

To view recordings of past board meetings, click [HERE](https://www.youtube.com/c/santarosacityschools).
(<https://www.youtube.com/c/santarosacityschools>).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Director
Ever Flores, Clerk
Laurie Fong, President
Stephanie Manieri, Director
Jill McCormick, Vice President
Ed Sheffield, Director

A. CALL TO ORDER (5:00 p.m.)

The meeting was called to order at 5:00 pm.

1. Public Comment on Closed Session Agenda

B. RECESS TO CLOSED SESSION

1. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Deputy Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]
2. Conference With Labor Negotiator (Name of designated rep attending: Mike Shepherd (SRCS) ; name of organization: SRTA/CSEA [Gov. Code § 54957.6]
3. Conference With Legal Counsel - Existing Litigation (Case name: OAH Case No. 2021060720) [Gov. Code § 54956.9]
4. Student Expulsions (Case Nos: 2021/22-03, 2021/22-05) [Ed. Code § 48918]

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

The meeting reconvened at 6:02 pm. Director Georgia Beard was present. Director Omar Medina was absent.

1. Territorial Land Acknowledgment

Delmar Billy led the Territorial Land Acknowledgement.

2. Pledge of Allegiance

President Fong led the Pledge of Allegiance.

3. Report of Actions Taken in Closed Session

Student Expulsion case numbers 2021/22-03 and 2021/22-05 were approved 6-0 in closed session.

Case OAH # 2021080463 was approved 6-0 in closed session.

4. Items Considered In Closed Session for Action In Open Session

There were no items considered in closed session for action in open session.

5. Statements of Abstention

There were no statements of abstention.

6. Adjustments to Agenda

There were no adjustments to the agenda.

7. Public Comment On Non Agenda Items

The following individuals addressed the Board during public comment:

- Mike Von Der Porten - lego education vs. magic education
- Jill Jackson - students need a reading teacher
- Lynn Wheeler - accredited immersion programs (French)
- Shelby Pryor - against vaccine mandate
- Ben Wolf - wants a French immersion middle school
- Brianna Matel - wants a French immersion middle school
- Cheryce Thomas - wants a French immersion middle school
- Sheila Walker - budget and Board conflict of interest
- Carmen Dehlinger - wants a French immersion middle school
- Liz Burch - discussed vaccines
- Deanna Olivarez - would like public forums
- Carlos Perez - wants a French immersion middle school

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

No report was given.

2. Santa Rosa Teachers Association (SRTA) Report

SRTA President Kathryn Howell gave a report.

3. Superintendent Report

Superintendent Anna Trunnell gave a report.

4. Board President Report

President Laurie Fong gave a report.

5. Board Member Reports

Directors Ed Sheffield and Alegria De La Cruz gave a report.

6. CSBA Report

President Laurie Fong gave a report.

E. DISCUSSION / ACTION ITEMS

1. (Action) Approval of New CSBA Board Policy 1313

Anna Trunnell, Superintendent presented a request for approval of New CSBA Board Policy 1313.

Motion Passed: approval of New CSBA Board Policy 1313.

Director Georgia Beard preferential vote: aye.

Motion made by: Jill McCormick
Motion seconded by: Ed Sheffield

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

2. (Action) Resolution Recognizing the Week of November 8-12 as the week of the School Psychologist

Steve Mizera, Executive Director, Special Services presented a request for approval of Resolution Recognizing the Week of November 8-12 as the week of the School Psychologist.

Motion Passed: approval of Resolution Recognizing the Week of November 8-12 as the week of the School Psychologist.

Director Georgia Beard preferential vote: aye.

Motion made by: Alegria De La Cruz
Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

3. (Action) Approval of the ESSER III Expenditure Plan

Rick Edson, Deputy Superintendent and Joel Dontos, Executive Director presented a request for approval of the ESSER III Expenditure Plan.

The duration of the Board's question portion lasted 10 minutes.
The duration of the Board's discussion portion lasted 3 minutes.

The following individuals addressed the Board during public comment:

- Sarah Ponsford

Motion Passed: approval of the ESSER III Expenditure Plan.

Director Georgia Beard preferential vote: aye.

Motion made by: Jill McCormick
Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Yes
Jill McCormick - Yes
Ed Sheffield - Yes

4. (Discussion) Update on EL Master Plan Revision Process and Ellevation

Dr. Kimberlee Armstrong, Associate Superintendent, Educational Services & Eduwiges Llamas, Director, Educational Services gave an Update on EL Master Plan Revision Process and Ellevation.

The duration of the Board's question portion lasted 17 minutes.
The duration of the Board's discussion portion lasted 4 minutes.

The following individuals addressed the Board during public comment:

- Annie Scully
- Mike Von Der Porten

5. (Action) Consider Approval of Project Stabilization Agreement with the North Bay Building and Construction Trades Council and Local Unions

Anna Trunnell, Superintendent & Rick Edson, Deputy Superintendent presented a request for Approval of Project Stabilization Agreement with the North Bay Building and Construction Trades Council and Local Unions.

The duration of the Board's question portion lasted 13 minutes.
The duration of the Board's discussion portion lasted 24 minutes.

The following individuals addressed the Board during public comment:

- Kameron Webb
- Cherie Cabral
- Josh Yarnal
- Davin Cardenas
- Matthew Davis
- Grant Johnson
- Nicole Goehring
- Dalton Hemphill
- John Medina
- Joe Sobieski
- Jack Buckhorn
- Ruffin Rohmes
- Mark Plubell
- John Pegram
- Eric Christen
- Wade Hudock
- Maddy Hirshfield
- Naomi Leef
- Christine Byrne
- Mike Behler
- Max Bell Alper
- Katie Maxemin
- Kris Knerr
- Sheila Walker
- Sunny Galbraith
- Michael Titone
- Jackie Elward
- Hunter Graniss
- Chris Sankoff
- Kerstin McConihe
- Julian Shay
- Raydon Shippey

Director Flores motioned for Approval of Project Stabilization Agreement with the North Bay Building and Construction Trades Council and Local Unions. Director De La Cruz seconded the motion. Following the motion, discussion took place in which President Fong and Vice President McCormick requested for staff to research alternative quotes and bring back an updated proposal at a future Board Meeting. Director De La Cruz called the question and motioned to end the debate.

Motion Passed: Approval of Project Stabilization Agreement with the North Bay Building and Construction Trades Council and Local Unions.

Director Georgia Beard preferential vote: absent.

Motion made by: Ever Flores

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - No

Stephanie Manieri - Yes

Jill McCormick - No

Ed Sheffield - Yes

Motion Passed: End the debate regarding Approval of Project Stabilization Agreement with the North Bay Building and Construction Trades Council and Local Unions.

Director Georgia Beard preferential vote: absent.

Motion made by: Alegria De La Cruz

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - No

Jill McCormick - No

Ed Sheffield - Yes

Stephanie Manieri - Yes

6. (Action) Approval of Proposed Revision to the Certificated Guest Teacher and Classified Substitute Salary Schedule Rates

Michael C. Shepherd, Assistant Superintendent, Human Resources presented a request for Approval of Proposed Revision to the Certificated Guest Teacher and Classified Substitute Salary Schedule Rates.

The duration of the Board's question portion lasted 2 minutes.

Motion Passed: Approval of Proposed Revision to the Certificated Guest Teacher and Classified Substitute Salary Schedule Rates.

Director Georgia Beard preferential vote: absent.

Motion made by: Ever Flores

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Ed Sheffield - Yes

A motion was made by Clerk Flores to extend the meeting until 11:00 pm. Director De La Cruz seconded the motion. All were in favor.

7. (Action) Approval of a Memorandum of Understanding (MOU) reached with Santa Rosa City Schools and the California School Employees Association, Chapter 75, regarding COVID-19 Isolation Rooms

Michael C. Shepherd, Assistant Superintendent, Human Resources presented a request for approval of a Memorandum of Understanding (MOU) reached with Santa Rosa City Schools and the California School Employees Association, Chapter 75, regarding COVID-19 Isolation Rooms.

Motion Passed: approval of a Memorandum of Understanding (MOU) reached with Santa Rosa City Schools and the California School Employees Association, Chapter 75, regarding COVID-19 Isolation Rooms.

Director Georgia Beard preferential vote: absent.

Motion made by: Alegria De La Cruz

Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Ed Sheffield - Yes

F. CONSENT ITEMS

Motion Passed: Approval of Consent Items F.2-F.6.

Director Georgia Beard preferential vote: absent.

Motion made by: Alegria De La Cruz

Motion seconded by: Stephanie Manieri

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Ed Sheffield - Yes

1. Approval of Absent Board Members

2. Approval of Personnel Transactions

3. Approval of Vendor Warrants

4. Approval of Donations and Gifts

5. Approval of Contracts

6. Approval of Provisional Internship Permit Application (PIP) for Jessica Wood

G. APPROVAL OF MINUTES

1. **Approval of Minutes of the Regular Board Meeting Held On October 13, 2021**
Motion Passed: Approval of Minutes of the Regular Board Meeting Held On October 13, 2021.

Director Georgia Beard preferential vote: absent.

Motion made by: Alegria De La Cruz

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Jill McCormick - Yes

Ed Sheffield - Yes

H. BOARD MEMBER REQUESTS FOR INFORMATION

I. INFORMATION ITEMS

1. **Future Board Discussion Items**
2. **Board Conduct and Code of Ethics**
3. **Educational Acronyms and Abbreviations**
4. **SELPA Learning Recovery Plan**

J. ADJOURNMENT

The meeting was adjourned at 10:11 pm.

Clerk of Board

Date



**SANTA ROSA
CITY SCHOOLS**

EMBRACE • ENGAGE • EMPOWER

Resolution No. 2021/22-17

Date: October 27, 2021

**Resolution Recognizing the Week of November 8-12, 2021 as the week of the
School Psychologist**

WHEREAS, children have a natural propensity to learn and have the right to learn; and

WHEREAS, it is imperative that society emphasizes the needs of children and youth and invest in education as a top priority; and

WHEREAS, to enhance the total environment in which children live and grow, schools must apply sound psychological principles to instruction and learning, cultivate children's intellectual, social, and emotional development, meet the educational needs of our culturally diverse student population, and promote early intervention to ensure students' scholastic success; and

WHEREAS, school psychologists help parents and educators foster healthy child development and are the school-based experts in children's learning and psychological development; and

WHEREAS, school psychologists are on the front lines in the drive for violence prevention, intervention and response in our schools; and

WHEREAS, school psychologists are leaders in delivering mental health services to students; and

WHEREAS, it is appropriate that Californians take the time to recognize the important and vital role that school psychologists play in the personal and academic development of our State's children;

NOW THEREFORE, BE IT RESOLVED, that Santa Rosa City Schools recognizes the week of November 8 to 12, 2021 as Week of the School Psychologists; and

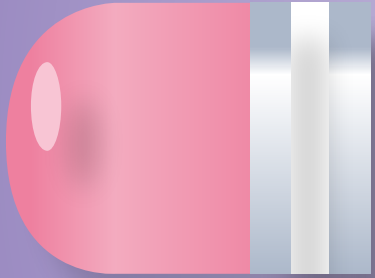
BE IT FURTHER RESOLVED, that administrators in the Santa Rosa City School District be commended for their support of and contributions to quality education.

PASSED AND ADOPTED by the following vote of the Governing Board of Santa Rosa City Schools, County of Sonoma, State of California on October 27, 2021.

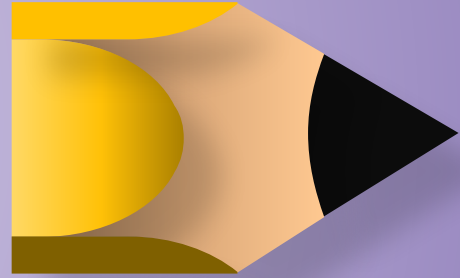
Ever Flores, Clerk of the Board

Date

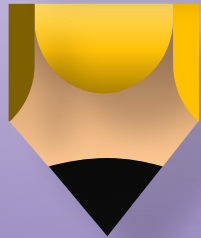
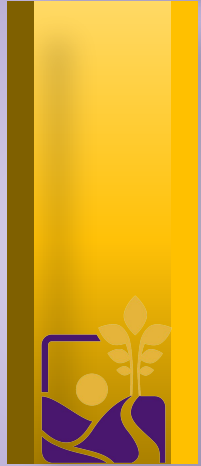
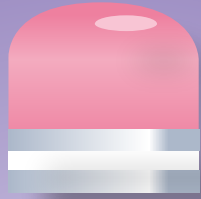
English Learner Master Plan Update



October 27, 2021



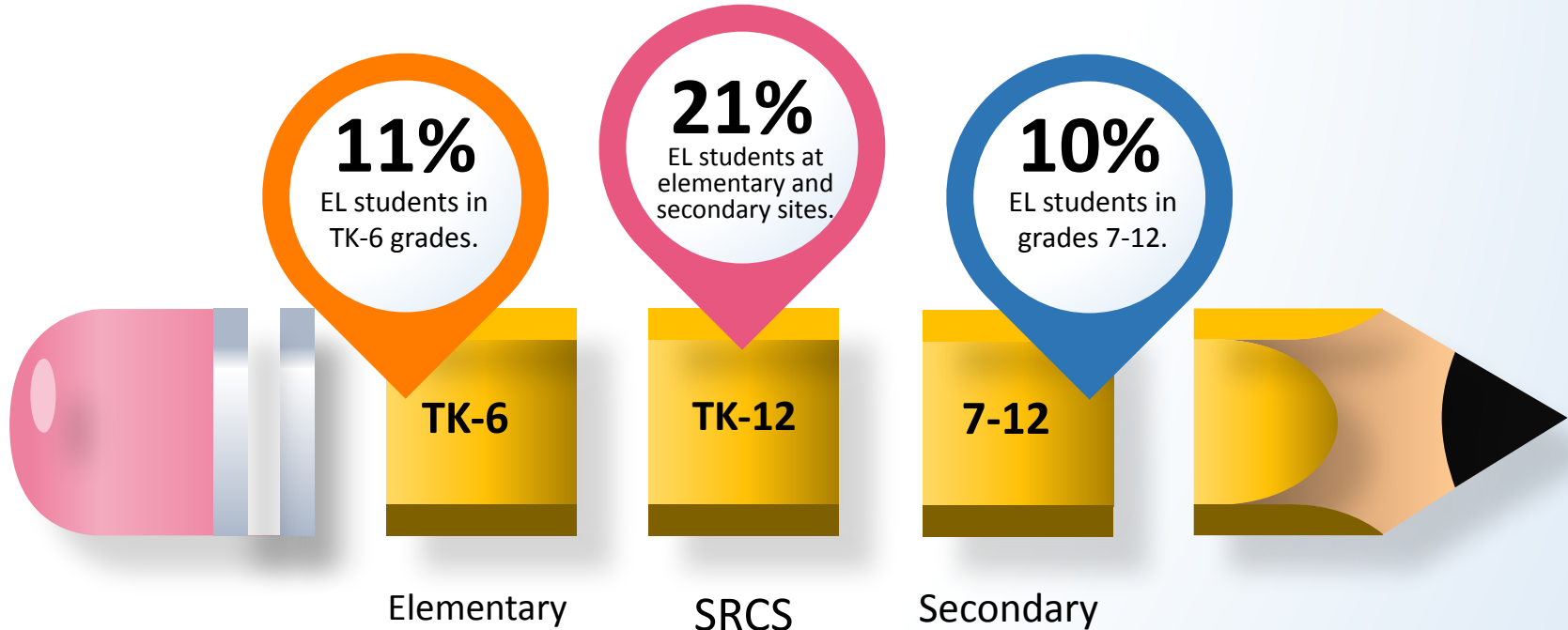
Eduwiges Llamas, Director,
Educational Services

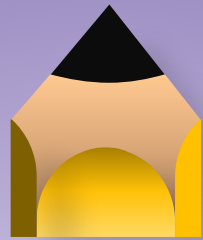


"**Multicultural education**, and all good teaching, is about transformation – **individual**, **collective**, and **institutional**. Each of these levels is needed to foster **student learning**."

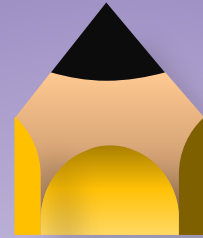
- Sonia Nieto, The Light in Their Eyes

Demographics





Monroe
Elementary



58%

Steele Lane
Elementary

Cesar
Chavez
Language
Academy

Elsie
Allen
High

40%

56%

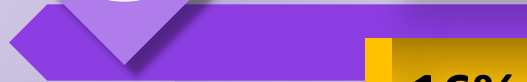


Helen
Lehman
Elementary

Piner
High

32%

50%

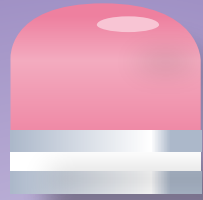


16%



Highest Enrollment of English Learners (by %)



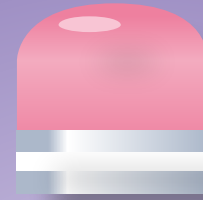


Hidden Valley Elementary

14%

Proctor Terrace Elementary

Ridgway High



.14%

Rincon Valley Middle

13%

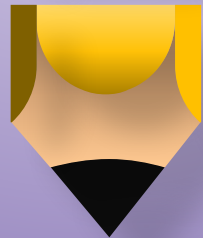
French American Charter School

.05%

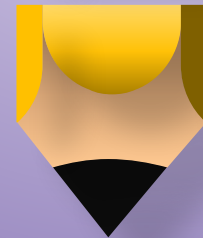
Maria Carrillo High

11%

.02%



Lowest Enrollment of English Learners (by %)



Reclassified Students

- The process whereby a student is reclassified from EL status to Fluent English Proficient (RFEP) status.
- Takes place at any time during the academic year, immediately upon the student meeting all the criteria.
- Students are monitored for 4 years.

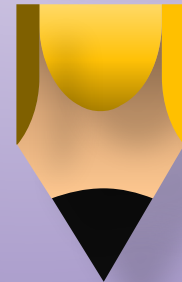


Reclassified students being monitored for 4 years.

13%

Reclassified students that have fully exited EL services.

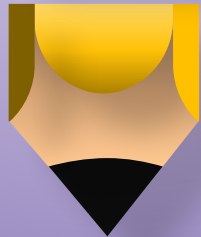
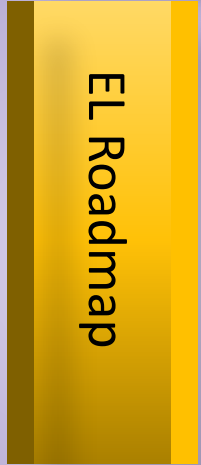
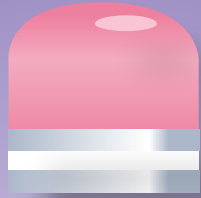
14%



Number of English Learner Students by Site

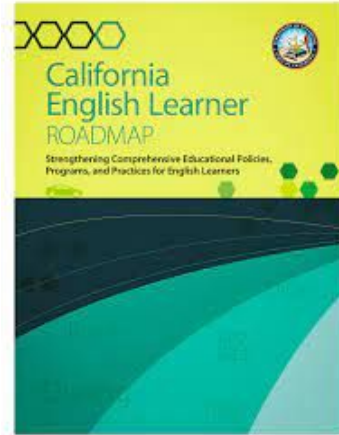
New Slide

Albert Biella ES - 115	SR Accelerated CS - 1	Cesar Chavez 7-8 - 180
Abraham Lincoln ES -191	SRC School Arts - 14	Comstock MS - 147
Brook Hill ES - 174	SR French American CS - 44	Rincon Valley - 37
Cesar Chavez LA K-6- 203		Santa Rosa MS - 72
Helen Lehman ES - 206		Slater MS - 129
Hidden Valley ES - 65		Elsie Allen HS - 349
Monroe ES - 217		Maria Carrillo HS - 37
Luther Burbank ES - 154		Montgomery HS - 149
Proctor Terrace ES - 43		Piner HS - 232
Steele Lane ES - 212		Santa Rosa HS - 137
		Ridgway HS - 39



The Four Principles

- Principle One: Assets-Oriented and Needs-Responsive Schools
- Principle Two: Intellectual Quality of Instruction and Meaningful Access
- Principle Three: System Conditions that Support Effectiveness
- Principle Four: Alignment and Articulation Within and Across Systems



English Learner Master Plan Update



English learners fully and meaningfully access and participate in a twenty-first century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages.

SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

This EL Master Plan is designed to put into practice the idea that language learning and content learning are most powerful when they happen together, which is at the heart of the 2012 California ELD Standards and 2014 California ELA/ELD Framework.

English Learner Master Plan Development Timeline

Step 1~ Reflect and Organize

Start Where You Are Tool

- Review LEA's vision & mission for educating English Learners
- Identify key stakeholders
- Build context

Step 2~ Engage in Inquiry, Manage Project, and Launch

Inquiry and Management Tool

- Develop a timeline
- Establish tasks & processes
- Engage in inquiry
- Gather and analyze research, policies, and data

Step 3~ Conduct Writing and Feedback Sessions

Chapter Analysis Reflection & Evaluation (CARE) Tool

- Engage in chapter(s) development
- Obtain and provide feedback on chapter content
- Make revisions
- Communicate revisions
- Submit final draft for board



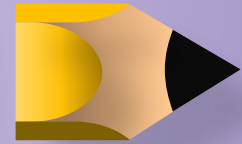
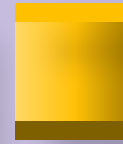
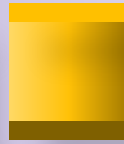
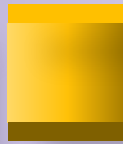
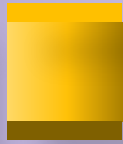
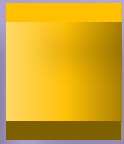
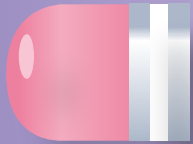
English Learner Master Plan Update Committee Timeline

December
9, 2021

February
10, 2022

April 14,
2022

May 26,
2022



January 20,
2022

March 10,
2022

May 12,
2022

English Learner Services Team



Director
of EL
Services

Program
Tech

EL TOSA

EL
Specialists

SOLL
Counselors

Eduwiges
Llamas

Sandy
Garcia

Rocio Miscio

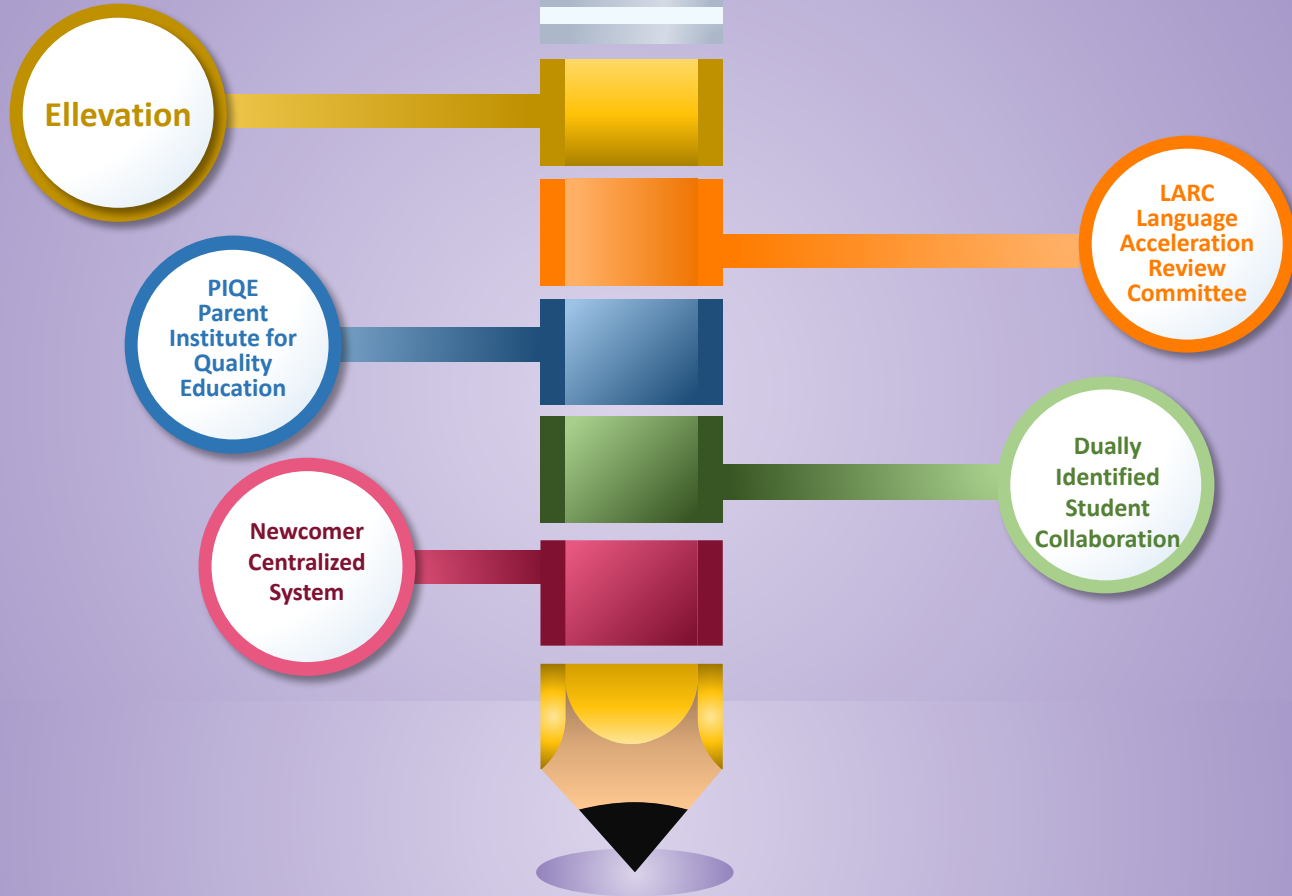
Lindsay
Nash
Annie Scully

Dino
Battaglini
Sal Barrera

2021-2022

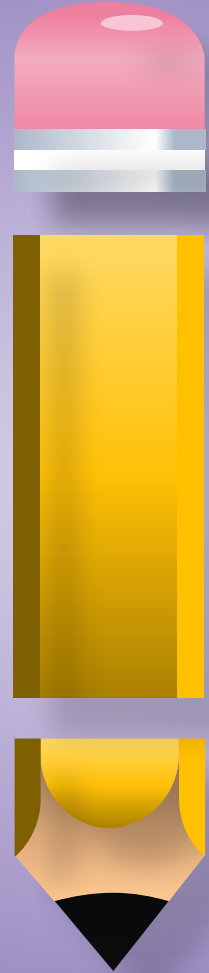
This is the first year in which an English Learner Services team has been assembled and funded to address the academic needs and strive to support the social-emotional needs of all English Language Learners.

New Endeavors in 2021-2022



Ellevation

- Software system designed to go beyond compliance and positively impact instruction
- Provides easy access to student information and assessment data for staff to be better equipped to support students
- Ellevation's bank of strategies provide researched-based instructional practices and activities to support instruction through across the disciplines



Elsie Allen High School



**New
School
Model**

**World
House**

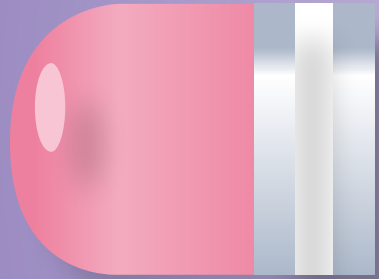
Dual Immersion

Newcomers

UPDATES

1. New School Model Committee 2.0
2. Finalize Mission, Vision, and Graduate Profile
3. Implement Staff and Student Design Sessions
4. Finalized Dual Language Immersion Language Allocation Plan (9th grade)
5. Recruitment and Promotion

Next Emergent Bilingual Update: 12.8.21



Questions?

