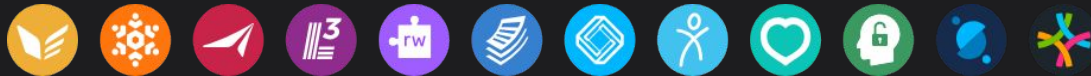


# End of Year Review 24-25

Dekalb County Board of Education

Everway



# Staff Daily logins

Everway





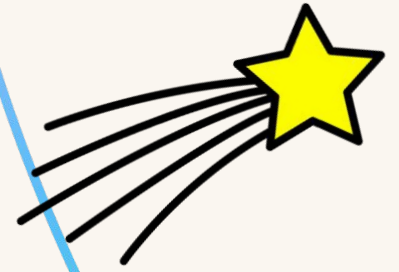
# U.S. Data Insights

\*STLY - Same time last year

Everway

OUTCOMES	Jan	Feb	Mar	April	May	June 10th
Licenses Assigned	89% 84% STLY	91% 84% STLY	93% 84% STLY	93% 77% STLY	93% 78% STLY	93% 79% STLY
Students Seated	70% 64% STLY	71% 67% STLY	71% 67% STLY	71% 69% STLY	71% 68% STLY	71% 68% STLY
Teachers logging in	67% 63% STLY	57% 59% STLY	63% 55% STLY	50% 45% STLY	44% 35% STLY	30% 24% STLY
Students Engaging w/Assignments	40% 39% STLY	46% 27% STLY	46% 32% STLY	53% 36% STLY	60% 33% STLY	71% 38% STLY

# 24-25 Utilization Highlights



**1,503 Benchmarks Administered**  
( 927 Administered 23/24 SY)



**31,983 Teacher Logins**  
(21,074 logins 23/24 SY)



**67% Increase of Students logging in**



**43% Increase of Teachers with assignments assigned**



# Admin Tasks

## Review Usage Data:

- ❑ Run Administrator/n2y Reports to analyze student growth and usage  
*Pro Tip: Rename subscription groups for clearer reporting*

## Manage Faculty & Students:

- ❑ Remove/replace staff no longer teaching
- ❑ Adjust teacher access levels and grade bands
- ❑ Add summer teachers (May 9th–Aug 29th)
- ❑ Move/drop students as needed
- ❑ Remove duplicate students  
*Pro Tip: For teacher email updates, contact [support@n2y.com](mailto:support@n2y.com)*

## Admin Resources:

- [How can I update my Subscription Group Name to a Friendly Name?](#)
- [Administrator Reports](#)
- [How to Add/Remove/Edit Users](#)
- [Can I Manage Students as an Administrator or Subscription Manager?](#)
- [Duplicate Students](#)

## Teacher Resources:

- [My Reports](#)
- [How to Use My Reports](#)
- [How to See Your Student's Answers](#)
- [How to Track Student Progress with Inspire](#)
- [Which Grade Should I Select for My Student?](#)
- [Student Login](#)
- [How To Edit a Student's Information](#)
- [How to Drop Students](#)
- [How Do I Manage Students as a Service Provider?](#)
- [How to Manage Classes in the Planner](#)
- [How to Add and Move Assignments to Classes in the Planner](#)
- [How to Set Up a Learning Pathway](#)
- [How To Collaborate in Polaris for Educational Teams](#)
- [How to Access n2y eXtras!](#)



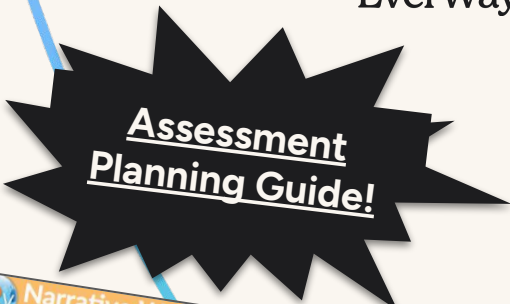
# Updates & Resources







# New ELA Benchmarks!



## ELA

Vocabulary 4: Word Analysis (Morphology)

Vocabulary 5: Figurative Language

Narrative Writing 3 (3 Formats/Prompts)

Opinion Writing 3 (3 Formats/Prompts)

Explanatory Writing 3 (3 Formats/Prompts)

Reading Comprehension (literature, informational texts)

Reading Fluency (literature, informational texts)

Kindergarten + 1st Grade

Progress No Response Next →

**The Importance of Voting**

Do you know what voting is? Voting is when people make a choice about something together. At school we can vote to choose a game to play. Each person votes for or picks, which game they want. The class will play the game that gets the most votes.

Adults vote to pick leaders and laws. Voting is important because it gives everyone a say. Voting lets people share what matters to them.

Voting means that people can help choose leaders, such as:

- President.
- Governor.
- Mayor.

People can also vote on other things that are important to them, such as:

- Rules in their community.
- Issues to improve their neighborhood.
- Laws for their state or country.

Begin typing...

**People vote during an election. Adults fill out a ballot. The ballot has checkboxes about borders or laws, or sometimes both.**

The person voting puts a mark like "X" in the space they would like. Then, they "cast their vote" by handing in the ballot.

At the end of the election, all the votes are counted. The law or person is chosen based on which received the most votes.

People can help make things better in their schools, towns and even the whole country when they vote. Voting is an important way to make your voice heard and be a part of it.

**Can you VOTE for mayor?**

The town will elect a new mayor on Tuesday. You can cast your vote at the library. Go to the library between 9:00 a.m. and 3:00 p.m. All voters will be allowed to vote on Tuesday night. The town clerk will give a speech on Wednesday morning.

**Editing Checklist**

Did I...?

- Write 3 paragraphs (introduction, body, conclusion).
- Use linking words/phrases to connect information (because, to, also).
- Use the provided resources to help me write.
- State at least 2 details, facts or examples.
- Check spelling.
- Check punctuation.

Progress No Response Next →



The pool water feels like ice.

The water is light blue.	The water is extremely cold.	The water is very deep.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**n2 Narrative Writing 3 Benchmark Assessment Administration Guide**

Benchmarks are formative measures to identify present levels of performance and targets for intervention, as well as track student progress.

**Narrative Writing 3** measures a student's ability to:

- Write a 3 paragraph narrative that includes the following elements:
  - Characters.
  - Setting.
  - A problem and solution.
- Includes descriptive details.
- Temporal words.
- A logical sequence of events.

**Frequency of Administration** 2-4 times per year

4 Total Items		Scoring and Results	
Interpretation	Score Range	3 Point Per Item	12 Total Points
Proficient	11 - 12	The student demonstrates a strong understanding of the concepts assessed.	
Instructional	7 - 10	The student demonstrates a moderate understanding of the assessed concepts. Continue to incorporate routine instruction and opportunities to practice.	
Emerging	4 - 6	The student demonstrates a developing understanding of the assessed concepts. Direct skills instruction in this area is appropriate.	
Pre-Emerging	0 - 3	The student does not yet demonstrate the assessed concepts. Instruction in prerequisite skills should be considered.	

**Assessment Administration:** Assessments can be administered using one of three different methods indicated below to determine which method will provide the most valid results for your student. Use of assistive technology such as eye gaze technology, AAC devices, a switch, keyboard shortcuts and physical manipulatives do not impact the validity of the student's score.

Student View	Teacher-Led	Offline
<b>Does the student...</b> use technology independently?  complete tasks independently or with minimal redirection?	<b>Does the student...</b> use technology with some teacher support?  need directions read aloud by a teacher rather than through text-to-speech?  need support to complete tasks?	<b>Does the student...</b> struggle to use technology even with support?  need physical materials to show what they know?
	require answer selection support (e.g., eye gaze, fine motor needs)?	

# Spanish Support for BTS 2025!

## Key Benefits of Spanish Content:

- Helps students understand lessons and learn key concepts and skills
- Reduces the learning friction
- Minimizes frustration and anxiety
- Promotes positive learning environment
- Strengthen connection between schools and families

## Content Support:

- Unit Levelled Books (Units 21-30)
- Communication Boards
- Comprehension Questions
- Unit Terms

## Extras and Others:

- Emergency Preparedness
- Personal Safety/Care
- General Life Skills
- Parent Letters

## VIDEO:

Director Interview about our New Spanish Content

