

Bibb County End-of-Year Amira Data Impact (2024–2025)

1. Purpose

Amira Learning is an AI-powered reading assistant designed to enhance literacy skills among students from PreK through 8th grade. Developed by experts in neuroscience and the Science of Reading, Amira integrates assessment, instruction, and personalized tutoring to support reading development.

Bibb County Expectation: students practice with AMIRA for a minimum of 30 minutes a week. AMIRA can be used at school and at home.

2. Amira Usage Summary

Throughout the year, 95% of Bibb County students accessed and used Amira. Key usage indicators include: Practice Minutes by Grade	
Kindergarten	179,611
First	165,397
Second	252,566
Third	224,203
Fourth	225,002
Fifth	254,792

These data points confirm high participation rates and provide a foundation for evaluating impact on reading growth.

3. Growth by Grade Level

Bibb County K-5 students who consistently met the usage target showed **36%** more reading growth at the end of the year than students with lower usage.

Kindergarten

Students who met the usage target showed **19%** more reading growth at the end of the year than students with lower usage. This affirms the importance of early and consistent engagement.

Grade 1

Students who met the usage target showed **15%** more reading growth at the end of the year than students with lower usage. This data indicates a strong connection between practice time and fluency gains.

Grade 2

Grade 2 students following recommended use showed **21%** more reading growth at the end of the school year.

Grade 3

In Grade 3—a pivotal year for reading to learn—target users again surpassed growth expectations by showing **58%** more reading growth at the end of the school year.

Grade 4

Grade 4 students following recommended use showed **10%** more reading growth at the end of the school year.

Grade 5

Grade 5 students following recommended use showed **21%** more reading growth at the end of the school year. These findings confirm Amira's value through the final year of elementary instruction.