



Public Schools of North Carolina



2020 Charter School Renewals

- Ms. Shaunda Cooper
- Education Planning & Development Consultant
- Office of Charter Schools

House Bill 334 Section 2

G.S.115C-218.

The State Board of Education shall renew the charter upon the request of the chartering entity for subsequent period not to exceed 10 years unless one of the following applies:

- 1.The charter school has not provided financially sound audits for the prior 3 years.
- 2.The charter school's student academic outcomes for the past three years have not been comparable to the academic outcomes of the local school administrative unit in which the charter is located.
- 3.The charter school is not, at the time of the request for renewal of the charter, substantially in compliance with State law, federal law, the school's own bylaws or the provisions set forth in its charter granted by the State Board of Education.



DPI Reports

- **DPI Compliance Report**

Financial

Governance

Accountability

Federal Programs (Title I, Title II, Child Nutrition and Exceptional Children)

Compliance report results are emailed to schools.



School Data Presented Includes :

- 5 years of Academic Performance Data
- 2018-2019 Economically Disadvantaged
- 2018-2019 Exceptional Children
- 2018-2019 Four-Year Cohort Graduation Rate (When applicable)
- Growth Status and Growth Index



Growth Index

- The definition of Met, Not Met or Exceeds growth for NC are as follows:
- If a school or subgroup achieves a composite growth value below -2.0, the growth expectation was not met.
- If a school or subgroup achieves a composite growth value between -2.0 and +2.0, the growth expectation was met.
- If a school or subgroup achieves a composite growth value equal to or above +2.0, the growth expectation was exceeded.



GENERAL RENEWAL GUIDELINES*

10 Years	<ul style="list-style-type: none"> - No current significant compliance issues - Financially sound audits last 3 years - Academic outcomes have been comparable to the local school administrative unit in the immediately preceding three years or have exceeded growth the last 3 years
7 Years	<ul style="list-style-type: none"> - No significant compliance issues last 2 years - Financially sound audits last 2 years - Academic outcomes have been comparable to the local school administrative unit for the last 2 out of 3 years or has exceeded growth the last 2 out of 3 years
5 Years	<ul style="list-style-type: none"> - No significant compliance issues last 2 years - Financially sound audits last 2 years - Academic outcomes comparable to the local school administrative unit for the last 2 out of 3 years or has met or exceeded growth for the last 2 out of 3 years - Not currently designated as continually low-performing
3 Years	<ul style="list-style-type: none"> - Compliance issues more than 1 year creating a pattern - Inability to provide sound audits for the immediately preceding year - Academic outcomes have been comparable to the local school administrative unit at least 1 year or met growth 2 years out of the immediately preceding 3 years
NON- RENEWAL OR ASSUMPTION	<ul style="list-style-type: none"> - Current and persistent pattern of compliance issues - Financially unsound audits last 2 years of the immediately preceding 3 years - Academic outcomes have not been comparable to the local school administrative unit in any of the immediately preceding 3 years and the school has not met growth in the last 2 years - Recurring low-performance grade of D or F and a growth score of "met expected growth" or "not met expected growth" for the immediately preceding 3 years



2020 Charter School Renewals



2020 Charter Renewals

LEA Code	School Name	Opening Date in EDDIE	Number of Years
61M	Charlotte Lab School	7/1/2015	5 years
32R	Excelsior Classical Academy	7/1/2015	5 years
91B	Henderson Collegiate	7/1/2010	10 years
74B	Ignite Innovation Academy	7/1/2016	5 years
32D	Kestrel Heights School	6/30/1998	3 years
32S	KIPP Durham College Prep	7/1/2015	5 years
81B	Lake Lure Classical	7/1/2010	10 years
36C	Mountain Island Charter School	7/1/2010	10 years
70A	Northeast Academy of Aero Tech	7/1/2015	5 years
93J	PAVE Southeast Raleigh Charter School	7/1/2015	5 years
41K	Piedmont Classical High School	7/1/2015	5 years
92M	PreEminent Charter	6/30/2000	3 years
61N	Queen City STEM School	7/1/2015	5 years
64A	Rocky Mount Preparatory	6/30/1997	3 years
44A	Shining Rock Classical Academy: CFA	7/1/2015	5 years
61P	VERITAS Community School, CFA	7/1/2015	5 years
65B	Wilmington Prep Academy	7/2/2007	3 years
74C	Winterville Charter Academy	7/1/2015	5 years
35B	Youngsville Academy	7/1/2015	5 years



10 Year Placements

- No current significant compliance issues
- Financially sound audits last 3 years
- Academic outcomes have been comparable to the local school administrative unit in the immediately preceding three years or have exceeded growth the last 3 years



LEA Code:	32R000	County:	320	Durham Public Schools	Grades Served:	OK-07
------------------	--------	----------------	-----	-----------------------	-----------------------	-------

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-2.28	571
2017-18	C	Met	-0.08	475
2016-17	C	Met	1.94	360
2015-16	D	Not Met	-4.09	250
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity	Economically Disadvantaged		Students with Disabilities	
	ED	%	SWD	%
American Indian	*			
Asian	*			
Black	25%			
Hispanic	9%			
White	54%			
Two or More	9%			

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	63.8	49.0	14.8	48.2	35.7	12.5
2017-18	60.4	48.3	12.1	53.0	38.6	14.4
2016-17	52.0	46.4	5.6	41.1	37.4	3.7
2015-16	45.6	44.9	0.7	34.4	36.3	-1.9
2014-15	*	44.0	*	*	35.0	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	82.9	83.4
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	28.6	12.3	*	*	40.4	32.1	80.3	62.1
County	36.8	20.4	51.2	74.9	39.5	41.5	80.9	62.2
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5"

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

LEA Code: 91B000 **County:** 910 Vance County Schools **Grades Served:** 0K-12

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	B	Exceeded	2.72	1186
2017-18	A	Exceeded	10.95	975
2016-17	A+NG	Exceeded	7.14	774
2015-16	A+NG	Exceeded	7.47	592
2014-15	A+NG	Exceeded	10.84	482

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	35%	SWD	5%
Asian	2%				
Black	64%	Non-ED	65%	Non-SWD	95%
Hispanic	24%				
White	5%				
Two or More	4%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	82.0	46.8	35.2	61.1	31.2	29.9
2017-18	87.5	46.8	40.7	74.8	33.2	41.6
2016-17	87.2	44.6	42.6	73.2	31.7	41.5
2015-16	83.8	45.0	38.8	70.8	32.7	38.1
2014-15	84.9	40.0	44.9	71.2	28.3	42.9

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	90.9	*
County	86.7	84.5
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	76.3	50.0	*	74.2	80.5	84.7	88.1	85.7
County	41.1	26.4	*	58.6	39.5	60.7	62.3	54.5
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5"

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Lake Lure Classical Academy

LEA Code: 81B000 **County:** 810 Rutherford County Schools **Grades Served:** 0K-12

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	B	Met	-0.55	490
2017-18	C	Not Met	-2.05	458
2016-17	B	Exceeded	2.05	398
2015-16	C	Met	-1.56	412
2014-15	C	Not Met	-5.37	372





















1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²






Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	23%	SWD	12%
Asian	2%				
Black	2%	Non-ED	77%	Non-SWD	88%
Hispanic	7%				
White	85%				
Two or More	4%				

2. Based on tested students subgroup data as published by Accountability.






















Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	69.0 	62.5 	6.5	50.1 	45.6 	4.5
2017-18	65.0 	62.8 	2.2	54.1 	51.3 	2.8
2016-17	64.4 	60.6 	3.8	54.3 	47.6 	6.7
2015-16	60.3 	59.1 	1.2	47.9 	47.1 	0.8
2014-15	56.4 	55.6 	0.8	44.7 	43.8 	0.9

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	91.2 	>95
County	84.2 	85.8 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	64.8 	36.0 	*	91.7 	33.3 	60.4 	70.1 	65.6 
County	53.7 	27.2 	90	>95	44.8 	59.7 	66.0 	57.3 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

- Notes:
- Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".
 - A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.
 - School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Northeast Academy of Aerospace & AdvTech

LEA Code: 70A000 **County:** 700 Pasquotank County Schools **Grades Served:** 07-12

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-4.51	426
2017-18	C	Not Met	-2.91	334
2016-17	B	Not Met	-2.22	254
2015-16	C	Not Met	-9.01	120
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	15%	SWD	6%
Asian	*				
Black	17%	Non-ED	85%	Non-SWD	94%
Hispanic	5%				
White	70%				
Two or More	7%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	67.6	47.2	20.4	53.7	32.7	21.0
2017-18	66.3	46.4	19.9	56.7	36.3	20.4
2016-17	72.1	44.0	28.1	64.0	34.2	29.8
2015-16	61.0	47.2	13.8	48.4	36.8	11.6
2014-15	*	45.6	*	*	34.2	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	90.7	*
County	80.7	85.5
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	45.6	15.0	*	*	47.5	61.1	72.2	75.0
County	39.3	18.4	42.9	59.4	35.7	52.6	58.9	48.6
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

Winterville Charter Academy

LEA Code:	74C000	County:	740	Pitt County Schools	Grades Served:	0K-08
------------------	--------	----------------	-----	---------------------	-----------------------	-------

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Exceeded	2.27	585
2017-18	C	Met	-0.39	584
2016-17	C	Met	-1.46	548
2015-16	D	Not Met	-7.86	489
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	53%	SWD	14%
Asian	2%				
Black	56%	Non-ED	47%	Non-SWD	86%
Hispanic	10%				
White	29%				
Two or More	2%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	61.5	57.1	4.4	41.3	42.3	-1.0
2017-18	56.4	53.1	3.3	42.8	43.7	-0.9
2016-17	52.6	52.5	0.1	37.4	43.1	-5.7
2015-16	52.6	52.4	0.2	37.2	43.3	-6.1
2014-15	*	50.7	*	*	41.4	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	83.3	87
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	49.6	30.3	*	64.3	51.4	65.8	77.6	70.6
County	42.7	22.5	69.8	85.9	40.5	55.7	76.8	62.1
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

7 Year Placements

- No significant compliance issues last 2 years
- Financially sound audits last 2 years
- Academic outcomes have been comparable to the local school administrative unit for the last 2 out of 3 years or has exceeded growth the last 2 out of 3 years



Mountain Island Charter School

LEA Code:	36C000	County:	360	Gaston County Schools	Grades Served:	OK-12
------------------	--------	----------------	-----	-----------------------	-----------------------	-------

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	B	Exceeded	2.68	1470
2017-18	C	Not Met	-5.63	1394
2016-17	B	Met	-1.36	1380
2015-16	B	Met	1.96	1284
2014-15	B	Met	1.83	1161

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	14%	SWD	5%
Asian	2%				
Black	25%	Non-ED	86%	Non-SWD	95%
Hispanic	5%				
White	62%				
Two or More	6%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	78.3	56.4	21.9	61.8	41.5	20.3
2017-18	69.9	56.0	13.9	61.9	45.6	16.3
2016-17	72.5	55.0	17.5	63.3	44.2	19.1
2015-16	72.7	52.9	19.8	64.8	42.8	22.0
2014-15	71.5	50.4	21.1	62.3	40.4	21.9

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	>95	>95
County	84.8	86.4
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	67.0	22.9	*	87.9	63.3	74.5	84.7	74.8
County	44.4	18.0	53.4	77.5	39.6	49.6	64.6	55.4
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

Piedmont Classical High School

LEA Code: 41K000 **County:** 410 Guilford County Schools **Grades Served:** 09-12

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-2.36	440
2017-18	C	Met	-0.62	393
2016-17	C	Met	0.83	226
2015-16	C	Met	-1.68	123
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	25%	SWD	17%
Asian	*				
Black	49%	Non-ED	75%	Non-SWD	83%
Hispanic	4%				
White	36%				
Two or More	10%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	38.9	55.1	-16.2	23.3	41.1	-17.8
2017-18	51.3	54.2	-2.9	42.8	45.6	-2.8
2016-17	63.0	55.6	7.4	48.6	46.5	2.1
2015-16	53.6	54.7	-1.1	42.7	46.0	-3.3
2014-15	*	53.2	*	*	44.0	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	61.2	75.9
County	89.1	91.3
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	20.6	8.7	*	*	20.3	46.7	64.6	25.6
County	40.7	19.6	45.8	67.2	40.7	48.0	75.7	58.8
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5"

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

5 Year Placements

- No significant compliance issues last 2 years
- Financially sound audits last 2 years
- Academic outcomes comparable to the local school administrative unit for the last 2 out of 3 years or has met or exceeded growth for the last 2 out of 3 years
- Not currently designated as continually low-performing



LEA Code: 61M000 **County:** 600 Charlotte-Mecklenburg Schools **Grades Served:** 0K-07

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	B	Met	0.46	614
2017-18	C	Not Met	-3.74	523
2016-17	B	Not Met	-3.73	400
2015-16	B	Not Met	-2.99	286
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	8%	SWD	10%
Asian	2%				
Black	27%	Non-ED	92%	Non-SWD	90%
Hispanic	8%				
White	52%				
Two or More	10%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	69.0	59.8	9.2	55.8	46.9	8.9
2017-18	67.1	59.9	7.2	59.0	51.4	7.6
2016-17	76.4	61.2	15.2	68.5	52.2	16.3
2015-16	72.6	61.2	11.4	62.1	52.8	9.3
2014-15	*	59.4	*	*	50.5	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	85.5	86.6
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	36.6	27.9	*	86.4	42.4	51.4	85.7	64.4
County	44.6	22.2	53.1	80.4	46.4	49.0	84.4	65.9
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

LEA Code:	32D000	County:	320	Durham Public Schools	Grades Served:	OK-08
------------------	--------	----------------	-----	-----------------------	-----------------------	-------

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Met	-1.19	538
2017-18	C	Met	0.19	557
2016-17	C	Not Met	-3.97	986
2015-16	C	Met	-1.36	1004
2014-15	C	Exceeded	2.21	980

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	26%	SWD	15%
Asian	4%				
Black	50%	Non-ED	74%	Non-SWD	85%
Hispanic	18%				
White	19%				
Two or More	8%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	52.0	49.0	3.0	38.4	35.7	2.7
2017-18	56.5	48.3	8.2	45.9	38.6	7.3
2016-17	57.8	46.4	11.4	46.6	37.4	9.2
2015-16	59.2	44.9	14.3	47.9	36.3	11.6
2014-15	60.3	44.0	16.3	48.5	35.0	13.5

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	46.2
County	82.9	83.4
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	31.6	12.4	*	77.8	40.3	48.4	80.7	49.3
County	36.8	20.4	51.2	74.9	39.5	41.5	80.9	62.2
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

PreEminent Charter

LEA Code:	92M000	County:	920	Wake County Schools	Grades Served:	OK-08
------------------	--------	----------------	-----	---------------------	-----------------------	-------

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Exceeded	8.41	620
2017-18	C	Exceeded	7.38	583
2016-17	D	Met	0.97	603
2015-16	D	Met	1.39	643
2014-15	D	Exceeded	4.27	574

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	2%	ED	74%	SWD	19%
Asian	2%				
Black	69%	Non-ED	26%	Non-SWD	81%
Hispanic	23%				
White	2%				
Two or More	*				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	54.9	65.2	-10.3	36.8	52.5	-15.7
2017-18	48.7	65.8	-17.1	37.2	57.8	-20.6
2016-17	42.7	67.2	-24.5	31.4	58.8	-27.4
2015-16	42.4	67.9	-25.5	31.0	59.6	-28.6
2014-15	40.7	66.8	-26.1	29.6	58.0	-28.4

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	89.8	90.7
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	50.8	27.7	61.9	75.0	52.1	59.5	73.7	*
County	39.9	26.4	63.4	87.4	42.1	44.7	80.9	68.0
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

Queen City STEM School

LEA Code: 61N000 **County:** 600 Charlotte-Mecklenburg Schools **Grades Served:** 0K-08

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Not Met	-2.91	490
2017-18	B	Met	-0.41	503
2016-17	B	Met	-1.17	371
2015-16	B	Met	-1.1	284
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	10%	SWD	4%
Asian	31%				
Black	48%	Non-ED	90%	Non-SWD	96%
Hispanic	11%				
White	5%				
Two or More	5%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	69.1	59.8	9.3	51.8	46.9	4.9
2017-18	72.7	59.9	12.8	58.8	51.4	7.4
2016-17	73.0	61.2	11.8	55.8	52.2	3.6
2015-16	72.3	61.2	11.1	56.6	52.8	3.8
2014-15	*	59.4	*	*	50.5	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	85.5	86.6
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	37.9	15.4	*	87.5	57.4	65.7	76.5	69.7
County	44.6	22.2	53.1	80.4	46.4	49.0	84.4	65.9
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:
 -Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".
 -A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.
 -School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

Shining Rock Classical Academy CFA

LEA Code: 44A000 **County:** 440 Haywood County Schools **Grades Served:** OK-08

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Met	1.11	381
2017-18	C	Not Met	-5.70	384
2016-17	C	Met	-0.95	351
2015-16	B	Not Met	-4.84	229
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	21%	SWD	14%
Asian	*				
Black	*	Non-ED	79%	Non-SWD	86%
Hispanic	6%				
White	88%				
Two or More	4%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	62.6	64.5	-1.9	47.9	49.0	-1.1
2017-18	55.7	67.1	-11.4	46.6	56.6	-10.0
2016-17	62.3	68.0	-5.7	54.4	56.9	-2.5
2015-16	72.8	66.8	6.0	61.5	56.8	4.7
2014-15	*	66.6	*	*	55.5	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	85.2	87.5
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	36.0	17.6	*	*	*	50.0	63.1	70.8
County	54.2	22.6	73.5	82.1	46.2	53.2	66.2	50.2
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Youngsville Academy

LEA Code: 35B000 **County:** 350 Franklin County Schools **Grades Served:** 0K-05

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	C	Met	-1.38	316
2017-18	C	Not Met	-2.26	259
2016-17	D	Met	0.99	202
2015-16	I	0	0	129
2014-15	*	*	*	*

















1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²





Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	4%	SWD	9%
Asian	*				
Black	6%	Non-ED	96%	Non-SWD	91%
Hispanic	13%				
White	77%				
Two or More	4%				

2. Based on tested students subgroup data as published by Accountability.










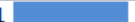












Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	56.9 	56.1 	0.8	37.4 	38.4 	-1.0
2017-18	53.3 	57.5 	-4.2	40.7 	44.1 	-3.4
2016-17	37.2 	59.8 	-22.6	26.9 	45.6 	-18.7
2015-16	*	55.0 	*	*	43.0 	*
2014-15	*	48.8 	*	*	37.0 	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	84.5 	87 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	38.5 	19.2 	*	*	52.9 	73.7 	57.0 	16.7 
County	48.8 	21.9 	70.6 	67.1 	41.3 	54.5 	66.4 	58.9 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

Notes:

- Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5"
- A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.
- School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

3 Year Placements

- Compliance issues more than 1 year creating a pattern
- Inability to provide sound audits for the immediately preceding year
- Academic outcomes have been comparable to the local school administrative unit at least 1 year or met growth 2 years out of the immediately preceding 3 years



KIPP Durham College Preparatory

LEA Code: 32S000 **County:** 320 Durham Public Schools **Grades Served:** 05-08

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Exceeded	3.9	338
2017-18	D	Exceeded	5.80	253
2016-17	F	Met	1.99	181
2015-16	D	Met	-1.62	91
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	70%	SWD	15%
Asian	*				
Black	40%	Non-ED	30%	Non-SWD	85%
Hispanic	56%				
White	*				
Two or More	3%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	39.4	49.0	-9.6	23.2	35.7	-12.5
2017-18	33.7	48.3	-14.6	23.7	38.6	-14.9
2016-17	28.0	46.4	-18.4	15.7	37.4	-21.7
2015-16	34.1	44.9	-10.8	21.1	36.3	-15.2
2014-15	*	44.0	*	*	35.0	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	82.9	83.4
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	39.0	11.6	*	*	32.2	44.7	*	36.0
County	36.8	20.4	51.2	74.9	39.5	41.5	80.9	62.2
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:
 -Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5"
 -A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.
 -School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

PAVE Southeast Raleigh Charter

LEA Code: 93J000 **County:** 920 Wake County Schools **Grades Served:** 0K-04

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Met	-1.59	366
2017-18	D	Met	-0.21	306
2016-17	I	0	0	215
2015-16	I	0	0	110
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	45%	SWD	10%
Asian	*				
Black	67%	Non-ED	55%	Non-SWD	90%
Hispanic	29%				
White	*				
Two or More	*				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	42.6	65.2	-22.6	27.0	52.5	-25.5
2017-18	45.8	65.8	-20.0	33.3	57.8	-24.5
2016-17	*	67.2	*	*	58.8	*
2015-16	*	67.9	*	*	59.6	*
2014-15	*	66.8	*	*	58.0	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	89.8	90.7
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	36.2	30.8	*	*	43.0	36.5	*	*
County	39.9	26.4	63.4	87.4	42.1	44.7	80.9	68.0
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

Rocky Mount Preparatory

LEA Code: 64A000	County: 640	Nash-Rocky Mount Schools	Grades Served: 0K-12
-------------------------	--------------------	--------------------------	-----------------------------

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Met	0.08	1165
2017-18	D	Not Met	-3.41	1205
2016-17	D	Not Met	-4.06	1203
2015-16	D	Exceeded	3.13	1227
2014-15	D	Not Met	-5.97	1235

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	2%	ED	77%	SWD	13%
Asian	*				
Black	81%	Non-ED	23%	Non-SWD	87%
Hispanic	4%				
White	9%				
Two or More	3%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	34.7	43.1	-8.4	20.2	28.4	-8.2
2017-18	36.2	42.7	-6.5	25.8	33.1	-7.3
2016-17	37.4	43.8	-6.4	25.7	34.2	-8.5
2015-16	34.7	43.3	-8.6	25.3	34.1	-8.8
2014-15	31.4	41.0	-9.6	22.6	31.6	-9.0

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	83.3	94.9
County	82.4	84.3
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	31.6	14.1	42.5	*	31.7	43.1	54.0	34.1
County	33.8	14.1	51.7	67.0	31.3	44.7	61.0	52.9
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

- Notes:
- Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".
 - A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.
 - School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

LEA Code: 61P000 **County:** 600 Charlotte-Mecklenburg Schools **Grades Served:** 0K-06

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Met	-1.64	150
2017-18	C	Met	-0.90	168
2016-17	C	Met	0.86	145
2015-16	C	Met	-0.35	100
2014-15	*	*	*	*

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity	Economically Disadvantaged		Students with Disabilities	
	ED	17%	SWD	12%
American Indian	*			
Asian	*			
Black	55%	Non-ED	83%	Non-SWD
Hispanic	17%			88%
White	17%			
Two or More	12%			

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	43.1	59.8	-16.7	25.9	46.9	-21.0
2017-18	50.0	59.9	-9.9	39.3	51.4	-12.1
2016-17	55.8	61.2	-5.4	50.0	52.2	-2.2
2015-16	52.6	61.2	-8.6	44.7	52.8	-8.1
2014-15	*	59.4	*	*	50.5	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	85.5	86.6
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	27.3	8.3	*	*	35.2	51.5	54.5	52.2
County	44.6	22.2	53.1	80.4	46.4	49.0	84.4	65.9
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

- Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".
- A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.
- School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Wilmington Preparatory Academy

LEA Code: 65B000 **County:** 650 New Hanover County Schools **Grades Served:** OK-08

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	D	Exceeded	2.66	123
2017-18	D	Met	-1.45	135
2016-17	D	Not Met	-2.37	131
2015-16	D	Met	-0.55	138
2014-15	C	Met	-0.1	123

1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²

Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	83%	SWD	11%
Asian	*				
Black	50%	Non-ED	17%	Non-SWD	89%
Hispanic	10%				
White	32%				
Two or More	8%				

2. Based on tested students subgroup data as published by Accountability.

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	45.9	65.0	-19.1	30.1	51.6	-21.5
2017-18	42.2	66.2	-24.0	36.8	57.2	-20.4
2016-17	49.7	64.2	-14.5	43.6	55.7	-12.1
2015-16	48.4	64.4	-16.0	38.5	55.8	-17.3
2014-15	51.9	63.3	-11.4	39.7	54.2	-14.5

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	*	*
County	87.6	87
State	86.5	87.9

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	45.7	35.0	*	*	38.0	78.9	56.9	7.1
County	49.8	20.9	55.8	78.8	35.5	49.6	77.4	63.2
State	44.6	22.0	45.6	80.7	40.9	48.8	71.2	59.2

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

Updated September 2019

Non-Renewal Placements

- Current and persistent pattern of compliance issues
- Financially unsound audits last 2 years of the immediately preceding 3 years
- Academic outcomes have not been comparable to the local school administrative unit in any of the immediately preceding 3 years and the school has not met growth in the last 2 years
- Recurring low-performance grade of D or F and a growth score of "met expected growth" or "not met expected growth" for the immediately preceding 3 years



Ignite Innovation Academy - Pitt

LEA Code: 74B000 **County:** 740 Pitt County Schools **Grades Served:** 0K-08

School Performance

	Performance Grade	Growth Status	Growth Index	Enrollment ¹
2018-19	F	Not Met	-3.63	195
2017-18	F	Not Met	-5.00	235
2016-17	F	Not Met	-5.31	176
2015-16	*	*	*	*
2014-15	*	*	*	*

















1. Based on the final ADM count by year as published by Financial Business Services.

2018-19 Student Demographics²







Race/Ethnicity		Economically Disadvantaged		Students with Disabilities	
American Indian	*	ED	53%	SWD	16%
Asian	*			Non-SWD	84%
Black	71%	Non-ED	47%		
Hispanic	5%				
White	17%				
Two or More	5%				

2. Based on tested students subgroup data as published by Accountability.
















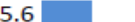
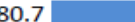


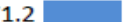

Overall Student Performance

	Grade Level Proficiency			College and Career Readiness		
	School	County	+/-	School	County	+/-
2018-19	20.4 	57.1 	-36.7	11.7 	42.3 	-30.6
2017-18	23.9 	53.1 	-29.2	18.2 	43.7 	-25.5
2016-17	25.4 	52.5 	-27.1	18.2 	43.1 	-24.9
2015-16	*	52.4 	*	*	43.3 	*
2014-15	*	50.7 	*	*	41.4 	*

2018-19 Graduation Rate

	4-year Grad Rate	5-year Grad Rate
School	* 	* 
County	83.3 	87 
State	86.5 	87.9 

2018-19 Student Subgroup Performance

	Economically Disadvantaged	Students with Disabilities	American Indian	Asian	Black	Hispanic	White	Two or More Races
School	11.7 	9.3 	*	*	6.7 	53.3 	59.6 	30.8 
County	42.7 	22.5 	69.8 	85.9 	40.5 	55.7 	76.8 	62.1 
State	44.6 	22.0 	45.6 	80.7 	40.9 	48.8 	71.2 	59.2 

Notes:

-Percentages greater than 95 are displayed as ">95" and percentages less than 5 are displayed as "<5".

-A blank cell, *, (Insufficient), or I indicates a school does not have tested grades or sufficient data for reporting.

-School performance is compared to the local education agency (county) in which the school is geographically located. Virtual schools are compared to the State.

