

Date: June 6, 2025

Proposal Title:

Communities In Schools (CIS) Model of Integrated Student Services Initiative

For Bibb County School District

Submitted by:

Communities In Schools of Central Georgia

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www.ciscg.org



Project Overview

Communities In Schools (CIS) of Central Georgia proposes to implement the CIS Model of Integrated Student Services at eight designated School Improvement and Promise Schools within Bibb County School District. Participating schools include:

- **Matilda Hartley Elementary**
- **Ingram Pye Elementary**
- **Union Elementary**
- **Bernd Elementary**
- **Appling Middle**
- **Rosa Taylor Elementary**
- **Bruce Elementary**
- **Westside High**

The total funding request is \$600,000 for FY26, with \$75,000 allocated per school.

Background

About Communities In Schools

Communities In Schools (CIS) is a national nonprofit organization dedicated to improving student success by addressing barriers through coordinated support services. CIS believes student success requires a holistic approach, engaging families, schools, and communities to ensure every child has the resources and opportunities to succeed.

CIS Integrated Student Services Model

The CIS model is implemented in partnership with school leadership and includes the following components:

1. Needs Assessment

CIS works with school stakeholders to analyze school data, conduct surveys, and identify specific student and community needs.

2. Annual Support Planning

CIS Empowerment Coaches collaborate with school-based support teams to create tailored support plans with measurable objectives aligned with identified needs.

3. Three Tiers of Support

- Tier I: School-wide services that promote a positive learning environment
- Tier II: Targeted group services for students with shared needs
- Tier III: Intensive, individualized services for high-needs students

4. Monitoring and Adjustment

Services are continuously reviewed and adjusted to maximize impact.

5. Evaluation

Regular evaluations assess student outcomes, service quality, and resource alignment to ensure program effectiveness.

How the CIS Model Works

The CIS Wrap-Around Model connects students and families with essential services through a centralized Empowerment Coach at each school. Coaches coordinate access to both preventive and intensive support services, filling gaps and ensuring that struggling students are not left behind.

Example of Supports Provided

Basic Needs

Includes food, clothing, hygiene products, transportation, shelter, and school supplies. Partners include Middle Georgia Food Bank, Back Pack Buddies, Mentors Project, Macon Periods Easier, and others.

Family Engagement

Supports parental involvement through classes, family events, and school liaisons. Partners include local colleges, Macon Works, and the Community Partnership.

Physical Health

Promotes access to healthcare and wellness resources through partnerships with First Choice Primary, Navicent, Sight for Students, and others.

Mental Health

Empowerment Coaches connect students to mental health services through partnerships with Project AWARE, Mercer Counseling, River Edge, and others.

Attendance Support

Empowerment Coaches monitor daily attendance and communicate directly with families of identified students.

Behavioral Interventions

Programs teach conflict resolution, anger management, and social-emotional coping skills.

Life Skills

Coaches provide training in time management, financial literacy, interpersonal skills, and goal setting through direct coaching and community mentors.

College and Career Preparation

Services include college visits, scholarship support, job shadowing, mock interviews, and career readiness workshops.

Academic Support

Empowerment Coaches facilitate tutoring, provide quiet study environments, and connect students with enrichment resources.

FY26 Scope of Work and Implementation Timeline

July

- Contracts finalized
- School leadership meetings for CIS onboarding and space designation
- Needs assessments and school support plans initiated
- Hiring process for new Empowerment Coaches
- Technology, materials, and supplies purchased

August

- Empowerment Coaches onboarded and trained

- Student case management lists finalized
- Parent permission forms distributed
- 30-60-90 Day Support Plans developed
- School supply and uniform drives conducted

September – May

- Empowerment Coaches implement services
- Student interviews conducted to assess needs
- Tier I programs launched
- Weekend food support programs evaluated and expanded as needed

Ongoing Activities

- Monthly leadership meetings for progress updates
- Biweekly progress reports to school leadership
- Data collection on attendance, behavior, and academic performance
- Continuous service monitoring and adjustments based on outcomes