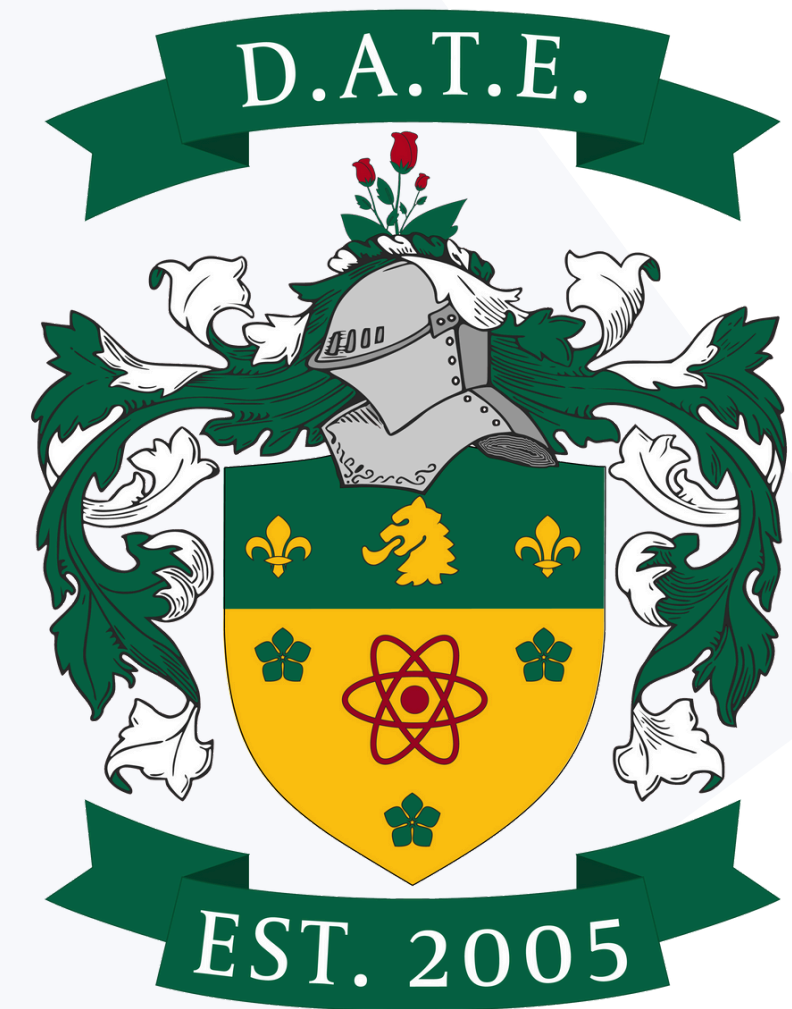


***DEKALB  
AGRICULTURE  
TECHNOLOGY  
ENVIRONMENT, INC.***



**RELATIONSHIPS • RELEVANCE • RIGOR**

Charter Renewal Presentation for the DeKalb Board of Education  
*February 9, 2026*

# AGENDA

01

***Dr. Maury Wills, CEO***  
*Community Support & Need/  
Innovation*

02

***Mr. George Jones, BOD Chair***  
*School Governance*

03

***Dr. Keidra Taylor, CAO***  
*Academic Performance/Curriculum*

04

***Mr. Tony Loye, CFO***  
*Financial Performance*



01

***Dr. Maury L. Wills***  
***CEO***  
***Community Support & Need/  
Innovation***



# COMMUNITY SUPPORT AND NEED/ INNOVATION

2005

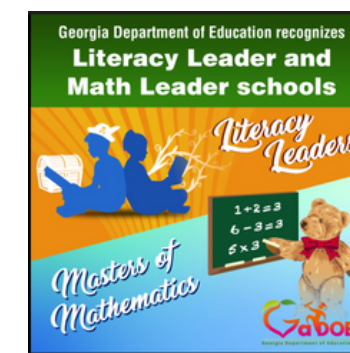
- D.A.T.E. becomes the 3<sup>rd</sup> charter school in DeKalb County and the 14<sup>th</sup> to open in the state of Georgia.
- D.A.T.E. is the only charter school in the country with a FOCI of agriculture, technology, and environment.

2015

- D.A.T.E. was awarded (Cognia) STEM school authorization.
- The ecosystems became immersed in the extensions classroom instruction through project-based learning.
- D.A.T.E. receives designation by USDA as a school that operates as a farm (USDA Farm 198).

2025

- D.A.T.E. celebrates 20 years of serving the stakeholders of DeKalb County, GA and the greater metropolitan Atlanta community.
- D.A.T.E. is identified by US News and World report as #12 in GA charter elementary schools and #8 in GA charter middle schools.



The hands-on/minds-on teaching and learning at D.A.T.E. includes rigorous instruction that emphasizes critical thinking and culturally responsive engagement.

D.A.T.E. continues to excel in academics and make gains that surpasses the District and the State.

02

**Mr. George Jones**  
**BOD Chair**  
*School Governance*



# 2005

## Forming:

- Established structure with a parent majority and three non-parent professionals, uniting diverse perspectives under a shared vision.
- Focused on building a foundation of trust, purpose, and shared accountability.

## Storming:

- Changed school name.
- Significant challenges: major financial debt; reorganizing staff leadership to restore operational stability.
- Hired a new Charter Headmaster; relocated charter to ensure long-term sustainability.

## Norming:

- Cultivated a strong leadership team with a balance of veteran educators, parents and business industry experts.
- Strategic governance practices became the norm - emphasizing innovation, transparency, and continuous improvement.
- D.A.T.E. is confident and unified, not afraid to be innovators in charter school governance and education excellence.

## SCHOOL GOVERNANCE

WHERE

LEADERSHIP

MEETS

PURPOSE

*D.A.T.E. Board of Directors exemplifies collaborative and mission-driven leadership. United by a shared vision, the Board combines the strength of parent representation, educational expertise, and business acumen to guide the school toward excellence.*

# 2015

## Governance and Accountability (Scorecard Performance):

- Since 2022, D.A.T.E. has consistently met or exceeded governance expectations.
- Governance Performance Standards improved to 88%; Essential/Innovative Features to 100%; and Legal Compliance to 100%.
- The Board continues to demonstrate strong policy oversight, strategic planning, and adherence to governance excellence.

## Financial Stewardship and Stability:

- Recognized for fiscal responsibility and accountability, earned a BBB+ bond rating from Standard & Poors - the first of its kind for a Georgia Charter School.
- Prudent financial management, the Board secured \$7M (2011) and \$10M(2020) in bonds to expand and enhance campus facilities.
- Dedicated to goals and vision by benchmarking against the top 3 metro districts, ensuring fair, competitive, and sustainable compensation for all D.A.T.E. educators.

# SCHOOL GOVERNANCE

# WHERE

# LEADERSHIP

# MEETS

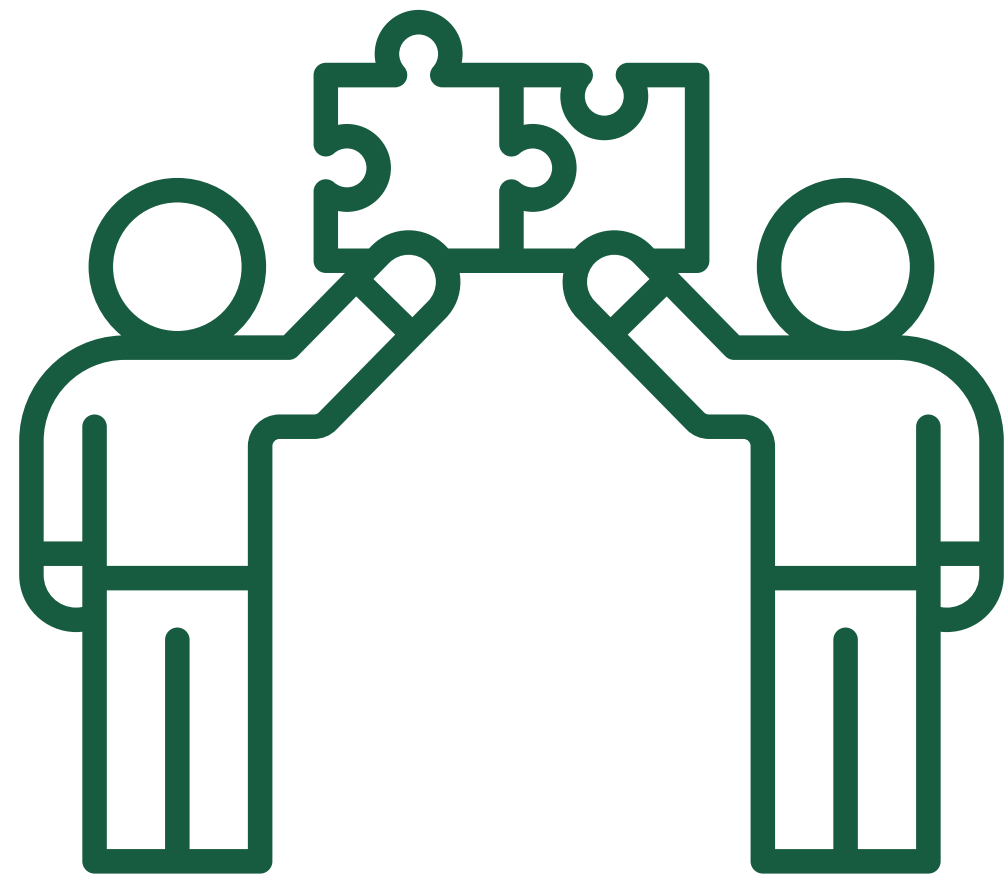
# PURPOSE

*D.A.T.E. Board of Directors exemplifies collaborative and mission-driven leadership. United by a shared vision, the Board combines the strength of parent representation, educational expertise, and business acumen to guide the school toward excellence.*

# 2025

## Board Composition and Leadership Strength

- Continue to be majority parent-led, representing a strong commitment to community and student-centered governance.
- Current Board members bring an average of seven years of excellence, reflecting long-term stability, institutional knowledge, and consistent leadership.



## SCHOOL GOVERNANCE

### WHERE

### LEADERSHIP

### MEETS

### PURPOSE

*D.A.T.E. Board of Directors exemplifies collaborative and mission-driven leadership. United by a shared vision, the Board combines the strength of parent representation, educational expertise, and business acumen to guide the school toward excellence.*

03

**Dr. Keidra Taylor**  
**CAO**

*Academic Performance/Curriculum*



# Goal 1

## First Look:

### School Performance Gap Closure

During each year of its charter contract term, D.A.T.E. shall meet at least one of the following performance standards:

- Increase **CCRPI score** each year until reaching 100.
  - Increase **CCPRI (summative) score** by at least 4% of the gap between 100 and its previous year CCRPI content mastery score in each grade band served (elementary/ middle); or
  - Increase **CCPRI Content Mastery** score by at least 10% of the gap between 100 and its previous year CCRPI content mastery score in each grade band served (elementary/ middle); or
  - Increase **CCRPI Progress score** by at least 10% of the gap between 100 and its previous year CCRPI Progress score in grade band served (elementary or middle).

## Second Look:

### School District Comparison

If the *First Look* is not achieved, consideration is given to the *Second Look*.

- Do better than the district schools to which their students would otherwise be zoned.
  - Exceed **CCPRI (summative) score** of the authorizing school district or the district majority comparison schools ; or
  - Exceed **CCPRI Content Mastery** scores of the authorizing school district or the district majority comparison schools
  - Exceed **CCPRI Progress** scores of the authorizing school district or the district majority comparison schools

# ACADEMIC PERFORMANCE/CURRICULUM GOALS

**SY 22-23 MEETS Standard**

**SY 23-24 MEETS Standard**

**SY 24-25 MEETS Standard\***

\*Pending Academic Scorecard Designation.



# ACADEMIC PERFORMANCE/CURRICULUM GOALS

## Goal 2

During each year of its charter contract term, **D.A.T.E. will perform at the level required to stay off the list** of Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI) schools published annually by GAGOE.

**SY 22-23 MEETS Standard**  
**SY 23-24 MEETS Standard**  
**SY 24-25 MEETS Standard\***

\*Pending Academic Scorecard Designation.



# CCRPI\_CCRPI Summative Score 2022 - 2025

## ACADEMIC PERFORMANCE/CURRICULUM

	2022	2023	2024	2025
SCHOOL	CCRPI Score	CCRPI Score	CCRPI Score	CCRPI Score
<b>DATE ES/MS</b>	N/A	N/A	80.5	80.9
STATE (ALL)	N/A	N/A	78.9	78
DCSD (ALL)	N/A	N/A	74	72.7
<b>D.A.T.E. ES</b>	N/A	N/A	75.6	76.5
STATE	N/A	N/A	82.10	76.60
DCSD ES	N/A	N/A	78.90	73.30
Average of Comparison Schools	N/A	N/A	72.13	65.90
Hambrick ES	N/A	N/A	65.50	71.50
Allgood ES	N/A	N/A	84.60	69.70
Rockbridge ES	N/A	N/A	66.30	56.50
<b>D.A.T.E. MS</b>	N/A	N/A	90	89.2
STATE	N/A	N/A	74.90	78.40
DCSD MS	N/A	N/A	70.60	69.50
Average of Comparison Schools	N/A	N/A	68.67	63.60
Stone Mountain MS	N/A	N/A	70.50	60.40
Freedom MS	N/A	N/A	70.10	70.90
Lithonia MS	N/A	N/A		59.40
Redan MS			71.00	

### ★ Data GLOWS/GROWS ★

#### Charter Contractual Goals:

- 2025 Student performance shows that D.A.T.E. continues to outperform DCSD by 8.2 points and the State schools by 2.9 points.

#### Implications/Action Steps:

- Maximize instructional resources, professional development, and utilize progress monitoring data to consistently address student performances and academic challenges.

	2022	2023	2024	2025
<b>SCHOOL</b>	<b>Content Mastery</b>	<b>Content Mastery</b>	<b>Content Mastery</b>	<b>Content Mastery</b>
<b>D.A.T.E. ES</b>	<b>63.60</b>	<b>74.30</b>	<b>70.30</b>	<b>72.30</b>
<b>STATE</b>	63.00	64.70	67.80	68.00
<b>DCSD</b>	49.90	55.30	58.70	59.00
<i>Average of (DCSD) Comparison Schools</i>	44.63	49.43	53.73	51.00
<b>Hambrick ES</b>	46.20	49.00	50.20	52.00
<b>Allgood ES</b>	48.00	53.00	63.30	58.10
<b>Rockbridge ES</b>	39.70	46.30	47.70	42.90
<b>D.A.T.E. MS</b>	<b>68.40</b>	<b>73.00</b>	<b>79.00</b>	<b>83.90</b>
<b>STATE</b>	60.00	60.90	64.00	65.60
<b>DCSD</b>	46.60	49.20	52.00	53.50
<i>Average of (DCSD) Comparison Schools</i>	35.73	36.27	40.33	42.17
<b>Stone Mountain MS</b>	35.50	35.40	41.30	42.00
<b>Freedom MS</b>	40.30	40.80	43.90	50.00
<b>Lithonia MS</b>	31.40	32.60	35.80	34.50

## ★ Data GLOWS/GROWS ★

### Charter Contractual Goals:

- Outperformed DCSD ES comparison schools average (51) by 21.3 points.
- Outperformed DCSD MS comparison schools average (42.2) by 41.7 points.

### Implications/Action Steps:

- Increase professional learning to provide more targeted attention to best practices, instructional coaching, and progress monitoring to address differentiated learning in classrooms.

	2022	2023	2024	2025
SCHOOL	Progress	Progress	Progress	Progress
<b>D.A.T.E. ES</b>	N/A	88.50	77.80	77.50
STATE	N/A	85.80	86.20	86.10
DCSD	N/A	90.40	86.60	83.30
Average of (DCSD) Comparison Schools	N/A	94.00	87.73	87.53
Hambrick ES	N/A	91.60	80.00	91.00
Allgood ES	N/A	97.00	99.40	95.40
Rockbridge ES	N/A	93.40	83.80	76.20
<b>D.A.T.E. MS</b>	N/A	100.0	99.4	93.2
STATE	N/A	80.80	82.30	83.10
DCSD	N/A	81.70	83.20	77.60
Average of (DCSD) Comparison Schools	N/A	81.13	84.43	80.20
Stone Mountain MS	N/A	79.20	82.40	78.20
Freedom MS	N/A	82.20	91.00	89.00
Lithonia MS	N/A	82.00	79.90	73.40

### ★ Data GLOWS/GROWS ★

#### Charter Contractual Goals:

- DATE continues to **MEET/EXCEED** annual performance goals to hit the governance, academic, and financial metrics for success.
- MS “Progress/Closing Gaps”
  - Exceeded all of DCSD, the charter schools, and the average of the comparison schools by both indicators
    - Progress (93.2)
    - Closing Gaps (87.5)

#### Implications/Action Steps:

- Decrease the achievement gap of students in the current subgroups
- Strengthen “progress” in ES (rigor, differentiated instruction, tutorial, etc.)

04

**Mr. Tony Loye**  
**CFO**  
*Financial Performance*



# Financial Performance

- The positive financial outcomes achieved over multiple years have reinforced D.A.T.E.'s mission and used financial resources to support a USDA approved farm (198).
- DATE through the years has demonstrated improvements in financial position, fund balances, program revenues, debt management, and faculty investments. These enhancements reflect effective leadership, prudent financial practices, and a commitment to operational excellence.
- Over 57% (\$7,192,084) of the annual budget supports instruction.
- D.A.T.E. offers a competitive salary and is one of the top 3 in metro Atlanta.
- The fiscal resources are allocated to attract the top talent to support FOCI innovation at D.A.T.E.
- Professional development resources are aligned for standards-based instruction and for FOCI integration (STEM certification and gifted endorsement.)

**1st charter school to  
receive a  
Standard & Poors  
BBB+ rated bond.**

## Current Ratio:

- *12% as of June 30, 2025*

## Days Cash on Hand:

- *279 days of cash on hand*

## Operating Cash Flow:

- *\$543,630 reported for the period ending 6.30.2025*



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