



Goalbook & Dekalb County Schools 2024/2025 Implementation Review

June 4, 2025



Toolkit Engagement At a Glance



Active Users

1,225



Resources Accessed

159,582



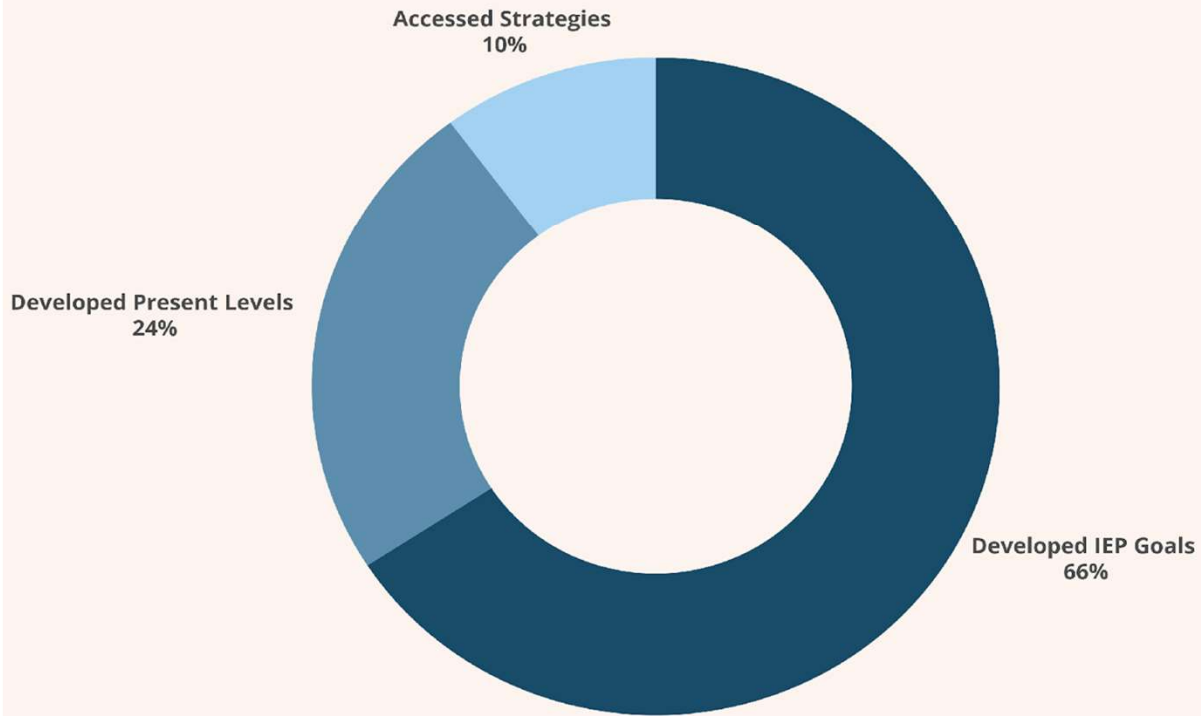
Average Resources Accessed

128

Notes/Key Terms:

- Toolkit Engagement is cumulative throughout the school year, thus this represents cumulative usage since July 1 of the current school year.
- *Active users* is the total number of educators that have used Goalbook during the current school year.
- *Resources accessed* is the number of times a user has meaningfully engaged with resources in the tool, such as viewing a goal or generating a present level statement.
- *Avg resources accessed* is calculated by taking Resources Accessed/Unique User IDs for current year (may include deactivated users).

Engagement within Key Practice Areas



Events included in each key practice area

Developed Present Levels:

- Browsed Present Levels Statements
- Added Present Level Statement
- Generated Draft Present Levels
- Accessed Impact of Disability Statement Results
- Saved Present Levels to Library
- Accessed Library Present Levels
- Downloaded Baseline/PL Assessment

Developed IEP Goals:

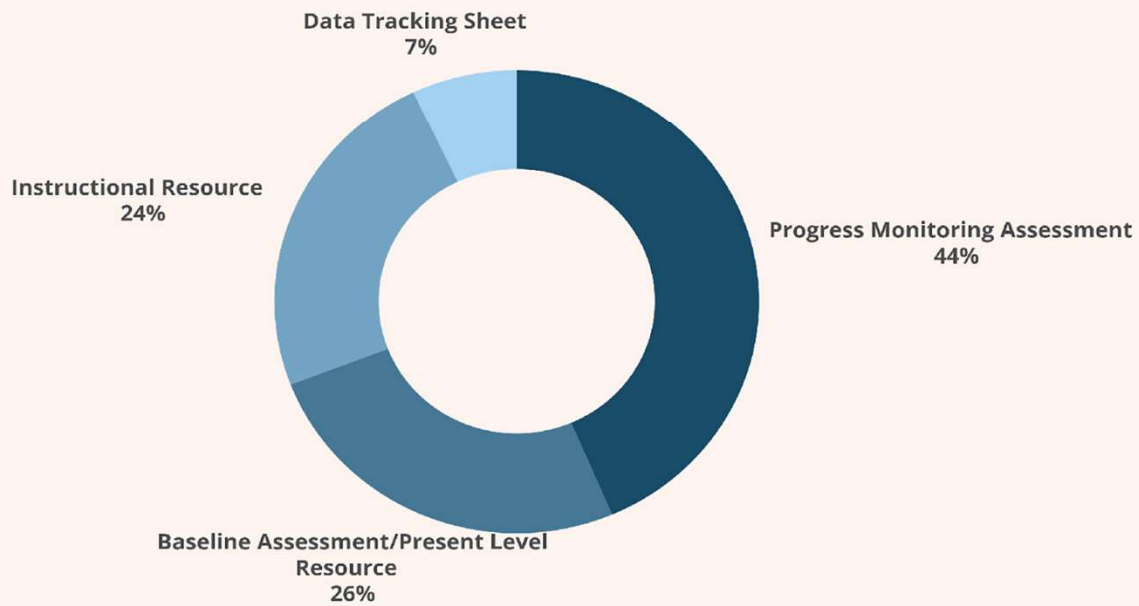
- Accessed Aligned Goal Tile
- Accessed Anchor Page/Goal
- Browsed Adapted Goals
- Accessed Progress Monitoring Link
- Saved Goal to Library
- Accessed Library Anchor Page/Goal
- Downloaded PM assessment

Accessed Strategies:

- Generated SDI Strategies
- Accessed Strategy
- Accessed Curated Collection
- Saved Strategy to Library
- Accessed Library Strategy
- Downloaded Instructional Resource

Assessment & Instructional Downloads

29K downloads



Downloads by Category EXAMPLES

Baseline Assessment/Present Level Resource:

- Baseline assessments
- Teacher observation checklist or rubric
- Skills inventory

Progress Monitoring Assessment:

- Progress monitoring assessment
- Behavior tracking sheet
- Observational assessment
- Running record

Data Tracking Sheet:

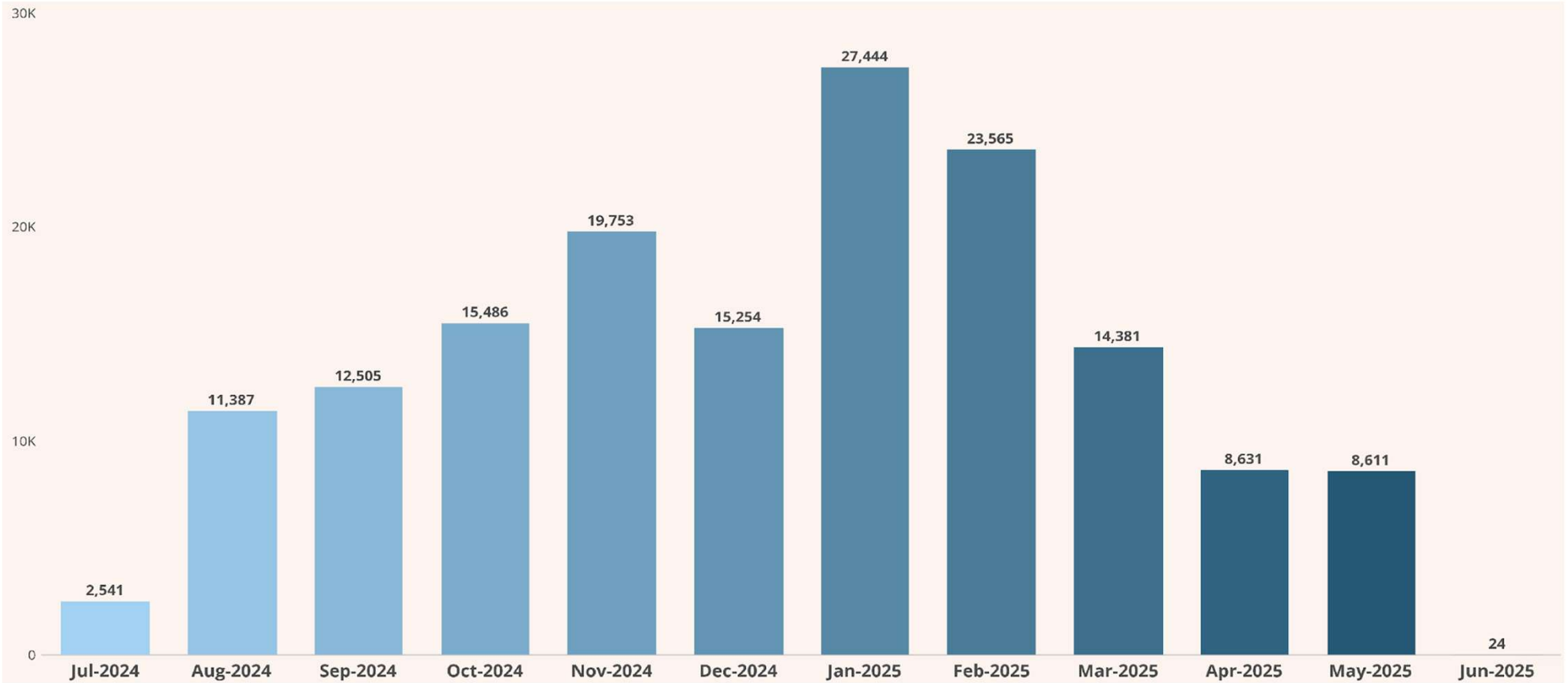
- Fillable blank data tracking sheet

Instructional Resource:

- Anchor chart
- Concept map
- Essay template
- Graphic organizer
- Math checklist
- Note-taking tool
- Vocabulary cards
- Word list

Engagement Trends

Resources Accessed by Month





Goalbook Annual Survey Report

How do educators see Goalbook Toolkit impacting their practice?

What & When?

Educators with an active Goalbook Toolkit account are invited to participate in this annual survey between November & January.

Why?

The survey examines how educators integrate Toolkit resources into practice and in what ways they perceive Toolkit positively impacting their practice and supporting their work in meeting individual learner needs. Educators answer questions related to effectiveness & efficiency in the areas of present levels, IEP goals, and instruction.

Corresponding Goalbook research

Goalbook Toolkit impact studies have consistently found a positive relationship between consistent, frequent Goalbook Toolkit usage and higher student literacy outcomes. These Goalbook district partners that were studied span 3 to 10 years of Goalbook Toolkit implementation, which aligns to our vision and theory of change of student impact as a long-term impact predicated upon empowering educators to transform instruction.



Total number of survey responses:

125

Educator Effectiveness Overview

95%

of educators
strongly agree/agree
Goalbook supports their
effectiveness

**This number represents an aggregation of responses to Annual Survey questions regarding the instructional practice areas of present levels, IEP goals, and specially designed instruction.*



Educators overwhelmingly agree that Goalbook supports their effectiveness across the instructional practice areas of present levels, goals, and instruction.



Instructional Practice Area 1: *Present Levels*

Goalbook supports me in...

% Strongly Agree/Agree

■ Strongly Agree

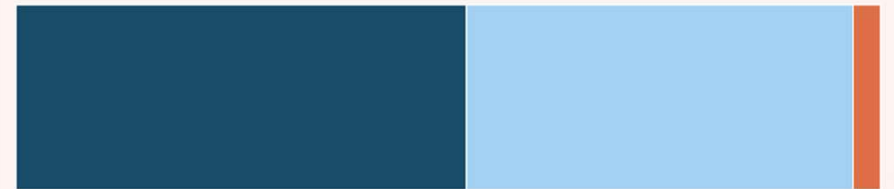
■ Agree

■ Disagree

■ Strongly Disagree

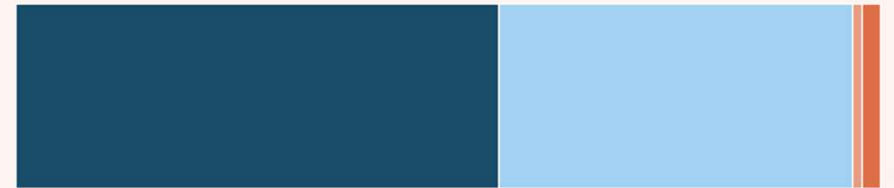
writing IEP present levels of performance statements that articulate needs and strengths of a student.

97%



writing IEP present levels of performance statements that are data-driven.

97%



It's great to see that educators agree that Goalbook supports their effectiveness with writing data-driven present levels statements. This was a named pain point for DKSD.



Instructional Practice Area 2: *IEP Goals*

Goalbook supports me in...

% Strongly Agree/Agree

■ Strongly Agree

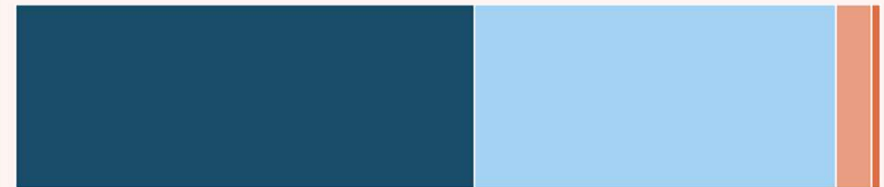
■ Agree

■ Disagree

■ Strongly Disagree

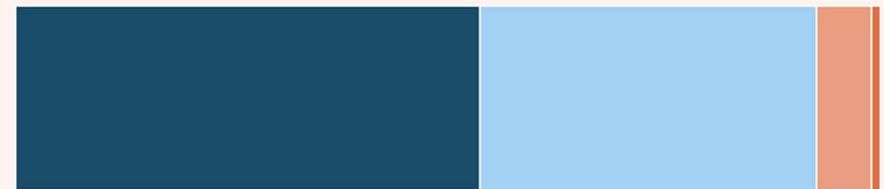
developing **standards-aligned, measurable IEP goals.**

95%



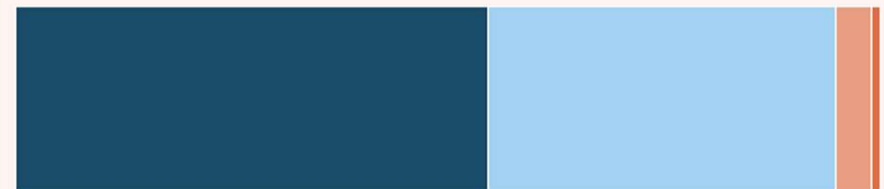
writing **scaffolded grade-level IEP goals** for students performing below grade-level.

93%



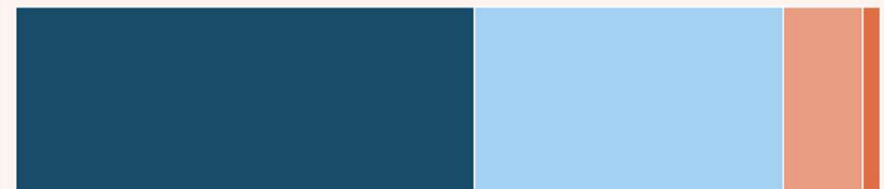
developing **appropriately ambitious IEP goals** designed to assist the student in making meaningful progress.

95%



effective **progress monitoring resources** for my students.

89%





Instructional Practice Area 3: *Specially Designed Instruction*

Goalbook supports me in...

% Strongly Agree/Agree

■ Strongly Agree

■ Agree

■ Disagree

■ Strongly Disagree

planning and delivering specially designed instruction that is **aligned with the IEP.**

98%



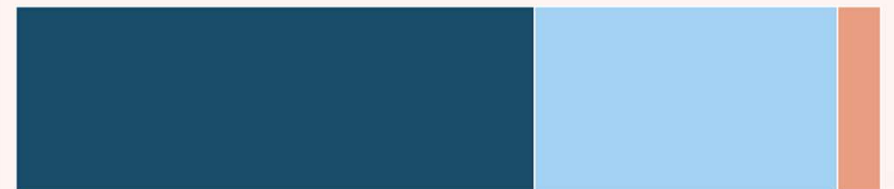
developing scaffolded instruction using **classroom-ready resources and evidence-based strategies** that meet the needs of my students.

97%



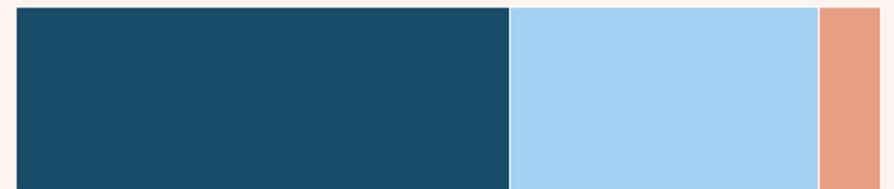
collaborating with other special educators and/or related services providers on the implementation of IEPs.

95%



co-planning/collaborating with general education teachers on the implementation of IEPs in the general education classroom.

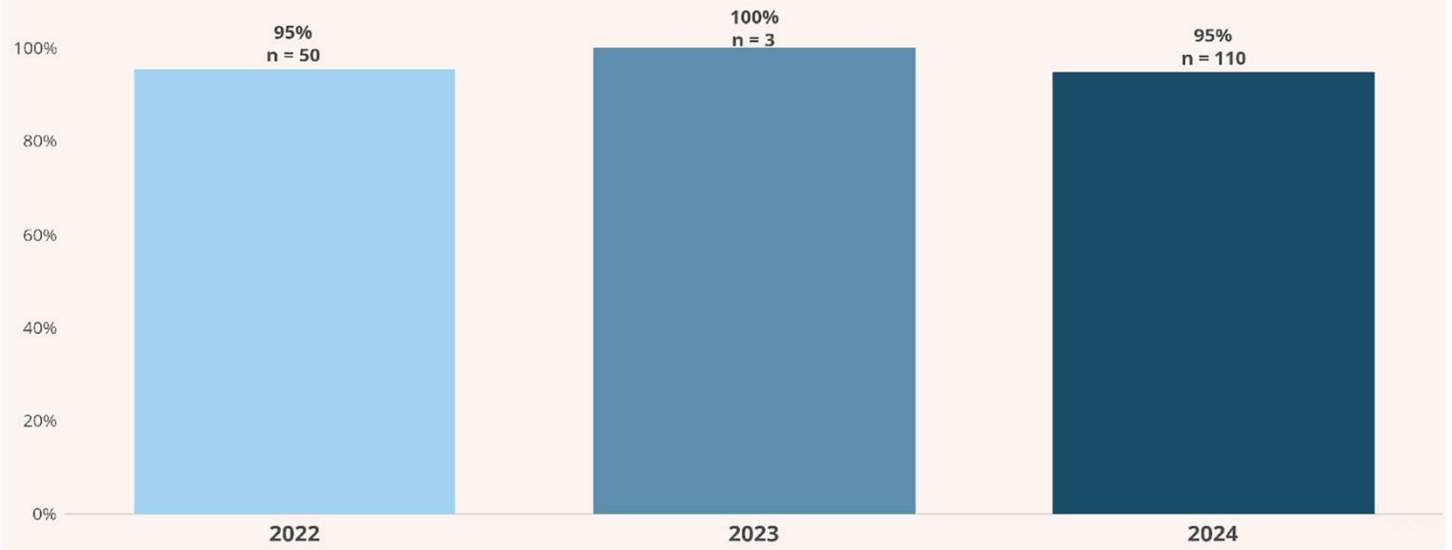
93%





Annual Trend: *Educator Effectiveness*

Percent of educators who agree that Goalbook supports their *effectiveness*



Educator Efficiency Overview

90%

of educators
strongly agree/agree
Goalbook supports their
efficiency

**This number represents an aggregation of responses to Annual Survey questions regarding efficiency.*

Educator Efficiency Across Areas of Instructional Practice

Goalbook supports me in...

% Strongly Agree/Agree

■ Strongly Agree

■ Agree

■ Disagree

■ Strongly Disagree

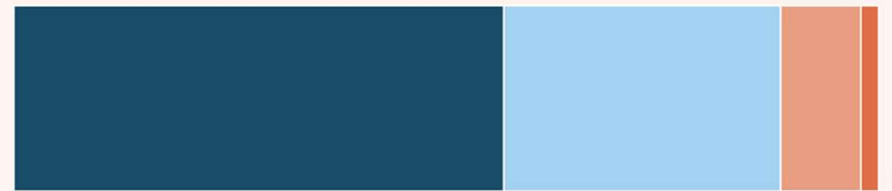
writing IEP present levels of performance statements in less time than previously when I did not use Goalbook.

89%



writing IEP goals in less time than previously when I did not use Goalbook.

89%



planning specially designed instruction in less time than previously when I did not use Goalbook.

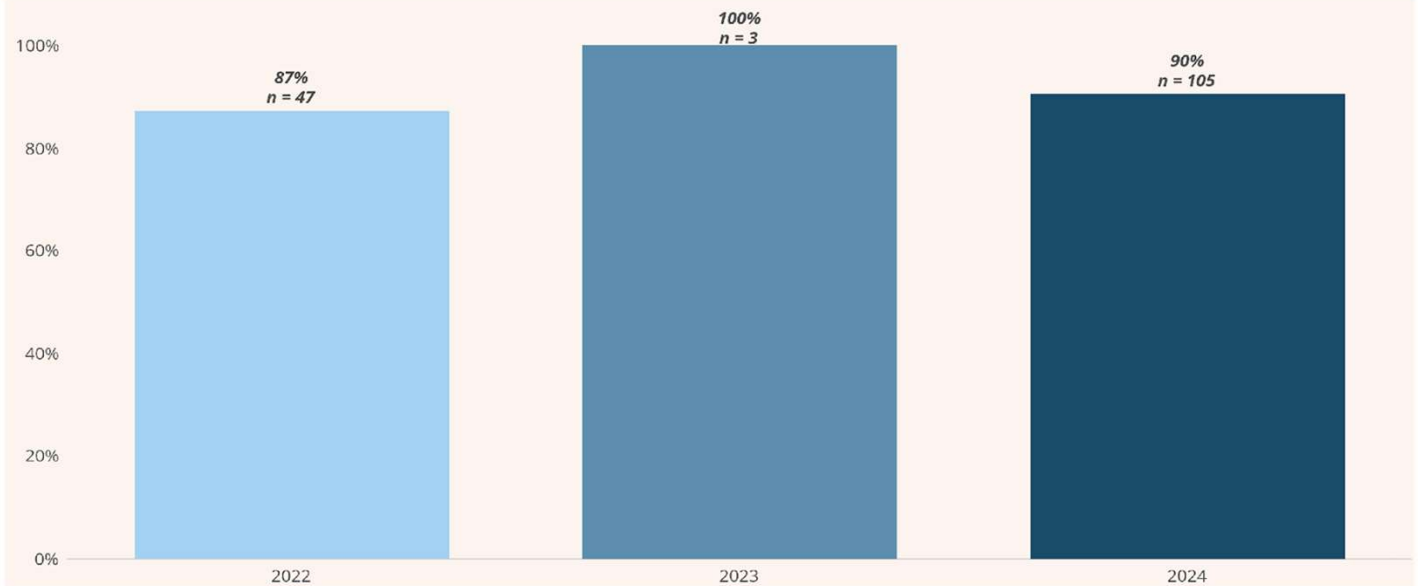
95%





Annual Trend: *Educator Efficiency*

Percent of educators who agree that Goalbook supports their *efficiency*



Reported Impact on Instructional Practice

In what way(s) has your use of Goalbook Toolkit positively impacted your practice? Please be detailed.

Responses

1. Helps me write SMART goals. 2. Helps me keep the probes organized 3. The probes match the goal. 4. Co-workers can easily see the results of the probes which exactly match with the goals. 5. The probes are not clutter. White space helps the students not to be distracted. The number of problems is not overwhelming to the student.

The Goalbook Toolkit has cut my time in half with developing effective and measurable IEPs, lesson planning and/or Station Teaching Centers. It provides me the necessary tools needed to be an effective Resource Teacher.

Goalbook Toolkit a great tool with valuable resources that has helped me to assist the teachers I support in my building to develop present level of performance, IEP goals, and write an impact statement. The resources provided to develop a baseline and monitor IEP goals is very helpful. I can't imagine ever writing an IEP without the use of GoalBook. It is my "Go To" resource when developing an initial IEP. Thank you for this valuable tool!

Goalbook Toolkit has a significant positive impact on teaching practice by helping educators create personalized, measurable, and standards-aligned goals for students, particularly those with diverse learning needs. By offering customizable templates, the platform enables teachers to tailor instruction to each student's specific academic and functional requirements. This personalized approach ensures that all students, whether they need foundational skills or more advanced content, are provided with goals that are both relevant and appropriately challenging. One of the key benefits of the Toolkit is its ability to support differentiated instruction. Teachers can select goals that are aligned with both the

Reported Impact on Student Learning

In what way(s) has your use of Goalbook Toolkit positively impacted your students? Please be detailed.

Responses

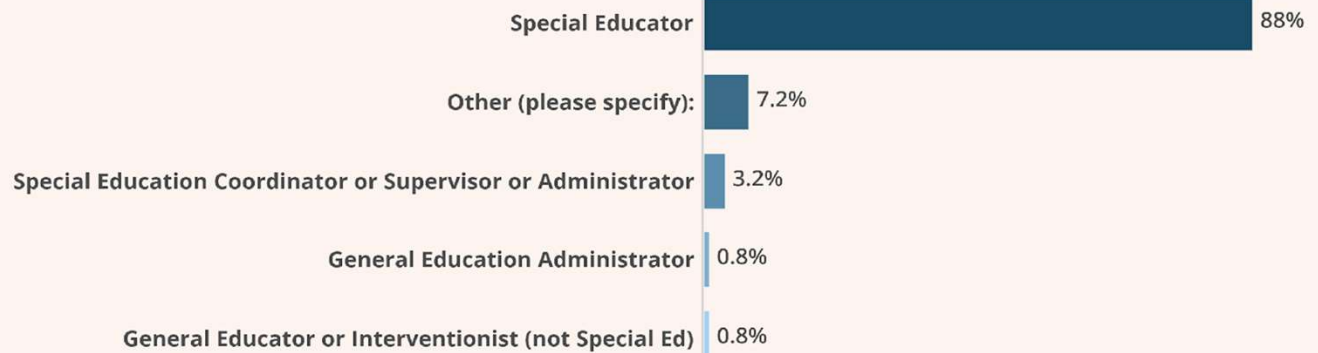
GoalBook Toolkit has provided me the ability to determine a baseline for students in their area of deficit and provide them with necessary resources to help them progress in that area over time. Ultimately, the consistent implementation of these resources helps to shorten their educational learning gaps overtime.

The use of Goalbook Toolkit has positively impacted my students in several key ways, particularly by providing personalized, targeted support and ensuring that their individual learning needs are met. First and foremost, Goalbook Toolkit has allowed me to create individualized, measurable, and attainable goals for each student, which are aligned with their specific academic needs and personal strengths. This personalized approach means that every student has a clear and purposeful path forward, with goals that are both challenging and achievable. As a result, students feel a sense of ownership over their learning, which fosters increased motivation and engagement. Another significant impact has been in the area of differentiation. The Toolkit's extensive library of resources and goal templates has enabled me to differentiate instruction in ways that meet students where they are in their learning journey. For students with disabilities or unique learning needs, I am able to tailor both the content and the st

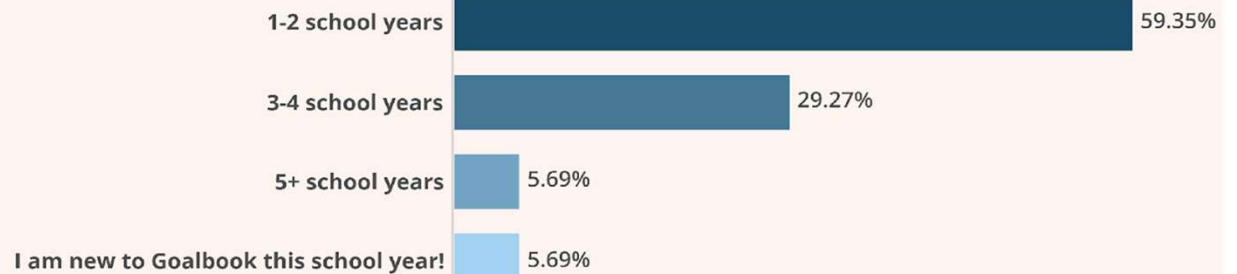
Goal-book has helped me to set up clear and measurable goals which are tailored to enhance the needs of the students on my caseload especially individual students who have diverse learning pattern like students who has an IEP. (Individualized Education Plans). Goal-book aids with monitoring progress towards students goals. Overall, the Goalbook Toolkit helps me to improve educational outcomes by offering a structured, collaborative, and flexible approach to goal setting and progress monitoring.

Appendix Part 1: Survey Respondent Demographics

Role

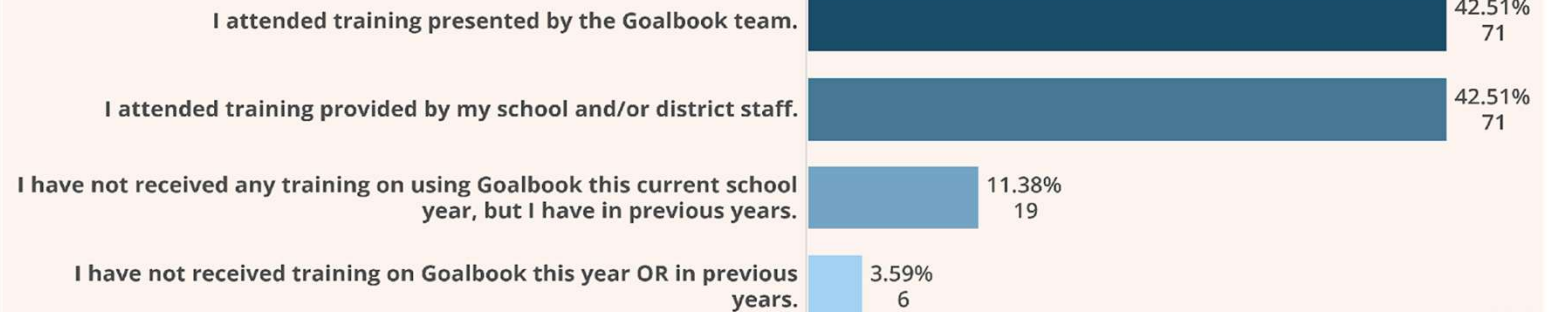


Years of Goalbook Usage

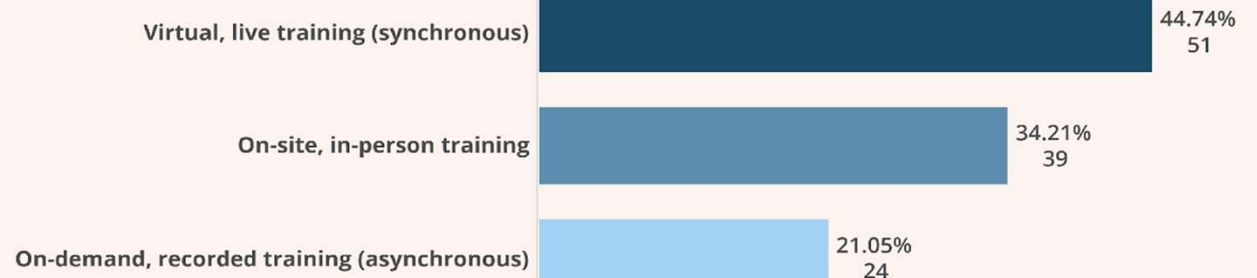


Appendix Part 2: Survey Respondent Training Experiences

Training Experiences



Goalbook Team Training Format



Implementation | 2024/2025 Training Plan



Consistent TRAINING Opportunities

24/25 Results:

September: 647 unactivated licenses

Current: 149 unactivated licenses

June 2024: 267 unactivated licenses

Goalbook Toolkit Training

Professional Learning Calendar

Full Implementation: 2024-2025

Date	Training Topics**	Target Audience	Presenter(s)
Preplanning July 9	Goalbook Toolkit Overviews 6 groups 75 min. each	New Teachers	Goalbook: Catherine & Todd
Location: Stone Mountain High School			
July 23, 2024	Goalbook Toolkit Overview	New LTSEs	Goalbook: Catherine
Location: McNair High School			
July 26, 2024	Goalbook Toolkit New Features	All LTSEs Coordinators also present	Goalbook: Catherine
Location: McNair High School			
November 5, 2024	3 sessions Course Designing Instruction	All Goalbook Users - Choice Sessions	Goalbook: Catherine
December 10, 2024	Course TK	Unactivated Users	Goalbook: Catherine
January 5, 2024	Course TK	Unactivated Users	Goalbook: Catherine
February 5, 2024	Course DI	All Goalbook Users - Choice Sessions	Goalbook: Catherine
March 7, 2024	3 sessions Course Designing Instruction	All Goalbook Users - Choice Sessions	Goalbook: Catherine
April 2, 2024	Course DI	All Goalbook Users - Choice Sessions	Goalbook: Catherine
May 7, 2024	Course DI	All Goalbook Users - Choice Sessions	Goalbook: Catherine

**Training topics subject to change based on Monthly Usage Reports and demonstrated needs.


What's Working → Addressing Pain points




Goal

Supporting Data


Ensuring all Special Education teachers have access AND have logged in

 Activation Rate: 85%
Shows widespread adoption, with most educators accessing the platform.


Goal quality: standards-based, appropriate, and measurable

 Resources Accessed: Anchor Pages
Supports the creation of high-quality, standards-aligned IEP goals.

Improve progress monitoring practices

 Impact Data: Progress Monitoring
Indicates that tools for tracking student progress are actively used.

Streamline the IEP process

 Annual User Survey (125 respondents)
Effectiveness: 95%
Efficiency: 90%
Demonstrates strong user satisfaction with process improvements.