



AMIRA
L E A R N I N G

**Amira Assess
DeKalb County School District
Admin Training**

Every Child Deserves The Chance To Become A Reader

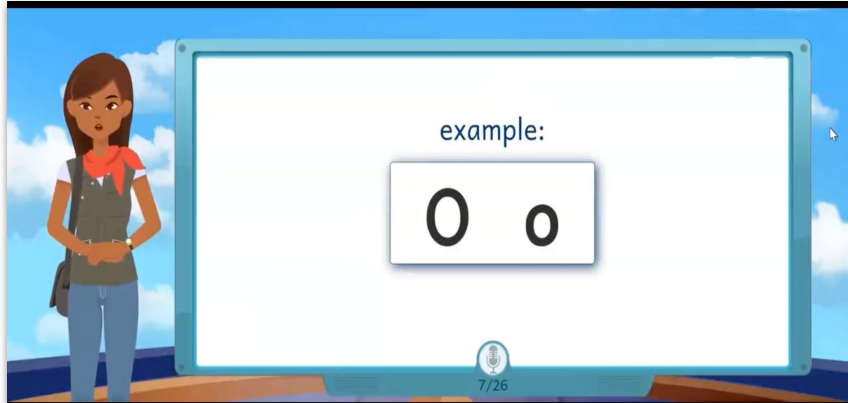
What do we already know about Amira? - or - Pre-Session Reflection



<https://www.menti.com/alk9cq3dt4dv>

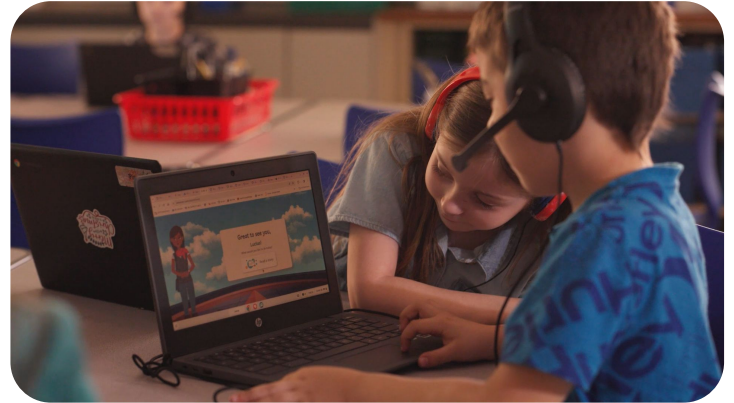
Understand the Purpose and Power of Amira Assessment & Tutoring

Understand how the Amira ISIP Assessment and Amira's AI-powered tutoring work together to support early literacy development.



Feel Confident and Equipped to Launch Amira with Teachers

Administrators will leave with practical knowledge and resources to launch Amira ISIP Assessment & Tutoring with Teachers



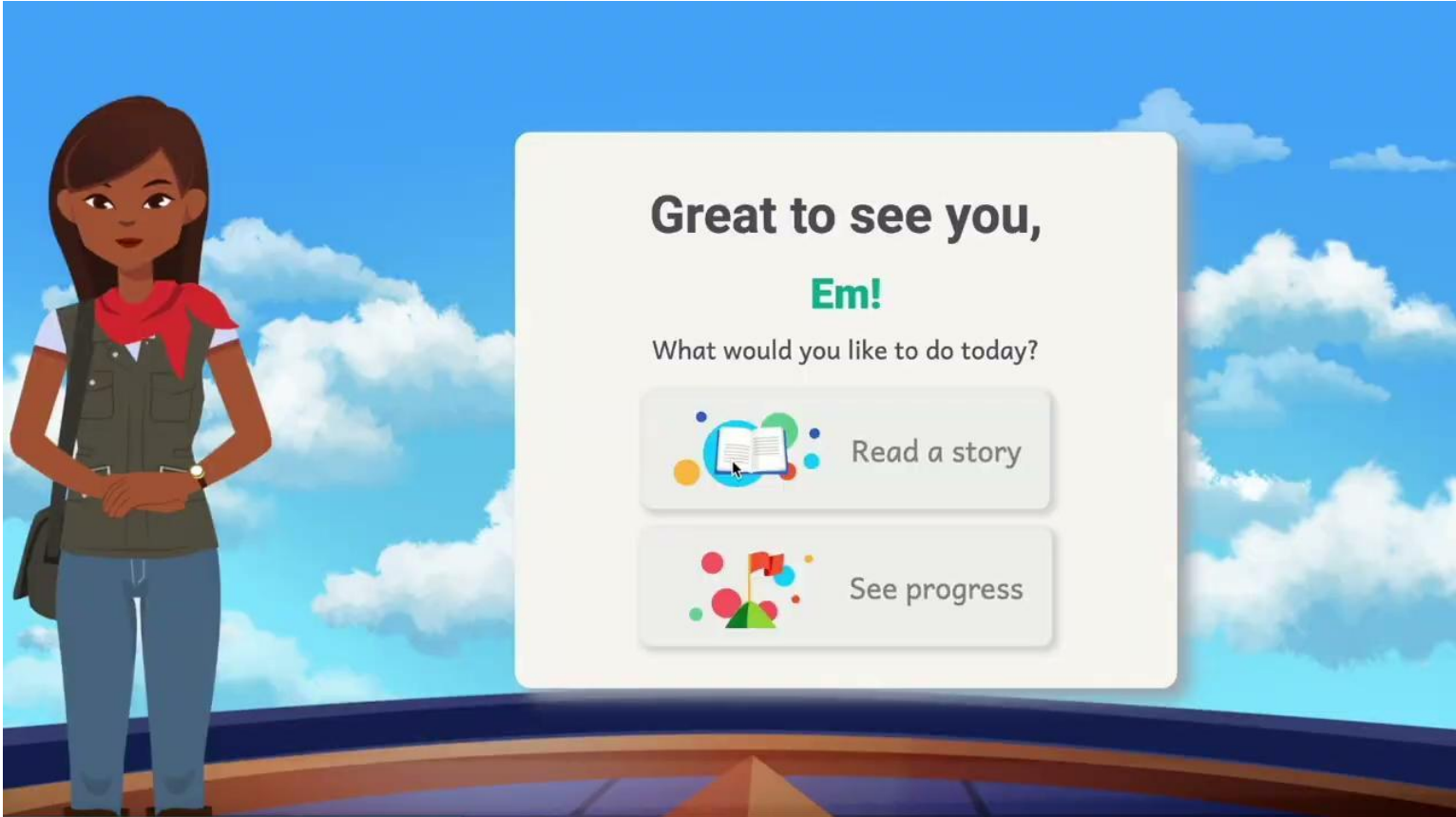


What Is Amira?

Watch & Reflect

What stands out to you about
the student experience?






Great to see you,

Em!

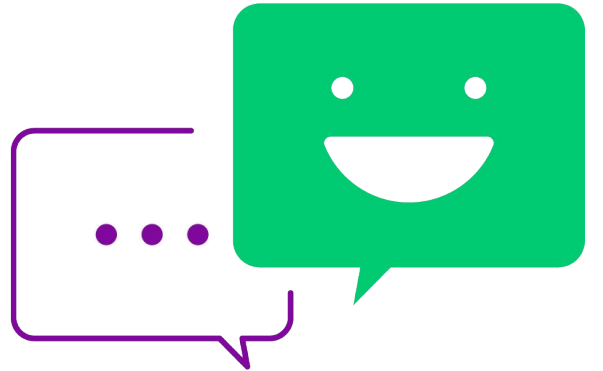
What would you like to do today?

 Read a story

 See progress

Share

What stood out to you about
the student experience?



THE INTELLIGENT READING ASSISTANT



**Flexible
Assessment**



**Instructional
Assistant**



**Personal AI
Coach**



Amira Works

On average, students experience **70% acceleration** at dosage. That is an increase of 22 percentile points.

Dosage = 30 min a week or more

WHY IT WORKS



+



=



How Do We Get There?

AMIRA

Assess

✓ K-8 Universal Screener

✓ 98% Accuracy Dyslexia Screener

✓ Highest Rated NCII Progress Monitor

✓ Criterion and norm referenced reports

Tutor

✓ Individualized Practice Across the Reading Rope

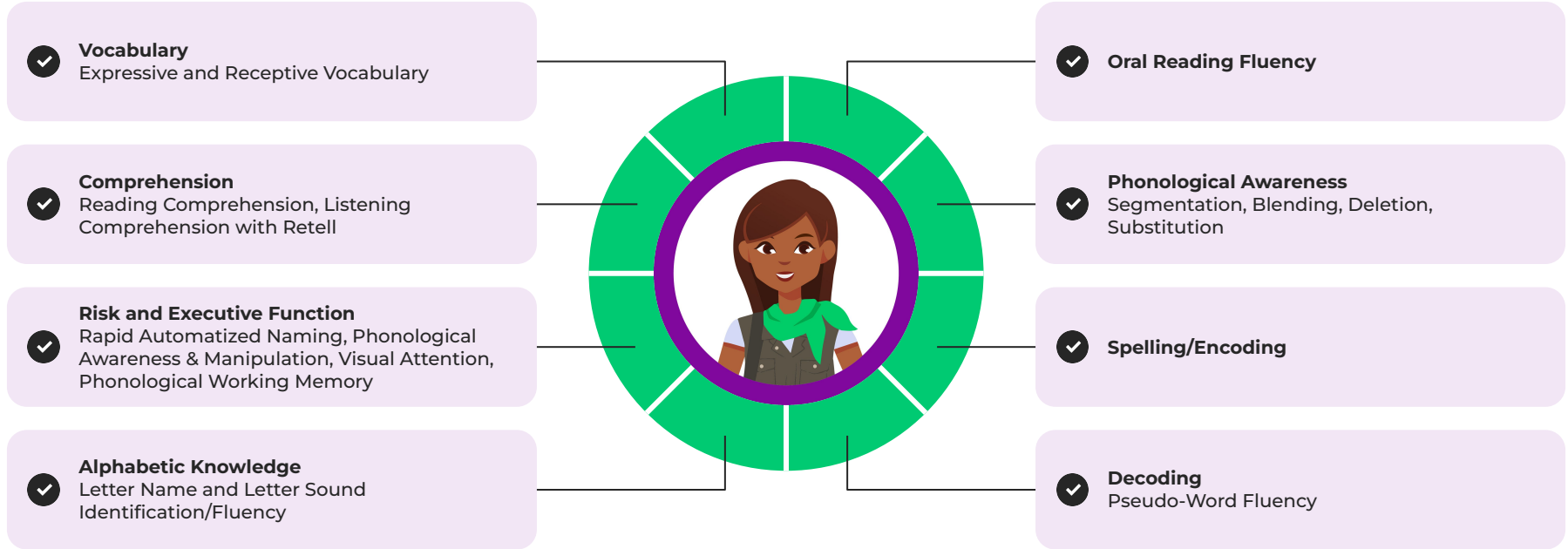
✓ Listens to students read and think out loud

✓ Micro-Interventions Just in Time

✓ Aligned to Core Scope and Sequence



Amira Assess



Assessment Task Configuration

X = task is fully supported

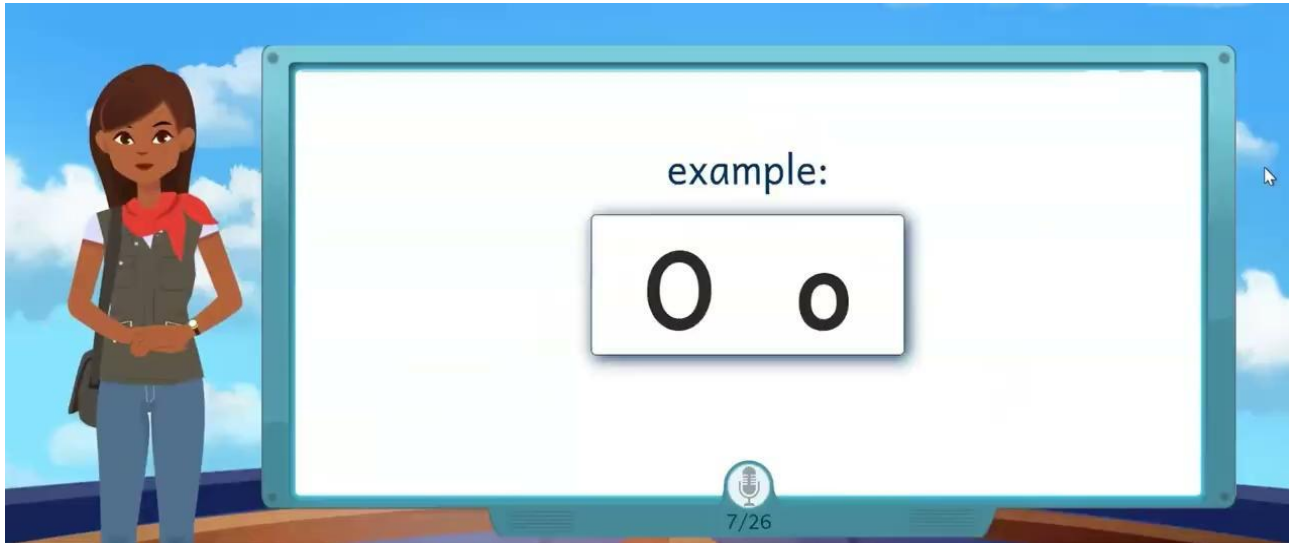
O = task can be added

A = subject to adaptivity

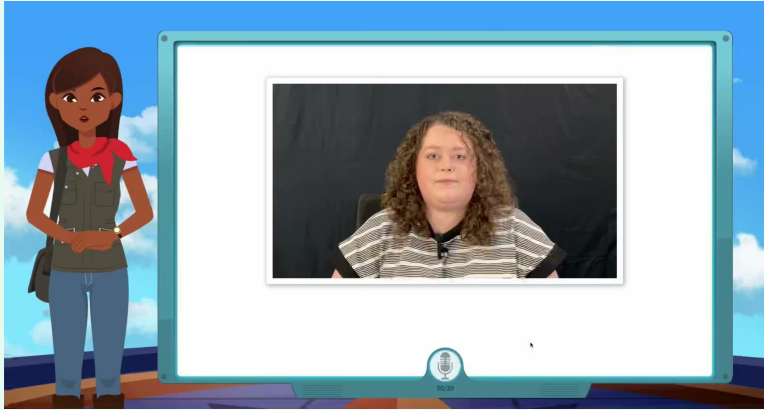
AMIRA

Task	K	1	2	3	Approx Time
Rapid Automatized Naming (RAN)	✓	✓	✓	✓	1 min
Letter Naming	✓	A	X	X	1 min
Letter Sounds	✓	A	X	X	1 min
Phonological Working Memory	✓	A	X	X	75 sec - 2 min
Phonological Deletion/Elision	✓	✓	O	X	1 min
Phoneme Segmentation	O	O	O	X	1 min
Phoneme Substitution	O	O	O	O	1 min
Blending	✓	✓	A	X	75 sec
Listening Comprehension (Retell)	✓	A	X	X	3-5 min
Word Decoding	A	✓	✓	A	30-90 sec
Nonsense Word Fluency	A	✓	✓	A	90 sec
Spelling	O	A	✓	✓	2 min
Oral Reading Fluency	A	A	✓	✓	90 sec - 4 min
Reading Comprehension	A	A	✓	✓	3-5 min
Receptive Vocabulary	O	O	O	O	1 min - 1 min 17 sec
Medium Times for Default ✓	16 min	18 min	17 min	12 min	

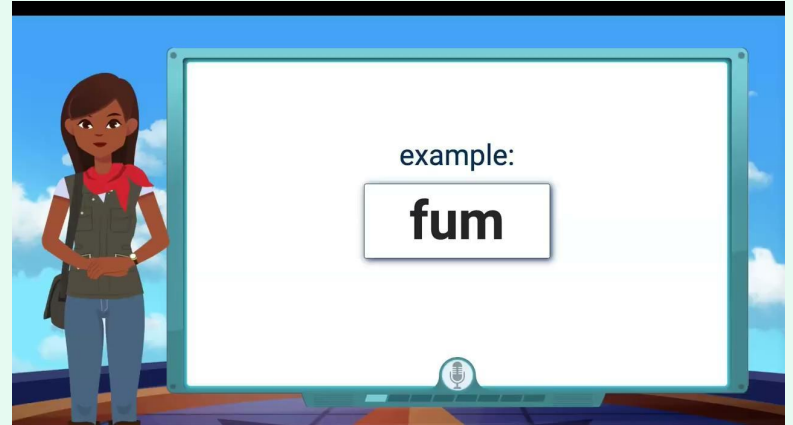
ACCURACY GROUNDED IN LISTENING



EXAMPLE TASKS



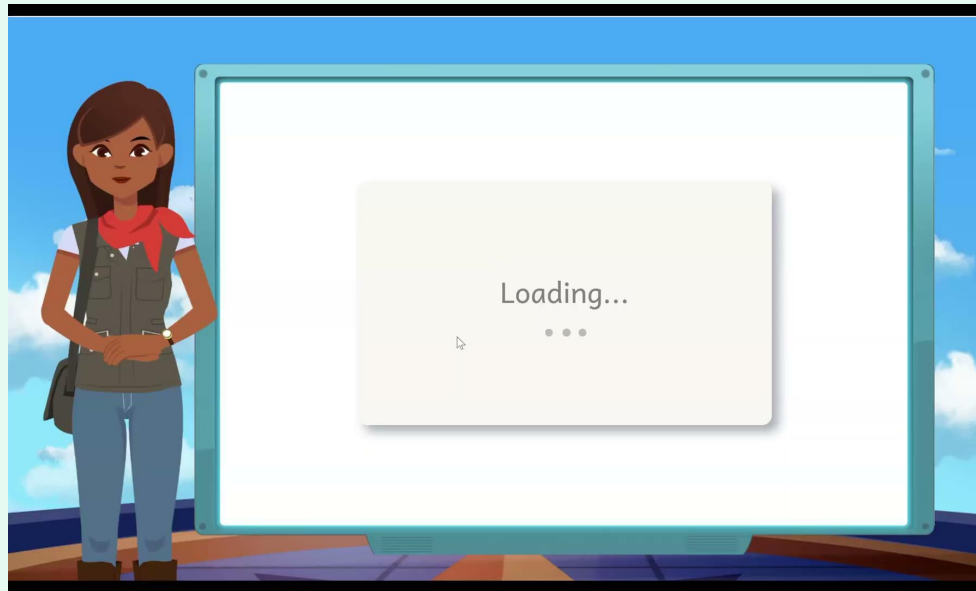
Oral Language: Listening Comp. / Retell
1st Grade



Pseudo Word Fluency
2nd Grade

EXAMPLE TASKS

3rd Grade



ORF/Comprehension

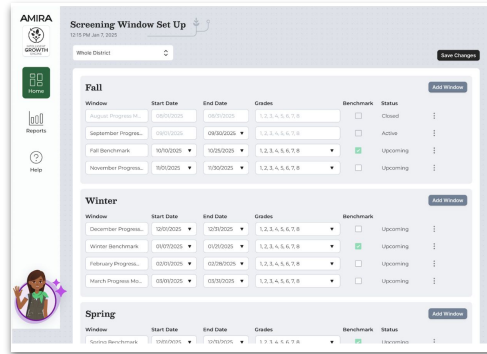
3 Approaches to Assessment

AMIRA

Benchmark
3x per Year



Monthly Progress
Monitoring



On-Demand
Assessments
(ODAs)



Which methods will your district choose?



Benchmark/Screeners
3x per Year

Monthly Progress
Monitoring

On-Demand Assessments
(ODAs)

How do we support Administrators?

AMIRA

The screenshot displays the AMIRA administrator interface. At the top left, the AMIRA logo is visible. The main header area includes a 'Welcome to Amira' message, the time '12:15 PM Dec 12, 2024', and a user profile icon. A left-hand navigation sidebar contains icons for 'Reading', 'Home', 'Reports' (highlighted in green), and 'Help'. The main content area is organized into three sections: 'Admin Reports', 'Configuration & Set Up', and 'Other Tools'. Each section contains several interactive buttons with icons and text labels.

AMIRA

Welcome to Amira
12:15 PM Dec 12, 2024

Reading

Home

Reports

Help

Admin Reports

- ASSESSMENT COMPLETION
- ASSESSMENT CLASSIFICATION
- READING RISK
- ASSESSMENT GROWTH
- USAGE
- GROWTH
- SOR PROGRAM ANALYSIS
- STANDARDS MASTERY
- ISTATION REPORTS

Configuration & Set Up

- ASSESSMENT MANAGEMENT
- CUT LINE CONFIGURATION
- CURRICULUM MANAGEMENT
- APP SETTINGS

Other Tools

- DATA EXTRACTS
- ROSTER MANAGEMENT
- ISTATION TOOLS

How do I configure the Assessment for my District?

AMIRA

AMIRA
INTELLIGENT GROWTH ENGINE

Home

Reports

Help

Screening Window Set Up

12:15 PM Jan 7, 2025

Whole District

Save Changes

Fall

Add Window

Window	Start Date	End Date	Grades	Benchmark	Status
August Progress M...	08/01/2025	08/31/2025	1, 2, 3, 4, 5, 6, 7, 8	<input type="checkbox"/>	Closed
September Progres...	09/01/2025	09/30/2025	1, 2, 3, 4, 5, 6, 7, 8	<input type="checkbox"/>	Active
Fall Benchmark	10/10/2025	10/25/2025	1, 2, 3, 4, 5, 6, 7, 8	<input checked="" type="checkbox"/>	Upcoming
November Progress...	11/01/2025	11/30/2025	1, 2, 3, 4, 5, 6, 7, 8	<input type="checkbox"/>	Upcoming

Winter

Add Window

Window	Start Date	End Date	Grades	Benchmark	Status
December Progress...	12/01/2025	12/31/2025	1, 2, 3, 4, 5, 6, 7, 8	<input type="checkbox"/>	Upcoming
Winter Benchmark	01/07/2025	01/21/2025	1, 2, 3, 4, 5, 6, 7, 8	<input checked="" type="checkbox"/>	Upcoming
February Progress...	02/01/2025	02/28/2025	1, 2, 3, 4, 5, 6, 7, 8	<input type="checkbox"/>	Upcoming
March Progress Mo...	03/01/2025	03/31/2025	1, 2, 3, 4, 5, 6, 7, 8	<input type="checkbox"/>	Upcoming

Spring

Add Window

Window	Start Date	End Date	Grades	Benchmark	Status
Spring Benchmark	12/01/2025	12/31/2025	1, 2, 3, 4, 5, 6, 7, 8	<input checked="" type="checkbox"/>	Upcoming



Assessment Data

Teacher View

Criterion-Referenced

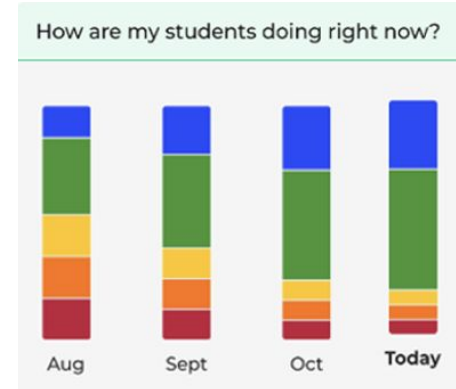


Norm-Referenced

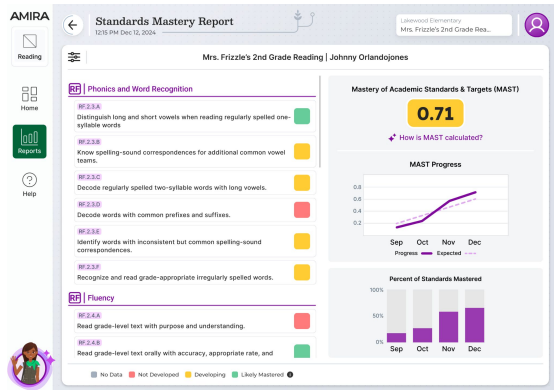
Reading Risk Index



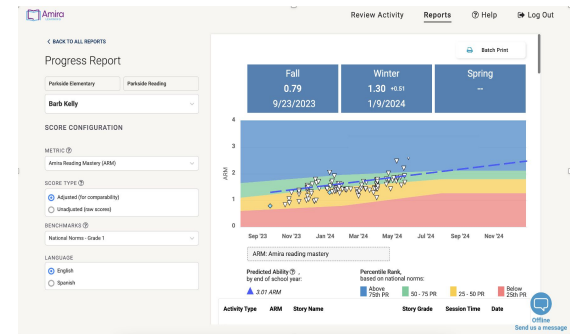
Norms-Based Classifications



Standards Mastery (MAST)



Continuously Estimated Mastery (ARM)



How do teachers track Assessment Completion?

Important Insight Pushed To Teacher's Attention

AMIRA L E A R N I N G

Growth Dashboard

Wednesday, August 13, 2025

Wayside District
Lakewood Elementary

Lakewood Elementary
Mrs. Frizzle's Kinder Class

- REPORTS
- SETTINGS
- LOG OUT

ISIP ASSESS Status

30%

3 days left in your district assessment window

Status	Count
In Progress	10
Scheduled	7
Under Review	3
Action Needed	0
Complete	0

ISIP ASSESS Outcomes

Student Classification

Aug

Tier	Count
Tier 1	10
Tier 2	7
Tier 3	3

TUTOR Weekly Goal

Goal	Count
30+ min.	10
10-29 min.	7
0-9 min.	3

Find more tutoring minutes for:

- NB Noah Baker 0 mins
- JH Jisung Han 0 mins
- CN Charlotte Nguyen 2 mins

[View student usage](#)

Test Trouble: 2 students need to be reassessed

Let's take a look. →

[dismiss](#) [snooze](#)

How do teachers track Assessment Completion?

AMIRA

AMIRA LEARNING Growth Dashboard
Monday, March 5, 2025
Lakewood Elementary
Mrs. Frizzle's 3rd Grade Rea...

REPORTS
SETTINGS
LOG OUT

ISIP ASSESS Status
ISIP ASSESS Outcomes

Complete 30%
Action Needed
9 days left in your assessment window

INSTRUCT
ALIGNED TO Bluebonnet Learning

7/12 Tues 12:00
Unit 2
Lesson 2 The Big Dig
IN PROGRESS 80%
IN PROGRESS 20%
NOT STARTED
NOT STARTED

Add Differentiation →

Student List
TESTING WINDOW
BOY Screening Window (10/1 - 11/1)

9 days left in your district assessment window

Student Name	Assessment Status
<input type="checkbox"/> Noah Baker	Scheduled
<input type="checkbox"/> Olivia Chen	Complete 12/13
<input type="checkbox"/> Ethan Collins	In Progress
<input type="checkbox"/> Henry Foster	Early Reader
<input type="checkbox"/> Ines Garcia	Action Needed
<input type="checkbox"/> Emma Green	Unassessed

Unassign Schedule

AMIRA LEARNING Manage Amira's Settings
Lakewood Elementary
Mrs. Frizzle's 3rd Grade Rea...

back to dashboard

Assessment Settings | Instruct Settings | Tutor Settings | Classroom Management

Configure Assessment
Your district's default configuration for bilingual students is to assess in English Only.

Student Name	Student Language	Bilingual Configuration	Instructions for English Tasks:
NB Noah Baker	Bilingual	District Default	English
OC Olivia Chen	English	N/A	English
EC Ethan Collins	Bilingual	English & Spanish	Spanish
HF Henry Foster	English	N/A	English
IG Ines Garcia	English	N/A	Spanish
EG Emma Green	Bilingual	District Default	English

Cancel Save Changes

Where Do Teachers Access Data?

AMIRA
LEARNING

Reports

Monday, March 5, 2025

Wayside District
Lakewood Elementary

Lakewood Elementary
Mrs. Frizzle's Kinder Class

- REPORTS
- SETTINGS
- LOG OUT

Benchmark Report →

Progress Report →

Instructional Recommendations →

Skill Status →

Skill Diagnostic →

Class Progress →

Dyslexia Risk Report →

Usage Report →

Student Summary Report →

Standards Mastery Report →

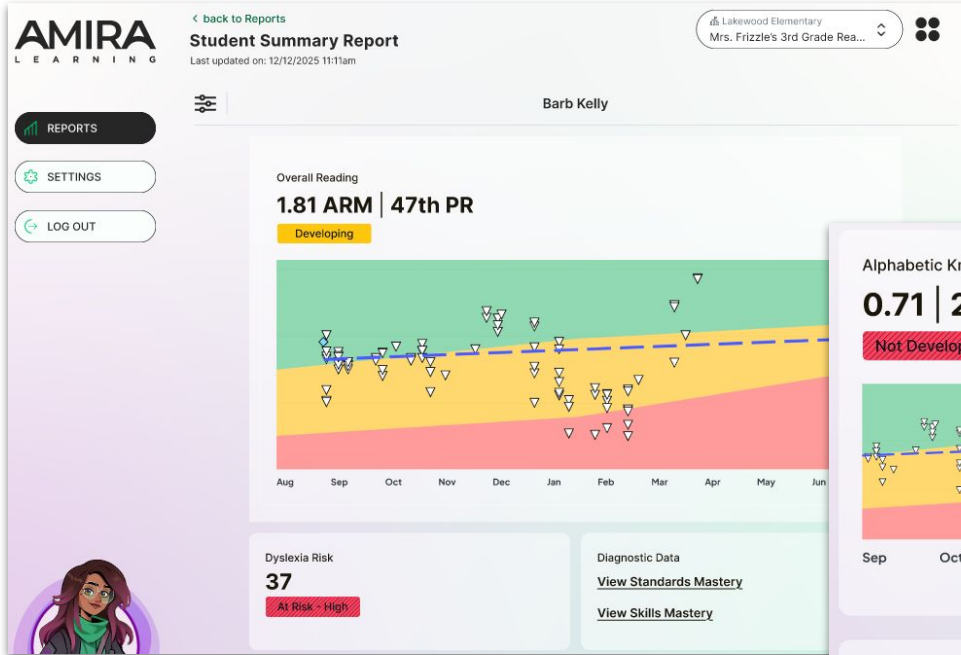
Parent Report →

Additional Reports →

AMIRA Learning

How do I monitor growth? Student Summary Report

AMIRA



AMIRA
LEARNING

< back to Reports

Student Summary Report

Last updated on: 12/12/2025 11:11am

Lakewood Elementary
Mrs. Frizzle's 3rd Grade Rea...


Barb Kelly

REPORTS

SETTINGS

LOG OUT

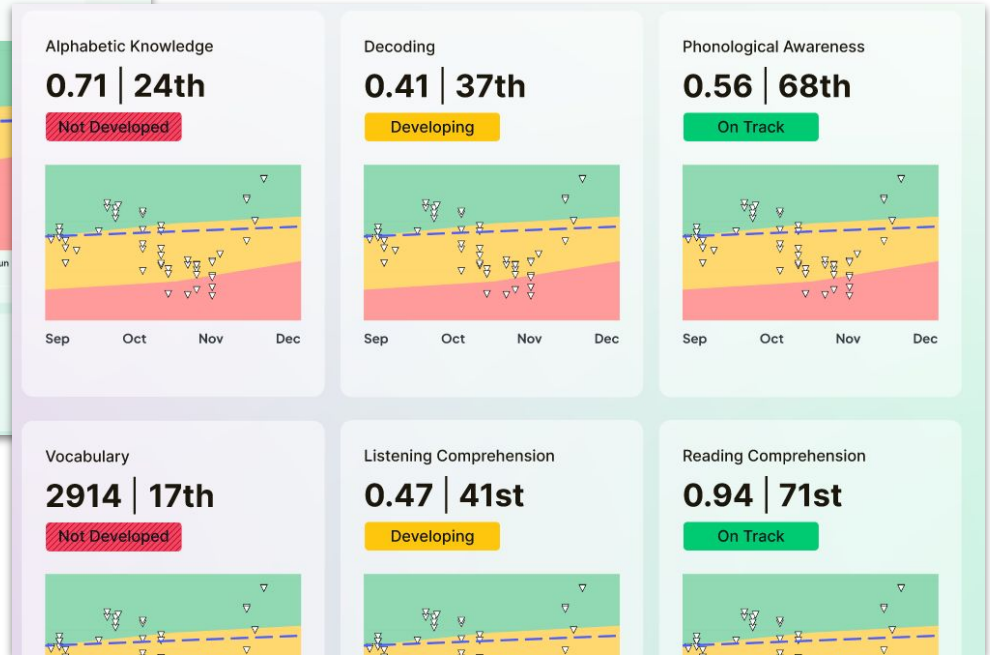
Overall Reading
1.81 ARM | 47th PR
Developing



Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun

Dyslexia Risk
37
At Risk - High

Diagnostic Data
[View Standards Mastery](#)
[View Skills Mastery](#)



Skill	Score	Percentile	Status
Alphabetic Knowledge	0.71	24th	Not Developed
Decoding	0.41	37th	Developing
Phonological Awareness	0.56	68th	On Track
Vocabulary	2914	17th	Not Developed
Listening Comprehension	0.47	41st	Developing
Reading Comprehension	0.94	71st	On Track

Alphabetic Knowledge
0.71 | 24th
Not Developed



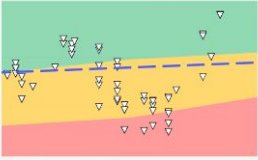
Sep Oct Nov Dec

Decoding
0.41 | 37th
Developing




Sep Oct Nov Dec

Phonological Awareness
0.56 | 68th
On Track



Sep Oct Nov Dec

Vocabulary
2914 | 17th
Not Developed



Sep Oct Nov Dec

Listening Comprehension
0.47 | 41st
Developing



Sep Oct Nov Dec

Reading Comprehension
0.94 | 71st
On Track



Sep Oct Nov Dec

Where should I focus my instructional time? Standards Mastery

AMIRA

AMIRA
L E A R N I N G

Standards Mastery Report
12:15 PM Dec 12, 2024

Lakewood Elementary
Mrs. Frizzle's 2nd Grade Rea...

Mrs. Frizzle's 2nd Grade Reading | Felix Lee

RF | Phonological Awareness

- 2.2.A.i** Produce a series of rhyming words. Not Developed
- 2.2.A.ii** Distinguish between long and short vowel sounds in one-syllable and multi-syllable words. Developing
- 2.2.A.iii** Recognize the change in spoken word when a specified phoneme is added, changed, or removed. Developing
- 2.2.A.iv** Manipulate phonemes within base words. Likely Mastered

RF | Phonetic Knowledge

- 2.2.B.i** Decode words with short, long, or variant vowels, trigraphs, and blends. Likely Mastered
- 2.2.B.ii** Decode words with silent letters such as knife and gnat. Likely Mastered
- 2.2.B.iii** Decode multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables. Not Developed
- 2.2.B.iv** Developing

Mastery of Academic Standards & Targets (MAST)

0.71

How is MAST calculated?

MAST Progress

Month	Progress	Expected
Sep	0.15	0.15
Oct	0.25	0.25
Nov	0.60	0.45
Dec	0.71	0.55

Percent of Standards Mastered

Month	Percent of Standards Mastered
Sep	10%
Oct	10%
Nov	35%
Dec	45%

Legend: No Data (Grey), Not Developed (Red), Developing (Yellow), Likely Mastered (Green)

Which of my students show signs of risk? Dyslexia Risk

AMIRA



Where is help required based on the Simple View of Reading?

< BACK TO ALL REPORTS

Class Progress Report

Parkside Elementary

Parkside Reading

REPORT TYPE

Class Progress

Thread Overview

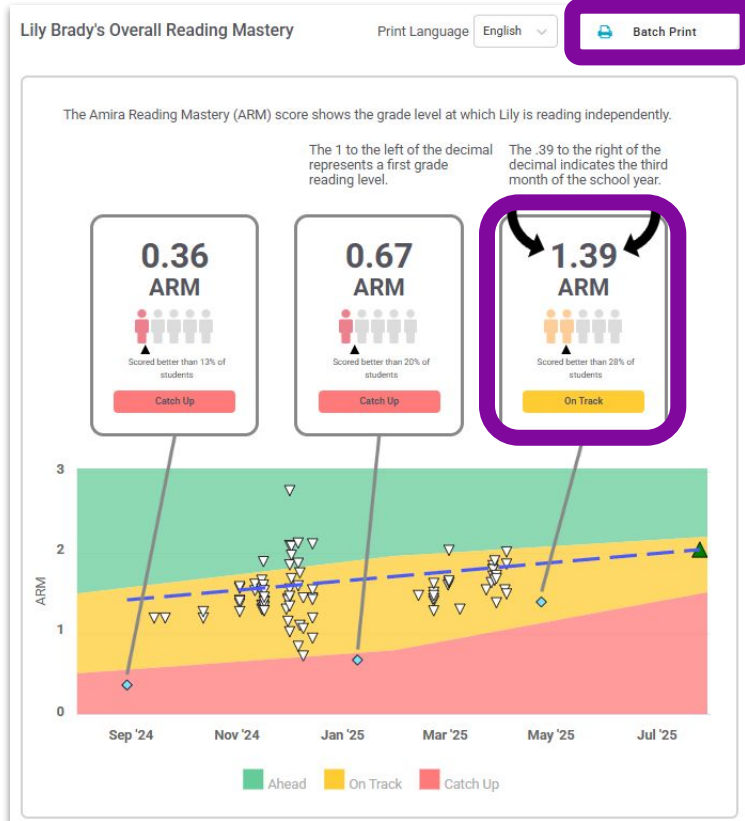
LANGUAGE

English

Spanish

	Word Recognition			Comprehension		Fluency	
	PA	DCD	WR	VCB	CMP	WCPM	ARM
Peter Jones ● At/Above	82	80	85	72	74	95	99
Bella Lucas ● On Track	86	83	85	86	81	59	59
Chloe Mills ● At/Above	97	98	97	97	98	96	96
Liam Kenny ● At/Above	97	98	93	86	92	79	80
Zoe Shaw ● At/Above	57	59	60	64	64	81	82
Aria Flynn ● On Track	69	71	70	72	78	68	87
Jackson Jones ● On Track	82	85	79	70	62	49	48
Barb Kelly ● On Track	48	48	47	46	44	31	24
Lily Brady ● On Track	42	41	43	46	36	51	28
Dahlia Steiner ● On Track	97	96	97	99	99	39	19
Hannah Poole ● On Track	70	62	64	60	46	58	58
Leah Gibbs ● On Track	74	72	70	64	51	43	38
Ethan Edwards ● At/Above							
Samuel Ford ● On Track							

How Can I Communicate Results to Parents?



Lily's Reading Subscores

Decoding	Scored better than 41% of students	On Track	Decoding is matching letters to sounds.
Phonological Awareness	Scored better than 42% of students	On Track	Phonological Awareness is knowing how words are made up of sounds.
High Frequency Words	Scored better than 46% of students	On Track	High frequency words are words that are very common. Readers will learn to recognize these and read them without sounding them out.
Background Knowledge	Scored better than 26% of students	On Track	Background knowledge is knowing about a topic generally in order to better understand a story about that topic.
Vocabulary	Scored better than 46% of students	On Track	Vocabulary refers to knowledge of the meanings of individual words being read. It is important to a student's ability to read and comprehend what is read.

Tips For Helping Lily Right Now

1. Reading and writing work together for literacy gains. Help your child grow as a writer by asking them to write about their day and share the story with your family.
2. Practice the "Le" combination. Make a list of words that have "Le" and then ask your child to read the words to you. Examples: mice, fine, pine, mine, time, hide, side, pile.
3. Adverbs are words that describe verbs. Play a game with your child where you give them a verb and an animal and they describe how that animal moves using adverbs. For example, a cheetah runs____ (slowly, quickly, gracefully, fast). See how many they can list.



Which reports do you think
will be most helpful for your
teachers?



Assessment Data

Administrator View

Who has been assessed?

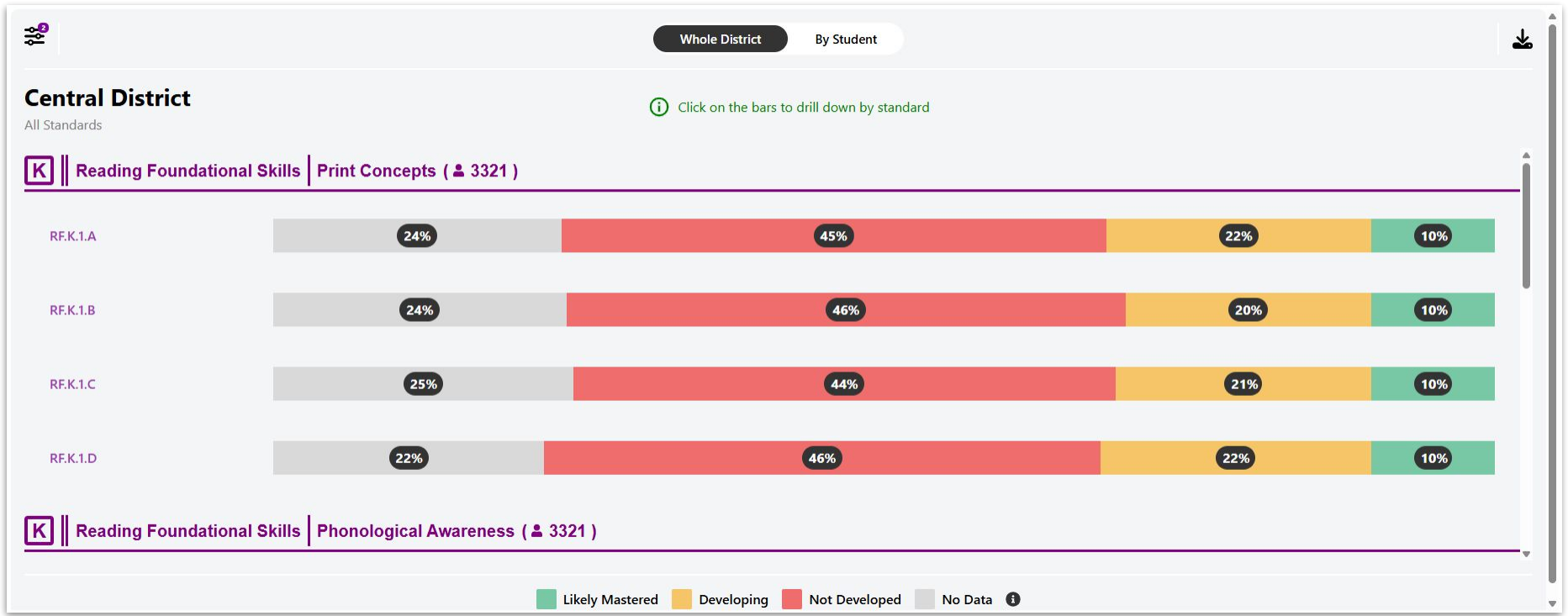


Who is at risk?



How do I monitor reading proficiency on standards?

Standards Mastery Report





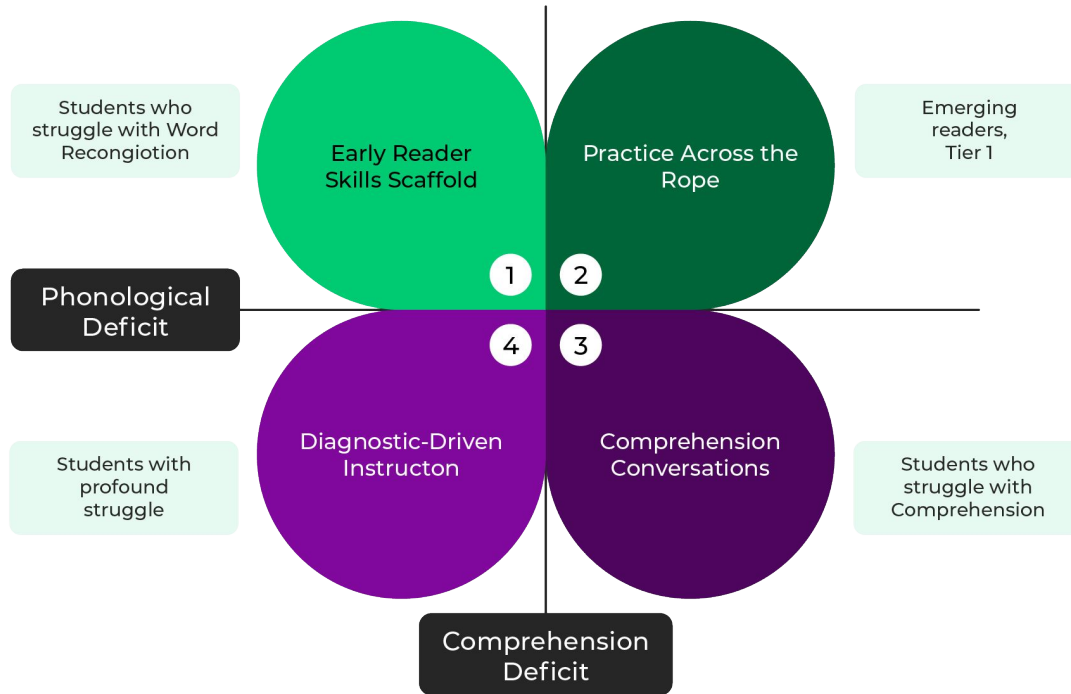
How will you monitor your
program?



Amira Tutor

4 Capabilities Enable Amira to Deliver Growth

AMIRA

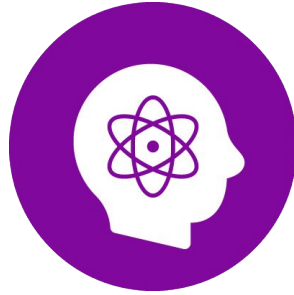




Students choose a story on their instructional level



Students read out loud as Amira “listens” and assesses their reading



Amira delivers individualized tutoring based in the Science of Reading



Amira lets students know how they did and celebrates growth



Teachers & parents get detailed reports and tailored resources

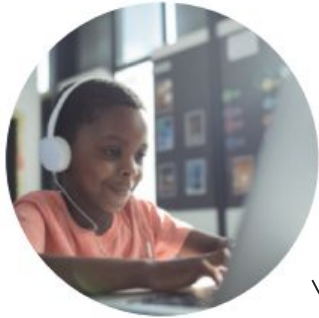
Tutoring via Perfectly Timed Micro-Interventions

AMIRA

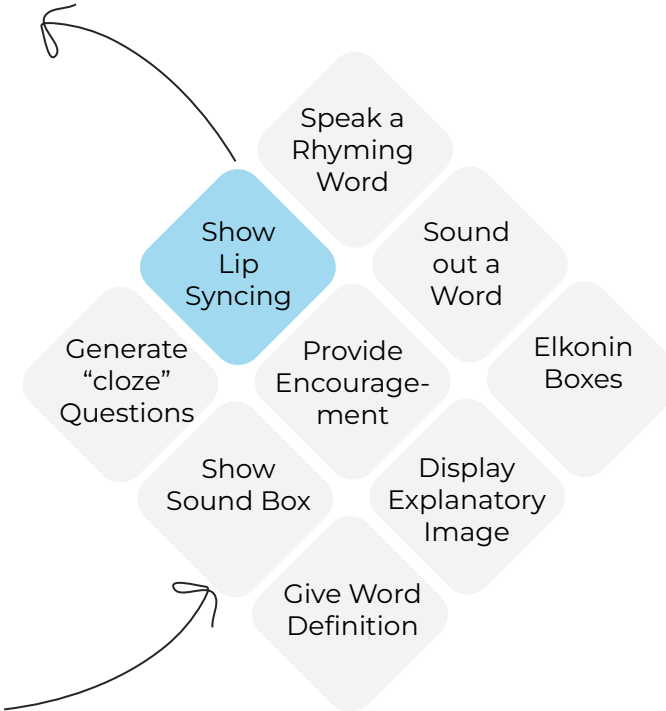


Amira delivers the most relevant micro-intervention to the student

Student misreads a word

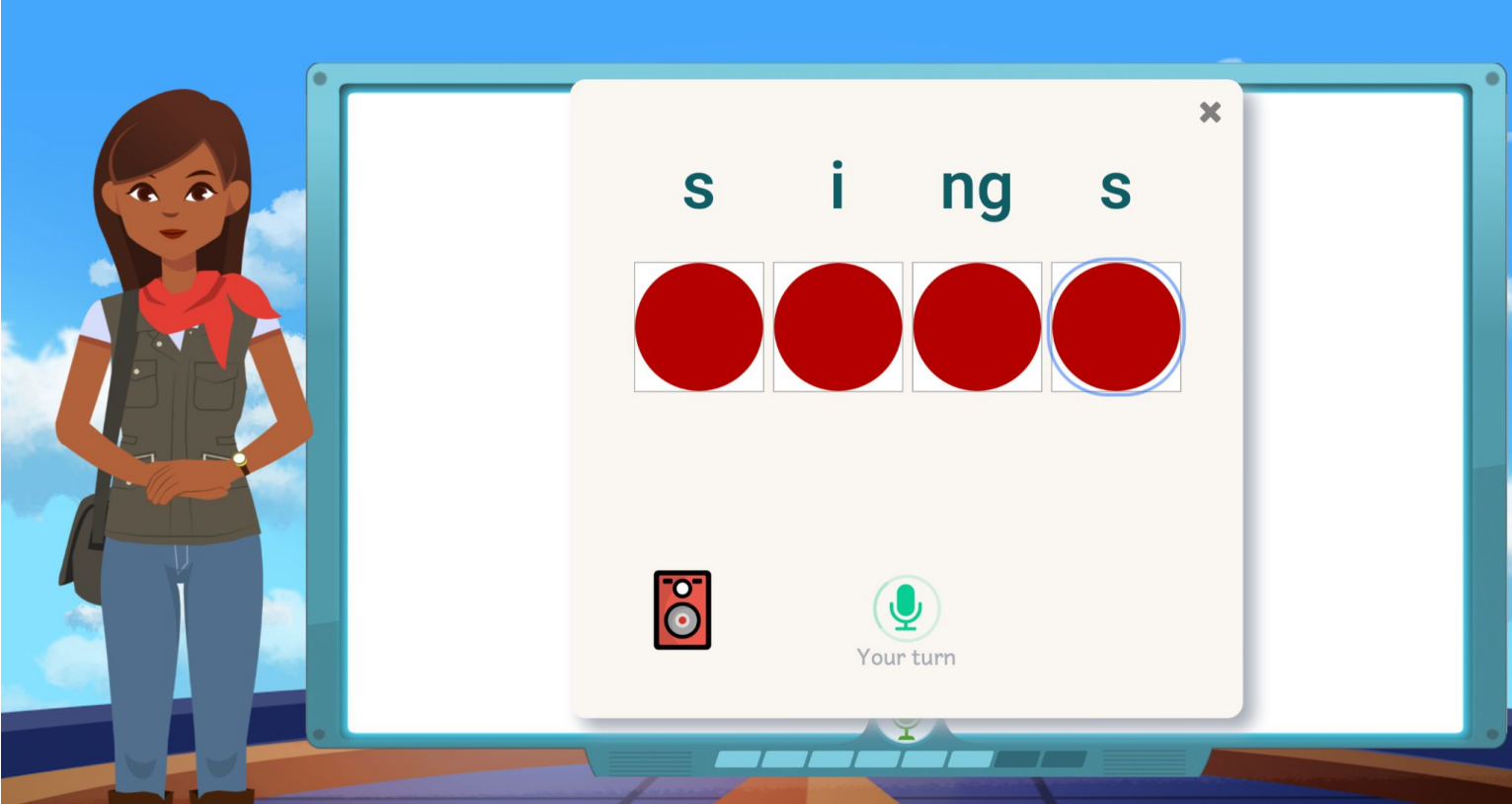


Amira intelligently analyzes the misread word and student's needs



Amira in Action: Micro-Interventions

AMIRA







Tracking District Usage

How do teachers track Assessment Completion?

AMIRA

Important Insight Pushed To Teacher's Attention

AMIRA
L E A R N I N G

Growth Dashboard

Wayside District
Lakewood Elementary

Lakewood Elementary
Mrs. Frizzle's Kinder Class

Wednesday, August 13, 2025

- REPORTS
- SETTINGS
- LOG OUT

ISIP ASSESS Status

30%

3 days left in your district assessment window

Status	Count
In Progress	10
Scheduled	7
Under Review	3
Action Needed	2
Complete	0

ISIP ASSESS Outcomes

Student Classification

Aug

Tier	Count
Tier 1	10
Tier 2	7
Tier 3	3

TUTOR Weekly Goal

Category	Count
30+ min.	10
10-29 min.	7
0-9 min.	3

Find more tutoring minutes for:

- NB Noah Baker 0 mins
- JH Jisung Han 0 mins
- CN Charlotte Nguyen 2 mins

[View student usage](#)

Test Trouble: 2 students need to be reassessed

Let's take a look. →

[dismiss](#) [snooze](#)



Implementation Best Practices

Set A Goal for Usage

AMIRA

Read **30 minutes** per week
with Amira.



Help Teachers Build A Routine

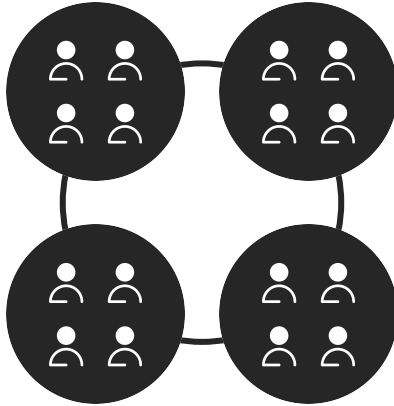
AMIRA

Small Group



Pro Tip: Have students face away from each other to reduce microphone interference.

Whole Class



Pro Tip: Space students out to help Amira hear.

Individual



Pro Tip: Use the Tracking Report to keep tabs on who completed the Assessment.

Teacher Resources

AMIRA

Amira Implementation Guide

2024-2025 School Year

Table of Contents

- 1 **Amira Goals**
- 2 **Program for Amira**
- 3 **Get on Track**
- 4 **Monitor Amira to Students**
- 5 **Help Amira Get on Track for Students**
- 6 **Set Goals and Outcomes**
- 7 **Get the Data**
- 8 **Share with Families**

AMIRA

Teacher Data Dive

Quick Reference for Navigating Amira Data via the Teacher Dashboard.

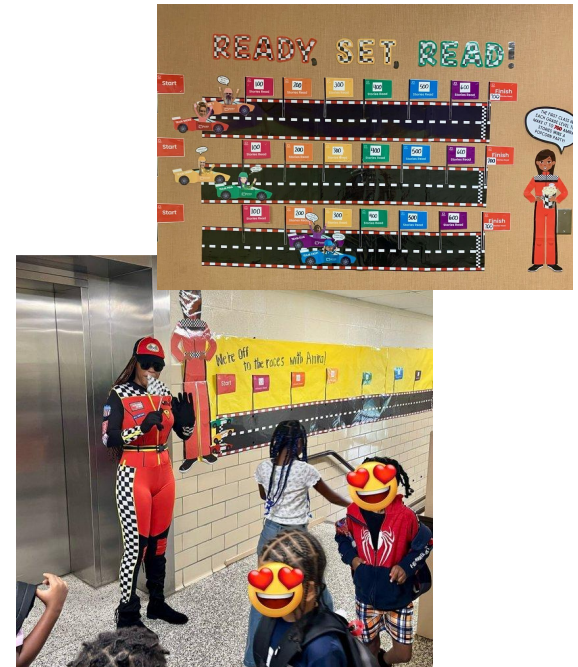
How To...	Report	Video
View My Own Class Score in Progress	Class Program Report: View class scores and generate rankings for the entire class for every subject area.	
View Individual Scores in Progress	Program Report: Track performance over time, including details for every data point and assessment. Individual Student Summary: View daily performance data across all subjects.	
View Whole Class Data History	Skills Status Report: View skills mastery for every student in the class. Class Performance Report: View class performance over time, including details for every data point and assessment.	
View Individual Skills History	Skills Diagnostic Report: View skills mastery for every student in the class. Class Performance Report: View class performance over time, including details for every data point and assessment.	
Track Assessment Completion	Tracking Report: Track assessment completion and scores for every student in the class.	
Track Reading Activity	Reading Report: Track reading activity and scores for every student in the class.	
Analytics & Insights	Reading Report: Track reading activity and scores for every student in the class.	
Share With Families	Reading Report: Track reading activity and scores for every student in the class.	

AmiraLearning.com Get Support

Student Resources



Reading Competitions





- What questions do you still have?
- What challenges do you anticipate?
- How can we best support you in launching Amira in your district?

Questions?

AMIRA



Classroom Set Up

A strategic classroom setup can minimize issues with Amira. Keep these tips in mind:

- Position student devices and mics **away from each other**.
- **Spread students out**, ideally with their backs to the wall.
- Use **testing dividers** to reduce background noise.
- Work in **small groups** to minimize noise and optimize WiFi.

Student Behavior

Building strong student habits helps prevent issues with Amira. Remind them to:

- Read only when the mic is **green**.
- Maintain a natural rhythm and **ignore the underline**—it will catch up!
- **Be patient** at the end of a page instead of rereading too soon.
- Read **loudly and clearly** so Amira can hear them.

Start here!
Then, move onto technical troubleshooting below.



Performance Issues

Resolve issues such as slow speed, cursor lag, or audio problems.

Close all other apps, tabs & windows.

Make sure Amira is the only program running on your device.

Clear your browser's cookies & cache.

[Safari-Mac] [Safari-iPad] [Chrome] [Firefox]

Check internet speed.

Run a [speed test](#) to ensure minimum device speeds are met (10 Mbps).

Check blocked content.

Ensure all [content filter requirements](#) have been met.

Disable Siri [iPads Only]

Audio Issues

Troubleshooting when Amira appears to not be listening.

Ensure Amira has mic access.

[Chrome] [Safari] [Firefox]

Ensure the correct mic is selected.

[Chromebook] [Mac] [Windows]

Test your mic.

Visit <https://mic-test.com/> to check your mic's functionality.

Still Need Help?

If you have tried the solutions above and are still stuck, ask the **Amira chatbot** in the bottom right corner of your dashboard, or [email support](#).



Tips for Using Amira on iPads



Recommended Browser

We recommend students use an updated version of **Safari** instead of Google Chrome when reading with Amira.

Safari Settings

These settings will help Amira run smoothly:

- Open **Settings** and tap **Safari**.
- Setting 1: Tap **Siri & Search** and toggle off all Siri options.
- Setting 2: Tap **Close Tabs > After One Day**.
- Setting 3: Tap **Microphone > Allow**.

More Tips

Close Apps

- Double-click the Home button, or swipe up from the bottom if your iPad doesn't have one.
- Swipe up on each app to close it.

Close Tabs

- Open **Safari**
- Hold down the tab icon on the bottom right.
- Tap **Close All _ Tabs**

Clear History

- Open **Settings** and tap **Safari**
- Tap **Clear History**
- Tap **Website Data > Clear**.



Scroll down to access all Safari setting categories.

Still Need Help?

Email support@amiralearning.com or [click here](#) to check out our support articles for more solutions.

Getting Started Guide

AMIRA
LEARNING

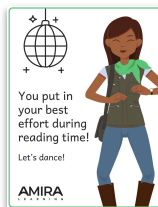
Amira Implementation Guide

2024-2025 School Year

Table of Contents

Meet Amira	2
Prepare for Amira	3
Set a Goal	3
Build Your Routine	3
Set up Your Space	3
Prep Your Tech	3
Introduce Amira to Students	4
Model Reading with Amira	4
Allow Time for Practice	4
Help Amira Get to Know Your Students	4
Monitor Student Reading	4
Configure Practice	4
Assign Assessment	5
Set Goals and Celebrate	5
Set Goals	5
Track Progress	5
Celebrate	5
Dig into Data	5
Take the Course	6
View Class-Wide Data	6
View Individual Data	6

Teacher Resource Hub



Name: _____

AMIRA LEARNING

Amira Goal Card ARM WCPM

Goal	Fall	Winter	Spring
Score			

Understanding the Parent Report

AMIRA LEARNING

AMIRA READING MASTERY (ARM)

The grade **1.42** means (ARM score is a reading mastery that shows the estimated grade level of a student's reading ability)

Student's ARM scores are represented here, both numerically and with an icon showing their relation to peer respondents.

The **Progress Graph** displays a data point for each assessment, story, and Early Reader activity completed by a student with Amira, providing a visual representation of the student's progress over time.

Reading Progress Graph Symbol Key

- Benchmark Assessment Data Point
- Progress Monitoring Data (i.e. above grade-level assessment)
- One Light session (i.e. a story read with Amira)
- Early Reader Literacy session (i.e. one Early Reader activity)
- Student's predicted growth
- Projected ARM score the student will reach at the end of the year

Reading Subscores show how a student scored compared to others in each strand of the Reading Rope and provide a brief explanation of each strand.

Tip For Helping The Student offers 3 tips for supporting the student's reading growth based on their individual skill needs. These tips can be practiced at home with family members.

AmiraLearning.com

Become An Amira Champion

Amira Academy