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Respondent

8 Anonymous

04:50

Time to complete

1. Please select your school:

- Ashford Park Elementary School
- Briar Vista Elementary School
- Coralwood School
- Dunwoody Elementary School Upper Campus/Cary Reynolds Elementary School
- Fernbank Elementary School
- Globe Academy Lower Campus
- International Community School
- Laurel Ridge Elementary School
- John Robert Lewis Elementary School
- Montclair Elementary School
- Montgomery Elementary School
- Oak Grove Elementary School
- Sagamore Hills Elementary School
- Woodward Elementary School
- Druid Hills Middle School
- Globe Academy Upper Campus
- Kittredge Magnet School
- Path Academy

2. Contact person:

3. Work phone:

4. Work email:

5. Field trip destination and dates:

6. Number of students attending this field trip:

7. Alignment to Georgia Performance Standards (GPS) and DCSD's Portrait of a Graduate:

The field trips will align with DCSD's Portrait of a Graduate by allowing them to be Reflective Learners, as they apply their in-the-field learning to future classroom lessons; Globally Engaged Citizens who make connections to the world and make a difference by brainstorming ideas to help pollinators; Creative and Dynamic Learners who evaluate the information and apply it to classroom lessons; Effective Communicators who listen with respect and communicate their learning into their journals and at home dinner tables (as prompted through social media and parent emails follow up). Each grade will have a different field trip lesson aligned with Georgia Standards of Excellence as described below with the corresponding GSE codes. Kindergarten the lesson will be "Nature Makes Sense" during which students will learn how animals use their senses to survive, identify their young and avoid danger (SKL2a). First grade the lesson will be "Plant Detectives" during which students will learn to identify the parts of a plant (S1L1a) and the needs of plants (S1L1b). Second grade the lesson will be "Metamorphosis Magic" during which students will learn about the stages of the butterfly life cycle and compare life cycles of plants and animals (S2L1a). Third grade the lesson will be "Monarch Migration" during which students will model the migration patterns of monarchs (S3L1), learn about the obstacles monarchs face, and come up with ideas to aid in migration (S3L2b). Fourth grade the lesson will be "Ecosystems in Action" during which students will identify producers, consumers and decomposers (S4L1a) and understand the flow of energy within a food web (S4L1b). Fifth grade the lesson will be "Sorting it Out" during which students will identify mammals and reptiles using skulls, skins, scat (S5L1a), describe how mammals have adapted to surviving in their natural habitats (S5L2) and compare and contrast tree leaves and seeds (S5L1b).

8. Provide a brief description of the field trip, including the learning goals and expected outcomes:

Students in grades K–5 will visit Dunwoody Nature Center, where the classes move through the meadow and park trails led by highly trained staff of environmental educators for a hands-on learning experience that reinforces and brings to life the STEM concepts that they are taught in the classroom. The field trips are correlated to Georgia Standards of Excellence according to grade level and subject area using academically-based curriculum materials. All groups will also learn about pollinators and monarch butterflies, connecting their field experiences to ongoing learning in the existing Dunwoody Elementary pollinator garden. The learning goals for each grade are based on the GSE lesson. Kindergarten: Discover how animals use their senses to survive. First Grade: Learn the parts and basic needs of plants. Second Grade: Explore metamorphosis and compare plant and animal life cycles. Third Grade: Model monarch migration and learn about challenges and conservation efforts. Fourth Grade: Understand ecosystems, food webs, and the roles of producers, consumers, and decomposers. Fifth Grade: Study animal adaptations (skulls, skins, tracks) and compare traits of mammals, reptiles, and birds; examine tree leaves and seeds. The expected outcomes are that the students will build science knowledge through hands-on exploration and direct observation. They will strengthen critical thinking, observation, and inquiry skills, while developing appreciation for local ecosystems and environmental stewardship. These outdoor experiences will connect classroom concepts to the real world.

9. What is the funding you are requesting? Please add other funding sources:

Request: \$7,193 Costs: DNC Field Trip \$5,000 and Buses \$2,193

10. Has your principal approved this grant request?

Yes

11. Acknowledgment: By selecting this option, you affirm to not use funding from the DeKalb Schools Educational Foundation for non-academic purposes (i.e. food items, gift cards, stipends, etc.)

Yes