

FROG STREET THREES

LEARNING OUTCOMES

Domain #1: Approaches to Learning

Emotional and Behavioral Self-Regulation

- P-ATL 1 Child manages emotions with increasing independence
- P-ATL 2 Child follows classroom rules and routines with increasing independence
- P-ATL 3 Child appropriately handles and takes care of classroom materials
- P-ATL 4 Child manages actions, words, and behavior with increasing independence

Cognitive Self-Regulation (Executive Functioning)

- P-ATL 5 Child demonstrates an increasing ability to control impulses
- P-ATL 6 Child maintains focus and sustains attention with minimal adult support
- P-ATL 7 Child persists in tasks
- P-ATL 8 Child holds information in mind and manipulates it to perform tasks
- P-ATL 9 Child demonstrates flexibility in thinking and behavior

Initiative and Curiosity

- P-ATL 10 Child demonstrates initiative and independence
- P-ATL 11 Child shows interest in and curiosity about the world around them

Creativity

- P-ATL 12 Child expresses creativity in thinking and communication
- P-ATL 13 Child uses imagination in play and interaction with others

Domain #2: Social and Emotional Development

Relationships with Adults

- P-SE 1 Child engages in and maintains positive relationships and interactions with adults
- P-SE 2 Child engages in prosocial and cooperative behavior with adults

Relationships with Other Children

- P-SE 3 Child engages in and maintains positive interactions and relationships with other children
- P-SE 4 Child engages in cooperative play with other children
- P-SE 5 Child uses basic problem-solving to resolve conflicts with other children

Emotional Functioning

- P-SE 6 Child expresses a broad range of emotions and recognizes these emotions in self and others
- P-SE 7 Child expresses care and concern toward others
- P-SE 8 Child manages emotions with increasing independence

Sense of Identity and Belonging

- P-SE 9 Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests
- P-SE 10 Child expresses confidence in own skills and positive feelings about self
- P-SE 11 Child has a sense of belonging to family, community, and other groups

Domain #3: Language and Literacy

Language and Communication

Attending and Understanding

- P-LC 1 Child attends to communication and language from others
- P-LC 2 Child understands and responds to increasingly complex communication and language from others

Communicating and Speaking

- P-LC 3 Child varies the amount of information provided to meet the demands of the situations
- P-LC 4 Child understands, follows, and uses appropriate social and conversational rules
- P-LC 5 Child expresses himself in increasingly long, detailed, and sophisticated ways

Vocabulary

- P-LC 6 Child understands and uses a wide variety of words for a variety of purposes
- P-LC 7 Child shows understanding of word categories and relationships among words

Literacy

Phonological Awareness

- P-LIT 1 Child demonstrates awareness that spoken language is composed of smaller segments of sound

Print and Alphabet Knowledge

- P-LIT 2 Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print)
- P-LIT 3 Child identifies letters of the alphabet

Comprehension and Text Structure

- P-LIT 4 Child demonstrates an understanding of narrative structure through storytelling/re-telling
- P-LIT 5 Child asks and answers questions about a book that was read aloud

Writing

- P-LIT 6 Child writes for a variety of purposes using increasingly sophisticated marks

Domain #4: Cognition

Mathematics Development

Counting and Cardinality

- P-MATH 1 Child knows number names and the count sequence
- P-MATH 2 Child recognizes the number of objects in a small set (subitizing)
- P-MATH 3 Child understands the relationship between numbers and quantities
- P-MATH 4 Child compares numbers
- P-MATH 5 Child associates a quantity with written numerals up to 5 and begins to write numbers

Operations and Algebraic Thinking

P-MATH 6 Child understands addition as adding to and understands subtraction as taking away from

P-MATH 7 Child understands simple patterns

Measurement

P-MATH 8 Child measures objects by their various attributes using standard and non-standard measurement; uses differences in attributes to make comparisons

Geometry and Spatial Sense

P-MATH 9 Child identifies, describes, compares, and composes shapes

P-MATH 10 Child explores the positions of objects in space

Forerunner Skills

FS-1 Child demonstrates classification

FS-2 Child creates equal and unequal sets

FS-3 Child demonstrates one-to-one correspondence

FS-4 Child recognizes, duplicates, and extends simple patterns

FS-5 Child identifies pattern core

FS-6 Child demonstrates order and sequence

Scientific Reasoning

Scientific Inquiry

P-SCI 1 Child observes and describes observable phenomena (objects, materials, organisms, and events)

P-SCI 2 Child engages in scientific talk

P-SCI 3 Child compares and categorizes observable phenomena

Reasoning and Problem Solving

P-SCI 4 Child asks a question, gathers information, and makes predictions

P-SCI 5 Child plans and conducts investigations and experiments

P-SCI 6 Child analyzes results, draws conclusions, and communicates results

Domain #5: Perceptual, Motor, and Physical Development

Gross Motor

P-PMP 1 Child demonstrates control, strength, and coordination of large muscles

P-PMP 2 Child uses perceptual information to guide motions and interactions with objects and other people

Fine Motor

P-PMP 3 Child demonstrates increasing control, strength, and coordination of small muscles

Health, Safety, and Nutrition

P-PMP 4 Child demonstrates personal hygiene and self-care skills

P-PMP 5 Child develops knowledge and skills that help promote nutritious food choices and eating habits

P-PMP 6 Child demonstrates knowledge of personal safety practices and routines