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San Diego Unified School District
Data Insights and Systems Support
Strategic Planning for Student Achievement

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District Advisory Council for Compensatory Education Programs
General Meeting – October 21, 2026, 6:00-7:30 p.m.

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General Meeting Minutes

To contact DAC Leadership, please fill out this Google form. **All meeting materials and audio recordings are posted on the DAC website.**

Item	Description/Actions	Meeting Summary
A. Welcome and Call to Order		Meeting called to order at 6:00 pm
1. Listening to Interpretation in Zoom	Informational: Interpreters, Translation Department	Instructions were provided for accessing Spanish language interpretation services through Zoom.
2. Public Comment	Informational: Keashonna Christopher, DAC Chairperson	No public comment
3. Board Officer Updates	Informational: DAC Executive Officers	The DAC Chair welcomed members and emphasized the council's shared commitment to supporting student success and improving schools throughout the district. An update was provided on preparations for the upcoming Board of Education presentation, which would be discussed later in the meeting.
B. Ongoing DAC Business		
1. 2025-26 Title I Unspent Balance Report	Informational: Dario Gutierrez, Director, Strategic Planning for Student Achievement	An overview of the annual Title I unspent balance report was presented, including school-site budgets, expenditures, obligations, and remaining balances. Historical data showed a continued decline in unspent funds, from approximately $4 million in previous years to just over $500,000 in 2025–26. Changes to Title I funding resources were explained, including the consolidation of the former Title I pilot resource into Title I Basic funding. It was also noted that outstanding travel expenses may affect final unspent balances as expense reports are processed.
2. LCFF Collections Process	Informational: Roman Del Rosario, Executive Director, Data Insights & Systems Support	A guest presenter, A. Morocs, on behalf of the scheduled presenter, provided an update on the 2026–27 Local Control Funding Formula (LCFF) collection process and its impact on district funding, school-site allocations, and Title I eligibility.

Next Scheduled DAC General Meeting: November 18, 2026, 6:00-7:30 PM via Zoom
Next Scheduled Executive Board Meeting: November 04, 2026, 6:00-7:30 via Zoom
Spanish interpretation is provided at both the Executive and General DAC Meetings

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		The presentation highlighted the Sun Bucks program and its role in supporting LCFF data collection, along with multiple collection methods available to families, including online surveys, paper forms, and phone outreach. Districtwide collection was reported at 96% completion, with continued efforts to reach families with outstanding information before the October 31 deadline.
3. Approval of Minutes: September 16, 2026	Action: Keashonna Christopher, DAC Chairperson	The September 2026 DAC General Meeting minutes were made available for review prior to the meeting. Tala Mattar (Morse High School) motioned to approve the minutes, and Veronica Gomez (Stanley Middle School) seconded the motion. The motion passed.
4. LCAP 101: Overview, Resources, and Roles of Advisory Groups	Informational: Marissa Allan, Senior Executive Director, Thriving Schools Communities	An overview of the Local Control and Accountability Plan (LCAP) was presented, including its connection to LCFF funding, the eight state priorities, and the role of stakeholder input in developing the district's three-year plan. The district's four LCAP goals were reviewed, focusing on student wellness, literacy, mathematics, and college and career readiness. The timeline for the new LCAP cycle was shared, including progress updates, community engagement opportunities, and Board adoption. Members provided feedback on academic and enrichment priorities, including literacy, mathematics, science, tutoring, English learner support, arts, and career readiness. Additional opportunities for input will be available through surveys and spring engagement activities.
5. Family Engagement News	Informational: Pamela King, Program Manager, Family Engagement	An overview of family engagement strategies was presented, emphasizing the importance of strong partnerships among families, schools, and communities in supporting student achievement, attendance, and belonging. Four key practices were highlighted: positive communication, volunteering, parent networking, and inclusive outreach. Grade-specific strategies were

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6. SSC Roles and Responsibilities: Part 1	Informational: Rachael Tarshes Mehmel, Resource Teacher, Strategic Planning for Student Achievement	shared to encourage family connections and involvement throughout elementary, middle, and high school. Additional family resources and upcoming community events were highlighted, including college and career readiness opportunities, financial aid support, and information available through the district's Family Engagement website. An overview of School Site Council (SSC) roles and responsibilities was presented, including membership requirements, elections, and the annual review, revision, and evaluation of the School Plan for Student Achievement (SPSA). The presentation clarified SSC responsibilities related to school goals, budgets, and categorical funding, as well as the limits of SSC authority regarding personnel and school operations. Meeting procedures, voting requirements, agenda posting timelines, and record retention were also reviewed. The connection between SSC and DAC was highlighted, emphasizing the importance of school representation and participation in district-level discussions and decision-making.
7. Board of Education Presentation	Informational: Keashonna Christopher, DAC Chairperson	An overview of the upcoming DAC presentation to the Board of Education was shared, emphasizing transparency, accountability, and the effective use of Title I funds to support student achievement. The presentation highlighted the continued reduction in unspent Title I balances and the importance of connecting expenditures to measurable student outcomes. The DAC's request for increased transparency in central-office Title I spending was reviewed, including the development of a publicly accessible quarterly expenditure report. Updates were also provided on the eight-school Title I pilot, which will examine SPSA goals, expenditures, and the effectiveness of funded strategies. Additional priorities included continued collaboration with district leadership, greater DAC involvement in district-level Title I budget

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		discussions, and increased accountability for central-office use of Title I funds.
C. New DAC business 1. Questions and Answers	Discussion: Keashonna Christopher, DAC Chairperson	An opportunity was provided for questions. No questions were raised by participants.
D. Attendance		
E. Adjourn		Meeting adjourned at 7:30 pm

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