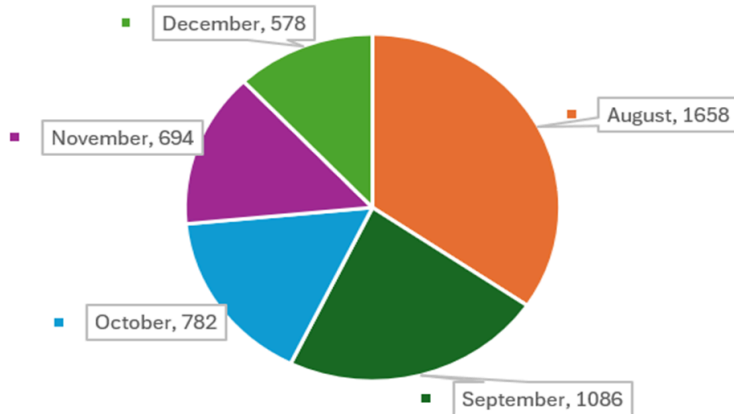


For the 2024-2025 school year, the English Learners Department began using the Ellevation platform to generate and manage Instructional Language Plans (ILPs) for English learners who did not show positive growth on their annual ACCESS 2.0 language proficiency assessment. The Ellevation platform identified students needing Individual Learning Plans (ILPs) at each school. Teachers were required to complete their ILPs by December 2024. Throughout the 2024-2025 school year, monthly training sessions and office hours were provided to expand teachers' knowledge of the Ellevation platform and increase their usage of the instructional strategies and professional development modules built into the platform. The data table highlights the number of ILPs completed for each area. The chart shows the number of ILPs completed by teachers in all areas through the district from August to December 2024.

ILP Completion by Month



ILP Completion by Month (District)

Month	# of ILPs Completed
August 2024	1658
September 2024	1086
October 2024	782
November 2024	694
December 2024	578

Area

ILPs Needed by Area

Area	ILPs Needed by Area
Area 1 Elementary	703
Area 2 Elementary	524
Area 3 Elementary	69
Middle School Area	1342
High School Area	833
Horizon Schools Area	1052
Specialty Schools Area	287

ILPs Needed by Area for the 2024-2025 School Year

