

DCSD Universal Screener Selection Tool

3.17.25

Dibels, EPS Reading Assistant, Amira ISP, I-Ready, STAR

CONSIDERATIONS	EXCEEDS (2 pts)	MEETS (1 pt)	DOES NOT MEET (0pts)
Does it support early identification of students at risk?			
How can administrators use the data to drive decision-making in real-time?			
Can teachers use the system to collaborate on intervention and acceleration planning?			
Does it support individualized student goal setting and tracking?			
Are there intervention tools to support students?			
How does it align with GMAS as far as predicting achievement levels?			
Does it have a built-in progress monitoring tool?			
If a student is unable to generate a test score what is the process for identifying next steps for that student?			
Data			
Can it integrate with current data platforms? Has single-sign on, and rostering capabilities?			
Does it allow for real-time or quick data input and access?			
Can reports be customized for district, school, and classroom levels?			
Are the reports user-friendly with clear graphs and trends?			
Do reports facilitate communication with parents about student progress?			
Do reports provide a flag for characteristics of dyslexia?			
Professional Learning			
Is training available to support effective use of the tool?			
Does the provider offer ongoing PD and technical support?			
Implementation & Sustainability			
Can the system grow with district needs?			
Is it user-friendly?			
Are costs for maintenance, training, and updates sustainable?			
Is there a plan for regularly reviewing and improving screening effectiveness?			

EVALUATION SUMMARY

Strengths	Weaknesses	Additional Comments

OVERALL EVALUATION	EXCEEDS	MEETS	DOES NOT MEET
TOTAL NUMERIC SCORE			