

Update on Performance of Federally Identified Schools

DeKalb County School District

February 13, 2026

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Purpose

Provide local boards of education with updates on federally identified schools within the district, including:

- District plan of support actions and results of implementation
- School improvement actions and results
- School data
- Successes
- Sustainability and next steps

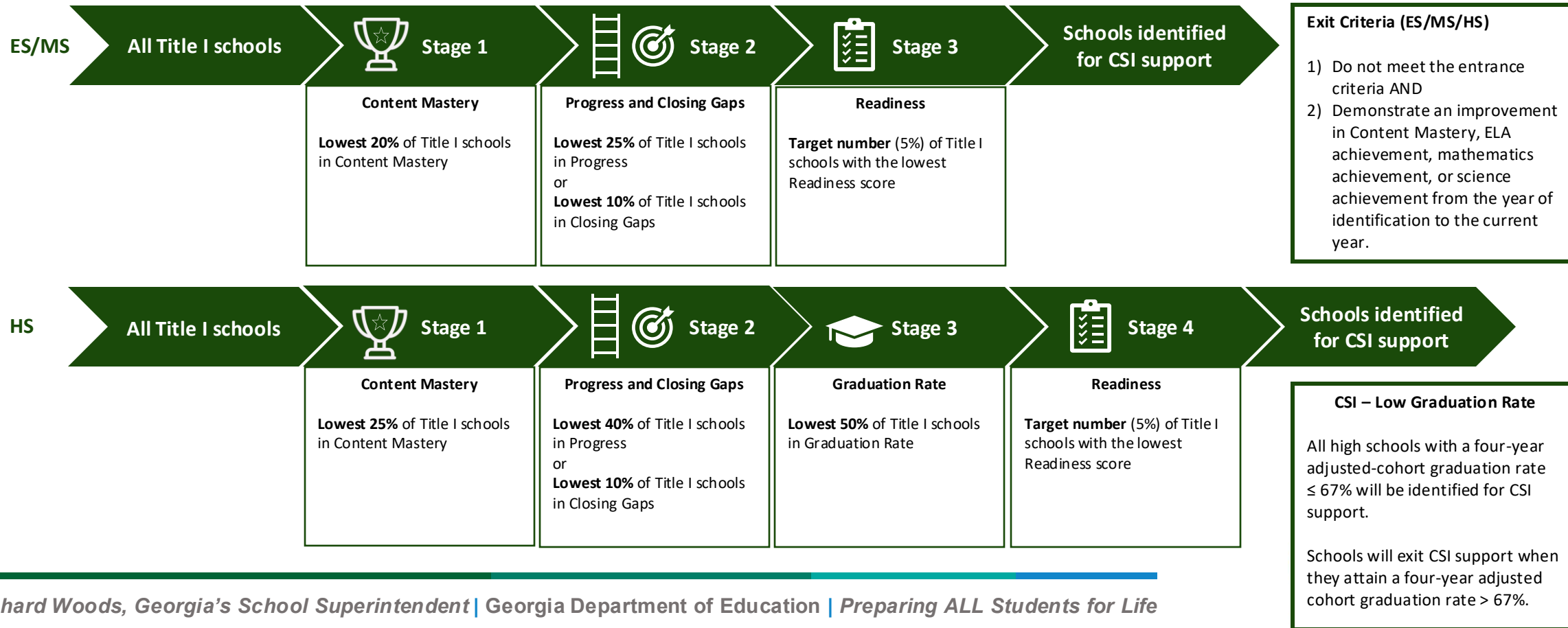


Federal Identification Criteria



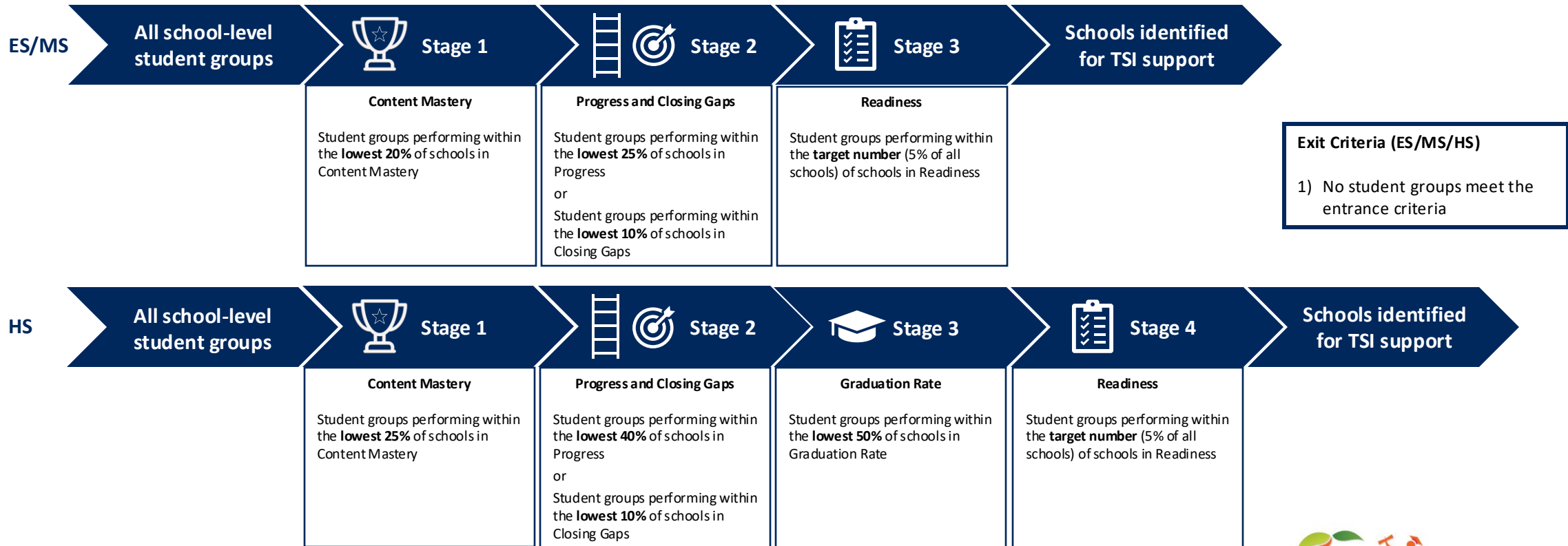
CSI Identification and Exit

The lowest performing 5% of Title I schools will be identified for CSI Lowest Performing support utilizing a staged approach. Title I schools that meet the identification criteria for each stage, or are missing data for that stage, will progress to the next stage until schools are identified for CSI support. Schools that do not meet the criteria to progress to the next stage will not be identified for CSI support.



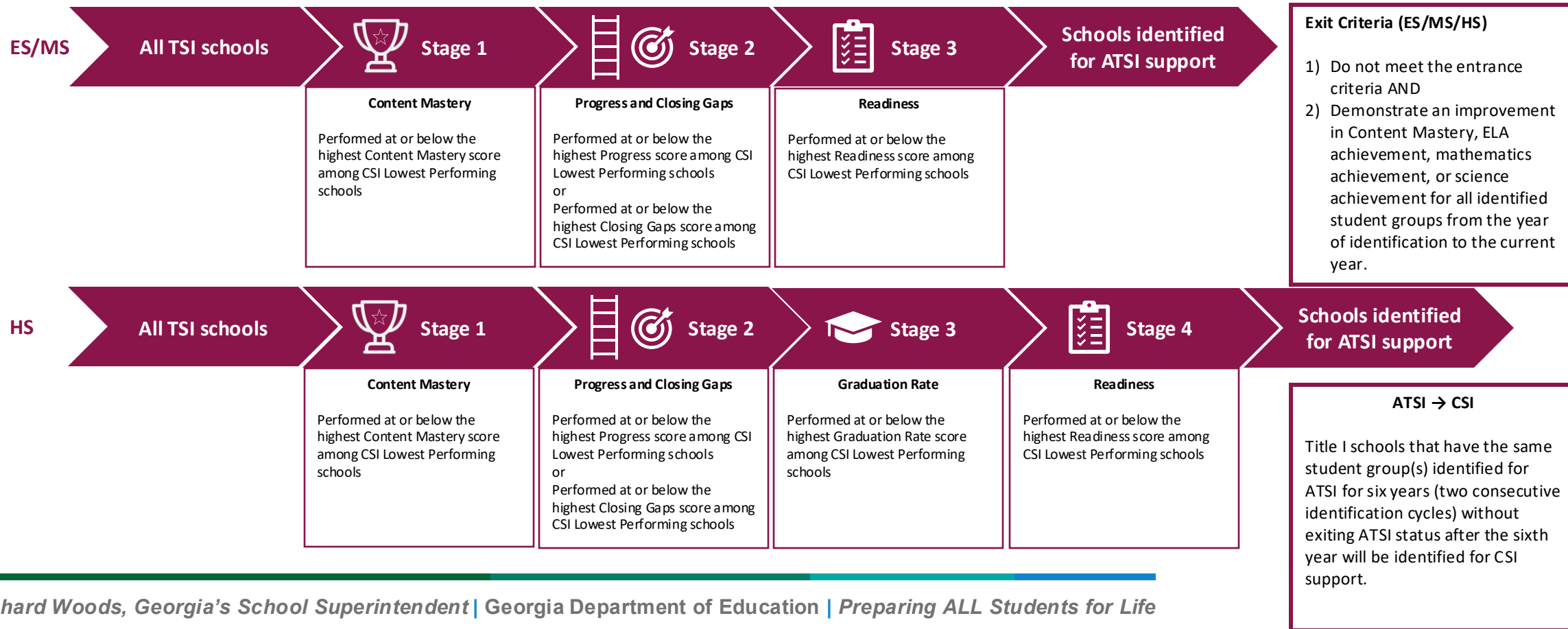
TSI Identification and Exit

All schools with one or more consistently underperforming student groups will be identified for TSI support utilizing a staged approach. School-level student groups that meet the identification criteria for each stage, or are missing data for that stage, will progress to the next stage until schools are identified for TSI support. Schools that do not have any student groups meeting the criteria to progress to the next stage will not be identified for TSI support.



ATSI Identification and Exit

Among schools meeting the TSI criteria, schools will be identified for ATSI support if they have one or more identified student groups whose component scores are at or below the highest component scores of the CSI Lowest Performing schools based on a staged identification approach.



Federally Identified Schools 2025-2026

School Name	ATSI	TSI	CSI Lowest Performing	CSI Tier IV Support	CSI Graduation Rate	Additional Information
Flat Shoals Elementary				X		Identified as Tier IV in 22-23, has been designated as CSI since 17-18
Stone Mountain Elementary				X		Identified as Tier IV in 22-23, has been designated as CSI since 17-18
Elizabeth Andrews			X		X	Identified for both designations in 17-18
Browns Mill Elementary	SWD					Identified in 23-24, former CSI Promise
Hightower Elementary	SWD					Identified in 23-24
Lithonia High	SWD					Identified in 23-24
Martin Luther King, Jr High	SWD					Identified in 23-24
Murphey Candler Elementary	SWD					Identified in 23-24, former CSI Promise
Rock Chapel Elementary	SWD					Identified in 23-24
Snapfinger Elementary	SWD					Identified in 23-24, former CSI Promise
Stoneview Elementary	SWD					Identified in 23-24, former CSI Promise
Doraville United Elementary		SWD				No prior designation
Flat Rock Elementary		SWD				Former Promise
Ronald E McNair Discovery Learning Academy		SWD				Identified in 2024-2025, former CSI Lowest 5%
Rowland Elementary		SWD				Re-added in 2024-2025, former TSI for SWD (exited 21-22)
Stone Mill Elementary		SWD				Identified in 2024-2025, former CSI Promise
Stone Mountain High		SWD				Former CSI Graduation Rate
Toney Elementary		SWD				Identified in 2024-2025, former CSI Promise
Grand Total	8	7	1	2	1	

18 Total Schools- 19 Designations

New schools added to TSI list

School Name	TSI	CSI Graduation Rate	Additional Information
Cross Keys High		Exited	Identified in 2017-2018
Chapel Hill Elementary	Exited		Identified in 2024-2025
Indian Creek Elementary	Exited		Identified in 2024-2025
Oak View Elementary	Exited		Identified in 2024-2025
Towers High	Exited		Identified in 2024-2025
Woodrige Elementary	Exited		Identified in 2024-2025
Grand Total	5	1	

Source: GADOE Portal

Start-Up Charter Schools
2025-2026

School Name	Level	TSI	Additional Information
DeKalb Preparatory Academy Charter	Elementary	SWD	No prior designation
DeKalb Preparatory Academy Charter	Middle	SWD	No prior designation
Grand Total		2	

1 School- 2 Designations

New school added to TSI list

Source: GADOE Portal



State and/or Federally Identified Schools

Comprehensive Support and Improvement (CSI) :

The lowest Title I schools based on Content Mastery, Progress, Closing Gaps, Readiness, and Graduation Rate: Identified every 3 years

1. Elizabeth Andrews

Targeted Support and Improvement (TSI):

The lowest (5%) schools based on subgroup performance in Content Mastery, Progress, Closing gaps, Readiness, and Graduation Rate – Identified annually

1. Doraville United ES - SWD
2. Flat Rock ES - SWD
3. Ronald E. McNair Discovery Learning Academy - SWD
4. Rowland ES - SWD
5. Stone Mill ES - SWD
6. Stone Mountain HS – SWD
7. Toney ES - SWD

TSI - SWD

1. DeKalb Prep Academy Charter – ES
2. DeKalb Prep Academy Charter – MS

CSI Graduation: *All high schools with a 4-year adjusted cohort rate less than or equal to 67% - Identified every 3 years*

1. Elizabeth Andrews HS

Additional Targeted Support and Improvement (ATS): *TSI eligible schools that transition to ATSI based on subgroup performance scores failing below CSI school's highest component scores in Content Mastery, Progress, Closing Gaps, Readiness, and Graduation Rate – Identified every 3 years*

1. Browns Mill ES - SWD
2. Hightower ES - SWD
3. Lithonia HS- SWD - SWD
4. Martin Luther King Jr. HS - SWD
5. Murphy Candle ES - SWD
6. Rock Chapel ES - SWD
7. Snapfinger ES - SWD
8. Stoneview ES - SWD

CSI Tier IV Support: *Continue to meet CSI criteria for consecutive years: Identified every 3 years*

1. Flat Shoals ES
2. Stone Mountain ES

Exited – TSI

1. Chapel Hill ES
2. Indian Creek ES
3. Oakview ES
4. Towers HS

Exited CSI Graduation

1. Cross Keys HS

18 Total schools - 19 designations
New to TSI list



Fall to Winter MAP: Elementary

Student demographic and program data were updated as of 1-14-26, and the Fall MAP data now reflects each student's current status.

All Students Reading: Grades 3-5 Projected Proficiency

School Name	Fall Developing & Above	Winter Developing & Above	Difference
Browns Mill Elementary School	53%	56%	3%
Doraville United Elementary School	34%	38%	4%
Flat Rock Elementary School	47%	49%	2%
Flat Shoals Elementary School	36%	47%	11%
Hightower Elementary School	39%	47%	8%
McNair Discovery Learning Academy	44%	44%	0%
Murphey Candler Elementary School	49%	60%	11%
Rock Chapel Elementary School	55%	70%	15%
Rowland Elementary School	47%	60%	13%
Snapfinger Elementary School	42%	46%	4%
Stone Mill Elementary School	40%	48%	8%
Stone Mountain Elementary School	46%	42%	-4%
Stoneview Elementary School	35%	43%	8%
Toney Elementary School	40%	47%	7%

All Students Math: Grades 3-5 Projected Proficiency

School Name	Fall Developing & Above	Winter Developing & Above	Difference
Browns Mill Elementary School	63%	66%	3%
Doraville United Elementary School	49%	63%	14%
Flat Rock Elementary School	50%	60%	10%
Flat Shoals Elementary School	40%	60%	20%
Hightower Elementary School	55%	69%	14%
McNair Discovery Learning Academy	44%	55%	11%
Murphey Candler Elementary School	46%	63%	17%
Rock Chapel Elementary School	54%	73%	19%
Rowland Elementary School	56%	73%	17%
Snapfinger Elementary School	51%	57%	6%
Stone Mill Elementary School	45%	62%	17%
Stone Mountain Elementary School	47%	53%	6%
Stoneview Elementary School	37%	52%	15%
Toney Elementary School	43%	57%	14%

SWD Reading: Grades 3-5 Projected Proficiency

School Name	Fall Developing & Above	Winter Developing & Above	Difference
Browns Mill Elementary School	*14%	28%	14%
Doraville United Elementary School	14%	18%	4%
Flat Rock Elementary School	*12%	12%	0%
Flat Shoals Elementary School	*22%	30%	8%
Hightower Elementary School	9%	9%	0%
McNair Discovery Learning Academy	*18%	15%	-3%
Murphey Candler Elementary School	*24%	33%	9%
Rock Chapel Elementary School	*17%	38%	21%
Rowland Elementary School	10%	18%	8%
Snapfinger Elementary School	6%	13%	7%
Stone Mill Elementary School	14%	28%	14%
Stone Mountain Elementary School	*22%	5%	-17%
Stoneview Elementary School	*15%	7%	-8%
Toney Elementary School	*5%	18%	13%

SWD Math: Grades 3-5 Projected Proficiency

School Name	Fall Developing & Above	Winter Developing & Above	Difference
Browns Mill Elementary School	*18%	17%	-1%
Doraville United Elementary School	21%	36%	15%
Flat Rock Elementary School	20%	25%	5%
Flat Shoals Elementary School	*17%	35%	18%
Hightower Elementary School	5%	17%	12%
McNair Discovery Learning Academy	*15%	19%	4%
Murphey Candler Elementary School	*17%	31%	14%
Rock Chapel Elementary School	*30%	52%	22%
Rowland Elementary School	*24%	35%	11%
Snapfinger Elementary School	*6%	6%	0%
Stone Mill Elementary School	*9%	22%	13%
Stone Mountain Elementary School	*17%	19%	2%
Stoneview Elementary School	*12%	16%	4%
Toney Elementary School	*5%	28%	23%

All Students Reading Growth Quintile

School Name	Fall to Fall Average & Above Grades 1-5	Fall to Winter Average & Above Grades K-5	Winter to Winter Average & Above Grades 1-5
Browns Mill Elementary School	56%	65%	51%
Doraville United Elementary School	48%	58%	55%
Flat Rock Elementary School	53%	61%	52%
Flat Shoals Elementary School	46%	65%	53%
Hightower Elementary School	60%	62%	63%
McNair Discovery Learning Academy	52%	60%	51%
Murphey Candler Elementary School	53%	68%	66%
Rock Chapel Elementary School	61%	72%	64%
Rowland Elementary School	50%	75%	64%
Snapfinger Elementary School	49%	60%	52%
Stone Mill Elementary School	50%	59%	59%
Stone Mountain Elementary School	50%	61%	56%
Stoneview Elementary School	51%	54%	51%
Toney Elementary School	50%	66%	56%

All Students Math Growth Quintile

School Name	Fall to Fall Average & Above Grades 1-5	Fall to Winter Average & Above Grades K-5	Winter to Winter Average & Above Grades 1-5
Browns Mill Elementary School	46%	69%	55%
Doraville United Elementary School	53%	69%	67%
Flat Rock Elementary School	42%	64%	58%
Flat Shoals Elementary School	46%	70%	63%
Hightower Elementary School	63%	69%	76%
McNair Discovery Learning Academy	37%	57%	54%
Murphey Candler Elementary School	43%	65%	61%
Rock Chapel Elementary School	55%	72%	64%
Rowland Elementary School	51%	78%	62%
Snapfinger Elementary School	42%	55%	45%
Stone Mill Elementary School	51%	64%	63%
Stone Mountain Elementary School	45%	66%	52%
Stoneview Elementary School	44%	60%	50%
Toney Elementary School	35%	63%	44%

SWD Reading Growth Quintile

School Name	Fall to Fall Average & Above Grades 1-5	Fall to Winter Average & Above Grades K-5	Winter to Winter Average & Above Grades 1-5
Browns Mill Elementary School	24%	62%	45%
Doraville United Elementary School	35%	49%	55%
Flat Rock Elementary School	30%	46%	39%
Flat Shoals Elementary School	33%	58%	56%
Hightower Elementary School	39%	43%	45%
McNair Discovery Learning Academy	44%	59%	41%
Murphey Candler Elementary School	38%	55%	56%
Rock Chapel Elementary School	36%	61%	48%
Rowland Elementary School	29%	59%	52%
Snapfinger Elementary School	32%	39%	35%
Stone Mill Elementary School	55%	46%	61%
Stone Mountain Elementary School	70%	32%	55%
Stoneview Elementary School	44%	26%	43%
Toney Elementary School	13%	47%	36%

SWD Math Growth Quintile

School Name	Fall to Fall Average & Above Grades 1-5	Fall to Winter Average & Above Grades K-5	Winter to Winter Average & Above Grades 1-5
Browns Mill Elementary School	57%	58%	60%
Doraville United Elementary School	45%	53%	55%
Flat Rock Elementary School	32%	61%	55%
Flat Shoals Elementary School	46%	55%	52%
Hightower Elementary School	43%	53%	47%
McNair Discovery Learning Academy	34%	62%	50%
Murphey Candler Elementary School	33%	57%	60%
Rock Chapel Elementary School	29%	63%	57%
Rowland Elementary School	54%	67%	48%
Snapfinger Elementary School	59%	38%	30%
Stone Mill Elementary School	27%	52%	44%
Stone Mountain Elementary School	47%	50%	42%
Stoneview Elementary School	38%	49%	23%
Toney Elementary School	33%	44%	38%



Fall to Winter MAP: High

Student demographic and program data were updated as of 1-14-26, and the Fall MAP data now reflects each student's current status.

All Students Reading: Grades 9-10 Achievement Quintile

School Name	Fall Avg & Above	Winter Avg & Above	Difference
Elizabeth Andrews High School	34%	41%	7%
Lithonia High School	52%	62%	10%
Martin Luther King Jr High School	50%	66%	16%
Stone Mountain High School	59%	62%	3%

All Students Math: Grades 9-10 Achievement Quintile

School Name	Fall Avg & Above	Winter Avg & Above	Difference
Elizabeth Andrews High School	24%	35%	11%
Lithonia High School	44%	54%	10%
Martin Luther King Jr High School	43%	60%	17%
Stone Mountain High School	44%	51%	7%

SWD Reading: Grades 9-10 Achievement Quintile

School Name	Fall Avg & Above	Winter Avg & Above	Difference
Elizabeth Andrews High School	0%	20%	20%
Lithonia High School	22%	35%	13%
Martin Luther King Jr High School	26%	50%	24%
Stone Mountain High School	28%	40%	12%

SWD Math: Grades 9-10 Achievement Quintile

School Name	Fall Avg & Above	Winter Avg & Above	Difference
Elizabeth Andrews High School	0%	20%	20%
Lithonia High School	20%	24%	4%
Martin Luther King Jr High School	25%	44%	19%
Stone Mountain High School	16%	27%	11%

All Students Reading: Grades 9-10 Growth Quintile

School Name	Fall to Fall Average & Above	Fall to Winter Average & Above	Winter to Winter Average & Above
Elizabeth Andrews High School	70%	54%	58%
Lithonia High School	70%	67%	73%
Martin Luther King Jr High School	68%	73%	75%
Stone Mountain High School	71%	62%	70%

All Students Math: Grades 9-10 Growth Quintile

School Name	Fall to Fall Average & Above	Fall to Winter Average & Above	Winter to Winter Average & Above
Elizabeth Andrews High School	68%	52%	72%
Lithonia High School	66%	63%	73%
Martin Luther King Jr High School	63%	69%	74%
Stone Mountain High School	63%	64%	74%

SWD Reading: Grades 9-10 Growth Quintile

School Name	Fall to Fall Average & Above	Fall to Winter Average & Above	Winter to Winter Average & Above
Elizabeth Andrews High School	100%	100%	100%
Lithonia High School	75%	59%	64%
Martin Luther King Jr High School	63%	68%	74%
Stone Mountain High School	78%	54%	

SWD Math: Grades 9-10 Growth Quintile

School Name	Fall to Fall Average & Above	Fall to Winter Average & Above	Winter to Winter Average & Above
Elizabeth Andrews High School	33%	100%	100%
Lithonia High School	54%	30%	58%
Martin Luther King Jr High School	62%	56%	67%
Stone Mountain High School	53%	54%	65%

vCastSender

District Plan of Support



District Goals

Goal #1: By June 2026, 100% of state-identified high schools will increase the 4-year cohort graduation rate to at least 67% or increase by 5 percentage points from the 2024 baseline, as measured by the GaDOE cohort graduation rate report.

Goal #2: By June 2026, 100% of Horizon Area Elementary Schools identified as CSI Tier IV will increase the percentage of students in Grades 3–5 performing at Developing Learner and Above by at least 6 percentage points in literacy and numeracy, based on 2026 Fall MAP baseline data. In Grades K–3, the 6% improvement will be based on 2026 Fall Amira baseline data.

Goal #3: By June 2026, 100% of ATSI and TSI schools with identified SWD (Students with Disabilities) subgroups will increase the percentage of students performing at Developing Learner and Above by at least 6 percentage points in literacy and numeracy, based on 2026 Fall MAP baseline data. In Grades K–3, the 6% improvement will be based on 2026 Fall Amira baseline data.

District-Level Support for Federally Identified Schools: Actions

- Implementing monthly Operation Graduation Meetings for all state-identified high schools to monitor cohort accuracy, withdrawal codes, and on/off-track status
- Conducting monthly and quarterly CIT meetings (CSI monthly; TSI quarterly) to ensure compliance and progress monitoring
- Launched and progress monitoring District Plan of Support (DPoS) aligned to GSCI continuous improvement cycle
- Facilitating Project Elevate enrollment and transcript reviews for credit recovery and graduation acceleration
- Providing bi-monthly collaborative planning support using GaDOE High Impact Practice Tools
- Conducting monthly instructional learning walks using DCSD Math, ELA, and ATSI Walkthrough tools
- Providing Structured Literacy Coach Grant support (\$150,000 CSI schools)
- Delivering Specially Designed Instruction (SDI) and High-Leverage Practice (HLP) professional learning in partnership with GLRS
- Monitoring Lexia, Symphony, and Ascend Math usage for SWD and targeted students
- Conducting cross-divisional learning walks to monitor lesson plans, accommodations, and SDI implementation

District-Level Support for Federally Identified Schools: Implementation Highlights



 Lithonia High School graduation projection increased +10.51 percentage points (73.46% → 83.97%)

 Stone Mountain High School increased graduation projection to 67.01%, meeting minimum threshold

 Unknown withdrawal codes reduced at multiple schools (MLK reduced unknowns by 7 students)

 Double-digit MAP mid-year growth reported at some schools (e.g., Flat Shoals +11%, Rock Chapel +15%)

 HLP implementation observed at 51–70% evidence in some schools

 SDI implementation remains low (14–17% evident across TSI schools – targeted support initiated)

 Federal grant drawdown rates monitored (Literacy 12.2%, School Improvement 15.3%) to ensure compliance and acceleration



School Improvement Results

High School Results

Graduation & Cohort Monitoring

Lithonia High School (CSI)

Graduation projection increased from 73.46% to 83.97%

Unknowns reduced

Strong cohort tracking during monthly Operation Graduation

Real-time transcript audits implemented

MLK Jr. High School (ATSI – High School Cohort)

Graduation projection slightly decreased (77.86% → 76.42%)

Unknowns reduced from 43 → 36

Increased monitoring of off-track students (43 identified)

Elizabeth Andrews (Alternative – CSI)

Projection declined (57.88% → 42.66%)

Unknowns increased (+16 students)

Targeted intervention plan being strengthened

Stone Mountain High School (TSI)

Increased projection to 67.01%

Stable unknowns

Project Elevate monitoring ongoing

School Improvement Actions



School Improvement Actions: District Support at CSI Tier IV Flat Shoals ES & Stone Mountain ES

- Bi-monthly collaborative planning with focus:
 - CRA Model (Concrete-Representational-Abstract)
 - Anticipating misconceptions
 - Evidence-based lesson design
- Monthly Math Walkthroughs (Indicators 7 & 9)
- Monthly ELA Learning Walks (Opening & Explore/Apply indicators)
- Intervention Walkthroughs using Horizon Intervention Tool
- Metro RESA quarterly professional learning
- Model lessons and immediate debrief protocols

School Improvement Actions: District Support at ATSI and TSI Schools

- Facilitated professional learning focused on differentiated instruction, explicit teaching strategies, and evidence-based literacy practices to strengthen Tier I instruction.
- Provided 100% of special education teachers with training in Specially Designed Instruction (SDI) and facilitated bi-monthly High-Leverage Practice (HLP) professional learning focused on Explicit Instruction and Flexible Grouping.
- Conducted monthly ATSI walkthroughs and cross-divisional instructional learning walks to monitor lesson planning, accommodations, and implementation of SDI.
- Conducted monthly Operation Graduation meetings to monitor cohort accuracy, verify withdrawal codes, and implement targeted interventions for off-track students.
- Performed transcript audits and caseload reviews to verify diploma pathways (including GAA and general education tracks) and ensure graduation readiness for special education cohorts.
- Expanded access to structured credit recovery and alternative instructional pathways to accelerate student progress toward graduation.
- Leveraged district data systems (MAP, benchmarks, MARS, cohort monitoring tools) to drive data-informed instructional planning and early identification of at-risk students.
- Monitored Lexia (30 minutes per week target) and Symphony/Ascend Math usage to ensure intervention fidelity and student growth.
- Strengthened school climate systems through attendance interventions, behavioral supports, and wraparound mental health services to remove barriers to achievement.

Goal #1: Increase graduation rates above 67%

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders to co-facilitate monthly Operation Graduation Meetings

Implementation Data for Graduation (4 Year)

School	Designation	2024 Grad Rate	2025 Grad Rate
Clarkston HS	Grad Rate	73% (+8.1)	67.1% (-5.9)
Cross Keys HS	Grad Rate	64.3% (+6)	73.7% (+9.4)
McNair HS	Grad Rate	76.9% (+21.7)	77.3% (+.4)
Towers	SWD	72.3 (+2.0)	80.1% (+7.5)
Lithonia HS	SWD	73% (-1.7)	85.0% (+12)
Martin Luther King HS	SWD	78.9% (-1.2)	85.9% (+7)
Stone Mountain	SWD	79.1 (+1.6)	83.4% (+5.6)
Elizabeth Andrews	Grad Rate	16.3 (+3.7)	45.1% (+28.8)

District Benchmarks 2: Elementary

Benchmark 2

**All
Students
English
Language
Arts
Basic &
Above**

ATSI

TSI

Tier IV

School Name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	# < 10%	# < 5%
Browns Mill Elementary School	30.19%	45.45%	7.84%	21.21%	7.41%	2	0
Chapel Hill Elementary School	41.18%	28.77%	50.79%	14.49%	10.53%	0	0
Dresden Elementary School	14.94%	26.44%	14.12%	8.64%	2.70%	2	1
Fairington Elementary School	4.48%	8.00%	13.64%	11.11%	10.96%	2	1
Flat Rock Elementary School	63.03%	40.35%	9.92%	15.44%	14.73%	1	0
Flat Shoals Elementary School	47.37%	1.96%	4.92%	12.70%	3.51%	3	3
Hightower Elementary School	1.20%	2.78%	8.79%	16.16%	19.67%	3	2
Indian Creek Elementary School	49.59%	25.58%	15.75%	23.08%	3.05%	1	1
Montclair Elementary School	19.78%	1.15%	8.45%	12.36%	2.60%	3	2
Murphey Candler Elementary School	3.51%	2.94%	6.49%	25.42%	8.06%	4	2
Oak View Elementary School	29.17%	18.35%	2.30%	15.00%	2.20%	2	2
Panola Way Elementary School	11.49%	14.61%	3.70%	5.26%	0.00%	3	2
Peachcrest Elementary School	30.19%	27.50%	4.55%	7.69%	7.29%	3	1
Rock Chapel Elementary School	22.62%	15.15%	23.29%	23.81%	5.33%	1	0
Ronald E McNair Discovery Learning	26.23%	34.69%	46.67%	7.35%	0.00%	2	1
Rowland Elementary School	5.08%	36.00%	14.29%	43.66%	23.08%	1	0
Shadow Rock Elementary School	25.00%	42.62%	12.66%	21.18%	3.75%	1	1
Snapfinger Elementary School	46.34%	3.39%	2.27%	12.24%	7.02%	3	2
Stephenson Elementary School	14.58%	13.25%	9.52%	20.55%	2.20%	2	1
Stone Mill Elementary School	7.04%	9.46%	14.44%	11.70%	3.95%	3	1
Stone Mountain Elementary School	12.86%	15.38%	10.39%	12.28%	4.41%	1	1
Stoneview Elementary School	13.33%	0.00%	15.79%	17.12%	1.90%	2	2
Toney Elementary School	5.13%	16.67%	3.13%	36.67%	6.25%	3	1
Woodridge Elementary School	1.96%	14.75%	4.88%	14.67%	1.89%	3	3

Benchmark 2

**SWD
English
Language
Arts
Basic &
Above**

ATSI

TSI

Tier IV

School Name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Browns Mill Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%
Chapel Hill Elementary School	55.56%	0.00%	20.00%	0.00%	0.00%
Dresden Elementary School	0.00%	0.00%	12.50%	11.11%	0.00%
Fairington Elementary School	0.00%	0.00%	0.00%	0.00%	25.00%
Flat Rock Elementary School	58.33%	33.33%	0.00%	6.25%	0.00%
Flat Shoals Elementary School	12.50%	0.00%	0.00%	25.00%	33.33%
Hightower Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%
Indian Creek Elementary School	0.00%	20.00%	0.00%	0.00%	0.00%
Montclair Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%
Murphey Candler Elementary School	0.00%	0.00%	11.11%	7.69%	0.00%
Oak View Elementary School	25.00%	18.18%	0.00%	9.09%	0.00%
Panola Way Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%
Peachcrest Elementary School	0.00%	0.00%	0.00%	0.00%	6.25%
Rock Chapel Elementary School	0.00%	0.00%	25.00%	0.00%	0.00%
Ronald E McNair Discovery Learning	33.33%	25.00%	50.00%	0.00%	0.00%
Rowland Elementary School	0.00%	50.00%	16.67%	16.67%	0.00%
Shadow Rock Elementary School	0.00%	0.00%	0.00%	9.09%	0.00%
Snapfinger Elementary School	50.00%	0.00%	0.00%	0.00%	0.00%
Stephenson Elementary School	50.00%	20.00%	0.00%	11.11%	0.00%
Stone Mill Elementary School	0.00%	100.00%	0.00%	16.67%	0.00%
Stone Mountain Elementary School	0.00%	0.00%	20.00%	0.00%	0.00%
Stoneview Elementary School	0.00%	0.00%	22.22%	0.00%	0.00%
Toney Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%
Woodridge Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%

Benchmark 2

**All Students
Mathematics
Basic & Above**

ATSI

TSI

Tier IV

School Name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	# < 10%	# < 5%
Browns Mill Elementary School	49.09%	67.27%	4.08%	9.38%	14.81%	2	1
Chapel Hill Elementary School	67.65%	38.67%	47.46%	4.41%	6.58%	2	1
Dresden Elementary School	56.04%	37.93%	15.29%	6.17%	12.16%	1	0
Fairington Elementary School	20.90%	28.85%	5.68%	15.58%	8.57%	2	0
Flat Rock Elementary School	54.92%	56.19%	9.23%	6.25%	36.09%	2	0
Flat Shoals Elementary School	64.29%	23.53%	4.92%	8.06%	10.91%	2	1
Hightower Elementary School	25.88%	51.90%	15.56%	8.16%	42.86%	1	0
Indian Creek Elementary School	53.60%	40.77%	12.40%	20.00%	21.54%	0	0
Montclair Elementary School	37.08%	32.56%	15.94%	2.33%	6.58%	2	1
Murphey Candler Elementary	38.89%	31.82%	8.64%	9.09%	35.38%	2	0
Oak View Elementary School	47.83%	30.61%	5.68%	11.46%	6.76%	2	0
Panola Way Elementary School	23.86%	21.74%	3.53%	4.65%	11.29%	2	2
Peachcrest Elementary School	34.62%	54.55%	4.55%	18.87%	5.21%	2	1
Rock Chapel Elementary School	54.32%	33.87%	14.71%	13.10%	16.22%	0	0
Ronald E McNair Discovery Learning	30.51%	42.62%	44.93%	6.35%	7.14%	2	0
Rowland Elementary School	40.00%	42.00%	18.03%	18.57%	46.15%	0	0
Shadow Rock Elementary School	53.06%	55.00%	19.23%	29.41%	20.99%	0	0
Snapfinger Elementary School	72.97%	22.03%	5.97%	4.17%	10.53%	2	1
Stephenson Elementary School	28.30%	39.51%	7.23%	11.11%	8.70%	2	0
Stone Mill Elementary School	33.78%	40.54%	10.11%	5.32%	22.54%	1	0
Stone Mountain Elementary School	30.99%	46.15%	3.95%	24.14%	11.76%	1	1
Stoneview Elementary School	27.96%	70.30%	11.30%	1.82%	27.52%	1	1
Toney Elementary School	15.38%	52.00%	6.45%	0.00%	13.79%	2	1
Woodridge Elementary School	16.00%	36.96%	28.57%	6.76%	16.67%	1	0

Benchmark 2

**SWD
Mathematics
Basic & Above**

ATSI

TSI

Tier IV

School Name	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Browns Mill Elementary School	66.67%	50.00%	0.00%	0.00%	0.00%
Chapel Hill Elementary School	66.67%	16.67%	33.33%	0.00%	0.00%
Dresden Elementary School	57.14%	40.00%	37.50%	0.00%	12.50%
Fairington Elementary School	0.00%	16.67%	0.00%	16.67%	0.00%
Flat Rock Elementary School	58.33%	25.00%	0.00%	0.00%	0.00%
Flat Shoals Elementary School	57.14%	28.57%	10.00%	14.29%	50.00%
Hightower Elementary School	25.00%	30.00%	14.29%	0.00%	0.00%
Indian Creek Elementary School	50.00%	0.00%	0.00%	0.00%	0.00%
Montclair Elementary School	12.50%	0.00%	14.29%	0.00%	0.00%
Murphey Candler Elementary School	50.00%	40.00%	0.00%	0.00%	0.00%
Oak View Elementary School	50.00%	18.18%	0.00%	30.00%	6.67%
Panola Way Elementary School	11.11%	20.00%	0.00%	0.00%	0.00%
Peachcrest Elementary School	22.22%	0.00%	0.00%	0.00%	0.00%
Rock Chapel Elementary School	0.00%	0.00%	28.57%	0.00%	11.11%
Ronald E McNair Discovery Learning	50.00%	16.67%	11.11%	0.00%	0.00%
Rowland Elementary School	0.00%	100.00%	0.00%	0.00%	50.00%
Shadow Rock Elementary School	0.00%	75.00%	0.00%	0.00%	0.00%
Snapfinger Elementary School	50.00%	0.00%	0.00%	0.00%	0.00%
Stephenson Elementary School	50.00%	40.00%	0.00%	11.11%	0.00%
Stone Mill Elementary School	0.00%	100.00%	0.00%	0.00%	0.00%
Stone Mountain Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%
Stoneview Elementary School	16.67%	25.00%	0.00%	0.00%	11.11%
Toney Elementary School	0.00%	0.00%	0.00%	0.00%	0.00%
Woodridge Elementary School	20.00%	0.00%	0.00%	0.00%	0.00%

District Benchmarks 2: Middle

Benchmark 2

All Students English Language Arts Basic & Above

School Name	Grade 6	Grade 7	Grade 8
Bethune Middle School	19.67%	22.46%	18.18%
McNair Middle School	6.78%	31.47%	35.40%
Salem Middle School	4.55%	2.73%	13.66%

SWD English Language Arts Basic & Above

School Name	Grade 6	Grade 7	Grade 8
Bethune Middle School	5.26%	0.00%	14.29%
McNair Middle School	0.00%	15.00%	19.05%
Salem Middle School	0.00%	0.00%	6.45%

Benchmark 2

All Students Mathematics Basic & Above

School Name	Grade 6	Grade 7	Grade 8
Bethune Middle School	9.74%	23.87%	6.25%
McNair Middle School	10.33%	21.21%	19.73%
Salem Middle School	1.36%	3.15%	8.52%

SWD Mathematics Basic & Above

School Name	Grade 6	Grade 7	Grade 8
Bethune Middle School	0.00%	0.00%	18.75%
McNair Middle School	16.67%	26.67%	14.29%
Salem Middle School	0.00%	0.00%	0.00%

District Benchmarks 2 and 3: High

Benchmark 2

All Students: Basic & Above

ATSI

TSI

Tier IV

CSI

School Name	Literature	Algebra
Clarkston High School	44.61%	12.93%
Cross Keys High School	14.29%	6.54%
Elizabeth Andrews High School	0.00%	0.00%
Lithonia High School	65.85%	8.71%
Martin Luther King Jr High School	37.93%	7.24%
McNair High School	56.25%	10.39%
Towers High School	32.18%	5.43%

SWD: Basic & Above

School Name	Literature	Algebra
Clarkston High School	25.00%	0.00%
Cross Keys High School	0.00%	0.00%
Elizabeth Andrews High School	0.00%	N/A
Lithonia High School	52.38%	9.09%
Martin Luther King Jr High School	41.67%	0.00%
McNair High School	0.00%	0.00%
Towers High School	16.67%	7.41%

Benchmark 3

All Students: Basic & Above

ATSI

TSI

Tier IV

CSI

School Name	Literature	Algebra
Clarkston High School	70.91%	0.00%
Cross Keys High School	22.97%	8.33%
Elizabeth Andrews High School	40.00%	0.00%
Lithonia High School	90.91%	0.00%
Martin Luther King Jr High School	68.75%	13.19%
McNair High School	81.82%	11.54%
Towers High School	86.52%	13.89%

SWD: Basic & Above

School Name	Literature	Algebra
Clarkston High School	62.50%	0.00%
Cross Keys High School	11.11%	7.14%
Elizabeth Andrews High School	0.00%	6.67%
Lithonia High School	72.73%	50.00%
Martin Luther King Jr High School	40.00%	N/A
McNair High School	61.54%	N/A
Towers High School	N/A	N/A

EOG & EOC ACHIEVEMENT LEVELS 2024-2025

All Students: EOG ELA (2024-2025) Achievement Levels

School	Beginning	Developing	Proficient	Distinguished
BROWNS MILL ELEMENTARY SCHOOL	52.4	30.6	14.6	2.4
DORAVILLE UNITED ELEMENTARY SCHOOL	61.1	25.3	11.3	2.3
FLAT ROCK ELEMENTARY SCHOOL	56.2	27.3	13.9	2.6
FLAT SHOALS ELEMENTARY SCHOOL	64.9	22.5	11.0	1.6
HIGHTOWER ELEMENTARY SCHOOL	56.8	24.3	15.8	3.1
MURPHEY CANDLER ELEMENTARY SCHOOL	56.7	28.3	11.6	3.4
ROCK CHAPEL ELEMENTARY SCHOOL	49.4	27.0	16.7	6.8
RONALD E MCNAIR DISCOVER LEARNING ACADEMY	61.9	16.5	17.4	4.1
ROWLAND ELEMENTARY SCHOOL	47.6	30.8	20.0	1.6
SNAPFINGER ELEMENTARY SCHOOL	58.7	27.3	13.4	0.6
STONE MILL ELEMENTARY SCHOOL	64.3	22.6	12.1	1.0
STONE MOUNTAIN ELEMENTARY SCHOOL	50.7	32.5	12.8	3.9
STONEVIEW ELEMENTARY SCHOOL	66.9	26.1	6.7	0.2
TONEY ELEMENTARY SCHOOL	58.9	23.2	16.1	1.8

All Students: EOC MATH (2024-2025) Achievement Levels

School	Beginning	Developing	Proficient	Distinguished
BROWNS MILL ELEMENTARY SCHOOL	43.2	35.4	17.0	4.4
DORAVILLE UNITED ELEMENTARY SCHOOL	50.8	33.1	12.6	3.4
FLAT ROCK ELEMENTARY SCHOOL	45.2	37.4	14.4	2.9
FLAT SHOALS ELEMENTARY SCHOOL	51.3	36.6	9.9	2.1
HIGHTOWER ELEMENTARY SCHOOL	38.2	36.9	20.5	4.4
MURPHEY CANDLER ELEMENTARY SCHOOL	51.9	32.8	14.0	1.3
ROCK CHAPEL ELEMENTARY SCHOOL	38.6	37.5	18.9	4.9
RONALD E MCNAIR DISCOVER LEARNING ACADEMY	44.7	33.0	16.3	6.0
ROWLAND ELEMENTARY SCHOOL	32.4	41.6	21.1	4.9
SNAPFINGER ELEMENTARY SCHOOL	54.7	38.4	7.0	
STONE MILL ELEMENTARY SCHOOL	47.3	38.7	12.3	1.7
STONE MOUNTAIN ELEMENTARY SCHOOL	49.8	31.0	14.8	4.4
STONEVIEW ELEMENTARY SCHOOL	57.4	35.4	7.0	0.2
TONY ELEMENTARY SCHOOL	50.9	35.7	10.7	2.7

All Students: EOC ELA (2024-2025) Achievement Levels

School	Beginning	Developing	Proficient	Distinguished
ELIZABETH ANDREWS HIGH SCHOOL	61.1	27.8	9.0	2.1
LITHONIA HIGH SCHOOL	38.0	44.9	15.6	1.6
MARTIN LUTHER KING JR HIGH SCHOOL	41.8	40.5	17.1	0.5
STONE MOUNTAIN HIGH SCHOOL	48.7	34.4	16.2	0.7

All Students: EOC MATH (2024-2025) Achievement Levels

School	Beginning	Developing	Proficient	Distinguished
ELIZABETH ANDREWS HIGH SCHOOL	62.7	30.5	5.1	1.7
LITHONIA HIGH SCHOOL	43.4	30.4	18.3	8.0
MARTIN LUTHER KING JR HIGH SCHOOL	55.9	26.2	13.1	4.7
STONE MOUNTAIN HIGH SCHOOL	61.6	21.6	12.7	4.1

Goal #2: Increase Literacy & Math Proficiency for CSI Tier IV Elementary Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders and teachers to provide professional learning opportunities aligned to assessment data and observation data.

Developing and Above

Implementation Data for Math				
School	Designation	Fall-Winter MAP Proficiency Comparison 2023-2024	Fall-Winter MAP Proficiency Comparison 2024-2025	Fall-Winter MAP Proficiency Comparison 2025-2026
Flat Shoals ES	Content Mastery	43.8/45.9	48.4/47.06	39.90/59.54
Stone Mountain ES	Content Mastery	54.3/47.2	51.8/44.21	47.26/53.00

Goal #2: Increase Literacy & Math Proficiency for CSI Tier IV Elementary Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders and teachers to provide professional learning opportunities aligned to assessment data and observation data.

Developing and Above

Implementation Data for Reading				
School	Designation	Fall-Winter MAP Proficiency Comparison 2023-2024	Fall-Winter MAP Proficiency Comparison 2024-2025	Fall-Winter MAP Proficiency Comparison 2025-2026
Flat Shoals ES	Content Mastery	41.1/50.0	46.7/45.70	36.08/47.43
Stone Mountain ES	Content Mastery	52.7/46.9	48.5/43.08	46.27/42

District MAP: ATSI

[GaDOE ATSI Walkthrough Form](#)

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Projected Proficiency only in grades 3-8.

Implementation Data for Math				
School	Designation	Fall/Winter MAP Beginning Learner Percent 2023-2024	Fall/Winter MAP Beginning Learner Percent 2024-2025	Fall/Winter MAP Beginning Learner Percent 2025-2026
Browns Mill ES	SWD	88.5/83.3	78.6/86.7	81.8/83.3
Hightower ES	SWD	87.9/77.4	85.2/85.2	95.2/82.6
Murphey Candler ES	SWD	82.5/77.5	76.7/90.9	83.3/68.6
Rock Chapel ES	SWD	71.4/66.7	77.8/65.5	70.0/48.3
Snapfinger ES	SWD	77.3/77.8	56.3/58.8	94.1/93.8
Stoneview ES	SWD	83.9/86.2	76.2/72.0	88.5/83.9

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Projected Proficiency only in grades 3-8.

Monitoring Data for Math							
School	Designation	Fall/Winter MAP Beginning Learner Percent 2023-2024	Fall/Winter MAP Beginning Learner Percent 2024-2025	Fall/Winter MAP Beginning Learner Percent 2025-2026	Monitoring Strategy	Monitoring Months	Person Responsible
Browns Mill ES	SWD	88.5/83.3	78.6/86.7	81.8/83.3	ATSI Indicators 6 & 8	October, November, December, January	Horizon Exceptional Ed Coordinator
Hightower ES	SWD	87.9/77.4	85.2/85.2	95.2/82.6	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Murphey Candler ES	SWD	82.5/77.5	76.7/90.9	83.3/68.6	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Rock Chapel ES	SWD	71.4/66.7	77.8/65.5	70.0/48.3	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Snapfinger ES	SWD	77.3/77.8	56.3/58.8	94.1/93.8	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Stoneview ES	SWD	83.9/86.2	76.2/72.0	88.5/83.9	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Continuous Improvement Actions for Math

School	Designation	School Level Actions	District Level Actions
Browns Mill ES	SWD	<ul style="list-style-type: none"> - Use of Symphony Math Closing the Gaps program - Collab. Planning w/data driven discussions 	<ul style="list-style-type: none"> - SDI Professional Learning with a focus on lesson plan development
Hightower ES	SWD	<ul style="list-style-type: none"> - Instructional HLPs including explicit instruction - Use of technology 	<ul style="list-style-type: none"> - Co-teaching Professional Learning - SDI Professional learning with a focus on IEP goal alignment
Murphey Candler ES	SWD	<ul style="list-style-type: none"> - Data Dig (MAP scores) during Collab Planning - Targeted Morning Tutorial for SWD Students - School-Wide Use of Manipulatives 	<ul style="list-style-type: none"> - Prof. Learning on SDI Strategies aligned to Math - Prof. Learning on Gradual Release for Students w. Disabilities
Rock Chapel ES	SWD	<ul style="list-style-type: none"> - MAP Data Analysis in Collab. Planning - Tiered Intervention Developed through MAP data - "Working on the Work" Intervention Initiative 	<ul style="list-style-type: none"> - Prof. Learning on Data Driven Lesson Plan Development with a focus on SDI and HLP - Modeling Use of Tier I Resources (ILP)
Snapfinger ES	SWD	<ul style="list-style-type: none"> - Symphony Math - Student Conferences to review MAP data - Student goal setting based on MAP performance 	<ul style="list-style-type: none"> - SDI Professional Learning with a focus on HLPs including explicit instruction and positive feedback to guide student learning
Stoneview ES	SWD	<ul style="list-style-type: none"> - MAP Subgroup Data Analysis during Collab Plan - Data Talks following each assessment 	<ul style="list-style-type: none"> - Prof. Learning for Early Adoption of SDI Lesson Plan - Co-Teaching Prof. Learning on Preferred Models - Monitor SDI Implementation through Collab. Plan

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Continuous Improvement Actions for Math

School	Designation	School Level Actions	District Level Actions
Lithonia HS	SWD	<ul style="list-style-type: none"> - MAP Awareness Week - MAP Data used for acceleration/remediation - MAP Student Goal Setting Sheet 	<ul style="list-style-type: none"> - Prof. Learning on SDI and HLP in the Secondary Classroom - Prof. Learning for Early Adoption of SDI Lesson Plan - Modeling Preferred Co-Teaching Models in Secondary Classrooms (Specifically Parallel/Alternative)
Martin Luther King HS	SWD	<ul style="list-style-type: none"> - MAP data analysis - IXL 	<ul style="list-style-type: none"> - SDI Professional Learning with a focus on IEP goal alignment and Preferred Co-teaching Models

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Projected Proficiency only in **grades 3-8.**

Implementation Data for Reading				
School	Designation	Fall-Winter MAP Beginning Learner Percent 2023-2024	Fall-Winter MAP Beginning Learner Percent 2024-2025	Fall-Winter MAP Beginning Learner Percent 2025-2026
Browns Mill ES	SWD	84.6/84.0	73.3/93.8	86.4/72.2
Hightower ES	SWD	85.3/90.9	92.9/95.8	90.9/91.3
Murphey Candler ES	SWD	77.5/75.6	69.0/85.7	76.2/66.7
Rock Chapel ES	SWD	71.4/75.0	71.4/70.0	83.3/62.1
Snapfinger ES	SWD	77.3/77.8	62.5/76.5	94.1/87.5
Stoneview ES	SWD	78.1/86.2	85.7/77.8	84.6/93.3

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Projected Proficiency only in grades 3-8.

Monitoring Data for Reading							
School	Designation	Fall-Winter MAP MAP Beginning Learner Percent 2023-2024	Fall-Winter MAP Beginning Learner Percent 2024-2025	Fall-Winter MAP Beginning Learner Percent 2025-2026	Monitoring Strategy	Monitoring Months	Person Responsible
Browns Mill ES	SWD	84.6/84.0	73.3/93.8	86.4/72.2	ATSI Indicators 6 & 8	October, November, December, January	Horizon Exceptional Ed Coordinator
Hightower ES	SWD	85.3/90.9	92.9/95.8	90.9/91.3	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Murphey Candler ES	SWD	77.5/75.6	69.0/85.7	76.2/66.7	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Rock Chapel ES	SWD	71.4/75.0	71.4/70.0	83.3/62.1	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Snapfinger ES	SWD	77.3/77.8	62.5/76.5	94.1/87.5	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator
Stoneview ES	SWD	78.1/86.2	85.7/77.8	84.6/93.3	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Monitoring Data for Reading							
School	Designation	Fall-Winter MAP Beginning Learner Percent 2023-2024	Fall-Winter MAP Beginning Learner Percent 2024-2025	Fall-Winter MAP Beginning Learner Percent 2025-2026	Monitoring Strategy	Monitoring Months	Person Responsible
Lithonia HS	SWD	N/A	N/A	N/A	ATSI Indicators 6 & 8	October, November, December, January	Horizon Exceptional Ed Coordinator
Martin Luther King HS	SWD	N/A	N/A	N/A	ATSI Indicators 6 & 8		Horizon Exceptional Ed Coordinator

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Continuous Improvement Actions for Reading

School	Designation	School Level Actions	District Level Actions
Browns Mill ES	SWD	<ul style="list-style-type: none"> - Wilson Reading Implementation in Small Group - Use of Lexia for Closing the Gaps - Collab planning with data-driven discussions 	<ul style="list-style-type: none"> - Wilson Training with a focus on high frequency words, fluency and vocabulary - SDI Professional Learning with a focus on lesson plan development and IEP goal alignment
Hightower ES	SWD	<ul style="list-style-type: none"> - Wilson Reading Implementation in Small Group - Use of Lexia for Closing the Gaps - MAP data analysis for tiered intervention 	<ul style="list-style-type: none"> - Wilson Training with a focus on reading comprehension, fluency and vocabulary - SDI Professional Learning with a focus on IEP goal alignment and preferred co-teaching models
Murphey Candler ES	SWD	<ul style="list-style-type: none"> - Targeted Intervention for Phonics & Phonemic Awareness using the Wilson's Reading System - Use of MAP Data to tier students for After-School Tutorial - School-Wide Use of Explicit & Direct Instruction 	<ul style="list-style-type: none"> - Wilson's Technical Assistance with WRS representatives to support teachers during implementation - Prof. Learning on HLP & SDI aligned to support reading
Rock Chapel ES	SWD	<ul style="list-style-type: none"> - Use of Wilson's Reading System for struggling/beginning readers in small group - Conducts Data Talks (MAP, CFAs) to analyze student performance and identify learning gaps 	<ul style="list-style-type: none"> - Wilson's Technical Assistance with WRS representatives to support teachers during implementation - Prof. Learning on using Tier I resources (My View/Wonders) - Support Collab. Planning with integration of SDI/Accommodations in Lesson Plans

Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

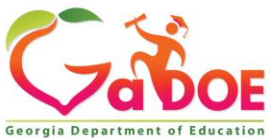
~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Continuous Improvement Actions for Reading

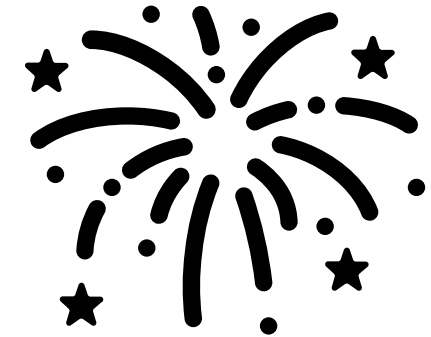
School	Designation 2023-2024	School Level Actions	District Level Actions
Snapfinger ES	SWD	<ul style="list-style-type: none"> - Wilson Reading Implementation in Small Group - Use of Lexia for Closing the Gaps - Using CAAG and Instructional Planning Guide - Student conferences to review MAP data and set goals 	<ul style="list-style-type: none"> - Wilson Training with a focus on reading comprehension, oral expressive language development and vocabulary - SDI Professional Learning with a focus on IEP reading goal alignment
Stoneview ES	SWD	<ul style="list-style-type: none"> - MAP Data Analysis for SWD Subgroup in Collab. Planning - MAP Data is used to target students to move from one achievement band to the next - Small Group Teachers are implementing Wilson's Reading System to support in Phonics Development 	<ul style="list-style-type: none"> - Wilson's Technical Assistance with WRS representatives to support teachers during implementation - Training of Teachers for early adoption of SDI lesson plan - One-to-One support for new teachers with Tier I resources and SDI integration
Lithonia HS	SWD	<ul style="list-style-type: none"> - Use of MAP Student Goal Setting Sheet w. Lexile Information to track development and progress - Data Analysis 2x week in Collab Planning - IXL/Wilson's Reading System 	<ul style="list-style-type: none"> - Prof. Learning on Using MAP Data to Inform Instructional Practice for Secondary Students - Training of Teachers for early adoption of SDI lesson plan - Prof. Learning on Aligning SDI to Student PLAAFP and Post-Secondary Outcomes
Martin Luther King HS	SWD	<ul style="list-style-type: none"> - Wilson Reading/Lexia/Collab. Planning w/data driven discussions/MAP data analysis/IXL 	<ul style="list-style-type: none"> - Wilson Training with a focus on reading comprehension and vocabulary - SDI Professional Learning with a focus on aligning IEP goals to appropriate SDI strategies

Celebrations and Successes



School Transitioned from Horizon

SCHOOL	TRANSITIONED DECEMBER 16, 2025
Clarkston HS	✓
Cross Keys HS	✓
Martin Luther King HS	✓
Woodridge ES	✓
McNair HS	✓
Chapel Hill ES	✓
Dresden ES	✓
Fairington ES	✓
Indian Creek ES	✓
Montclair ES	✓
Oak View ES	✓
Panola Way ES	✓
Peachcrest ES	✓
Shadow Rock ES	✓
Stephenson ES	✓



Sustainability and Next Steps



High-Impact Processes & Interventions

- Monthly Operation Graduation Meetings resulted in measurable increases in projected graduation rates at multiple high schools and significant reductions in unknown withdrawal codes through real-time cohort monitoring.
- Structured transcript audits and diploma pathway verification (including GAA and special education cohorts) strengthened graduation accuracy and ensured timely interventions for off-track students.
- Targeted credit recovery expansion, including Project Elevate enrollment, accelerated credit attainment and increased on-track percentages for 2026 cohort students.
- Bi-monthly collaborative planning and model lesson calibration (CRA model, explicit instruction) improved instructional alignment and increased evidence of standards-based lesson design during learning walks.
- 100% SDI training for special education teachers, paired with ongoing HLP professional learning, strengthened implementation of Explicit Instruction and Flexible Grouping strategies across ATSI and TSI schools.
- Cross-divisional instructional learning walks using ATSI indicators created accountability for lesson plan accommodations and Specially Designed Instruction implementation.
- Systematic MAP and benchmark data analysis protocols improved differentiation practices and instructional responsiveness to student performance bands.
- Focused monitoring of Lexia and Symphony/Ascend Math usage established intervention fidelity expectations and increased accountability for supplemental program implementation.
- Integrated attendance, behavioral, and mental health supports reduced non-academic barriers and supported student engagement and persistence toward graduation.