







English Learners Department Resource Overview

Resource	 (DRC Insight)					
Purpose	<p>LAS Links monitors English language development for students in the Intensive English (IE) Program. Newcomer students in the IE program take LAS Links instead of the MAP assessment. Students who achieve an overall CPL score of 2.0 or higher on LAS Links are eligible for transition from the Intensive English Program to the general ESOL Program.</p>	<p>Lexia English language development is an adaptive blended learning program that supports Bilingual students' English language acquisition through academic conversations. The program integrates speaking, listening, and grammar in the subjects of math, science, social studies, general knowledge, and biographies.</p>	<p>Evidence-based proven program provides explicit, systematic, personalized learning in six areas of reading instruction.</p> <ul style="list-style-type: none"> • Engages & motivates students in a game like environment. • Provides progress-monitoring student data without a test. 	<p>Evidence-based program designed to help struggling and nearly proficient readers in becoming proficient readers & confident learners.</p> <ul style="list-style-type: none"> • Engages & motivates students in a game like environment. • Provides progress-monitoring student data without a test. 	<p>Program that provides personalized English language learning. It incorporates scaffolded instruction and systematic approach to vocabulary development. This resource can be use at home for vocabulary development</p>	<p>ELlevation is a web-based platform designed specifically for managing English learner (EL) data and supporting educators. It consolidates demographic and assessment information into a single, user-friendly dashboard, making it easier to access and monitor EL student progress. The platform enables the creation of individualized language plans (ILPs), streamlining compliance and instructional planning for teachers.</p>
Grades	<ul style="list-style-type: none"> • Grades 4-12 	<ul style="list-style-type: none"> • 4-12 	<ul style="list-style-type: none"> • K-5 • 6-8 	<ul style="list-style-type: none"> • 6-8 • 9-12 	<ul style="list-style-type: none"> • 3-12 	<ul style="list-style-type: none"> • All Grades
Overall CPL Score & Levels	<ul style="list-style-type: none"> • 1.0-1.9 CPL on the WIDA Screener • Less than 1 year in U.S. Schools <i>(Students in the Intensive English Program only)</i> 	<ul style="list-style-type: none"> • Entering 1.0-1.9 (Newcomers/first year in U.S. school) 	<ul style="list-style-type: none"> • Emerging 2.0-2.9 • Developing 3.0-3.9 	<ul style="list-style-type: none"> • Emerging 2.0-2.9 and above 	<ul style="list-style-type: none"> • Entering 1.0-1.9 (Newcomers/first year in U.S. school) 	<ul style="list-style-type: none"> • All current and former English Learners
Device Access	<ul style="list-style-type: none"> • Chromebook • Internet-enabled device <p><i>DRC Insight is the testing platform</i></p>	<ul style="list-style-type: none"> • Chromebook • Internet-enabled device • Tablet 	<ul style="list-style-type: none"> • Chromebook • Internet-enabled device • Tablet 	<ul style="list-style-type: none"> • Chromebook • Internet-enabled device • Tablet 	<ul style="list-style-type: none"> • Chromebook • Internet-enabled device • Tablet 	<ul style="list-style-type: none"> • Any device <p><i>All DCSD instructional staff have access to this platform</i></p>