

CONTRACT

STATE OF GEORGIA

COUNTY OF FULTON

This contract (“**Contract**”) is made and entered into by and between the State Superintendent, on behalf of the Georgia Department of Education, hereinafter referred to as the “**GaDOE**” or “**Department**” and DEKALB COUNTY BOARD OF EDUCATION, located at: 3770 N DECATUR ROAD, DECATUR, GA 30032, hereinafter referred to as the “**Contractor**” or “**RESA**”.

Whereas, the Department has identified a statewide need to provide regional training, coaching, and support for the implementation of evidence-based practices to support children with disabilities through on-going professional learning; and,

Whereas the Contractor has indicated that it is willing, qualified, and experienced to conduct or provide such services for the Department.

NOW, THEREFORE, in consideration of the benefits and duties contained herein, the parties hereby agree as follows:

1. Scope of Services: Contractor will provide professional learning and technical assistance to all publicly recognized Local Educational Agencies (LEAs) and Georgia Network for Educational and Therapeutic Supports (GNETS) within the identified region. The project deliverables are described in “**Attachment A – Deliverables**”, which is attached hereto and incorporated herein by this reference as “**Attachment A**”.
 - a. Funding must be used solely for activities and deliverables that directly support the accomplishment of the project purposes, priorities, and expected outcomes during the contractual period.
 - b. All expenditures must be consistent with applicable state and federal laws, regulations, and guidance. Allowable expenditures may include the costs associated with employing appropriate staff for administering the project, office materials and supplies, and other relevant costs associated with the administration of this project, including travel reimbursement, consultant fees, printing, and conference registration and fees, as approved by the Department. Funds may not be used for unallowable expenditures as described in the Code of Federal Regulations (CFR) Part 200. The Contractor will consult with Department regarding allowable costs.
 - c. Contractor shall submit to the Department a copy of its written procedures governing the purchasing of goods and services using federal funds with first quarter reimbursement invoice.
 - d. Contractors will employee or contract with a primary contact person as outlined in State Board Rule 160-4-7-16.
 - e. The Contractor will not provide direct services to students.
 - f. The Contractor must ensure that they maintain adequate and accessible physical facilities for the GLRS project staff.
 - g. Contractor must establish and implement procedures for objective evaluation of GLRS program services, staff performance, and project effectiveness.
 - h. Project staff will participate in Department sponsored meetings and conferences as requested by the Department.
 - i. Prior approval must be obtained from the Department for any out-of-state travel conducted by project staff, fiscal agent staff, or consultants paid with project funds
 - j. The Contractor may charge administrative costs, not to exceed 10%, as appropriate for the operations of this particular contract. This is intended to be all-inclusive of typical administrative and overhead costs, including but not limited to rental or office space, costs for bookkeeping and accounting services, and utilities. The general allocations used for administrative costs must be clearly communicated in the budget.

- k. Contractor will submit the budget proposal to Department.
- 2. Reporting Requirements: The Contractor will ensure GLRS staff enter data regarding the implementation of project activities and deliverables into the GLRS Project Tracking System each quarter and maintain all records related to implementation of approved projects for up to 5 years, including fiscal documentation of expenditures. Project and fiscal records will be made available to Department upon request. If project and fiscal records are not made available to Department upon request, Contractor will be in breach and the Contract will be void.
- 3. Payment for Services: The method of compensation in this contract will be payments in an amount not to exceed \$564,000.00 to be paid to the Contractor. The deliverables and invoices will be submitted quarterly as follows:
 - a) Quarter 1: July1 - September 30 Invoices Due by October 15
 - b) Quarter 2: October 1-December 30 Invoices Due by January 15
 - c) Quarter 3: January 1 – March 30 Invoices Due by April 15
 - d) Quarter 4: April 1 – June 30 Invoices Due by July 30

Payment is rendered upon submission of documented allowable disbursements, plus documentation of completion of specific performance objectives. The Department shall have the right to withhold or deduct payments in the event of nonperformance or if costs are determined not to be in accordance with the budget or Contract requirements.

- a. Department agrees to reimburse the Contractor on a quarterly basis for reasonable expenses incurred based on the budget. Travel and subsistence expenses must be in accordance with the State of Georgia Travel Regulation located at: <https://sao.georgia.gov/state-travel-policy>
- b. Contractor shall maintain a record of the expenditures made and submit a detailed expenditure report using the contractor’s financial reporting system to Department along with each request for payment. The detailed expenditure report must include the following: 1) dollar amount of expenditure, date of expenditure, purpose of the expenditure, name of person or entity to which expenditure was made, and check number
- c. Department shall have the right to request additional supporting documentation to determine expenditure allowability.
- d. Department shall have the right to withhold or deduct payments in the event of failure to provide products, services, and expenditure documentation as agreed upon or lack of sufficient documentation.

4. Term of Contract: This Contract shall begin on July 1, 2025 or the date on which it is signed by both parties, whichever is later, ("**Effective Date**") and shall end at midnight on June 30, 2026. In the event this Contract is signed by the parties on different dates, the later date shall control. Milestone/Deliverable due dates occurring prior to the Effective Date will be renegotiated and mutually agreed upon in writing by both parties prior to work starting under this Contract. The Department will not make payment for any work performed prior to the Effective Date of this Contract.

5. Renewal: The Department may, at its discretion and with the written consent of the Contractor, renew this Contract up to four (4) additional one (1) year terms, plus the original term at the same prices, terms and conditions.

6. Relationship of the Parties: Contractor understands that it is an independent contractor and is not an employee, agent, partner, or joint venturer of or with the Department. Contractor shall not be entitled to participate in any vacation, medical or other fringe benefit or retirement program of the Department and shall not make claim of entitlement to any such employee program or benefit. Contractor shall be solely responsible for the payment of withholding taxes, FICA, State of Georgia, and other such tax deductions on any payments or earnings made, and the Department shall withhold none such payroll tax deduction for any payments due. Contractor agrees to indemnify and reimburse the Department from any claim or assessment by any taxing authority arising from this paragraph.

7. Equipment and Supplies: Any equipment, supplies, or materials used in the performance of this Contract which are not explicitly required under this Contract to be provided by the Department, shall be at the expense of the Contractor.

8. Compliance with Statutes and Regulations: The Contractor shall perform its obligations hereunder in accordance with all applicable federal and state laws and regulations now or hereafter in effect.

9. Confidentiality: The Contractor agrees to abide by all state and federal laws, rules and regulations, and Department policy respecting confidentiality of records, including but not limited to student records, and divulge no information concerning individual records to any unauthorized person.

10. Civil Rights Compliance: The Contractor agrees to comply with the following civil rights statutes: Americans with Disabilities Act (42 U.S.C. 12101, *et seq.*); Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d through 2000d-4); Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794); and the Age Discrimination Act (42 U.S.C. 6101, *et seq.*). Neither party will discriminate against any Department or Contractor employee or applicant for employment, or against any applicant for enrollment for a course of study, or against any student in his or her course of study or training related to this Contract because of race, color, gender, national origin, age, or disability.

11. Drug-Free Workplace: In accordance with the federal Drug-Free and Communities Act and Amendment of 1989, the Georgia Drug-Free Workplace Act of 1988 (O.C.G.A. Section 50-24-1, *et. seq.*) and State Board of Education Policy GAM, the Contractor declares that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, marijuana or dangerous drug is prohibited at Contractor locations at which individuals are directly engaged in the performance of work pursuant to this Contract. In addition, Policy GAM prohibits the unlawful possession, use, manufacture, distribution or sale of alcohol in the workplace.

12. Trading with State Employees and Agency Employees, Conflicts of Interest, and Nepotism:

a. Agency shall take all reasonable steps to avoid any and all conflicts of interest, including the appearance of a conflict of interest. In enforcing this provision, it is important to keep in mind that any appearance of impropriety should be avoided.

b. As it relates to the performance of services described under this Contract, Agency shall not employ, contract with, or make payment to:

- i. An employee of the Department;
- ii. An employee of Agency (with the exception of normal salary payments);
- iii. A business entity in which a Department or Agency employee maintains an ownership interest of 20% or more; and
- iv. A Department or Agency employee's family member without obtaining prior written approval from the Department's Division of Human Resources and the Superintendent of Schools or the Superintendent's designee. For purposes of this Contract, a Department or Agency employee's family member means a Department or Agency employee's father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half-brother, half-sister, spouse of an in-law, grandparent, or a member of his/her household.

c. The Agency hereby certifies that this Contract does not and will not violate the provisions of Official Code of Georgia Annotated § 45-10-20, *et. seq.*, which prohibit and regulate certain transactions between certain state officials, employees, and the State of Georgia.

d. No employee of Agency providing services under this Contract shall supervise or be supervised by a family member.

e. Agency warrants that no official or staff member of the Department shall personally share in the proceeds from this Contract or derive any personal benefit there from.

13. Conflicts of Interest: Contractor shall take all reasonable steps to avoid any and all conflicts of interest, including the appearance of a conflict of interest.

14. Recordkeeping requirements: The Contractor agrees to maintain full and complete records which pertain to this Contract for a period of three (3) years from the date of final payment under this Contract, or until all litigation, claims, or audit findings involving the records have been resolved if such claim or audit is started before the expiration date of the three-year period.

15. Access to records: The Department or any duly authorized representatives, shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to this Contract at any time during normal business hours for the term of this Contract and/or three (3) years thereafter for the purpose of making an audit, examination, excerpts, and transcriptions.

16. Copyright: Any papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases and other material which are produced under or as a result of this Contract are to be deemed a "work made for hire", as such term is defined in the Copyright laws of the United States. As a "work made for hire", all copyright interests in said works will vest in the Department upon creation of the copyrightable work. If any papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases, or other material which produced under or as a result of this Contract are deemed by law not to be "work made for hire", any copyright interests of the Contractor are hereby assigned completely and solely to the Department. The Contractor shall ensure that all papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases and other material which are produced under or as a result of this Contract are clearly marked with a copyright notation indicating the Department as the sole copyright owner. All rights and ownership of materials produced under or as a result of this Contract shall become the property of the Department upon payment of consideration specified herein. All papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases and other material prepared or prepared by the Contractor under the terms of this Contract shall be delivered to, become and remain the property of the Department upon termination or completion of this Contract.

17. Open Records Act: The Contractor understands that the Georgia Open Records Act ("ORA"), (O.C.G.A. Section 50-18-70, *et. seq.*) is applicable to the services provided pursuant to this Contract and agrees to comply with all provisions of the ORA and to make records pertaining to the performance of services or functions under this Contract available for public inspection upon request, unless otherwise exempt under other provisions of the ORA.

18. Limitation of Liability: Each party will conduct its own activities under this Contract at its own responsibility. The sole provision for any tort attributable to either party shall be the Georgia Tort Claims Act. Neither party shall indemnify the other in Contract against complaints by third parties.

19. Non-profit Contractor: The Contractor agrees to comply with the provisions of the Official Code of Georgia Annotated (OCGA), Sections 50-20-2 through 50-20-8, as applicable. In accordance with this, the Contractor shall submit to the Department and the state auditor, any reporting packages or financial statements required by these code sections within 180 days after the close of the Contractor's fiscal year, unless waived by the state auditor. The non-profit Contractor understands the auditing and reporting requirements as set forth in Title 50, Chapter 20 of the Official Code of Georgia. Nonprofits that expend \$750,000 or more in **Federal** funds during their fiscal year agree to have a single entity-wide audit conducted for that year in accordance with the provisions of the Single Audit Act Amendments of 1996 (Public Law 104-156) and their implementing regulation, 2 CFR part 200, subpart F. Nonprofits expending \$100,000 or more in **State** funds during their fiscal year agree to have an entity-wide audit conducted for that year in accordance with Generally Accepted Auditing Standards issued by the American Institute of Certified Public Accountants. Nonprofits expending at least \$25,000 but less than \$100,000 in **State** funds during their fiscal year agree to prepare unaudited entity-wide financial statements for that year. The president or person responsible for financial statements must make assertions concerning the basis of financial statement preparation as described in O.C.G.A Section 50-20-3. The financial statement reporting package shall include a "Schedule of State Awards Expended" which reflects revenues, expenditures, and amounts owed to or due from each state organization by state program and contract number. Amounts listed for each program should include state or federal funds, or both, which pass through state organizations to the nonprofit organization. The nonprofit organization further agrees to submit the required audit or financial statements to the Georgia Department of Audits and each contracting state organization, within 180 days after the close of the non-profit's fiscal year.

The financial statement reporting packages should be sent to the following addresses:
Georgia Department of Education

Attention: Rusk Roam
1562 Twin Towers East
205 Jesse Hill Jr. Drive
Atlanta, Georgia 30334

With a copy to:

Georgia Department of Audits and Accounts
Nonprofit and Local Government Audit Division
NPO Review Section
254 Washington Street, SW Suite 322
Atlanta, Georgia 30334-8400

The nonprofit organization understands that according to the provision of Title 50, Chapter 20, Sections 4 and 6 of the Official Code of Georgia, failure to comply with the above audit and financial reporting requirements could be cause to suspend payments, to terminate this Contract, to require a refund or all monies received under this Contract and to prohibit the nonprofit organization from receiving funds from any state organization for a period of twelve (12) months from the date of notification.

20. Inability to perform: In the event that either party is unable to fulfill the terms of the Contract due to circumstances beyond their control, including but not limited to, fire, flood, or other acts of nature, or by war or attack by the public enemy or by other act of God, then this Contract shall be terminated by notice of the conditions causing such inability to perform being given to the other party. At such time both parties shall be entitled to the benefits received only to the extent that they have met the terms of the Contract.

21. Termination: This Contract may be terminated by either party by providing written notice thirty (30) days prior to the termination of services. Upon termination by the Department, the Department agrees to pay the Contractor for costs incurred prior to the date of termination. Upon termination under this paragraph or other provisions of this Contract, the Contractor agrees to deliver all materials, data, reports, and other information collected or created by the Contractor or its subcontractors under this Contract prior to the date of termination.

22. Funding: Notwithstanding any other provision of this Contract, the parties hereto acknowledge that the Georgia Department of Education may not lawfully pledge the State's credit. In the event that the Department does not receive funds for this Contract or that the source of payment is insufficient with respect to the services and deliverables under this Contract, the Contract shall terminate without further obligation of the Department as of that moment. The determination by the Department of the events stated above shall be conclusive.

23. Publicity: Any publicity given to the services provided under this Contract, including but not limited to, notices, information pamphlets, press releases, research, reports, signs, and similar public notices prepared by or for the Contractor shall not be released prior to approval by the Department.

24. Assignment: This Contract shall not be assigned or transferred by the Contractor unless consented to in writing by the Department.

25. Amendments in Writing: No modifications or alteration of this Contract will be valid or effective unless each modification or alteration is made as an amendment to this Contract and signed by both parties.

26. Severability: If any provision of this Contract is held to be invalid, illegal, or unenforceable for any reason, the validity, legality and enforceability of the remaining provisions of this Contract will not be adversely affected.

27. Choice of Law: This Contract shall be deemed to have been executed in Fulton County, Georgia, and all questions of interpretation and construction shall be governed by the laws of the State of Georgia.

28. Vendor Lobbyist Certification. Contractor hereby certifies that, as of the effective date of this Contract, any lobbyist employed by Contractor has registered with the Georgia State Ethics Commission and complied with the requirements of the Executive Order dated October 1, 2003 ("*Providing for the Registration and Disclosure of*

Lobbyists Employed or Retained by Vendors to State Agencies”). This Contract may be declared void at the Department’s sole discretion, if it is determined that Contractor has made false certification hereinabove or has violated such certification by failure to carry out the requirements of such Executive Order.

29. Debarred, Suspended, and Ineligible Status. Contractor certifies that the Contractor and/or any of its subcontractors have not been debarred, suspended, or declared ineligible by any agency of the State of Georgia or as defined in the Federal Acquisition Regulation (FAR) 48 C.F.R. Ch.1 Subpart 9.4. Contractor will immediately notify the Department if Contractor is debarred by the State or placed on the Consolidated List of Debarred, Suspended, and Ineligible Contractors by a federal entity.

30. Use of Third Parties. Except as may be expressly agreed to in writing by the Department, Contractor shall not subcontract, assign, delegate or otherwise permit anyone other than Contractor or Contractor's personnel to perform any of Contractor's obligations under this Contract or any of the work subsequently assigned under this Contract. No subcontract which Contractor enters into with respect to performance of obligations or work assigned under the Contract shall in any way relieve Contractor of any responsibility, obligation or liability under this Contract and for the acts and omissions of all subcontractors, agents, and employees. All restrictions, obligations and responsibilities of the Contractor under the Contract shall also apply to the subcontractors. Any contract with a subcontractor must also preserve the rights of the Department. The Department shall have the right to request the removal of a subcontractor from the Contract for good cause.

31. Third Party Beneficiaries. There are no third-party beneficiaries to the Contract. The Contract is intended only to benefit the Georgia Department of Education and the Contractor.

32. Notices: Any notice to be made by either party to the other shall be sufficiently made if delivered in hand, or three (3) calendar days after posting, if sent by US Post. Such notices shall be provided to a party hereto at the address set forth in the first paragraph or such other address that has been designated in writing to the other party for purposes of legal notice.

33. Multiple Counterparts: This Contract may be executed in counterparts which, when taken together, will constitute one Contract. Copies of this Contract will be equally binding as originals and faxed or scanned and emailed counterpart signatures will be sufficient to evidence execution.

IN WITNESS WHEREOF, the parties state and affirm that they are duly authorized to bind the respected entities designated below as of the day and year indicated.

CONTRACTOR

GEORGIA DEPARTMENT OF EDUCATION

By: _____

By: _____

Authorized Name:

Rusk Roam

Title:

Chief Financial Officer

Federal EIN:

Federal EIN: 58-6002042

Date: _____

Date: _____

The Georgia Department of Education (GaDOE) is committed to providing funding to ensure all districts and schools have access to cohesive and responsive regional services and supports. Georgia Learning Resources System (GLRS), which is supported through state-discretionary IDEA funds, will be provided to identified fiscal agents to support contracted GLRS services to meet the identified priorities of the state and each region. GaDOE is committed to a model of service that provides a uniform set of universal supports to all districts and schools across the state while giving regions the flexibility to meet the needs and priorities of their specific school systems.

State-identified Priorities

Purpose. *The Georgia Department of Education (GaDOE) has identified common, statewide priorities based on Georgia’s Annual Performance Report (APR), state and regional data, implementation of the tiered system of supports, and Federally Identified Schools.*

State Priorities

General Supervision	<ul style="list-style-type: none"> • Collaborative Communities • CCEIS • General Supervision Monitoring • SPP/APR • Federally Identified Schools • Early Warning System • Parental Engagement & Satisfaction 	Transition	<ul style="list-style-type: none"> • Preschool Part C to B • Post-school Outcomes • Transition Planning • Assistive Technology/AEM
Literacy	<ul style="list-style-type: none"> • PK-12 • Assistive Technology/AEM • Specially designed Instruction • TPRP • Evidence-based Practices 	Math	<ul style="list-style-type: none"> • PK-12 • Assistive Technology/AEM • Specially designed Instruction • TPRP • Evidence-based Practices

Priority	Purpose of State Priorities	Deliverables	Evidence/Documentation for Deliverables Provide documentation as requested by
<p>General Supervision Collaborative Communities Meetings A minimum of six-monthly meetings LEA- Local Educational Agency GNETS SPP/APR 1-18</p>	<p>To ensure LEAs including Special Education Directors, GNETS Directors, and other stakeholders in the region have professional learning and technical assistance to support collaboration to around IDEA compliance and achievement of students with disabilities.</p>	<p>Collaborative meetings held with regional special education directors, GaDOE district liaison, GNETS directors, and other stakeholders.</p> <ul style="list-style-type: none"> • CC Meeting activities include evidence of: <ul style="list-style-type: none"> ○ LEA Data Analysis of Indicators 1-18 ○ LEA action planning & report out of progress in addressing SPP APR indicators ○ LEA review & revision of general supervision procedures ○ LEA action planning and implementation of instruction for literacy and math ○ LEA collaboration with other state agencies to address SPP APR indicators 	<p>Examples -Evidence of Collaborative Community Meetings -Agenda/minutes -LEA Implementation Action Plan - Annual Regional Needs Assessment</p>

		<ul style="list-style-type: none"> • CC Meeting surveys are completed after each meeting • Targeted technical assistance is provided to LEAs for implementation and monitoring of activities 	
<p>General Supervision Policies & Procedures</p> <p>SPP/APR 1-18</p>	<p>To provide targeted, sustained technical assistance to LEAs to ensure sustainability of IDEA compliant practices.</p>	<ul style="list-style-type: none"> • Ongoing review and feedback of LEA policies, procedures, and professional learning for: <ul style="list-style-type: none"> ○ All SPP/APR Indicators ○ General supervision procedures for federal regulations and state board rules ○ LEA determinations ○ Cross functional monitoring ○ Fiscal Monitoring ○ ATSI targeted professional learning and technical assistance 	<p><i>-TA feedback to LEAs</i></p> <p><i>-Artifacts of general supervision procedure development by LEAs</i></p>
<p>Literacy Preschool</p> <p>Literacy K-2</p> <p>Literacy 3-5</p> <p>Literacy 6-8</p> <p>Literacy 9-12</p> <p>SPP/APR 3,9,10</p>	<p>Ensure special education teachers demonstrate proficiency with structured literacy instruction in reading and writing.</p>	<p>Ensure structured literacy support for special education staff is available.</p> <ul style="list-style-type: none"> • Identify LEA teachers, leaders, & support staff in need of structured literacy professional learning • Collaborate with RESA ELA, literacy specialists, content specialists, & SI specialists to offer structured literacy professional learning & support implementation in schools, including ATSI schools • Provide PL and technical assistance with literacy diagnostic assessments (class or schoolwide) • Identify age-appropriate evidence-based literacy instructional routines from: <ul style="list-style-type: none"> ○ Structured Literacy PL ○ Approved book studies ○ Approved guidance documents • Model and coach LEA staff in effective delivery of structured literacy instructional routines using a practice profile • Collect data on proficiency across time with identified core components of selected instructional routines • Facilitate grade-band job alike cohorts <ul style="list-style-type: none"> ○ Coaches ○ Teachers ○ Paras ○ School leaders • Increase student engagement with Everway & other available AT tools 	<p><u>Examples:</u></p> <ul style="list-style-type: none"> -PL sign in sheets -Presentations -TA tools & resources -Coaching logs -Implementation Action Plan <ul style="list-style-type: none"> • how to discuss AT in IEPs • AT software access • Specially designed instruction

		<ul style="list-style-type: none"> • Collect implementation data: <ul style="list-style-type: none"> ○ Participant levels of engagement ○ Participant perceptions of value/use ○ Participant implementation outcomes 	
<p>Math Preschool</p> <p>Math K-2</p> <p>Math 3-5</p> <p>Math 6-8</p> <p>Math 9-12</p> <p>SPP/APR 3,9,10</p>	<p>Ensure special education teachers receive mathematics training</p>	<p>Ensure professional learning in mathematics is available to teachers of SWD.</p> <ul style="list-style-type: none"> • Identify LEA teachers, leaders, & support staff in need of math professional learning • Collaborate with RESA math specialists, content specialists, & SI specialists to offer math professional learning, including ATSI schools • Provide PL and technical assistance with math diagnostic assessment (class or schoolwide) • Identify age-appropriate evidence-based math instructional routines from: <ul style="list-style-type: none"> ○ GaDOE resources ○ Approved national resources ○ Approved book studies ○ Approved guidance documents • Model and coach LEA staff in effective delivery of math instructional routines using a practice profile • Collect data on proficiency across time with identified core components of selected instructional routines • Facilitate grade-band job alike cohorts <ul style="list-style-type: none"> ○ Coaches ○ Teachers ○ Paras ○ School leaders • Increase student engagement with Everway AT tools • Collect implementation data: <ul style="list-style-type: none"> ○ Participant levels of engagement ○ Participant perceptions of value/use ○ Participant implementation outcomes 	<p><u>Examples:</u></p> <ul style="list-style-type: none"> • -PL sign in sheets • -Presentations • -TA tools & resources • -Coaching logs • -Implementation Action Plan • how to discuss AT in IEPs • AT software access • Specially designed instruction
<p>TPRP Georgia Teacher/Provider Retention Program (TPRP)</p> <p>Indicators: 3,4</p>	<p>To provide HLP training within the TPRP initiative.</p>	<p>Georgia Teacher/Provider Retention Program (TPRP) High Leverage Practices (Paired with EBPs)</p> <p>To ensure LEA special education teachers have the professional learning, technical assistance and coaching to implement HLPs, FBAs & BIPs, and compliant IEPs integrating HLPs.</p> <ul style="list-style-type: none"> • Facilitate HLP professional learning 	<p><u>Examples:</u></p> <ul style="list-style-type: none"> -PL sign in sheets -Presentations -TA tools & resources -Coaching logs -Implementation Action Plan

		<ul style="list-style-type: none"> • Facilitate HLP MRS sessions • Collaborate with GSU to offer FBA & BIP PL • Coordinate FBA BIP MRS sessions 	<ul style="list-style-type: none"> • PL sign in sheets • Participation data
<p><i>Evidence-Based Practices (EBP)</i></p> <ul style="list-style-type: none"> • Early Warning System - Check and Connect • FBA & BIP <p>Indicators: 1,2,3,4,5,6,7,9,10,12,14,15,17</p>	<p>To ensure LEAs in the region have the professional learning and technical assistance to select, implement with fidelity, and monitor EBP that increases the functional and academic achievement of students with disabilities.</p>	<ul style="list-style-type: none"> • Teacher Use of Evidence-based Practices • Teacher development and use of functional behavior assessments and behavior intervention plans • Teacher proficiency with FBA & BIP in mixed reality simulation 	<p><u>Examples</u></p> <ul style="list-style-type: none"> • Sign in sheets • Agendas • PL sessions • LEAs increased academic achievement, graduation rates and post-secondary outcomes (SPP/APR) • LEAs Check and Connect Fidelity and Implementation Data • LEA increased proficiency with development and implementation of FBA & BIPs

<p>Transition</p> <ul style="list-style-type: none"> • Transition Plan Compliance • Post-Secondary Outcomes • Summary of Performance • BCW - Preschool Transition <p>SPP APR Indicators: 1,2,13,14</p>	<p>To ensure LEAs in the region have professional learning and technical assistance to promote transition best practices, and transition compliance. And to ensure LEAS have professional learning and technical assistance to promote positive transitions through school to post-secondary outcomes for students with disabilities and their families.</p>	<p>Collaboration with Georgia Vocational Rehabilitation Agency (GVRA), CTAE, and other agencies to promote student eligibility for Pre-ETS and Client Services</p> <p>Provide TA with Transition Plans Review and Compliance</p> <p>Provide TA for Comprehensive Transition Activities & Services</p> <p>Collaborate with GaDOE to offer state transition collaborative OR facilitate regional job alike.</p>	<p>Examples</p> <ul style="list-style-type: none"> • Agendas, Sign-in Sheets • LEAs Increased Compliant Transition Plans • Evidence of Increase SPP/APR for Post-Secondary Outcomes • PL and TA to improve knowledge and skills around transition and post-secondary outcomes for students with disabilities
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Regionally Identified Priorities

Regional priorities require prior approval from GaDOE for the use of contract funds. Non-approved activities will not be reimbursed.

Priorities must align to SPP APR indicators and directly support improved outcomes in these areas in general supervision activities OR student outcomes using evidence-based practices.

***Purpose.** To provide each GLRS with the flexibility to establish regionally identified priorities using data from surveys, interviews, needs assessments, etc.*

***Evidence:** Implementation deliverables may include agendas, evidence of LEA implementation, training tools/resources, handouts, modules, number of participating schools/districts, etc.*

***Please Note:** Some of the items below are included in the state-identified priority list. These items can be included again under regional priorities, but it is the expectation that more tailored and intensive support be given to districts/schools.*

Priority Choose from the sample list below or list other data-informed priorities	Informed By Surveys, interviews, needs assessments, CNAs, state, and/or local data, etc.	Deliverables and Performance Targets Describe the professional learning or technical assistance that will be offered to support the identified priorities	Evidence Ex: Modules, agendas, sign-in sheets, surveys, tools, resources, district/school participation rates, number of attendees	Audience Describe which audience will be served (educators, school leaders, directors, etc.) and list the names of the districts/schools.
Disproportionality - CCEIS				
Regional Consortiums				
ATSI				
CEIS/CCEIS				

Please Note: GaDOE may request additional documentation and clarification to effectively monitor the implementation of activities for GLRS priorities.