After School Education and Safety (ASES) Expanded Learning Opportunities (ELO-P) Community Schools

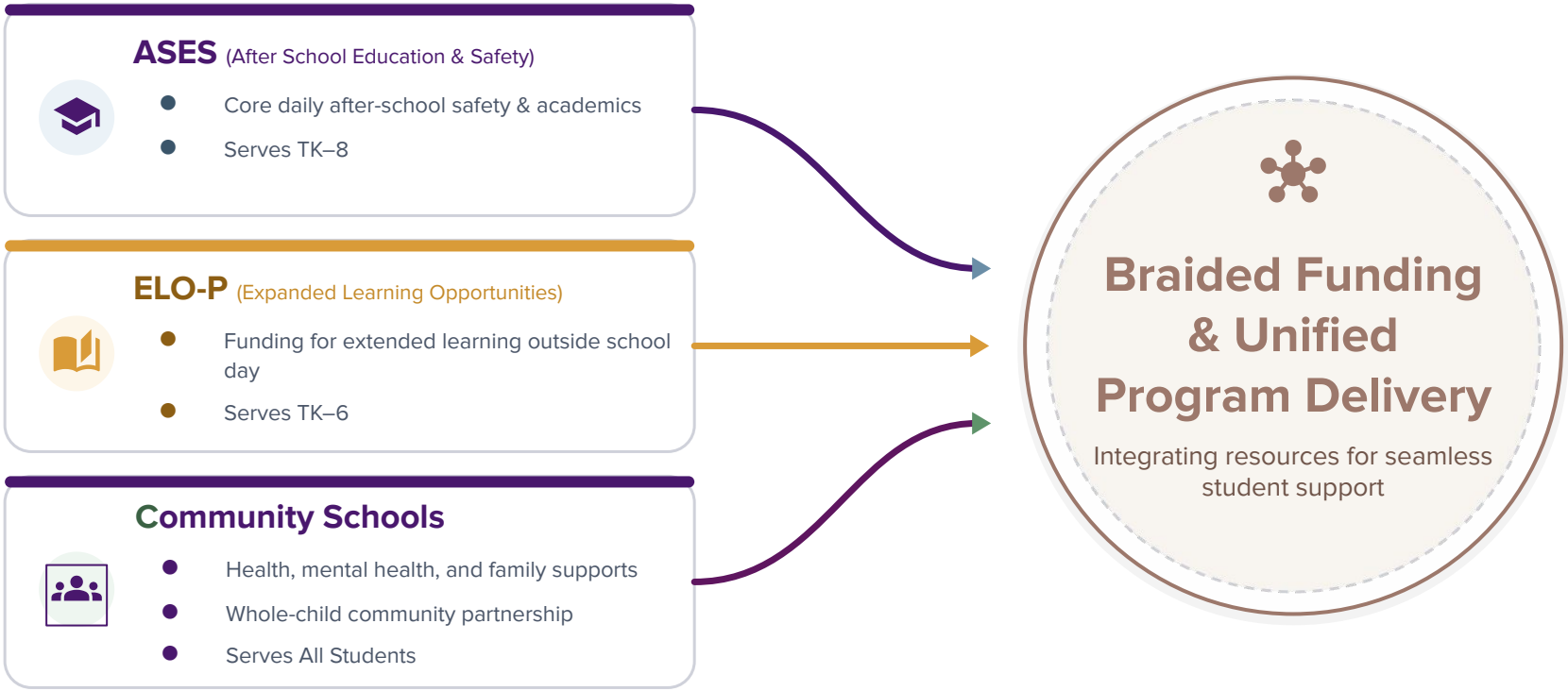
November 18, 2026

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4 Key Learnings

1. What are these 3 initiatives
2. How are these initiatives funded?
3. How the initiatives work together
4. Next Steps

Three Initiatives Coming Together



What is After school Education and Safety (ASES)

Voter Approved

2002 Prop 49 funds the establishment of local after school education and enrichment programs.

- **Grant process**

Partnerships

With community to provide literacy, academic enrichment and safe constructive alternatives for students in transitional kindergarten through ninth grade (K–9).

Priority Students

TK–9th Grade

- Students who are unhoused
- Foster Youth
- Eligible for Free or Reduced Lunch
- English Language Learners

Funding

- Grant process tied to specific school sites and actual attendance in the program.
- Three year grant cycle
- Local match of ⅓ of grant amount

Program Elements

- Academic Support
- Enrichment Activities
- Nutrition Snack or Meal

Sample After School Schedule

2:17 Sign In
2:30 Nutrition Meal
3:00 Kids Choice Rec - Enrichment
Watercolors • Kickball • Seasonal Crafts
4:00 Club Huddle
4:15 Reading Literacy
4:45 Homework Club
5:45 Closing and Sign Out

School Sites With ASES

- Abraham Lincoln
- James Monroe
- Luther Burbank
- Hidden Valley
- Santa Rosa Arts Charter
- CCLA
- Helen Lehman
- Proctor Terrace
- Santa Rosa Junior High
- Montgomery Junior High
- Rincon Valley Middle
- Piner Junior High

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ASES Planning Next Steps

STEP 01

Analyze

Review current programs to establish baselines:

- Capacity
- Gaps
- Attendance
- Offerings

STEP 02

Input

Gather key perspectives from stakeholders:

- Staff feedback
- Student voice
- Parent community

STEP 03

Design

Formulate strategic direction for the year:

- Set clear goals
- Define outcomes
- Plan implementation

What is Extended Learning Opportunity Programs (ELO-P)?

Program Launch & Focus

In the 2021-2022 school year, the state began providing dedicated funding for expanded learning.

Focuses on **academic**, **social-emotional**, and **physical development** through before-school, after-school, summer, or intersession hands-on experiences.

Legislative Intent

Designed around pupil-centered outcomes and meaningful enrichment opportunities.

Encourages strong integration with community partners to enrich the student learning environment.

Priority Students

TK-6th Grade

- Foster Youth
- Eligible for Free or Reduced Lunch
- English Language Learners

No-Cost Access

Fully state-funded initiative ensuring equal access for participating students.

Provides extended day opportunities at no cost to eligible families.

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Program Components

Prioritize Students

TK-6th Grade

Dedicated emphasis on serving unduplicated students to maximize program impact and accessibility.

9 Hours Daily

Comprehensive learning experience combining the core school day with expanded learning opportunities.

30 Non-School Days

Extended enrichment programming offered during intersessions, summer, and non-school days.3

Intersession and Summer Programs Offered



K-4 Summer Academy



Fall, Winter & Spring Camps

Boys & Girls Club and Santa Rosa Parks & Rec



Drama, Dance, Art & Mariachi

Luther Burbank Center for the Arts



EXCEL for Youth

Sonoma State University (SSU)



Migrant Education



Landpaths

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ELOP Planning Next Steps

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What is a Community School?

Definition

- Whole-child approach
- TK through high school
- Integrated focus on academics, health, and community
- School improvement strategy
- Partnership-driven model

Core Purpose

- Address unique community needs
- Build on community assets
- Support student success holistically
- Create lasting family partnerships
- Transform educational experience

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Extended & Expanded Learning

- After-school & summer programing
- Academic, arts, & athletics enrichment
- Real-world learning opportunities

Integrated Student Supports

- Mental health and wellness services
- Access to physical and dental care
- Nutrition and food resources

Collaborative Leadership & Practices

- Shared decision-making
- Unified schools, families, and partners
- Community School Advisory Councils

Family and Community Engagement

- Partnerships with local organizations, businesses and faith communities
- Parent education & leadership opportunities

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UPP Threshold: Above 65% as of 10/1/2025

Enrollment Threshold: Minimum 10 pupils

Current Grantees

- **Cohorts 2:** No action required at this time.

Current Schools:

- Abraham Lincoln
- Helen Lehman
- Luther Burbank
- James Monroe

Newly Eligible Schools

Option to participate or formally decline:

- **Planning Track:** 2 years to complete Needs & Assets Assessment & Implementation Plan + 5 years execution.
- **January 22, 2027 data certification**

Annual Opt-In Window: School sites can be opted-in for CCSPP 2.0 in June of each academic year as long as UPP and enrollment thresholds are met, reflecting California's long-term commitment to community schooling.

Funding

CCSPP 2.0	
Pupils Enrolled at the Eligible Schoolsite	**Amount to be Computed per Eligible Schoolsite**
10–24	$75,000
25–150	$115,000
151–400	$190,000
401–1,000	$230,000
1,001–2,000	$305,000
2,000+	$400,000

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Funding is to Supplement not Supplant

Yes!	No!
All Spending Must Connect to: • Needs & Assets Assessment (NAA), once completed • Student Outcomes	Funds ***Cannot*** Be Used to: • Supplant existing services, programs, or positions

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Allocated Funding

ACTION 01



Community School Coordinators

ACTION 02



Supplies to enhance parent engagement

ACTION 03



Extended day activities for students

ACTION 04



Lunch activities for students

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Implementation Timeline

PHASE 01

Readiness

- Determine district readiness
- Verify Eligible Schools / Unduplicated Pupil Count
- **January 22, 2027**
- Opt in June 2027

PHASE 02

Planning

- Hire a director of community schools / Site coordinators
- Identify key stakeholders & community needs
- Establish leadership, roles & structure
- Build relationships with families & partners

PHASE 03

Formation

- Form collaborative leadership team
- Deliver Needs Assessment & Review Data
- Develop priorities based on school needs

PHASE 04

Operation
(Ongoing)

- Hold regular meetings
- Monitor progress & evaluate outcomes
- Implement programs & partnerships
- Adjust strategies for improvement

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Questions