



# NORTH CAROLINA INNOVATIVE SCHOOL DISTRICT

*Partnering with local communities to create innovative conditions for accelerating student growth and achievement*

## October 2019 ISD Timeline and Selection Process

### *Presenters*

- Dr. James C. Ellerbe, ISD Superintendent
- Dr. David Stegall, Deputy Superintendent of Innovation





# North Carolina State Board of Education

## VISION:

Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

## MISSION:

The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

## GOALS:

**Goal 1:** Eliminate opportunity gaps by 2025

**Goal 2:** Improve school and district performance by 2025

**Goal 3:** Increase educator preparedness to meet the needs of every student by 2025



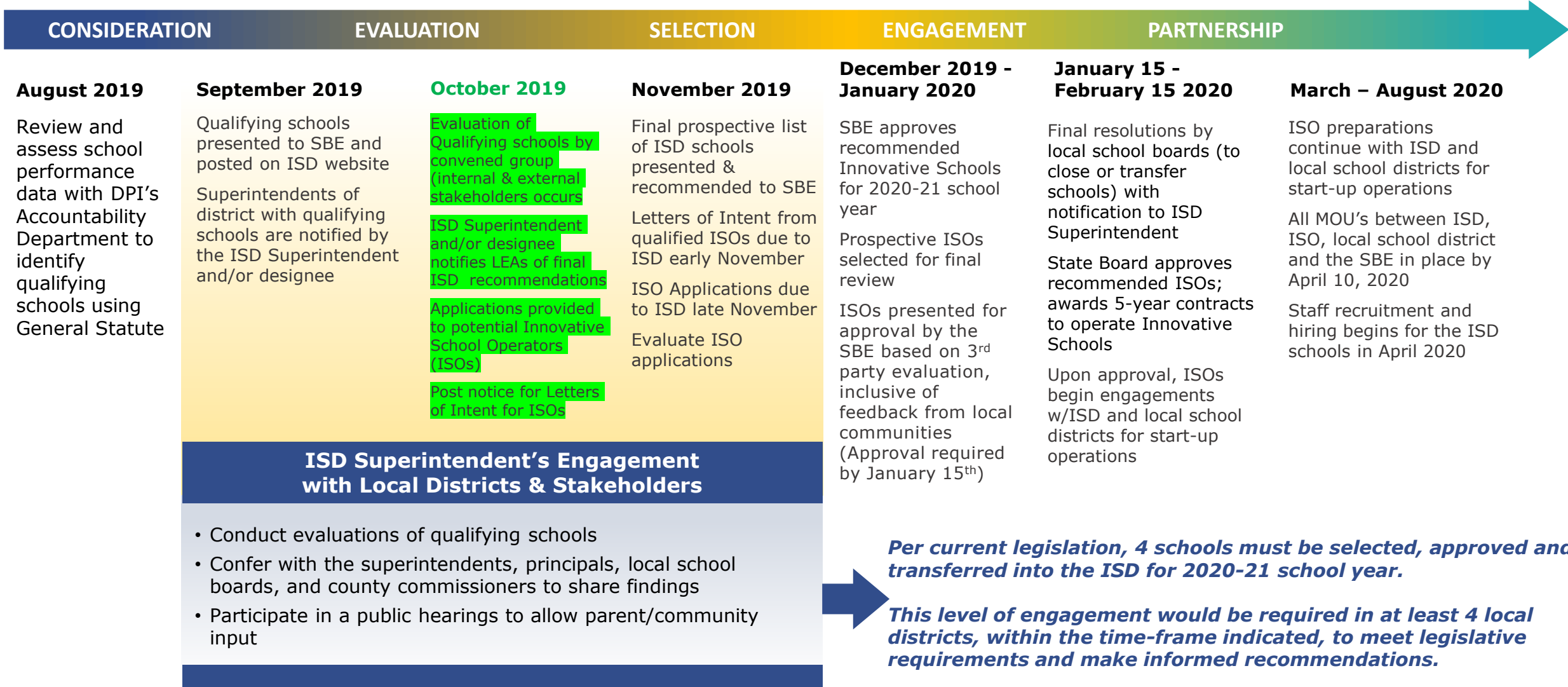
**NC INNOVATIVE**  
SCHOOL DISTRICT

## Mission

*Improve student achievement by creating innovative conditions in partnership with communities across North Carolina, with a focus on **equity and opportunity** in low-performing schools*



# 2019-20 Timeline – Selection of Innovative Schools & Operators





# 2019 ISD Evaluation Stage



Public Schools of North Carolina



NC INNOVATIVE  
SCHOOL DISTRICT



## 2019 Selection Process - Data-Driven School Assessment

Following the annual identification and determination of qualifying low-performing schools for the NCISD, Policy **INSD-002** will be adhered. Outlined below is data which will be considered by a convened group of internal (DPI/NCISD) and external (i.e., data/research experts, school reform experts) stakeholders to review the available data.

1. School Performance Data and Trends (Achievement and Growth Data)
2. Student Attendance Data (e.g., Chronic Absenteeism, Student Tardiness)
3. Student Discipline Data (e.g., suspensions/expulsions/school-based arrests)
4. Teacher/Staff Turnover Data
5. School Leadership Turnover Data
6. Comprehensive Needs Assessments as may be available by NCDPI
7. And other factors which may impact school and local community success



## **2019 Selection Process - Data-Driven School Assessment**

Once the list of schools under consideration has been evaluated using the available data, the NCISD Superintendent and/or designee may conduct additional evaluation activities on those qualifying schools deemed favorable for selection. These additional evaluation activities may include, but are not limited to:

1. Discussions with qualifying school principals
2. School Personnel Interviews (sample of staff)
3. District Leadership Meetings (local school board and superintendent)
4. Parent/Family Interviews (sampling of parents/family members)
5. School site visits and classroom walk-throughs
6. Instructional observations and student portfolio reviews
7. Feasibility and impact of the school's closure
8. And other activities which may assist the NCISD Superintendent in making final selections for State Board of Education review and approval



## QUESTIONS & DISCUSSION

For additional Information on the North Carolina Innovative School District, please visit:

[www.InnovativeSchoolDistrict.org](http://www.InnovativeSchoolDistrict.org)

*Or contact:*

**Dr. James Ellerbe, Superintendent**

[james.ellerbe@dpi.nc.gov](mailto:james.ellerbe@dpi.nc.gov)

919-807-3257