

## NWEA Professional Learning Proposal

### DeKalb School District Professional Learning Plan

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NWEA is honored to partner with DeKalb School District to provide comprehensive professional learning designed to support a successful adoption and build capacity within the district. Through strategic planning, implementation support, and coaching, NWEA will provide professional learning grounded in teacher agency, collaboration, and teacher success.

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#### NWEA Professional Learning Pedagogy

Professional learning at NWEA is designed to make meaningful, measurable instructional changes. We reference professional standards such as Learning Forward Standards, InTASC Model Core Teaching Standards, and ESSA definitions of professional development. Our approach is centered on evidence-based assessment and learning solutions that respond to the needs of all learners. We work shoulder to shoulder with educators across school systems and states to foster student growth. By integrating real-time data with best practices, NWEA Professional Learning helps educators tailor instruction to meet the diverse needs of their students, ultimately improving student outcomes across all grade levels.

#### NWEA Professional Learning Benefits

- **Customized Learning Paths:** Our professional learning programs are tailored to meet the specific needs of your school or district, ensuring that every session is relevant and impactful.
- **Research-Backed Content:** We reference professional standards such as Learning Forward Standards, InTASC Model Core Teaching Standards, and ESSA definitions of professional development.
- **Ongoing Support:** Beyond the workshops, NWEA offers coaching services to help educators apply what they've learned in their classrooms, ensuring sustained instructional change.
- **Comprehensive Coverage:** NWEA Professional Learning addresses all key areas of instruction, from literacy and math to responsive teaching, making it a one-stop solution for professional development needs.
- **Commitment to Assessment Literacy:** NWEA Professional Learning is dedicated to developing educators' assessment literacy to transform learning outcomes and personalize learning, ensuring that each student receives the targeted instruction they need.

## Sample Implementation Plan/Timeline for DeKalb School District

### Support for New Leaders

The goal of these sessions is to support your new leadership who do not have experience with MAP Growth prior to our district learning days.

### Support for Leadership

The goal of these sessions is to build upon current understanding of MAP Growth and focus on making instructional changes.

### Support for Schools

The goal of these sessions is to build upon current understanding of MAP Growth and focus on making instructional changes. Due to shorter time durations, we will configure a deck which includes the most important learning to share at the building level.

Professional Learning	Audience	Setting		Timeline	Total Days	Number of Sessions
<p><a href="#">MAP Growth Basics for Leaders</a> (MG Basics for Leaders 3 hour onsite)</p> <ul style="list-style-type: none"> <li>Understand what makes MAP Growth unique and meaningful and the key features that will support your work</li> <li>Make decisions about how MAP Growth test administration</li> <li>30 participants/session</li> </ul>	<p>New Administrators who do not have experience leading MAP Growth test administration or have not previous experience with MAP Growth</p> <p>Support Services</p> <p>Academic Services</p>	On-Site	TBD	<p>Before Testing during Principals/ Assistant Principal Academy</p> <p>Lunch and learn for select administrators only or as a rotation of the days learning.</p> <p>Before September 2, 2025 if possible</p>	2	4
<p><a href="#">Using MAP Growth to Support School Improvement Plans</a> (MAP Action Planning with MAP Data 3 hour onsite)</p> <ul style="list-style-type: none"> <li>Develop Practical Action Plans: Work with experts to interpret MAP data and craft detailed next steps that directly impact instruction and school improvement goals</li> <li>Create Data-Driven Strategies: Collaboratively analyze your MAP Growth data and generate tailored</li> </ul>	<p>School Leaders- Principal +2</p> <p>Area 1 and 2 Elementary</p>	On-Site	3-hr am and pm sessions	September 2, 2025	1	4

<p>action steps that fit your unique needs</p> <ul style="list-style-type: none"> <li>Integrate Data Into Instruction: Learn how to support teachers in using data to enhance classroom practices</li> <li>30 participants/session</li> </ul>						
<p><a href="#">Using MAP Growth to Support School Improvement Plans</a> MAP Action Planning with MAP Data (3 hour onsite)</p>	<p>School Leaders-Principal +2  Area 3 Elementary and Area Middle</p>	On-Site	3-hr  am and pm sessions	September 3, 2025	1	4
<p><a href="#">Using MAP Growth to Support School Improvement Plans</a> MAP Action Planning with MAP Data (3 hour onsite)</p>	<p>School Leaders-Principal +2  Area High and Area Horizon</p>	On-Site	3-hr  am and pm sessions	September 4, 2025	1	4
<p><a href="#">Using MAP Growth to Support School Improvement Plans</a> MAP Action Planning with MAP Data (3 hour onsite)</p>	<p>School Leaders-Principal +2 and District session  Specialty and District Session</p>	On-Site	3-hr  am and pm sessions	September 5, 2025	1	4
<p><a href="#">Using MAP Growth to Support School Improvement Plans</a> MAP Action Planning with MAP Data (3 hour onsite)</p>	<p>Support Services  Academic Services</p>	On-Site	3-hr  am and pm sessions	TBD	1	2
<p>Student Goal Setting (MG Reports for Teachers: Analyzing Start of Year Data 3 hour onsite)</p> <ul style="list-style-type: none"> <li>30 participants/session</li> </ul>	<p>Teachers, Instructional Coaches, and Administrators</p>	On-Site	During PLCs	September 8-September 19, 2025	100	200
<p><a href="#">MAP Growth Essential Reports for Leaders</a> (MAP Growth Reports for Leaders: Analyzing Start of Year Data 3 hour onsite)</p>	<p>New Administrators who do not have experience leading MAP</p>	On-Site	TBD	Before Testing during Principals/ Assistant Principal Academy	2	4

<ul style="list-style-type: none"> <li>Learn how to navigate key reports in MAP Growth</li> <li>Explore student-centered decisions that are informed by MAP Growth data</li> <li>Interpret and apply MAP Growth achievement data</li> <li>30 participants/session</li> </ul>	<p>Growth test administration or have not previous experience with MAP Growth</p> <p>Support Services</p> <p>Academic Services</p>			<p>Lunch and learn for select administrators only or as a rotation of the days learning.</p> <p>Before September 2, 2025 if possible</p>		
<p><a href="#">MAP Growth Maximizing Student Growth in the Classroom</a> (MG Maximizing Student Growth in the Classroom 3 hour onsite)</p> <ul style="list-style-type: none"> <li>Understand the connecting between growth and achievement</li> <li>Analyze key growth data in MAP Growth reports</li> <li>Evaluate effective strategies to maximize growth throughout the school year</li> <li>Develop an action plan to impact student learning (we can connect this to the fall action plan)</li> <li>30 participants/session</li> </ul>	<p>School Leaders-Principal +2</p> <p>Area 1 and 2 Elementary</p>	<p>On-Site</p>	<p>3-hr am and pm sessions</p>	<p>December 2, 2025</p>	<p>1</p>	<p>4</p>
<p><a href="#">MAP Growth Maximizing Student Growth in the Classroom</a> (MG Maximizing Student Growth in the Classroom 3 hour onsite)</p>	<p>School Leaders-Principal +2</p> <p>Area 3 Elementary and Area Middle</p>	<p>On-Site</p>	<p>3-hr am and pm sessions</p>	<p>December 3, 2025</p>	<p>1</p>	<p>4</p>
<p><a href="#">MAP Growth Maximizing Student Growth in the Classroom</a> (MG Maximizing Student Growth in the Classroom 3 hour onsite)</p>	<p>School Leaders-Principal +2</p> <p>Area High and Area Horizon</p>	<p>On-Site</p>	<p>3-hr am and pm sessions</p>	<p>December 4, 2025</p>	<p>1</p>	<p>4</p>
<p><a href="#">MAP Growth Maximizing Student Growth in the Classroom</a> (MG Maximizing Student Growth in the Classroom 3 hour onsite)</p>	<p>School Leaders-Principal +2 and District session</p>	<p>On-Site</p>	<p>3-hr am and pm sessions</p>	<p>December 5, 2025</p>	<p>1</p>	<p>4</p>

	Specialty and District Session					
<p><a href="#">MAP Growth Maximizing Student Growth in the Classroom</a> (MG Maximizing Student Growth in the Classroom 3 hour onsite)</p>	<p>Support Services</p> <p>Academic Services</p>	On-Site	3-hr am and pm sessions	TBD	1	2
<p><a href="#">MAP Growth Maximizing Student Growth in the Classroom</a> (MG Reports for Teachers: Analyzing Growth Data 3 hour onsite)</p> <ul style="list-style-type: none"> <li>Due to shorter time durations, we will configure a deck which includes the most important learning to share at the building level.</li> <li>30 participants/session</li> </ul>	<p>Teachers, Instructional Coaches, and Administrators</p>	On-Site	During PLCs	<p>December 8-December 18</p> <p>*Shortened by 1 day so we don't meet day before winter break</p>	100	200
<p><a href="#">MAP Growth Essential Reports for Leaders</a> (MG Reports for Leaders: Analyzing Growth Data 3 hour onsite)</p> <ul style="list-style-type: none"> <li>30 participants/session</li> </ul>	<p>New Administrators who do not have experience leading MAP Growth test administration or have not previous experience with MAP Growth</p> <p>Support Services</p> <p>Academic Services</p>	On-Site	TBD	<p>Before Testing during Principals/ Assistant Principal Academy</p> <p>Lunch and learn for select administrators only or as a rotation of the days learning.</p> <p>Before September 2, 2025 if possible</p>	2	4
<p><a href="#">Focus on Growth</a> (Focusing on Growth 3 hour onsite)</p> <ul style="list-style-type: none"> <li>Use MAP Growth data and other assessment results to identify trends in the class, grade, school, and district levels</li> </ul>	<p>School Leaders-Principal +2</p> <p>Area 1 and 2 Elementary</p>	On-Site	3-hr am and pm sessions	April 14, 2026	1	4

<ul style="list-style-type: none"> <li>Consider how growth trends may inform school or district goals or plans</li> <li>Apply achievement and growth data to plans and goals</li> <li>30 participants/session</li> </ul>						
<p><b>Focus on Growth</b> (Focusing on Growth 3 hour onsite)</p>	<p>School Leaders-Principal +2</p> <p>Area 3 Elementary and Area Middle</p>	On-Site	3-hr am and pm sessions	April 15, 2026	1	4
<p><b>Focus on Growth</b> (Focusing on Growth 3 hour onsite)</p>	<p>School Leaders-Principal +2</p> <p>Area High and Area Horizon</p>	On-Site	3-hr am and pm sessions	April 16, 2026	1	4
<p><b>Focus on Growth</b> (Focusing on Growth 3 hour onsite)</p>	<p>School Leaders-Principal +2 and District session</p> <p>Specialty and District Session</p>	On-Site	3-hr am and pm sessions	April 17, 2026	1	4
<p><b>Focus on Growth</b> (Focusing on Growth 3 hour onsite)</p>	<p>Support Services</p> <p>Academic Services</p>	On-Site	3-hr am and pm sessions	TBD	1	2
<p><b>Focus on Growth</b> (MG Reports for Teachers: Analyzing Growth Data 3 hour onsite)</p> <ul style="list-style-type: none"> <li><u>Due to shorter time durations, we will configure a deck which includes the most important learning to share at the building level.</u></li> <li>30 participants/session</li> </ul>	<p>Teachers, Instructional Coaches, and Administrators</p>	On-Site	During PLCs	April 20-May 1, 2026	100	200
<p>Program Manager-Quarter Time (Quarter-time program management will be listed as 6 items. This refers</p>						

to 2 months of support during each PLC window.)						
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