

# Update on Performance of Federally Identified Schools

DeKalb County School District

February 13, 2026

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# Purpose

Provide local boards of education with updates on federally identified schools within the district, including:

- District plan of support actions and results of implementation
- School improvement actions and results
- School data
- Successes
- Sustainability and next steps

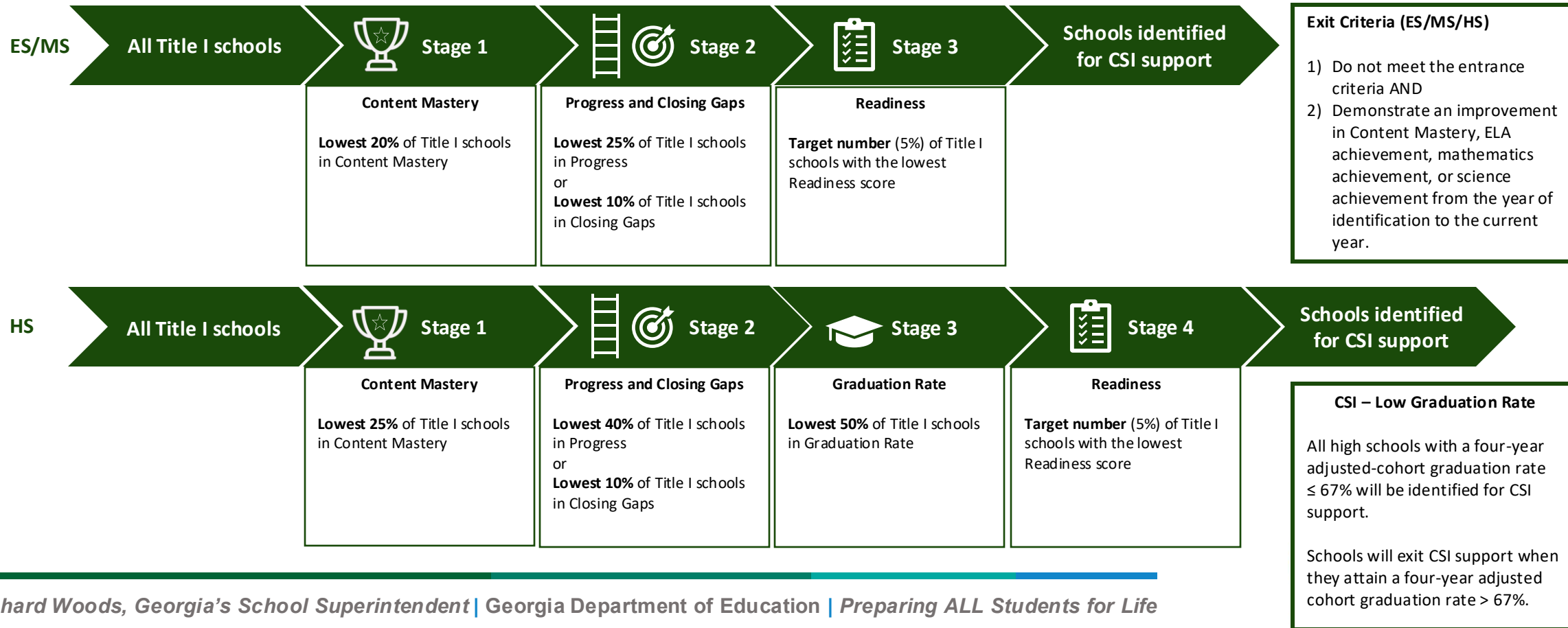


# Federal Identification Criteria



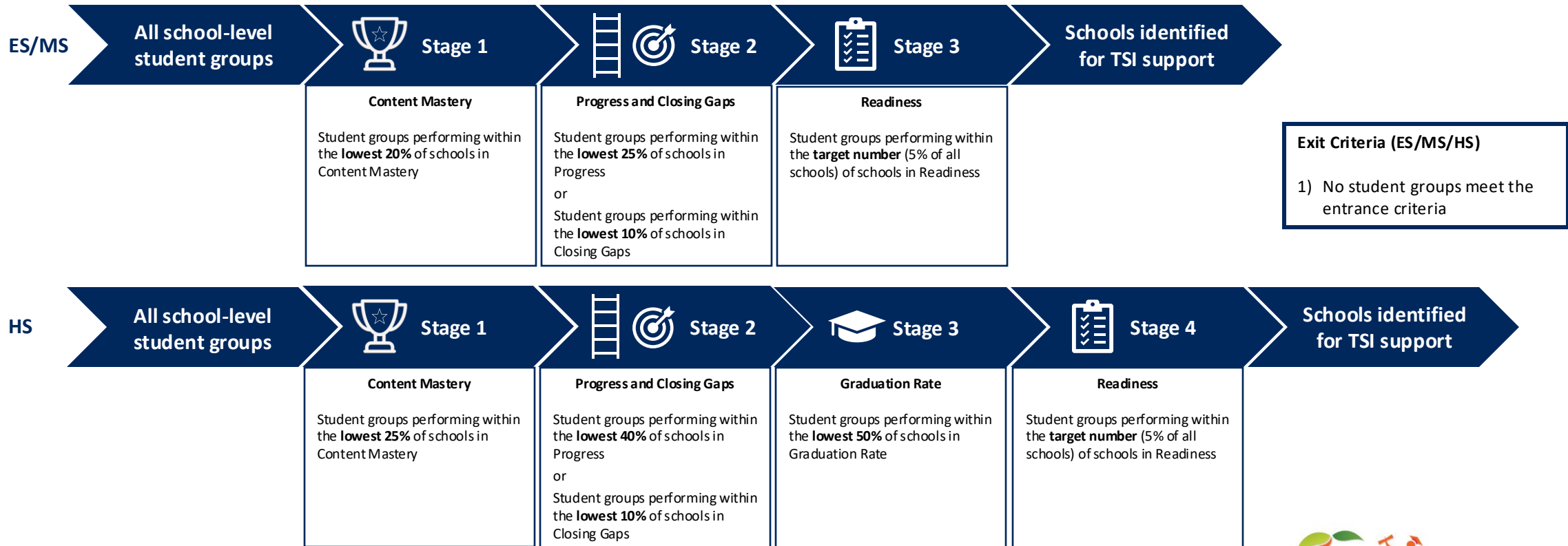
# CSI Identification and Exit

The lowest performing 5% of Title I schools will be identified for CSI Lowest Performing support utilizing a staged approach. Title I schools that meet the identification criteria for each stage, or are missing data for that stage, will progress to the next stage until schools are identified for CSI support. Schools that do not meet the criteria to progress to the next stage will not be identified for CSI support.



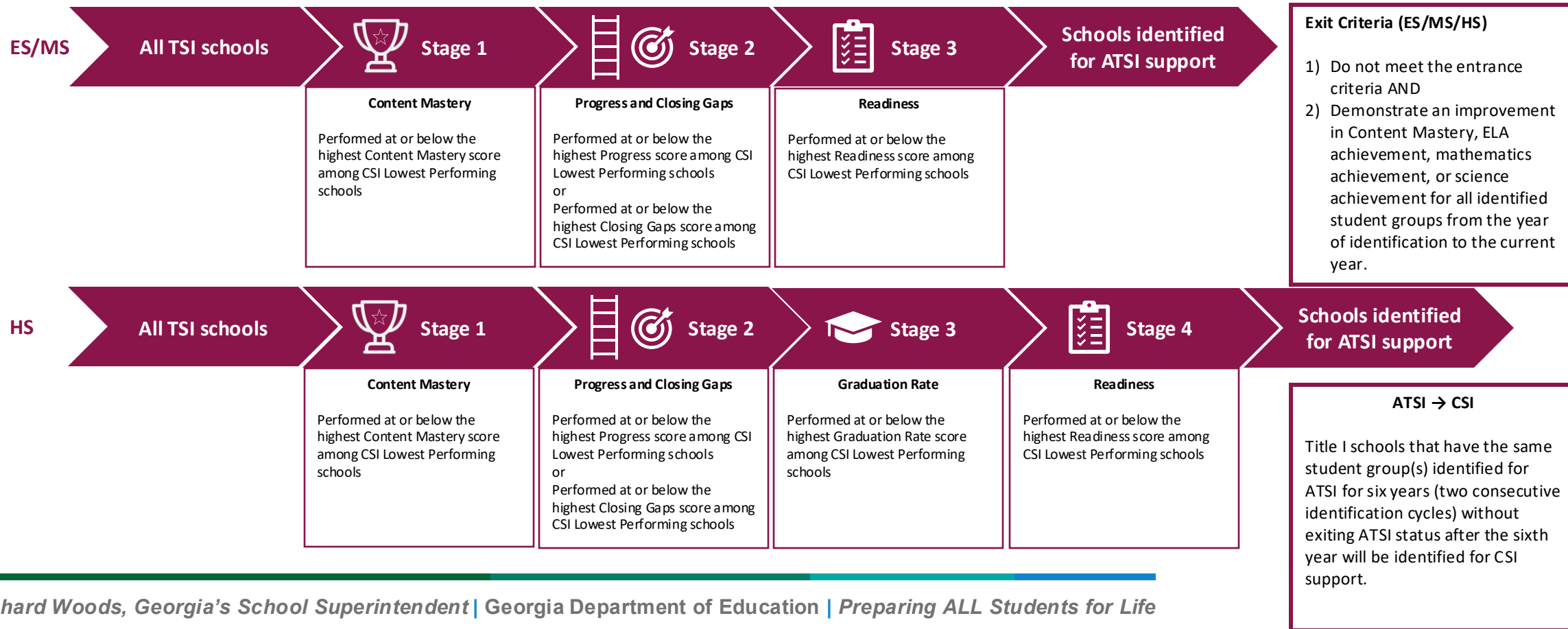
# TSI Identification and Exit

All schools with one or more consistently underperforming student groups will be identified for TSI support utilizing a staged approach. School-level student groups that meet the identification criteria for each stage, or are missing data for that stage, will progress to the next stage until schools are identified for TSI support. Schools that do not have any student groups meeting the criteria to progress to the next stage will not be identified for TSI support.



# ATSI Identification and Exit

Among schools meeting the TSI criteria, schools will be identified for ATSI support if they have one or more identified student groups whose component scores are at or below the highest component scores of the CSI Lowest Performing schools based on a staged identification approach.



### Federally Identified Schools 2025-2026

| School Name                                | ATSI     | TSI      | CSI Lowest Performing | CSI Tier IV Support | CSI Graduation Rate | Additional Information   |
|--|----------|----------|-----------------------|---------------------|---------------------|--|
| Flat Shoals Elementary                     |          |          |                       | X                   |                     | Identified as Tier IV in 22-23, has been designated as CSI since 17-18 |
| Stone Mountain Elementary                  |          |          |                       | X                   |                     | Identified as Tier IV in 22-23, has been designated as CSI since 17-18 |
| Elizabeth Andrews                          |          |          | X                     |                     | X                   | Identified for both designations in 17-18                              |
| Browns Mill Elementary                     | SWD      |          |                       |                     |                     | Identified in 23-24, former CSI Promise                                |
| Hightower Elementary                       | SWD      |          |                       |                     |                     | Identified in 23-24  |
| Lithonia High                              | SWD      |          |                       |                     |                     | Identified in 23-24  |
| Martin Luther King, Jr High                | SWD      |          |                       |                     |                     | Identified in 23-24  |
| Murphey Candler Elementary                 | SWD      |          |                       |                     |                     | Identified in 23-24, former CSI Promise                                |
| Rock Chapel Elementary                     | SWD      |          |                       |                     |                     | Identified in 23-24  |
| Snapfinger Elementary                      | SWD      |          |                       |                     |                     | Identified in 23-24, former CSI Promise                                |
| Stoneview Elementary                       | SWD      |          |                       |                     |                     | Identified in 23-24, former CSI Promise                                |
| Doraville United Elementary                |          | SWD      |                       |                     |                     | No prior designation   |
| Flat Rock Elementary                       |          | SWD      |                       |                     |                     | Former Promise   |
| Ronald E McNair Discovery Learning Academy |          | SWD      |                       |                     |                     | Identified in 2024-2025, former CSI Lowest 5%                          |
| Rowland Elementary                         |          | SWD      |                       |                     |                     | Re-added in 2024-2025, former TSI for SWD (exited 21-22)               |
| Stone Mill Elementary                      |          | SWD      |                       |                     |                     | Identified in 2024-2025, former CSI Promise                            |
| Stone Mountain High                        |          | SWD      |                       |                     |                     | Former CSI Graduation Rate   |
| Toney Elementary                           |          | SWD      |                       |                     |                     | Identified in 2024-2025, former CSI Promise                            |
| <b>Grand Total</b>                         | <b>8</b> | <b>7</b> | <b>1</b>              | <b>2</b>            | <b>1</b>            |  |

#### 18 Total Schools- 19 Designations

##### New schools added to TSI list

| School Name             | TSI      | CSI Graduation Rate | Additional Information  |
|-------------------------|----------|---------------------|-------------------------|
| Cross Keys High         |          | Exited              | Identified in 2017-2018 |
| Chapel Hill Elementary  | Exited   |                     | Identified in 2024-2025 |
| Indian Creek Elementary | Exited   |                     | Identified in 2024-2025 |
| Oak View Elementary     | Exited   |                     | Identified in 2024-2025 |
| Towers High             | Exited   |                     | Identified in 2024-2025 |
| Woodridge Elementary    | Exited   |                     | Identified in 2024-2025 |
| <b>Grand Total</b>      | <b>5</b> | <b>1</b>            |                         |

**Start-Up Charter Schools**  
**2025-2026**

| School Name                        | Level      | TSI      | Additional Information |
|------------------------------------|------------|----------|------------------------|
| DeKalb Preparatory Academy Charter | Elementary | SWD      | No prior designation   |
| DeKalb Preparatory Academy Charter | Middle     | SWD      | No prior designation   |
| <b>Grand Total</b>                 |            | <b>2</b> |                        |

**1 School- 2 Designations**

**New school added to TSI list**

Source: GADOE Portal



# State and/or Federally Identified Schools

## Comprehensive Support and Improvement (CSI) :

*The lowest Title I schools based on Content Mastery, Progress, Closing Gaps, Readiness, and Graduation Rate: Identified every 3 years*

1. Elizabeth Andrews

## Targeted Support and Improvement (TSI):

*The lowest (5%) schools based on subgroup performance in Content Mastery, Progress, Closing gaps, Readiness, and Graduation Rate – Identified annually*

1. Doraville United ES - SWD
2. Flat Rock ES - SWD
3. Ronald E. McNair Discovery Learning Academy - SWD
4. Rowland ES - SWD
5. Stone Mill ES - SWD
6. Stone Mountain HS – SWD
7. Toney ES - SWD

## TSI - SWD

1. DeKalb Prep Academy Charter – ES
2. DeKalb Prep Academy Charter – MS

**CSI Graduation:** *All high schools with a 4-year adjusted cohort rate less than or equal to 67% - Identified every 3 years*

1. Elizabeth Andrews HS

**Additional Targeted Support and Improvement (ATS):** *TSI eligible schools that transition to ATSI based on subgroup performance scores failing below CSI school's highest component scores in Content Mastery, Progress, Closing Gaps, Readiness, and Graduation Rate – Identified every 3 years*

1. Browns Mill ES - SWD
2. Hightower ES - SWD
3. Lithonia HS- SWD - SWD
4. Martin Luther King Jr. HS - SWD
5. Murphey Candler ES - SWD
6. Rock Chapel ES - SWD
7. Snapfinger ES - SWD
8. Stoneview ES - SWD

**CSI Tier IV Support:** *Continue to meet CSI criteria for consecutive years: Identified every 3 years*

1. Flat Shoals ES
2. Stone Mountain ES

## Exited – TSI

1. Chapel Hill ES
2. Indian Creek ES
3. Oakview ES
4. Towers HS

## Exited CSI Graduation

1. Cross Keys HS

18 Total schools - 19 designations  
New to TSI list



## Fall to Winter MAP: Elementary

Student demographic and program data were updated as of 1-14-26, and the Fall MAP data now reflects each student's current status.

## All Students Reading: Grades 3-5 Projected Proficiency

| School Name                        | Fall Developing & Above | Winter Developing & Above | Difference |
|------------------------------------|-------------------------|---------------------------|------------|
| Browns Mill Elementary School      | 53%                     | 56%                       | 3%         |
| Doraville United Elementary School | 34%                     | 38%                       | 4%         |
| Flat Rock Elementary School        | 47%                     | 49%                       | 2%         |
| Flat Shoals Elementary School      | 36%                     | 47%                       | 11%        |
| Hightower Elementary School        | 39%                     | 47%                       | 8%         |
| McNair Discovery Learning Academy  | 44%                     | 44%                       | 0%         |
| Murphey Candler Elementary School  | 49%                     | 60%                       | 11%        |
| Rock Chapel Elementary School      | 55%                     | 70%                       | 15%        |
| Rowland Elementary School          | 47%                     | 60%                       | 13%        |
| Snapfinger Elementary School       | 42%                     | 46%                       | 4%         |
| Stone Mill Elementary School       | 40%                     | 48%                       | 8%         |
| Stone Mountain Elementary School   | 46%                     | 42%                       | -4%        |
| Stoneview Elementary School        | 35%                     | 43%                       | 8%         |
| Toney Elementary School            | 40%                     | 47%                       | 7%         |

## All Students Math: Grades 3-5 Projected Proficiency

| School Name                        | Fall Developing & Above | Winter Developing & Above | Difference |
|------------------------------------|-------------------------|---------------------------|------------|
| Browns Mill Elementary School      | 63%                     | 66%                       | 3%         |
| Doraville United Elementary School | 49%                     | 63%                       | 14%        |
| Flat Rock Elementary School        | 50%                     | 60%                       | 10%        |
| Flat Shoals Elementary School      | 40%                     | 60%                       | 20%        |
| Hightower Elementary School        | 55%                     | 69%                       | 14%        |
| McNair Discovery Learning Academy  | 44%                     | 55%                       | 11%        |
| Murphey Candler Elementary School  | 46%                     | 63%                       | 17%        |
| Rock Chapel Elementary School      | 54%                     | 73%                       | 19%        |
| Rowland Elementary School          | 56%                     | 73%                       | 17%        |
| Snapfinger Elementary School       | 51%                     | 57%                       | 6%         |
| Stone Mill Elementary School       | 45%                     | 62%                       | 17%        |
| Stone Mountain Elementary School   | 47%                     | 53%                       | 6%         |
| Stoneview Elementary School        | 37%                     | 52%                       | 15%        |
| Toney Elementary School            | 43%                     | 57%                       | 14%        |

## SWD Reading: Grades 3-5 Projected Proficiency

| School Name                        | Fall Developing & Above | Winter Developing & Above | Difference |
|------------------------------------|-------------------------|---------------------------|------------|
| Browns Mill Elementary School      | *14%                    | 28%                       | 14%        |
| Doraville United Elementary School | 14%                     | 18%                       | 4%         |
| Flat Rock Elementary School        | *12%                    | 12%                       | 0%         |
| Flat Shoals Elementary School      | *22%                    | 30%                       | 8%         |
| Hightower Elementary School        | 9%                      | 9%                        | 0%         |
| McNair Discovery Learning Academy  | *18%                    | 15%                       | -3%        |
| Murphey Candler Elementary School  | *24%                    | 33%                       | 9%         |
| Rock Chapel Elementary School      | *17%                    | 38%                       | 21%        |
| Rowland Elementary School          | 10%                     | 18%                       | 8%         |
| Snapfinger Elementary School       | 6%                      | 13%                       | 7%         |
| Stone Mill Elementary School       | 14%                     | 28%                       | 14%        |
| Stone Mountain Elementary School   | *22%                    | 5%                        | -17%       |
| Stoneview Elementary School        | *15%                    | 7%                        | -8%        |
| Toney Elementary School            | *5%                     | 18%                       | 13%        |

## SWD Math: Grades 3-5 Projected Proficiency

| School Name                        | Fall Developing & Above | Winter Developing & Above | Difference |
|------------------------------------|-------------------------|---------------------------|------------|
| Browns Mill Elementary School      | *18%                    | 17%                       | -1%        |
| Doraville United Elementary School | 21%                     | 36%                       | 15%        |
| Flat Rock Elementary School        | 20%                     | 25%                       | 5%         |
| Flat Shoals Elementary School      | *17%                    | 35%                       | 18%        |
| Hightower Elementary School        | 5%                      | 17%                       | 12%        |
| McNair Discovery Learning Academy  | *15%                    | 19%                       | 4%         |
| Murphey Candler Elementary School  | *17%                    | 31%                       | 14%        |
| Rock Chapel Elementary School      | *30%                    | 52%                       | 22%        |
| Rowland Elementary School          | *24%                    | 35%                       | 11%        |
| Snapfinger Elementary School       | *6%                     | 6%                        | 0%         |
| Stone Mill Elementary School       | *9%                     | 22%                       | 13%        |
| Stone Mountain Elementary School   | *17%                    | 19%                       | 2%         |
| Stoneview Elementary School        | *12%                    | 16%                       | 4%         |
| Toney Elementary School            | *5%                     | 28%                       | 23%        |

## All Students Reading Growth Quintile

| School Name                        | Fall to Fall Average & Above Grades 1-5 | Fall to Winter Average & Above Grades K-5 | Winter to Winter Average & Above Grades 1-5 |
|------------------------------------|---|---|---|
| Browns Mill Elementary School      | 56%                                     | 65%                                       | 51%   |
| Doraville United Elementary School | 48%                                     | 58%                                       | 55%   |
| Flat Rock Elementary School        | 53%                                     | 61%                                       | 52%   |
| Flat Shoals Elementary School      | 46%                                     | 65%                                       | 53%   |
| Hightower Elementary School        | 60%                                     | 62%                                       | 63%   |
| McNair Discovery Learning Academy  | 52%                                     | 60%                                       | 51%   |
| Murphey Candler Elementary School  | 53%                                     | 68%                                       | 66%   |
| Rock Chapel Elementary School      | 61%                                     | 72%                                       | 64%   |
| Rowland Elementary School          | 50%                                     | 75%                                       | 64%   |
| Snapfinger Elementary School       | 49%                                     | 60%                                       | 52%   |
| Stone Mill Elementary School       | 50%                                     | 59%                                       | 59%   |
| Stone Mountain Elementary School   | 50%                                     | 61%                                       | 56%   |
| Stoneview Elementary School        | 51%                                     | 54%                                       | 51%   |
| Toney Elementary School            | 50%                                     | 66%                                       | 56%   |

## All Students Math Growth Quintile

| School Name                        | Fall to Fall Average & Above Grades 1-5 | Fall to Winter Average & Above Grades K-5 | Winter to Winter Average & Above Grades 1-5 |
|------------------------------------|---|---|---|
| Browns Mill Elementary School      | 46%                                     | 69%                                       | 55%   |
| Doraville United Elementary School | 53%                                     | 69%                                       | 67%   |
| Flat Rock Elementary School        | 42%                                     | 64%                                       | 58%   |
| Flat Shoals Elementary School      | 46%                                     | 70%                                       | 63%   |
| Hightower Elementary School        | 63%                                     | 69%                                       | 76%   |
| McNair Discovery Learning Academy  | 37%                                     | 57%                                       | 54%   |
| Murphey Candler Elementary School  | 43%                                     | 65%                                       | 61%   |
| Rock Chapel Elementary School      | 55%                                     | 72%                                       | 64%   |
| Rowland Elementary School          | 51%                                     | 78%                                       | 62%   |
| Snapfinger Elementary School       | 42%                                     | 55%                                       | 45%   |
| Stone Mill Elementary School       | 51%                                     | 64%                                       | 63%   |
| Stone Mountain Elementary School   | 45%                                     | 66%                                       | 52%   |
| Stoneview Elementary School        | 44%                                     | 60%                                       | 50%   |
| Toney Elementary School            | 35%                                     | 63%                                       | 44%   |

## SWD Reading Growth Quintile

| School Name                        | Fall to Fall Average & Above Grades 1-5 | Fall to Winter Average & Above Grades K-5 | Winter to Winter Average & Above Grades 1-5 |
|------------------------------------|---|---|---|
| Browns Mill Elementary School      | 24%                                     | 62%                                       | 45%   |
| Doraville United Elementary School | 35%                                     | 49%                                       | 55%   |
| Flat Rock Elementary School        | 30%                                     | 46%                                       | 39%   |
| Flat Shoals Elementary School      | 33%                                     | 58%                                       | 56%   |
| Hightower Elementary School        | 39%                                     | 43%                                       | 45%   |
| McNair Discovery Learning Academy  | 44%                                     | 59%                                       | 41%   |
| Murphey Candler Elementary School  | 38%                                     | 55%                                       | 56%   |
| Rock Chapel Elementary School      | 36%                                     | 61%                                       | 48%   |
| Rowland Elementary School          | 29%                                     | 59%                                       | 52%   |
| Snapfinger Elementary School       | 32%                                     | 39%                                       | 35%   |
| Stone Mill Elementary School       | 55%                                     | 46%                                       | 61%   |
| Stone Mountain Elementary School   | 70%                                     | 32%                                       | 55%   |
| Stoneview Elementary School        | 44%                                     | 26%                                       | 43%   |
| Toney Elementary School            | 13%                                     | 47%                                       | 36%   |

## SWD Math Growth Quintile

| School Name                        | Fall to Fall Average & Above Grades 1-5 | Fall to Winter Average & Above Grades K-5 | Winter to Winter Average & Above Grades 1-5 |
|------------------------------------|---|---|---|
| Browns Mill Elementary School      | 57%                                     | 58%                                       | 60%   |
| Doraville United Elementary School | 45%                                     | 53%                                       | 55%   |
| Flat Rock Elementary School        | 32%                                     | 61%                                       | 55%   |
| Flat Shoals Elementary School      | 46%                                     | 55%                                       | 52%   |
| Hightower Elementary School        | 43%                                     | 53%                                       | 47%   |
| McNair Discovery Learning Academy  | 34%                                     | 62%                                       | 50%   |
| Murphey Candler Elementary School  | 33%                                     | 57%                                       | 60%   |
| Rock Chapel Elementary School      | 29%                                     | 63%                                       | 57%   |
| Rowland Elementary School          | 54%                                     | 67%                                       | 48%   |
| Snapfinger Elementary School       | 59%                                     | 38%                                       | 30%   |
| Stone Mill Elementary School       | 27%                                     | 52%                                       | 44%   |
| Stone Mountain Elementary School   | 47%                                     | 50%                                       | 42%   |
| Stoneview Elementary School        | 38%                                     | 49%                                       | 23%   |
| Toney Elementary School            | 33%                                     | 44%                                       | 38%   |



## Fall to Winter MAP: High

Student demographic and program data were updated as of 1-14-26, and the Fall MAP data now reflects each student's current status.

## All Students Reading: Grades 9-10 Achievement Quintile

| School Name                       | Fall Avg & Above | Winter Avg & Above | Difference |
|-----------------------------------|------------------|--------------------|------------|
| Elizabeth Andrews High School     | 34%              | 41%                | 7%         |
| Lithonia High School              | 52%              | 62%                | 10%        |
| Martin Luther King Jr High School | 50%              | 66%                | 16%        |
| Stone Mountain High School        | 59%              | 62%                | 3%         |

## All Students Math: Grades 9-10 Achievement Quintile

| School Name                       | Fall Avg & Above | Winter Avg & Above | Difference |
|-----------------------------------|------------------|--------------------|------------|
| Elizabeth Andrews High School     | 24%              | 35%                | 11%        |
| Lithonia High School              | 44%              | 54%                | 10%        |
| Martin Luther King Jr High School | 43%              | 60%                | 17%        |
| Stone Mountain High School        | 44%              | 51%                | 7%         |

## SWD Reading: Grades 9-10 Achievement Quintile

| School Name                       | Fall Avg & Above | Winter Avg & Above | Difference |
|-----------------------------------|------------------|--------------------|------------|
| Elizabeth Andrews High School     | 0%               | 20%                | 20%        |
| Lithonia High School              | 22%              | 35%                | 13%        |
| Martin Luther King Jr High School | 26%              | 50%                | 24%        |
| Stone Mountain High School        | 28%              | 40%                | 12%        |

## SWD Math: Grades 9-10 Achievement Quintile

| School Name                       | Fall Avg & Above | Winter Avg & Above | Difference |
|-----------------------------------|------------------|--------------------|------------|
| Elizabeth Andrews High School     | 0%               | 20%                | 20%        |
| Lithonia High School              | 20%              | 24%                | 4%         |
| Martin Luther King Jr High School | 25%              | 44%                | 19%        |
| Stone Mountain High School        | 16%              | 27%                | 11%        |

## All Students Reading: Grades 9-10 Growth Quintile

| School Name                       | Fall to Fall Average & Above | Fall to Winter Average & Above | Winter to Winter Average & Above |
|-----------------------------------|------------------------------|--------------------------------|----------------------------------|
| Elizabeth Andrews High School     | 70%                          | 54%                            | 58%                              |
| Lithonia High School              | 70%                          | 67%                            | 73%                              |
| Martin Luther King Jr High School | 68%                          | 73%                            | 75%                              |
| Stone Mountain High School        | 71%                          | 62%                            | 70%                              |

## All Students Math: Grades 9-10 Growth Quintile

| School Name                       | Fall to Fall Average & Above | Fall to Winter Average & Above | Winter to Winter Average & Above |
|-----------------------------------|------------------------------|--------------------------------|----------------------------------|
| Elizabeth Andrews High School     | 68%                          | 52%                            | 72%                              |
| Lithonia High School              | 66%                          | 63%                            | 73%                              |
| Martin Luther King Jr High School | 63%                          | 69%                            | 74%                              |
| Stone Mountain High School        | 63%                          | 64%                            | 74%                              |

## SWD Reading: Grades 9-10 Growth Quintile

| School Name                       | Fall to Fall Average & Above | Fall to Winter Average & Above | Winter to Winter Average & Above |
|-----------------------------------|------------------------------|--------------------------------|----------------------------------|
| Elizabeth Andrews High School     | 100%                         | 100%                           | 100%                             |
| Lithonia High School              | 75%                          | 59%                            | 64%                              |
| Martin Luther King Jr High School | 63%                          | 68%                            | 74%                              |
| Stone Mountain High School        | 78%                          | 54%                            |                                  |

## SWD Math: Grades 9-10 Growth Quintile

| School Name                       | Fall to Fall Average & Above | Fall to Winter Average & Above | Winter to Winter Average & Above |
|-----------------------------------|------------------------------|--------------------------------|----------------------------------|
| Elizabeth Andrews High School     | 33%                          | 100%                           | 100%                             |
| Lithonia High School              | 54%                          | 30%                            | 58%                              |
| Martin Luther King Jr High School | 62%                          | 56%                            | 67%                              |
| Stone Mountain High School        | 53%                          | 54%                            | 65%                              |

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# District Plan of Support



# District Goals

**Goal #1:** By June 2026, 100% of state-identified high schools will increase the 4-year cohort graduation rate to at least 67% or increase by 5 percentage points from the 2024 baseline, as measured by the GaDOE cohort graduation rate report.

**Goal #2:** By June 2026, 100% of Horizon Area Elementary Schools identified as CSI Tier IV will increase the percentage of students in Grades 3–5 performing at Developing Learner and Above by at least 6 percentage points in literacy and numeracy, based on 2026 Fall MAP baseline data. In Grades K–3, the 6% improvement will be based on 2026 Fall Amira baseline data.

**Goal #3:** By June 2026, 100% of ATSI and TSI schools with identified SWD (Students with Disabilities) subgroups will increase the percentage of students performing at Developing Learner and Above by at least 6 percentage points in literacy and numeracy, based on 2026 Fall MAP baseline data. In Grades K–3, the 6% improvement will be based on 2026 Fall Amira baseline data.

# District-Level Support for Federally Identified Schools: Actions

- Implementing monthly Operation Graduation Meetings for all state-identified high schools to monitor cohort accuracy, withdrawal codes, and on/off-track status
- Conducting monthly and quarterly CIT meetings (CSI monthly; TSI quarterly) to ensure compliance and progress monitoring
- Launched and progress monitoring District Plan of Support (DPoS) aligned to GSCI continuous improvement cycle
- Facilitating Project Elevate enrollment and transcript reviews for credit recovery and graduation acceleration
- Providing bi-monthly collaborative planning support using GaDOE High Impact Practice Tools
- Conducting monthly instructional learning walks using DCSD Math, ELA, and ATSI Walkthrough tools
- Providing Structured Literacy Coach Grant support (\$150,000 CSI schools)
- Delivering Specially Designed Instruction (SDI) and High-Leverage Practice (HLP) professional learning in partnership with GLRS
- Monitoring Lexia, Symphony, and Ascend Math usage for SWD and targeted students
- Conducting cross-divisional learning walks to monitor lesson plans, accommodations, and SDI implementation

# District-Level Support for Federally Identified Schools: Implementation Highlights



 Lithonia High School graduation projection increased +10.51 percentage points (73.46% → 83.97%)

 Stone Mountain High School increased graduation projection to 67.01%, meeting minimum threshold

 Unknown withdrawal codes reduced at multiple schools (MLK reduced unknowns by 7 students)

 Double-digit MAP mid-year growth reported at some schools (e.g., Flat Shoals +11%, Rock Chapel +15%)

 HLP implementation observed at 51–70% evidence in some schools

 SDI implementation remains low (14–17% evident across TSI schools – targeted support initiated)

 Federal grant drawdown rates monitored (Literacy 12.2%, School Improvement 15.3%) to ensure compliance and acceleration



# School Improvement Results

## High School Results

## Graduation & Cohort Monitoring

### Lithonia High School (CSI)

Graduation projection increased from 73.46% to 83.97%

Unknowns reduced

Strong cohort tracking during monthly Operation Graduation

Real-time transcript audits implemented

### MLK Jr. High School (ATSI – High School Cohort)

Graduation projection slightly decreased (77.86% → 76.42%)

Unknowns reduced from 43 → 36

Increased monitoring of off-track students (43 identified)

### Elizabeth Andrews (Alternative – CSI)

Projection declined (57.88% → 42.66%)

Unknowns increased (+16 students)

Targeted intervention plan being strengthened

### Stone Mountain High School (TSI)

Increased projection to 67.01%

Stable unknowns

Project Elevate monitoring ongoing

# School Improvement Actions



# School Improvement Actions: District Support at CSI Tier IV Flat Shoals ES & Stone Mountain ES

- Bi-monthly collaborative planning with focus:
  - CRA Model (Concrete-Representational-Abstract)
  - Anticipating misconceptions
  - Evidence-based lesson design
- Monthly Math Walkthroughs (Indicators 7 & 9)
- Monthly ELA Learning Walks (Opening & Explore/Apply indicators)
- Intervention Walkthroughs using Horizon Intervention Tool
- Metro RESA quarterly professional learning
- Model lessons and immediate debrief protocols

# School Improvement Actions: District Support at ATSI and TSI Schools

- Facilitated professional learning focused on differentiated instruction, explicit teaching strategies, and evidence-based literacy practices to strengthen Tier I instruction.
- Provided 100% of special education teachers with training in Specially Designed Instruction (SDI) and facilitated bi-monthly High-Leverage Practice (HLP) professional learning focused on Explicit Instruction and Flexible Grouping.
- Conducted monthly ATSI walkthroughs and cross-divisional instructional learning walks to monitor lesson planning, accommodations, and implementation of SDI.
- Conducted monthly Operation Graduation meetings to monitor cohort accuracy, verify withdrawal codes, and implement targeted interventions for off-track students.
- Performed transcript audits and caseload reviews to verify diploma pathways (including GAA and general education tracks) and ensure graduation readiness for special education cohorts.
- Expanded access to structured credit recovery and alternative instructional pathways to accelerate student progress toward graduation.
- Leveraged district data systems (MAP, benchmarks, MARS, cohort monitoring tools) to drive data-informed instructional planning and early identification of at-risk students.
- Monitored Lexia (30 minutes per week target) and Symphony/Ascend Math usage to ensure intervention fidelity and student growth.
- Strengthened school climate systems through attendance interventions, behavioral supports, and wraparound mental health services to remove barriers to achievement.

# Goal #1: Increase graduation rates above 67%

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders to co-facilitate monthly Operation Graduation Meetings

### Implementation Data for Graduation (4 Year)

| School                | Designation | 2024 Grad Rate | 2025 Grad Rate |
|-----------------------|-------------|----------------|----------------|
| Clarkston HS          | Grad Rate   | 73% (+8.1)     | 67.1% (-5.9)   |
| Cross Keys HS         | Grad Rate   | 64.3% (+6)     | 73.7% (+9.4)   |
| McNair HS             | Grad Rate   | 76.9% (+21.7)  | 77.3% (+.4)    |
| Towers                | SWD         | 72.3 (+2.0)    | 80.1% (+7.5)   |
| Lithonia HS           | SWD         | 73% (-1.7)     | 85.0% (+12)    |
| Martin Luther King HS | SWD         | 78.9% (-1.2)   | 85.9% (+7)     |
| Stone Mountain        | SWD         | 79.1 (+1.6)    | 83.4% (+5.6)   |
| Elizabeth Andrews     | Grad Rate   | 16.3 (+3.7)    | 45.1% (+28.8)  |

# District Benchmarks 2: Elementary

## Benchmark 2

# All Students English Language Arts Basic & Above

ATSI

TSI

Tier IV

| School Name                        | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | # < 10% | # < 5% |
|------------------------------------|---------|---------|---------|---------|---------|---------|--------|
| Browns Mill Elementary School      | 30.19%  | 45.45%  | 7.84%   | 21.21%  | 7.41%   | 2       | 0      |
| Chapel Hill Elementary School      | 41.18%  | 28.77%  | 50.79%  | 14.49%  | 10.53%  | 0       | 0      |
| Dresden Elementary School          | 14.94%  | 26.44%  | 14.12%  | 8.64%   | 2.70%   | 2       | 1      |
| Fairington Elementary School       | 4.48%   | 8.00%   | 13.64%  | 11.11%  | 10.96%  | 2       | 1      |
| Flat Rock Elementary School        | 63.03%  | 40.35%  | 9.92%   | 15.44%  | 14.73%  | 1       | 0      |
| Flat Shoals Elementary School      | 47.37%  | 1.96%   | 4.92%   | 12.70%  | 3.51%   | 3       | 3      |
| Hightower Elementary School        | 1.20%   | 2.78%   | 8.79%   | 16.16%  | 19.67%  | 3       | 2      |
| Indian Creek Elementary School     | 49.59%  | 25.58%  | 15.75%  | 23.08%  | 3.05%   | 1       | 1      |
| Montclair Elementary School        | 19.78%  | 1.15%   | 8.45%   | 12.36%  | 2.60%   | 3       | 2      |
| Murphey Candler Elementary School  | 3.51%   | 2.94%   | 6.49%   | 25.42%  | 8.06%   | 4       | 2      |
| Oak View Elementary School         | 29.17%  | 18.35%  | 2.30%   | 15.00%  | 2.20%   | 2       | 2      |
| Panola Way Elementary School       | 11.49%  | 14.61%  | 3.70%   | 5.26%   | 0.00%   | 3       | 2      |
| Peachcrest Elementary School       | 30.19%  | 27.50%  | 4.55%   | 7.69%   | 7.29%   | 3       | 1      |
| Rock Chapel Elementary School      | 22.62%  | 15.15%  | 23.29%  | 23.81%  | 5.33%   | 1       | 0      |
| Ronald E McNair Discovery Learning | 26.23%  | 34.69%  | 46.67%  | 7.35%   | 0.00%   | 2       | 1      |
| Rowland Elementary School          | 5.08%   | 36.00%  | 14.29%  | 43.66%  | 23.08%  | 1       | 0      |
| Shadow Rock Elementary School      | 25.00%  | 42.62%  | 12.66%  | 21.18%  | 3.75%   | 1       | 1      |
| Snapfinger Elementary School       | 46.34%  | 3.39%   | 2.27%   | 12.24%  | 7.02%   | 3       | 2      |
| Stephenson Elementary School       | 14.58%  | 13.25%  | 9.52%   | 20.55%  | 2.20%   | 2       | 1      |
| Stone Mill Elementary School       | 7.04%   | 9.46%   | 14.44%  | 11.70%  | 3.95%   | 3       | 1      |
| Stone Mountain Elementary School   | 12.86%  | 15.38%  | 10.39%  | 12.28%  | 4.41%   | 1       | 1      |
| Stoneview Elementary School        | 13.33%  | 0.00%   | 15.79%  | 17.12%  | 1.90%   | 2       | 2      |
| Toney Elementary School            | 5.13%   | 16.67%  | 3.13%   | 36.67%  | 6.25%   | 3       | 1      |
| Woodridge Elementary School        | 1.96%   | 14.75%  | 4.88%   | 14.67%  | 1.89%   | 3       | 3      |

**Benchmark 2**

**SWD  
English  
Language  
Arts  
Basic &  
Above**

**ATSI**

**TSI**

**Tier IV**

| School Name                        | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|------------------------------------|---------|---------|---------|---------|---------|
| Browns Mill Elementary School      | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Chapel Hill Elementary School      | 55.56%  | 0.00%   | 20.00%  | 0.00%   | 0.00%   |
| Dresden Elementary School          | 0.00%   | 0.00%   | 12.50%  | 11.11%  | 0.00%   |
| Fairington Elementary School       | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 25.00%  |
| Flat Rock Elementary School        | 58.33%  | 33.33%  | 0.00%   | 6.25%   | 0.00%   |
| Flat Shoals Elementary School      | 12.50%  | 0.00%   | 0.00%   | 25.00%  | 33.33%  |
| Hightower Elementary School        | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Indian Creek Elementary School     | 0.00%   | 20.00%  | 0.00%   | 0.00%   | 0.00%   |
| Montclair Elementary School        | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Murphey Candler Elementary School  | 0.00%   | 0.00%   | 11.11%  | 7.69%   | 0.00%   |
| Oak View Elementary School         | 25.00%  | 18.18%  | 0.00%   | 9.09%   | 0.00%   |
| Panola Way Elementary School       | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Peachcrest Elementary School       | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 6.25%   |
| Rock Chapel Elementary School      | 0.00%   | 0.00%   | 25.00%  | 0.00%   | 0.00%   |
| Ronald E McNair Discovery Learning | 33.33%  | 25.00%  | 50.00%  | 0.00%   | 0.00%   |
| Rowland Elementary School          | 0.00%   | 50.00%  | 16.67%  | 16.67%  | 0.00%   |
| Shadow Rock Elementary School      | 0.00%   | 0.00%   | 0.00%   | 9.09%   | 0.00%   |
| Snapfinger Elementary School       | 50.00%  | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Stephenson Elementary School       | 50.00%  | 20.00%  | 0.00%   | 11.11%  | 0.00%   |
| Stone Mill Elementary School       | 0.00%   | 100.00% | 0.00%   | 16.67%  | 0.00%   |
| Stone Mountain Elementary School   | 0.00%   | 0.00%   | 20.00%  | 0.00%   | 0.00%   |
| Stoneview Elementary School        | 0.00%   | 0.00%   | 22.22%  | 0.00%   | 0.00%   |
| Toney Elementary School            | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Woodridge Elementary School        | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |

**Benchmark 2**

**All Students  
Mathematics  
Basic & Above**

**ATSI**

**TSI**

**Tier IV**

| School Name                        | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | # < 10% | # < 5% |
|------------------------------------|---------|---------|---------|---------|---------|---------|--------|
| Browns Mill Elementary School      | 49.09%  | 67.27%  | 4.08%   | 9.38%   | 14.81%  | 2       | 1      |
| Chapel Hill Elementary School      | 67.65%  | 38.67%  | 47.46%  | 4.41%   | 6.58%   | 2       | 1      |
| Dresden Elementary School          | 56.04%  | 37.93%  | 15.29%  | 6.17%   | 12.16%  | 1       | 0      |
| Fairington Elementary School       | 20.90%  | 28.85%  | 5.68%   | 15.58%  | 8.57%   | 2       | 0      |
| Flat Rock Elementary School        | 54.92%  | 56.19%  | 9.23%   | 6.25%   | 36.09%  | 2       | 0      |
| Flat Shoals Elementary School      | 64.29%  | 23.53%  | 4.92%   | 8.06%   | 10.91%  | 2       | 1      |
| Hightower Elementary School        | 25.88%  | 51.90%  | 15.56%  | 8.16%   | 42.86%  | 1       | 0      |
| Indian Creek Elementary School     | 53.60%  | 40.77%  | 12.40%  | 20.00%  | 21.54%  | 0       | 0      |
| Montclair Elementary School        | 37.08%  | 32.56%  | 15.94%  | 2.33%   | 6.58%   | 2       | 1      |
| Murphey Candler Elementary         | 38.89%  | 31.82%  | 8.64%   | 9.09%   | 35.38%  | 2       | 0      |
| Oak View Elementary School         | 47.83%  | 30.61%  | 5.68%   | 11.46%  | 6.76%   | 2       | 0      |
| Panola Way Elementary School       | 23.86%  | 21.74%  | 3.53%   | 4.65%   | 11.29%  | 2       | 2      |
| Peachcrest Elementary School       | 34.62%  | 54.55%  | 4.55%   | 18.87%  | 5.21%   | 2       | 1      |
| Rock Chapel Elementary School      | 54.32%  | 33.87%  | 14.71%  | 13.10%  | 16.22%  | 0       | 0      |
| Ronald E McNair Discovery Learning | 30.51%  | 42.62%  | 44.93%  | 6.35%   | 7.14%   | 2       | 0      |
| Rowland Elementary School          | 40.00%  | 42.00%  | 18.03%  | 18.57%  | 46.15%  | 0       | 0      |
| Shadow Rock Elementary School      | 53.06%  | 55.00%  | 19.23%  | 29.41%  | 20.99%  | 0       | 0      |
| Snapfinger Elementary School       | 72.97%  | 22.03%  | 5.97%   | 4.17%   | 10.53%  | 2       | 1      |
| Stephenson Elementary School       | 28.30%  | 39.51%  | 7.23%   | 11.11%  | 8.70%   | 2       | 0      |
| Stone Mill Elementary School       | 33.78%  | 40.54%  | 10.11%  | 5.32%   | 22.54%  | 1       | 0      |
| Stone Mountain Elementary School   | 30.99%  | 46.15%  | 3.95%   | 24.14%  | 11.76%  | 1       | 1      |
| Stoneview Elementary School        | 27.96%  | 70.30%  | 11.30%  | 1.82%   | 27.52%  | 1       | 1      |
| Toney Elementary School            | 15.38%  | 52.00%  | 6.45%   | 0.00%   | 13.79%  | 2       | 1      |
| Woodridge Elementary School        | 16.00%  | 36.96%  | 28.57%  | 6.76%   | 16.67%  | 1       | 0      |

**Benchmark 2**

**SWD  
Mathematics  
Basic & Above**

**ATSI**

**TSI**

**Tier IV**

| School Name                        | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|------------------------------------|---------|---------|---------|---------|---------|
| Browns Mill Elementary School      | 66.67%  | 50.00%  | 0.00%   | 0.00%   | 0.00%   |
| Chapel Hill Elementary School      | 66.67%  | 16.67%  | 33.33%  | 0.00%   | 0.00%   |
| Dresden Elementary School          | 57.14%  | 40.00%  | 37.50%  | 0.00%   | 12.50%  |
| Fairington Elementary School       | 0.00%   | 16.67%  | 0.00%   | 16.67%  | 0.00%   |
| Flat Rock Elementary School        | 58.33%  | 25.00%  | 0.00%   | 0.00%   | 0.00%   |
| Flat Shoals Elementary School      | 57.14%  | 28.57%  | 10.00%  | 14.29%  | 50.00%  |
| Hightower Elementary School        | 25.00%  | 30.00%  | 14.29%  | 0.00%   | 0.00%   |
| Indian Creek Elementary School     | 50.00%  | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Montclair Elementary School        | 12.50%  | 0.00%   | 14.29%  | 0.00%   | 0.00%   |
| Murphey Candler Elementary School  | 50.00%  | 40.00%  | 0.00%   | 0.00%   | 0.00%   |
| Oak View Elementary School         | 50.00%  | 18.18%  | 0.00%   | 30.00%  | 6.67%   |
| Panola Way Elementary School       | 11.11%  | 20.00%  | 0.00%   | 0.00%   | 0.00%   |
| Peachcrest Elementary School       | 22.22%  | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Rock Chapel Elementary School      | 0.00%   | 0.00%   | 28.57%  | 0.00%   | 11.11%  |
| Ronald E McNair Discovery Learning | 50.00%  | 16.67%  | 11.11%  | 0.00%   | 0.00%   |
| Rowland Elementary School          | 0.00%   | 100.00% | 0.00%   | 0.00%   | 50.00%  |
| Shadow Rock Elementary School      | 0.00%   | 75.00%  | 0.00%   | 0.00%   | 0.00%   |
| Snapfinger Elementary School       | 50.00%  | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Stephenson Elementary School       | 50.00%  | 40.00%  | 0.00%   | 11.11%  | 0.00%   |
| Stone Mill Elementary School       | 0.00%   | 100.00% | 0.00%   | 0.00%   | 0.00%   |
| Stone Mountain Elementary School   | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Stoneview Elementary School        | 16.67%  | 25.00%  | 0.00%   | 0.00%   | 11.11%  |
| Toney Elementary School            | 0.00%   | 0.00%   | 0.00%   | 0.00%   | 0.00%   |
| Woodridge Elementary School        | 20.00%  | 0.00%   | 0.00%   | 0.00%   | 0.00%   |

# District Benchmarks 2: Middle

## Benchmark 2

### All Students English Language Arts Basic & Above

| School Name           | Grade 6      | Grade 7      | Grade 8 |
|-----------------------|--------------|--------------|---------|
| Bethune Middle School | 19.67%       | 22.46%       | 18.18%  |
| McNair Middle School  | 6.78%        | 31.47%       | 35.40%  |
| Salem Middle School   | <b>4.55%</b> | <b>2.73%</b> | 13.66%  |

### SWD English Language Arts Basic & Above

| School Name           | Grade 6      | Grade 7      | Grade 8 |
|-----------------------|--------------|--------------|---------|
| Bethune Middle School | <b>5.26%</b> | <b>0.00%</b> | 14.29%  |
| McNair Middle School  | <b>0.00%</b> | 15.00%       | 19.05%  |
| Salem Middle School   | <b>0.00%</b> | <b>0.00%</b> | 6.45%   |

## Benchmark 2

### All Students Mathematics Basic & Above

| School Name           | Grade 6      | Grade 7      | Grade 8 |
|-----------------------|--------------|--------------|---------|
| Bethune Middle School | 9.74%        | 23.87%       | 6.25%   |
| McNair Middle School  | 10.33%       | 21.21%       | 19.73%  |
| Salem Middle School   | <b>1.36%</b> | <b>3.15%</b> | 8.52%   |

### SWD Mathematics Basic & Above

| School Name           | Grade 6      | Grade 7      | Grade 8      |
|-----------------------|--------------|--------------|--------------|
| Bethune Middle School | <b>0.00%</b> | <b>0.00%</b> | 18.75%       |
| McNair Middle School  | 16.67%       | 26.67%       | 14.29%       |
| Salem Middle School   | <b>0.00%</b> | <b>0.00%</b> | <b>0.00%</b> |

# District Benchmarks 2 and 3: High

## Benchmark 2

# All Students: Basic & Above

ATSI

TSI

Tier IV

CSI

| School Name                       | Literature | Algebra |
|-----------------------------------|------------|---------|
| Clarkston High School             | 44.61%     | 12.93%  |
| Cross Keys High School            | 14.29%     | 6.54%   |
| Elizabeth Andrews High School     | 0.00%      | 0.00%   |
| Lithonia High School              | 65.85%     | 8.71%   |
| Martin Luther King Jr High School | 37.93%     | 7.24%   |
| McNair High School                | 56.25%     | 10.39%  |
| Towers High School                | 32.18%     | 5.43%   |

# SWD: Basic & Above

| School Name                       | Literature | Algebra |
|-----------------------------------|------------|---------|
| Clarkston High School             | 25.00%     | 0.00%   |
| Cross Keys High School            | 0.00%      | 0.00%   |
| Elizabeth Andrews High School     | 0.00%      | N/A     |
| Lithonia High School              | 52.38%     | 9.09%   |
| Martin Luther King Jr High School | 41.67%     | 0.00%   |
| McNair High School                | 0.00%      | 0.00%   |
| Towers High School                | 16.67%     | 7.41%   |

### Benchmark 3

## All Students: Basic & Above

**ATSI**

**TSI**

**Tier IV**

**CSI**

| School Name                       | Literature | Algebra      |
|-----------------------------------|------------|--------------|
| Clarkston High School             | 70.91%     | <b>0.00%</b> |
| Cross Keys High School            | 22.97%     | 8.33%        |
| Elizabeth Andrews High School     | 40.00%     | <b>0.00%</b> |
| Lithonia High School              | 90.91%     | <b>0.00%</b> |
| Martin Luther King Jr High School | 68.75%     | 13.19%       |
| McNair High School                | 81.82%     | 11.54%       |
| Towers High School                | 86.52%     | 13.89%       |

## SWD: Basic & Above

| School Name                       | Literature   | Algebra      |
|-----------------------------------|--------------|--------------|
| Clarkston High School             | 62.50%       | <b>0.00%</b> |
| Cross Keys High School            | 11.11%       | 7.14%        |
| Elizabeth Andrews High School     | <b>0.00%</b> | 6.67%        |
| Lithonia High School              | 72.73%       | 50.00%       |
| Martin Luther King Jr High School | 40.00%       | N/A          |
| McNair High School                | 61.54%       | N/A          |
| Towers High School                | N/A          | N/A          |

# EOG & EOC ACHIEVEMENT LEVELS 2024-2025

# All Students: EOG ELA (2024-2025) Achievement Levels

| School                                       | Beginning | Developing | Proficient | Distinguished |
|--|-----------|------------|------------|---------------|
| BROWNS MILL ELEMENTARY SCHOOL                | 52.4      | 30.6       | 14.6       | 2.4           |
| DORAVILLE UNITED ELEMENTARY SCHOOL           | 61.1      | 25.3       | 11.3       | 2.3           |
| FLAT ROCK ELEMENTARY SCHOOL                  | 56.2      | 27.3       | 13.9       | 2.6           |
| FLAT SHOALS ELEMENTARY SCHOOL                | 64.9      | 22.5       | 11.0       | 1.6           |
| HIGHTOWER ELEMENTARY SCHOOL                  | 56.8      | 24.3       | 15.8       | 3.1           |
| MURPHEY CANDLER ELEMENTARY SCHOOL            | 56.7      | 28.3       | 11.6       | 3.4           |
| ROCK CHAPEL ELEMENTARY SCHOOL                | 49.4      | 27.0       | 16.7       | 6.8           |
| RONALD E MCNAIR DISCOVER LEARNING<br>ACADEMY | 61.9      | 16.5       | 17.4       | 4.1           |
| ROWLAND ELEMENTARY SCHOOL                    | 47.6      | 30.8       | 20.0       | 1.6           |
| SNAPFINGER ELEMENTARY SCHOOL                 | 58.7      | 27.3       | 13.4       | 0.6           |
| STONE MILL ELEMENTARY SCHOOL                 | 64.3      | 22.6       | 12.1       | 1.0           |
| STONE MOUNTAIN ELEMENTARY SCHOOL             | 50.7      | 32.5       | 12.8       | 3.9           |
| STONEVIEW ELEMENTARY SCHOOL                  | 66.9      | 26.1       | 6.7        | 0.2           |
| TONEY ELEMENTARY SCHOOL                      | 58.9      | 23.2       | 16.1       | 1.8           |

# All Students: EOC MATH (2024-2025) Achievement Levels

| School                                    | Beginning | Developing | Proficient | Distinguished |
|---|-----------|------------|------------|---------------|
| BROWNS MILL ELEMENTARY SCHOOL             | 43.2      | 35.4       | 17.0       | 4.4           |
| DORAVILLE UNITED ELEMENTARY SCHOOL        | 50.8      | 33.1       | 12.6       | 3.4           |
| FLAT ROCK ELEMENTARY SCHOOL               | 45.2      | 37.4       | 14.4       | 2.9           |
| FLAT SHOALS ELEMENTARY SCHOOL             | 51.3      | 36.6       | 9.9        | 2.1           |
| HIGHTOWER ELEMENTARY SCHOOL               | 38.2      | 36.9       | 20.5       | 4.4           |
| MURPHEY CANDLER ELEMENTARY SCHOOL         | 51.9      | 32.8       | 14.0       | 1.3           |
| ROCK CHAPEL ELEMENTARY SCHOOL             | 38.6      | 37.5       | 18.9       | 4.9           |
| RONALD E MCNAIR DISCOVER LEARNING ACADEMY | 44.7      | 33.0       | 16.3       | 6.0           |
| ROWLAND ELEMENTARY SCHOOL                 | 32.4      | 41.6       | 21.1       | 4.9           |
| SNAPFINGER ELEMENTARY SCHOOL              | 54.7      | 38.4       | 7.0        |               |
| STONE MILL ELEMENTARY SCHOOL              | 47.3      | 38.7       | 12.3       | 1.7           |
| STONE MOUNTAIN ELEMENTARY SCHOOL          | 49.8      | 31.0       | 14.8       | 4.4           |
| STONEVIEW ELEMENTARY SCHOOL               | 57.4      | 35.4       | 7.0        | 0.2           |
| TONY ELEMENTARY SCHOOL                    | 50.9      | 35.7       | 10.7       | 2.7           |

# All Students: EOC ELA (2024-2025) Achievement Levels

| School                            | Beginning | Developing | Proficient | Distinguished |
|-----------------------------------|-----------|------------|------------|---------------|
| ELIZABETH ANDREWS HIGH SCHOOL     | 61.1      | 27.8       | 9.0        | 2.1           |
| LITHONIA HIGH SCHOOL              | 38.0      | 44.9       | 15.6       | 1.6           |
| MARTIN LUTHER KING JR HIGH SCHOOL | 41.8      | 40.5       | 17.1       | 0.5           |
| STONE MOUNTAIN HIGH SCHOOL        | 48.7      | 34.4       | 16.2       | 0.7           |

# All Students: EOC MATH (2024-2025) Achievement Levels

| School                            | Beginning | Developing | Proficient | Distinguished |
|-----------------------------------|-----------|------------|------------|---------------|
| ELIZABETH ANDREWS HIGH SCHOOL     | 62.7      | 30.5       | 5.1        | 1.7           |
| LITHONIA HIGH SCHOOL              | 43.4      | 30.4       | 18.3       | 8.0           |
| MARTIN LUTHER KING JR HIGH SCHOOL | 55.9      | 26.2       | 13.1       | 4.7           |
| STONE MOUNTAIN HIGH SCHOOL        | 61.6      | 21.6       | 12.7       | 4.1           |

# Goal #2: Increase Literacy & Math Proficiency for CSI Tier IV Elementary Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders and teachers to provide professional learning opportunities aligned to assessment data and observation data.

### Developing and Above

| Implementation Data for Math |                 |  |  |  |
|------------------------------|-----------------|--|--|--|
| School                       | Designation     | Fall-Winter MAP Proficiency Comparison 2023-2024 | Fall-Winter MAP Proficiency Comparison 2024-2025 | Fall-Winter MAP Proficiency Comparison 2025-2026 |
| Flat Shoals ES               | Content Mastery | 43.8/45.9  | 48.4/47.06                                       | 39.90/59.54                                      |
| Stone Mountain ES            | Content Mastery | 54.3/47.2  | 51.8/44.21                                       | 47.26/53.00                                      |

# Goal #2: Increase Literacy & Math Proficiency for CSI Tier IV Elementary Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders and teachers to provide professional learning opportunities aligned to assessment data and observation data.

### Developing and Above

| Implementation Data for Reading |                 |  |  |  |
|---------------------------------|-----------------|--|--|--|
| School                          | Designation     | Fall-Winter MAP Proficiency Comparison 2023-2024 | Fall-Winter MAP Proficiency Comparison 2024-2025 | Fall-Winter MAP Proficiency Comparison 2025-2026 |
| Flat Shoals ES                  | Content Mastery | 41.1/50.0  | 46.7/45.70                                       | 36.08/47.43                                      |
| Stone Mountain ES               | Content Mastery | 52.7/46.9  | 48.5/43.08                                       | 46.27/42   |

# District MAP: ATSI

[GaDOE ATSI Walkthrough Form](#)

# Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

**Projected Proficiency only in grades 3-8.**

| Implementation Data for Math |             |   |   |   |
|------------------------------|-------------|---|---|---|
| School                       | Designation | Fall/Winter MAP Beginning Learner Percent 2023-2024 | Fall/Winter MAP Beginning Learner Percent 2024-2025 | Fall/Winter MAP Beginning Learner Percent 2025-2026 |
| Browns Mill ES               | SWD         | 88.5/83.3   | 78.6/86.7   | 81.8/83.3   |
| Hightower ES                 | SWD         | 87.9/77.4   | 85.2/85.2   | 95.2/82.6   |
| Murphey Candler ES           | SWD         | 82.5/77.5   | 76.7/90.9   | 83.3/68.6   |
| Rock Chapel ES               | SWD         | 71.4/66.7   | 77.8/65.5   | 70.0/48.3   |
| Snapfinger ES                | SWD         | 77.3/77.8   | 56.3/58.8   | 94.1/93.8   |
| Stoneview ES                 | SWD         | 83.9/86.2   | 76.2/72.0   | 88.5/83.9   |

# Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

### Continuous Improvement Actions for Math

| School             | Designation | School Level Actions   | District Level Actions  |
|--------------------|-------------|--|---|
| Browns Mill ES     | SWD         | <ul style="list-style-type: none"> <li>- Use of Symphony Math Closing the Gaps program</li> <li>- Collab. Planning w/data driven discussions</li> </ul>  | <ul style="list-style-type: none"> <li>- SDI Professional Learning with a focus on lesson plan development</li> </ul>   |
| Hightower ES       | SWD         | <ul style="list-style-type: none"> <li>- Instructional HLPs including explicit instruction</li> <li>- Use of technology</li> </ul>   | <ul style="list-style-type: none"> <li>- Co-teaching Professional Learning</li> <li>- SDI Professional learning with a focus on IEP goal alignment</li> </ul>   |
| Murphey Candler ES | SWD         | <ul style="list-style-type: none"> <li>- Data Dig (MAP scores) during Collab Planning</li> <li>- Targeted Morning Tutorial for SWD Students</li> <li>- School-Wide Use of Manipulatives</li> </ul>           | <ul style="list-style-type: none"> <li>- Prof. Learning on SDI Strategies aligned to Math</li> <li>- Prof. Learning on Gradual Release for Students w. Disabilities</li> </ul>  |
| Rock Chapel ES     | SWD         | <ul style="list-style-type: none"> <li>- MAP Data Analysis in Collab. Planning</li> <li>- Tiered Intervention Developed through MAP data</li> <li>- "Working on the Work" Intervention Initiative</li> </ul> | <ul style="list-style-type: none"> <li>- Prof. Learning on Data Driven Lesson Plan Development with a focus on SDI and HLP</li> <li>- Modeling Use of Tier I Resources (ILP)</li> </ul>                                       |
| Snapfinger ES      | SWD         | <ul style="list-style-type: none"> <li>- Symphony Math</li> <li>- Student Conferences to review MAP data</li> <li>- Student goal setting based on MAP performance</li> </ul>                                 | <ul style="list-style-type: none"> <li>- SDI Professional Learning with a focus on HLPs including explicit instruction and positive feedback to guide student learning</li> </ul>   |
| Stoneview ES       | SWD         | <ul style="list-style-type: none"> <li>- MAP Subgroup Data Analysis during Collab Plan</li> <li>- Data Talks following each assessment</li> </ul>  | <ul style="list-style-type: none"> <li>- Prof. Learning for Early Adoption of SDI Lesson Plan</li> <li>- Co-Teaching Prof. Learning on Preferred Models</li> <li>- Monitor SDI Implementation through Collab. Plan</li> </ul> |

# Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

### Continuous Improvement Actions for Math

| School                | Designation | School Level Actions   | District Level Actions  |
|-----------------------|-------------|--|---|
| Lithonia HS           | SWD         | <ul style="list-style-type: none"> <li>- MAP Awareness Week</li> <li>- MAP Data used for acceleration/remediation</li> <li>- MAP Student Goal Setting Sheet</li> </ul> | <ul style="list-style-type: none"> <li>- Prof. Learning on SDI and HLP in the Secondary Classroom</li> <li>- Prof. Learning for Early Adoption of SDI Lesson Plan</li> <li>- Modeling Preferred Co-Teaching Models in Secondary Classrooms (Specifically Parallel/Alternative)</li> </ul> |
| Martin Luther King HS | SWD         | <ul style="list-style-type: none"> <li>- MAP data analysis</li> <li>- IXL</li> </ul>   | <ul style="list-style-type: none"> <li>- SDI Professional Learning with a focus on IEP goal alignment and Preferred Co-teaching Models</li> </ul>   |

# Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

Projected Proficiency only in **grades 3-8.**

| Implementation Data for Reading |             |  |   |   |
|---------------------------------|-------------|--|---|---|
| School                          | Designation | Fall-Winter MAP<br>Beginning Learner<br>Percent<br>2023-2024 | Fall-Winter MAP<br>Beginning Learner Percent<br>2024-2025 | Fall-Winter MAP<br>Beginning Learner Percent<br>2025-2026 |
| Browns Mill ES                  | SWD         | 84.6/84.0  | 73.3/93.8   | 86.4/72.2   |
| Hightower ES                    | SWD         | 85.3/90.9  | 92.9/95.8   | 90.9/91.3   |
| Murphey Candler ES              | SWD         | 77.5/75.6  | 69.0/85.7   | 76.2/66.7   |
| Rock Chapel ES                  | SWD         | 71.4/75.0  | 71.4/70.0   | 83.3/62.1   |
| Snapfinger ES                   | SWD         | 77.3/77.8  | 62.5/76.5   | 94.1/87.5   |
| Stoneview ES                    | SWD         | 78.1/86.2  | 85.7/77.8   | 84.6/93.3   |

# Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

| Monitoring Data for Reading |             |  |  |  |                       |                                      |                                    |
|-----------------------------|-------------|--|--|--|-----------------------|--------------------------------------|------------------------------------|
| School                      | Designation | Fall-Winter MAP<br>Beginning Learner<br>Percent<br>2023-2024 | Fall-Winter MAP<br>Beginning Learner<br>Percent<br>2024-2025 | Fall-Winter MAP<br>Beginning Learner<br>Percent<br>2025-2026 | Monitoring Strategy   | Monitoring Months                    | Person Responsible                 |
| Lithonia HS                 | SWD         | N/A  | N/A  | N/A  | ATSI Indicators 6 & 8 | October, November, December, January | Horizon Exceptional Ed Coordinator |
| Martin Luther King HS       | SWD         | N/A  | N/A  | N/A  | ATSI Indicators 6 & 8 |                                      | Horizon Exceptional Ed Coordinator |

# Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

### Continuous Improvement Actions for Reading

| School             | Designation | School Level Actions   | District Level Actions  |
|--------------------|-------------|--|---|
| Browns Mill ES     | SWD         | <ul style="list-style-type: none"> <li>- Wilson Reading Implementation in Small Group</li> <li>- Use of Lexia for Closing the Gaps</li> <li>- Collab planning with data-driven discussions</li> </ul>  | <ul style="list-style-type: none"> <li>- Wilson Training with a focus on high frequency words, fluency and vocabulary</li> <li>- SDI Professional Learning with a focus on lesson plan development and IEP goal alignment</li> </ul>  |
| Hightower ES       | SWD         | <ul style="list-style-type: none"> <li>- Wilson Reading Implementation in Small Group</li> <li>- Use of Lexia for Closing the Gaps</li> <li>- MAP data analysis for tiered intervention</li> </ul>   | <ul style="list-style-type: none"> <li>- Wilson Training with a focus on reading comprehension, fluency and vocabulary</li> <li>- SDI Professional Learning with a focus on IEP goal alignment and preferred co-teaching models</li> </ul>  |
| Murphey Candler ES | SWD         | <ul style="list-style-type: none"> <li>- Targeted Intervention for Phonics &amp; Phonemic Awareness using the Wilson's Reading System</li> <li>- Use of MAP Data to tier students for After-School Tutorial</li> <li>- School-Wide Use of Explicit &amp; Direct Instruction</li> </ul> | <ul style="list-style-type: none"> <li>- Wilson's Technical Assistance with WRS representatives to support teachers during implementation</li> <li>- Prof. Learning on HLP &amp; SDI aligned to support reading</li> </ul>  |
| Rock Chapel ES     | SWD         | <ul style="list-style-type: none"> <li>- Use of Wilson's Reading System for struggling/beginning readers in small group</li> <li>- Conducts Data Talks (MAP, CFAs) to analyze student performance and identify learning gaps</li> </ul>  | <ul style="list-style-type: none"> <li>- Wilson's Technical Assistance with WRS representatives to support teachers during implementation</li> <li>- Prof. Learning on using Tier I resources (My View/Wonders)</li> <li>- Support Collab. Planning with integration of SDI/Accommodations in Lesson Plans</li> </ul> |

# Goal #3: Increase SWD Literacy & Math Proficiency in ATSI & TSI Schools

## ~District Plan of Support Snapshot~

The Horizon Team collaborates with school leaders, teachers and the Exceptional Ed Department to provide professional learning opportunities aligned to assessment data and observation data.

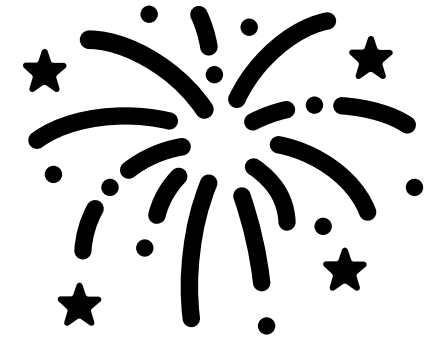
| Continuous Improvement Actions for Reading |                       |  |   |
|--|-----------------------|--|---|
| School                                     | Designation 2023-2024 | School Level Actions   | District Level Actions  |
| Snapfinger ES                              | SWD                   | <ul style="list-style-type: none"> <li>- Wilson Reading Implementation in Small Group</li> <li>- Use of Lexia for Closing the Gaps</li> <li>- Using CAAG and Instructional Planning Guide</li> <li>- Student conferences to review MAP data and set goals</li> </ul>   | <ul style="list-style-type: none"> <li>- Wilson Training with a focus on reading comprehension, oral expressive language development and vocabulary</li> <li>- SDI Professional Learning with a focus on IEP reading goal alignment</li> </ul>  |
|  | SWD                   | <ul style="list-style-type: none"> <li>- MAP Data Analysis for SWD Subgroup in Collab. Planning</li> <li>- MAP Data is used to target students to move from one achievement band to the next</li> <li>- Small Group Teachers are implementing Wilson's Reading System to support in Phonics Development</li> </ul> | <ul style="list-style-type: none"> <li>- Wilson's Technical Assistance with WRS representatives to support teachers during implementation</li> <li>- Training of Teachers for early adoption of SDI lesson plan</li> <li>- One-to-One support for new teachers with Tier I resources and SDI integration</li> </ul> |
|  | SWD                   | <ul style="list-style-type: none"> <li>- Use of MAP Student Goal Setting Sheet w. Lexile Information to track development and progress</li> <li>- Data Analysis 2x week in Collab Planning</li> <li>- IXL/Wilson's Reading System</li> </ul>   | <ul style="list-style-type: none"> <li>- Prof. Learning on Using MAP Data to Inform Instructional Practice for Secondary Students</li> <li>- Training of Teachers for early adoption of SDI lesson plan</li> <li>- Prof. Learning on Aligning SDI to Student PLAAFP and Post-Secondary Outcomes</li> </ul>          |
|  | SWD                   | <ul style="list-style-type: none"> <li>- Wilson Reading/Lexia/Collab. Planning w/data driven discussions/MAP data analysis/IXL</li> </ul>  | <ul style="list-style-type: none"> <li>- Wilson Training with a focus on reading comprehension and vocabulary</li> <li>- SDI Professional Learning with a focus on aligning IEP goals to appropriate SDI strategies</li> </ul>  |

# Celebrations and Successes



# School Transitioned from Horizon

| SCHOOL                | TRANSITIONED DECEMBER 16, 2025 |
|-----------------------|--------------------------------|
| Clarkston HS          | ✓                              |
| Cross Keys HS         | ✓                              |
| Martin Luther King HS | ✓                              |
| Woodridge ES          | ✓                              |
| McNair HS             | ✓                              |
| Chapel Hill ES        | ✓                              |
| Dresden ES            | ✓                              |
| Fairington ES         | ✓                              |
| Indian Creek ES       | ✓                              |
| Montclair ES          | ✓                              |
| Oak View ES           | ✓                              |
| Panola Way ES         | ✓                              |
| Peachcrest ES         | ✓                              |
| Shadow Rock ES        | ✓                              |
| Stephenson ES         | ✓                              |



# Sustainability and Next Steps



# High-Impact Processes & Interventions

- Monthly Operation Graduation Meetings resulted in measurable increases in projected graduation rates at multiple high schools and significant reductions in unknown withdrawal codes through real-time cohort monitoring.
- Structured transcript audits and diploma pathway verification (including GAA and special education cohorts) strengthened graduation accuracy and ensured timely interventions for off-track students.
- Targeted credit recovery expansion, including Project Elevate enrollment, accelerated credit attainment and increased on-track percentages for 2026 cohort students.
- Bi-monthly collaborative planning and model lesson calibration (CRA model, explicit instruction) improved instructional alignment and increased evidence of standards-based lesson design during learning walks.
- 100% SDI training for special education teachers, paired with ongoing HLP professional learning, strengthened implementation of Explicit Instruction and Flexible Grouping strategies across ATSI and TSI schools.
- Cross-divisional instructional learning walks using ATSI indicators created accountability for lesson plan accommodations and Specially Designed Instruction implementation.
- Systematic MAP and benchmark data analysis protocols improved differentiation practices and instructional responsiveness to student performance bands.
- Focused monitoring of Lexia and Symphony/Ascend Math usage established intervention fidelity expectations and increased accountability for supplemental program implementation.
- Integrated attendance, behavioral, and mental health supports reduced non-academic barriers and supported student engagement and persistence toward graduation.