

GEAR UP Program and Edmentum Better Together



BIBB COUNTY SCHOOL DISTRICT

October 8th, 2025



Edmentum Integrated Account Team



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AGENDA

- **Welcome & Introductions**
- **Partnership Vision & Goals: GEAR UP Program**
- **Exact Path & Tailored Implementation Strategies**
- **Career-Connected Learning**
- **Next Steps & Action Items**

Diagnostic-driven instruction for K-12 math, reading, and language arts

Assess

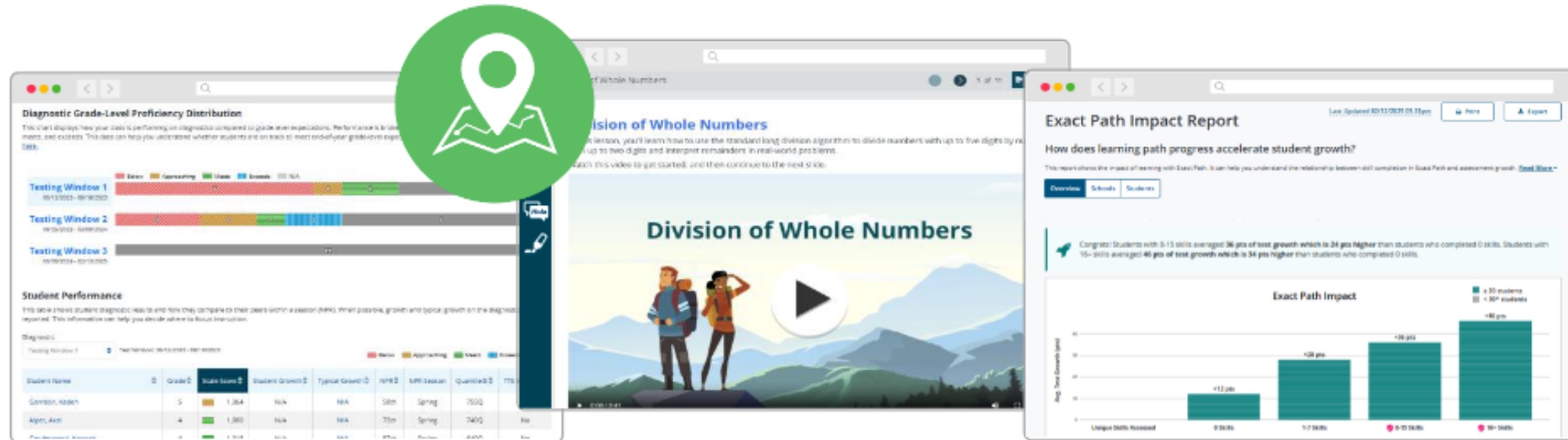
Measure and predict needs with our NCII-rated adaptive diagnostic or leverage your data from one of our assessment partners.

Personalize

Accelerate student learning with K-12 ESSA-evidenced adaptive learning paths.

Intervene

Support educator-led intervention with built-in tools and analyze growth, progress, and impact data.



Professional services and a consultative partnership for sustained success

Teacher Dashboard

Automatically prioritize intervention needs and take immediate action.

Maximize Intervention Time

Students are automatically organized by greatest need, so teachers know exactly how to prioritize their time.

Action Items						
Needs Attention (7) May Need Support (7) Deserves Recognition (4)						
NEEDS ATTENTION ⓘ						
Status ⓘ	Student ⓘ	Subject ⓘ	Student Task ⓘ	Skill Grade ⓘ	Time on Task ⓘ	Date ⓘ
Not Mastered 3 rd Attempt	Alanga, Ryser	Math	Progress Check Know Number Names to 20	K	0:02:55	08/22/2023
Struggling 3 rd Attempt	Alanga, Ryser	Math	Practice: (Open for details) Know Number Names to 20	K	0:08:54	08/22/2023
Recommended Review	Halik, Myri	Language Arts	Diagnostic Testing Window 1	N/A	0:01:02	08/22/2023
Skill Missed 2 nd Attempt	Chrysikos, Celia	Reading	Progress Check Word Recognition and Rhyming	K	0:03:46	08/22/2023
Struggling 2 nd Attempt	Chrysikos, Celia	Reading	Practice: (Open for details) Word Recognition and Rhyming	K	0:10:23	08/22/2023
Skill Missed 2 nd Attempt	Thomas, Jack	Math	Progress Check Verbally Count to 100	K	0:03:58	08/22/2023
Struggling 2 nd Attempt	Thomas, Jack	Math	Practice: (Open for details) Verbally Count to 100	K	0:07:58	08/22/2023

Delivered Resources

Link directly to the videos, activities, and lessons plans you need for each student's intervention.

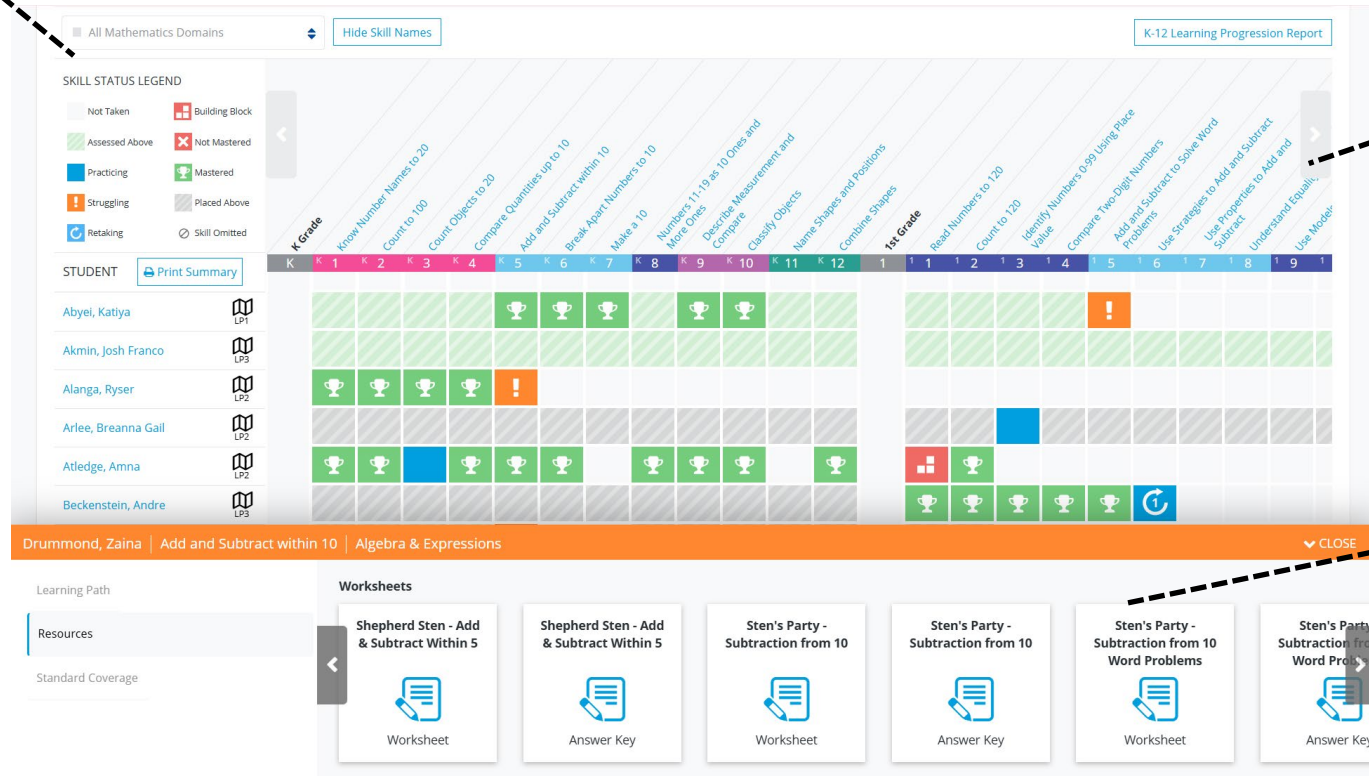
Learning path reporting

Knowledge Map

Dig into learning path progress for your class to make real-time instructional decisions.

Easy-to-use Skill Status Legend:

- Assessed above
- Placed Above
- Mastered
- Practicing
- Struggling
- Retaking
- Failed Once (Building Block)
- Failed Twice
- Not Taken
- Skill Omitted



K-12 Skills Progression

Review the entire skills progression in sequence or filter by domain to focus on specific skill sets.

Full Content Access

Preview content, compare student answers to correct answers, and build assignments.

Transition to algebra success

Exact Path K-12 math instruction nurtures students' ability to recognize patterns, formulate equations, and solve problems systematically.

Algebraic Reasoning is core to Exact Path:

Functional and Proportional Thinking

Enable students to analyze and draw conclusions based on patterns and mathematical relationships

Generalize Concepts

Propel students from rote memorization to deep, conceptual understanding.

Problems Solving

Foster students' ability to apply algebraic reasoning to solve complex, real-world problems.

Recognizing Patterns

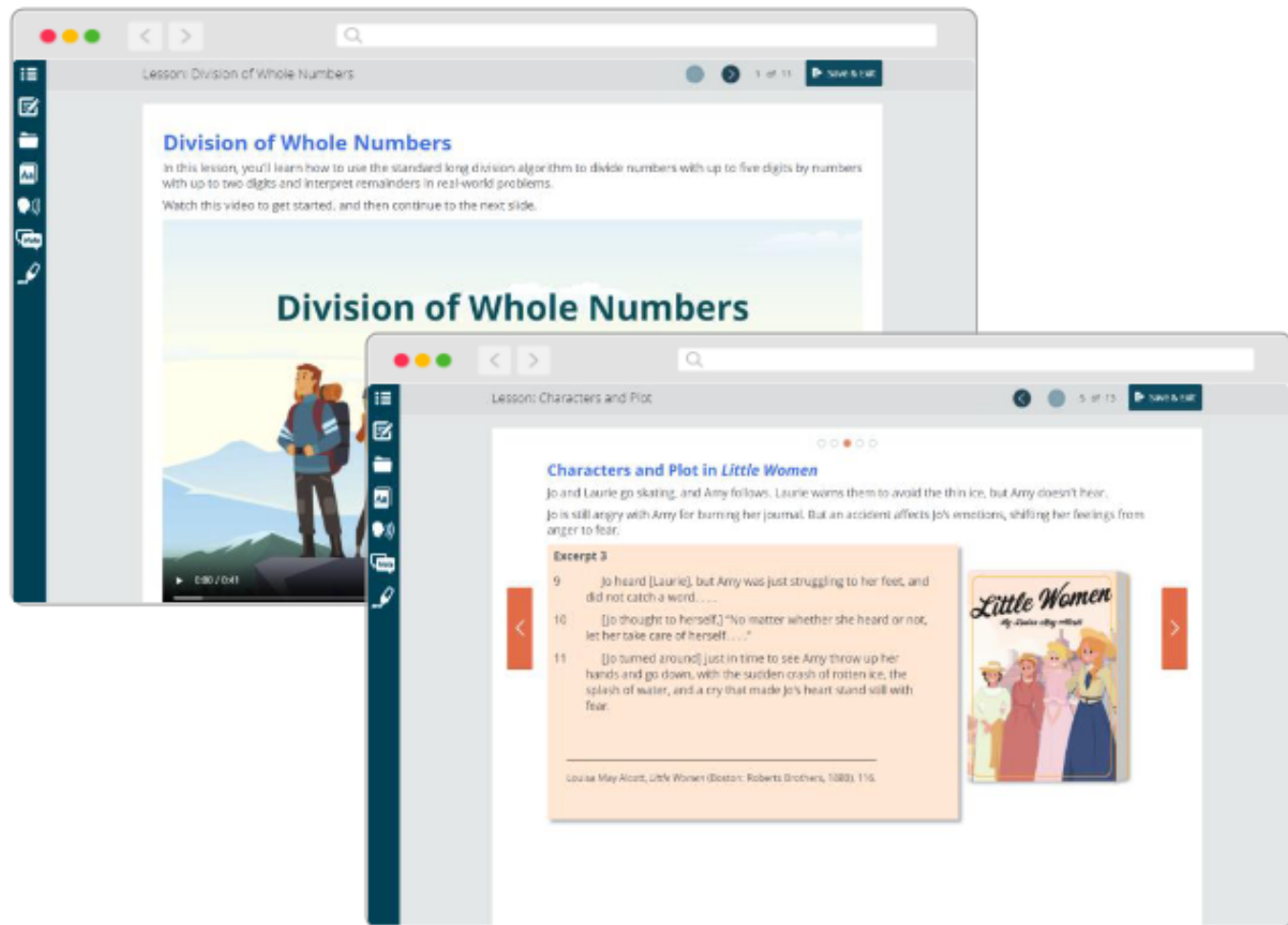
Prepare students for more complex algebraic concepts involving variables and equations.

Using Variables and Symbols

Develop students' foundation for thinking and interacting with numbers and mathematical relationships.

Exact Path middle school curriculum

Made to engage middle school students and ensure Algebra 1 and English 9 readiness.



Engage Middle School Learners

Age-appropriate, high-interest videos deliver relevant instruction with authentic texts, diverse characters, real-world applications, and concepts in context.

Reduce Fatigue and Increase Retention

Short, focused lessons strategically chunk information according to the latest in Learning Design research to keep interest high and maximize learning.

Increase Access and Drive Success

Content that's born accessible: Built with accessibility in mind, and closed captioning and transcripts for screen readers embedded alongside learning.

Exact Path middle school curriculum

Made to engage middle school students and ensure Algebra 1 and English 9 readiness.

Guided Notes

Help students engage more deeply with the content by providing structured outlines that accompany specific lessons in math, reading, and language arts.

Enhanced Accessibility

Built with WCAG 2.1 AA guidelines in mind, we've optimized for screen readers and embedded transcripts and reading and translation tools to keep all students moving forward.

Division of Whole Numbers

1 of 11 Save & Exit

Division of Whole Numbers

In this lesson, you'll learn how to use the standard long division algorithm to divide numbers with up to five digits by numbers with up to two digits and interpret remainders in real-world problems.

Watch this video to get started, and then continue to the next slide.

Division of Whole Numbers

0:00 / 0:41

transcript

Focused Lessons

We employ the latest in Learning Design research to keep lessons short, engaging, and effective.

Relevant and Age Appropriate

We present real-world problems and high-interest text through characters and situations middle school students connect with.

Create just-in-time assignments

Create Digital Assignments

Search for tutorials, practice activities, quizzes, and instructional videos aligned to skills and standards.

The screenshot shows the 'Assign Items' interface. At the top, there are tabs for 'SEARCH BY SKILL' and 'SEARCH BY STANDARD'. Below the tabs, a prompt says 'Make a subject, grade, and domain selection to begin searching content.' The search filters on the left include 'Mathematics', '4th Grade', 'Numbers & Operations', and 'Compare Numbers'. A 'GO!' button and a 'Reset' button are at the bottom of the filters. The search results on the right show 'Mathematics' with a calculator icon, 'Domain: Numbers & Operations', 'Skill: Compare Numbers', and a 'Skill Statement'. Below this, 'Standard(s)' are listed: '111.6 (1) Mathematical process standards. (D)', '111.6 (1) Mathematical process standards. (G)', '111.6 (2) Number and operations. (A)', '111.6 (2) Number and operations. (B)', '111.6 (2) Number and operations. (C)', and '111.6 (3) Number and operations. (D)'. At the bottom, there is a 'Learning Path Resource - Compare Numbers' section with a 'K-5th Grade Content Style' and an 'Assign' button. Below this, there are four cards: 'Order Up' (Lesson), 'The Nest Big Thing' (Lesson), 'Practice' (Practice), and 'Mastery Quiz' (Mastery Quiz). Each card has a 'Preview' button.

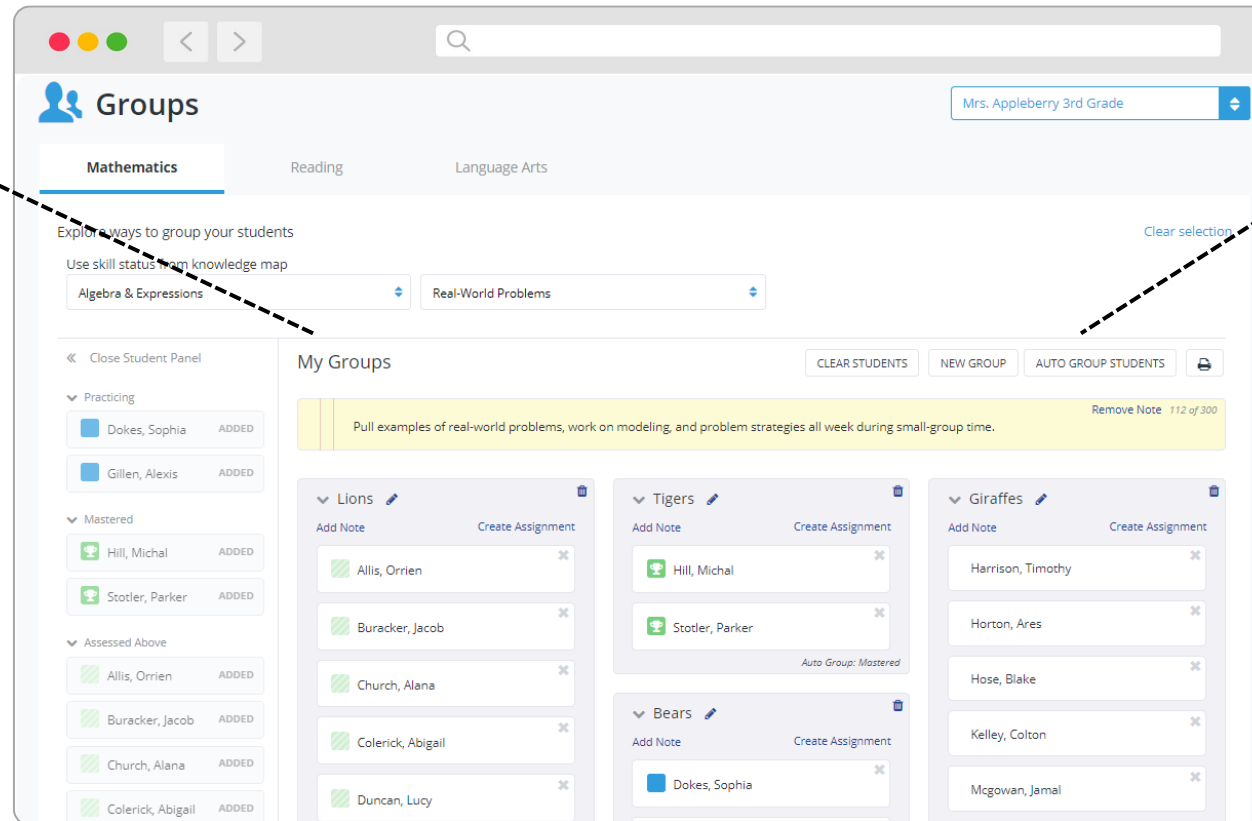
Access Offline Content

- **Lesson ideas** for whole-class, small-group, or individual instruction
- **Printable activities** for intervention, extension, or at-home practice

Automate small-group planning

Small-Group Planning

Make instructional decisions even faster with grouping tools that help you create, edit, and print your small group plans week after week.



Data-Driven Learning

Groups can be auto-generated according skill performance via the learning path.

Or simply drag and drop to move students around into groups of your choosing.

Rapidly assign assessment & practice

Ongoing Formative Assessment

Inform instruction and increase testing confidence with pre-built, 10-question items sets that resemble state testing formats.

edmentum™ My Classes Math Reading Language Arts Reports Assess & Teach

Assess & Teach Standards Mastery Priority Skill Lessons **HELP CENTER**

Browse Skills & Standards ⓘ

Subject: Math Show Skills For: Grade 3 Search: Search Grade 3 Math

Click a skill to assign, or select up to three skills to batch assign.

Operations and Algebraic Thinking

SKILL	NORTH CAROLINA STANDARDS
☒ Interpret Multiplication	NC.3.OA.1
☒ Properties of Multiplication	NC.3.OA.1
☒ Interpret Division	NC.3.OA.2
☒ Real World Multiplication Problems	NC.3.OA.3
☒ Real World Division Problems	NC.3.OA.3
☒ Inverse Operations	NC.3.OA.6
☒ Multiplication Facts and Patterns	NC.3.OA.7 NC.3.OA.9
☒ Division Facts	NC.3.OA.7
☒ Two-Step Real World Problems	NC.3.OA.8

Number and Operations in Base Ten

SKILL NORTH CAROLINA STANDARDS

☐ Addition Within 1,000 NC.3.NBT.2

Create New Assignment

Independent Practice

Reinforce instruction and increase retention of state standards with proven, low-stakes practice with immediate formative feedback.

Support small-group and 1:1 intervention

Deliver just-in-time support across our K-8 math and ELA curriculum.

High-quality math and ELA Lesson Ideas:

- Deliver direct instruction, guided practice, and independent practice with texts included
- Provide MLL accommodations in every lesson
- Are included with your Exact Path subscription

Coming Back to School 2025

Expect 50 new Lesson Ideas for grades 6-8 math and reading, one for each new middle school module.

Central/Main Idea and Relevant Details
Grade 3


Exact Path

Objective	Students will identify the central idea and explain how relevant details support that idea.
Student-friendly objective	I can identify the central idea and explain how relevant details support the central idea.
Standard	
Key vocabulary	central idea, relevant detail, support
Materials	Whiteboard and markers, index cards, crayons Guided Practice, Answer Key, Index Card, Worksheet, Index Card

**Teacher Tip!**

Follow this lesson with the lesson to summarizing a text is determined. This can also be used to teach main idea of the lesson.

Introduce the Skill

Today, we will talk about central ideas and relevant details. Students will figure out the central idea and relevant details of the text.

Learner Accommodations

Advanced learner	Struggling learner	English learner
Provide each student with three index cards. Have each student write a short paragraph about a topic on one card and the central idea of their paragraph on a second card. On the third card, students should explain how the relevant details support the central idea of their paragraph. Have students gather all the cards, shuffle them, and then lay them out face up. Students then work together to match the paragraph with the related central idea and relevant details cards. As students make their matches, they should share their thinking with one another.	Have students use crayons to underline relevant and irrelevant details in the text. Students can use different colors to differentiate relevant and irrelevant details.	Provide sentence frames to students, such as: The central idea is _____. A detail that supports it is _____.

Class Diagnostic Report

Detailed Class Breakdown

Below is a detailed class breakdown of how students

[Learn More](#)

Diagnostic 2 - 1 - K-2

Below: Below Approaching Meets Exceeds N/A

Student Name	Grade	Scale Score	Growth		NPR	Learning Path Entry Grade (LPEG) by Domain				Lowest LPEG
			Student	Typical		Reading Foundational Skills	Language And Vocabulary	Reading Literature	Reading Informational Text	
Fountain, Alberto	2	799	17	N/A	11th	K	K	K	K	K
Atledge, Amna	K	842	167	52	72nd	1	K	K	K	K
Edwards, Eliza	2	908	17	47	33rd	1	2	1	K	K
Barnett, Morwenna	1	847	221	74	37th	1	1	1	K	K
Connell, Ruby-May	1	938	265	74	70th	K	2	1	2	K
Drummond, Zaina	1	795	165	74	21st	K	K	K	K	K

* Text to speech was enabled on the diagnostic for this student.

** Growth typically not observed among diagnostic test takers in this time period, grade level, and/or proficiency level. See [Growth Guidance](#) for more information.

N/A: Typical growth not available. This is either because the student does not have a growth score or the dates of the students' test events are too different from Edmentum's recommended testing windows to provide a comparison of typical growth.

Student will continue on current learning path and will not receive an updated path from the diagnostic results.

[Recommend reviewing diagnostic](#)

Teacher now knows which students have below typical growth

Teacher uses data to determine Ruby's strengths and weaknesses by domain

Scaling Success Across Tiers



Universal	Targeted	Intensive	Desired Outcome
		High-Impact Tutoring	✓ Students recover by more than 2 grades
	Small Group Instruction	Data Reports & Assess and Teach	✓ Students recover 1.5 to 2 grades
Personalized Learning	Diagnostic Assessments & Learning Paths 40 Minutes Weekly Per Subject		✓ Students grow by more than 1 grade

INSIGHTS & TAKEAWAYS:

1

Students **EXCEED TYPICAL GROWTH** when they complete 8+ skills per semester.

2

MAXIMIZE INTERVENTION by pairing Exact Path with small group instruction and/or high-impact tutoring.

3

A recent ESSA Tier 2 study found the average student can be expected to **ACCELERATE LEARNING** for a gain up of to 19 percentile points.

Scheduling: Small-Group Rotation

Sample Schedule

Schedule			Monday	Tuesday	Wednesday	Thursday	Friday
Math or Reading	45 min	All Students	Learning Path (Reading)	Independent Study	Learning Path (Math)	Independent Study	Independent Study
		Some Students	Small Group	Small Group	Small Group	Small Group	Small Group

Teachers pull 4-5 students with similar needs based on Knowledge Map / Current Activities to provide targeted support. 20-minute sessions allow teachers to reach 2 groups daily.

Rising pay gives trades newfound respect

MEDIAN PAY FOR NEW HIRES IN 2025



\$48,089

New construction hires rose 5.1% since 2022.



\$39,520

New professional services hires rose 2.7% since 2022.

Benefits of Skilled Trades



High wages with a lower barrier of entry



Job satisfaction, flexibility, and community impact



Recession-proof job security

ELECTRICIAN AVG. SALARY

\$49K-\$84K

PLUMBER AVG. SALARY

\$48K-\$81K

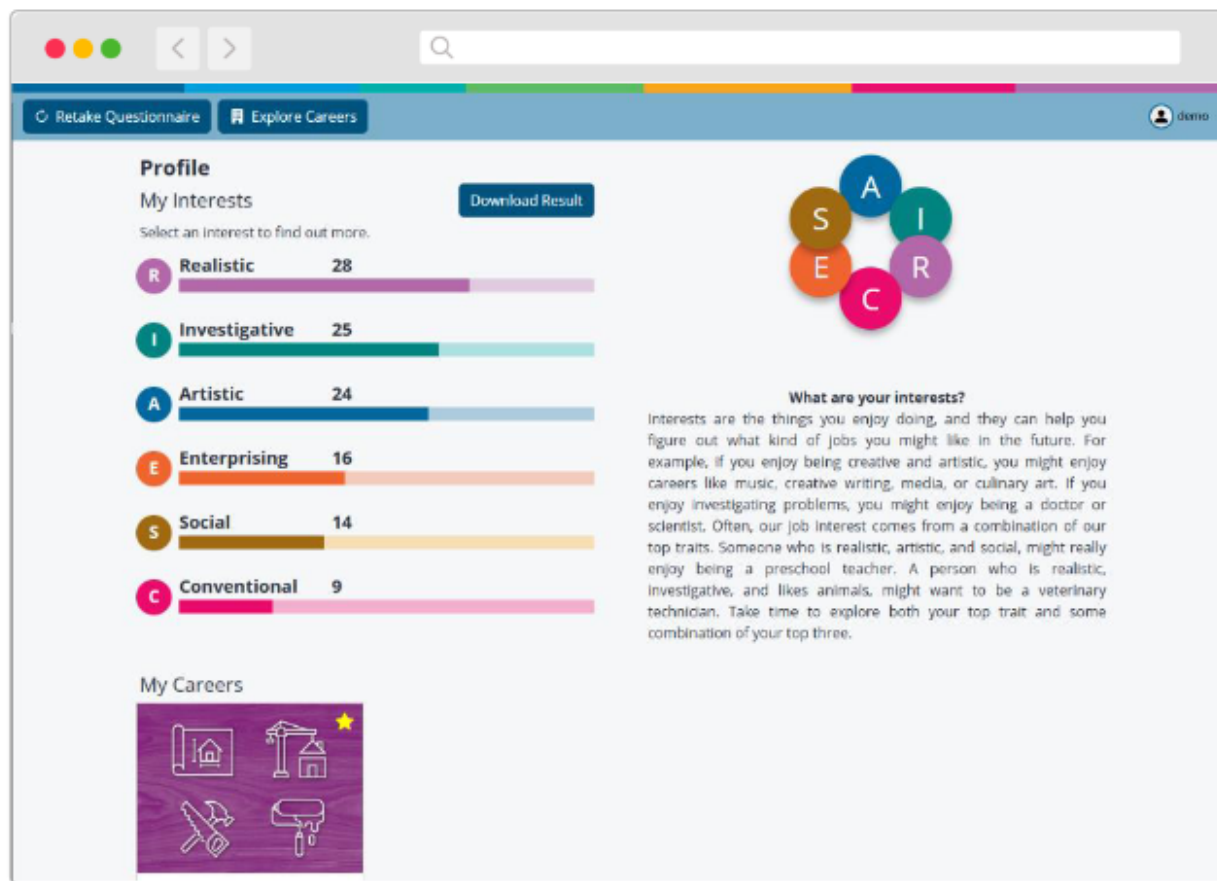
HVAC TECH AVG. SALARY

\$57K-\$72K

Discover interests at every level

Career Interest Explorer creates equitable opportunities to help students realize their interests and attributes.

- **Discover in Grades 6-8**
Answer "What am I good at?"
Discover your career possibilities
- **Plan in Grades 9-10**
Answer "What do I need?"
Plan your personal career pathway
- **Build in Grades 11-12**
Answer "Where am I headed?"
Build your career blueprint



Explore CCL starting in middle school

Course options open the door to self-exploration, career investigation, and a world of possibility.

6th
Grade

Digital
Citizenship

8th
Grade

Business and Information Technology

Engineering and Technology

Exploring Agriculture Science and Business

Exploring Health Sciences

7th
Grade

Exploring College
and Careers



Research points to the
**benefits of career
exploration in middle school.**

A time of transition, where experiences have a strong influence on whether students will close achievement gaps and complete high school.

Students are at a higher risk of disengaging from learning and crave relevant, real-life learning experiences that CCL can offer.

A program that's up to the job

Students connect learning to earning

Teachers help launch careers, not just graduates

Administrators create programs that scale

- Immersive, real-world learning
- Gives students choice in what they explore
- Build real-world skills and a debt-free path to career

- Re-engage and drive attendance
- Give students pre-apprenticeship experiences
- Build more competitive graduates

- Reach more students with a digital-first option built to scale
- Improve affordability and reduce expensive lab costs

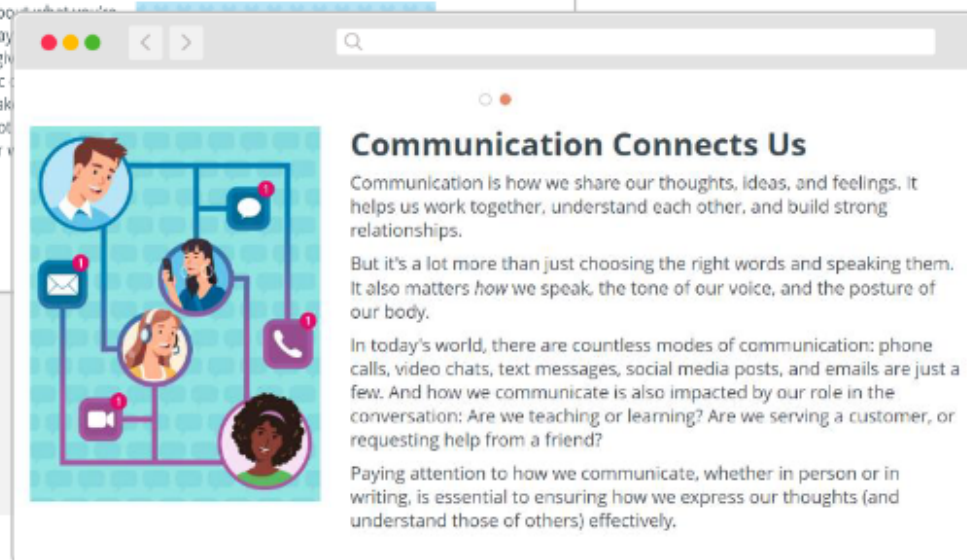
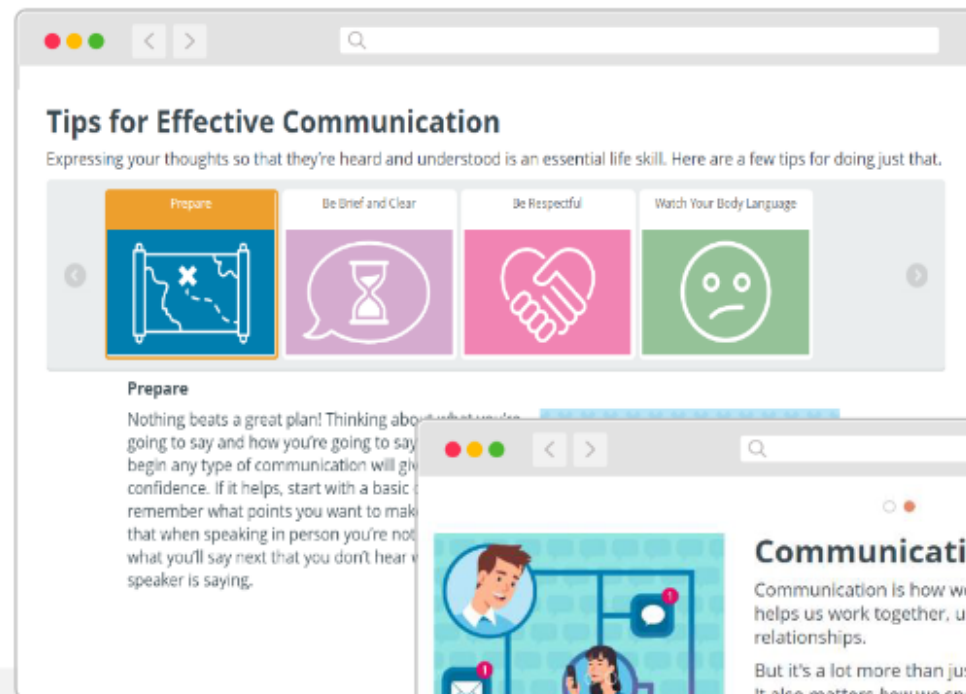
Durable skills fuel employability

These essential skills are in demand across high-impact career sectors.



A first-of-its-kind partnership

The Durable Skills Advantage Framework from America Succeeds weaves soft skills explicitly into course design.



What are durable skills?

Skills that last throughout an entire career, combining how we use what we know with how we show up in the world.

- Communication
- Leadership
- Metacognition
- Critical Thinking
- Collaboration
- Character
- Creativity
- Growth Mindset
- Mindfulness
- Fortitude

