

Piedmont Unified School District

M E M O R A N D U M

To: Board of Education

From: Randall Booker, Superintendent
Cheryl Wozniak, Assistant Superintendent

Date: December 8, 2021

Subject: **Educator Effectiveness Block Grant (EEBG)**

I. BACKGROUND INFORMATION

The Educator Effectiveness Block Grant is state funding provided for school districts to be used for professional learning for teachers, administrators, paraprofessionals that work with pupils, and classified staff that interact with pupils.

Allocation of funds is based on an equal amount per full-time equivalent (FTE) certificated staff which shall not exceed the certificated count, and FTE classified staff for each local educational agency (LEA) and state special school. Calculations will be made using certificated data submitted through the California Longitudinal Pupil Achievement Data System and classified data submitted through the California Basic Educational Data System as of October 2020.

The California Department of Education plans to release the first apportionment of funds, reflecting 80 percent of the allocation for each LEA and state special school in mid to late fall 2021, and remaining funds will be released in spring 2022.

As a condition of receiving Educator Effectiveness funds, a school district is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the governing board of the school district before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of

teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

The local plan for the Educator Effectiveness funds needs to be heard in a public meeting of the governing board of the school district before its adoption in a subsequent public meeting. This must take place on or before December 30, 2021.

Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. An annual data and expenditure report will be due each year on or before September 30. A final data and expenditure report will be due on or before September 30, 2026. Any funds not expended by June 30, 2026, must be returned to the California Department of Education.

Educator Effectiveness funds may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds can be expended for any of the following purposes:

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction
2. Programs that lead to effective, standards-aligned instruction
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning and other approaches that improve pupil well-being
5. Practices to create a positive school climate and preventing discrimination, harassment, bullying, and intimidation
6. Strategies to improve inclusive practices for individuals with exceptional needs
7. Instruction and education to support implementing effective language acquisition programs for English learners
8. New professional learning networks for educators not already engaged in an education-related professional learning network
9. Instruction, education, and strategies to incorporate ethnic studies curricula
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development

II. PROPOSED PLAN FOR EEGB FUNDS

Piedmont Unified School District's apportionment for EEGB funds is \$739,935.00. This funding allocation is based on 191.340 certificated FTE and 114.950 classified FTE which totals 306.290 FTE.

The District Plan for the use of the EEBG funds is as follows:

1. Employ 2.0-3.0 FTE Teachers on Special Assignment per year for the next 3-4 years to provide professional learning for certificated teachers, paraeducators, and administrators to implement the District's Strategic Plan - \$721,935
2. Hire outside consultants to provide training for teachers, paraeducators, and administrators to address the actions outlined in the District's Strategic Plan when the knowledge and expertise needed cannot be provided by district staff - \$18,000

III. REVIEW AND ACTION

Assistant Superintendent, Dr. Cheryl Wozniak, will present the proposed plan for use of the Educator Effectiveness Block Grant funds. This is a second reading and the Board will be asked to adopt the EEBG Plan.