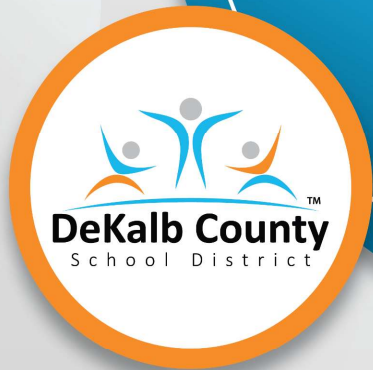


Student Mentorship & Partnerships

*Growth Begins
with Connection*



Programs & Total Schools Served

Programs:

- My Brother's Keeper (MBK)
- Our Sister's Keeper (OSK)
- Family and Community Engagement (FACE) Advocates
- Level Up - Big Brothers/Big Sisters (BBBS)
- Communities in Schools (CIS)

2025-2026 DCSD Schools Served Through Mentorship

Total

69



Framework Tiers

Level I: Universal

- Supports **all students** - Grade level or schoolwide (OSK/MBK)

Level II: Targeted

- Supports identified **emerging groups of students** by '*Securing the B.A.G.*': Behavior, Attendance, Grades (Level Up/BBBS)
- Community and corporate mentors matched based on location preference and school needs

Level III: Intensive

- Supports **high needs students** facing significant barriers – personalized mentoring with frequent & weekly check-ins, SMARTAO goal tracking and parent engagement (FACE Advocates, CIS, Level Up/BBBS)
- Placement based on specialized programming and school needs



My Brother's/Our Sister's Keeper (MBK & OSK)

Program Focus

To build **meaningful relationships** between students and mentors that support **academic achievement, social-emotional growth, leadership development**, and success through access and opportunity with the ultimate focus of helping **students thrive** in school and life.

Tier I - Universal



MBK & OSK: A Snapshot

Characteristics	Meeting Cadence	Topics/Themes
<ul style="list-style-type: none"> • \$500 Annual Stipend per Champion; \$250 Annual Stipend per Mentor • Student-Centered • Relationship-Driven • Focus on Whole-Child Development • Structured & Purposeful • Leadership & Empowerment-Oriented • Supported by Trained Adults • Connected to Enrichment & Exposure Opportunities 	<ul style="list-style-type: none"> • Meet twice monthly (min.) with mentees • Meetings are reported via Chapter Meeting Log • Champions upload agendas, picture artifacts, and attendee sign in sheet 	<ul style="list-style-type: none"> • Accountability • Collaboration • Service • Integrity • Leadership • Respect • Impact • Innovation



MBK Data

	2024-2025	2025 – 2026	Increase
Students	508	674	33%

School Level	2024-2025	2025 – 2026	Increase
Elementary School	15	18	20%
Middle School	7	9	29%
High School	6	12	100%
Total	28	39	39%

Semester 1 (2025-2026)

This data represents August through December, 2025.	Behavior (One or Less Infraction Resulting in OSS)	Avg. Monthly Attendance	Courses with Passing Grades
	98.22%	94.09%	94.76%



OSK Data

	2024-2025	2025 – 2026	Increase
Students	672	879	31%

School Level	2024-2025	2025 – 2026	Increase
Elementary School	18	26	44%
Middle School	7	12	71%
High School	9	13	44%
Total	34	51	50%

Semester 1 (2025-2026)

This data represents August through December, 2025.	Behavior (One or Less Infraction Resulting in OSS)	Avg. Monthly Attendance	Courses with Passing Grades
	99.58%	93.96%	93.47%



Family and Community Engagement (FACE) Advocates

Program Focus

To **strengthen the connection** between **schools, families, and the community**, and to **support emerging students** with **'Securing the B. A. G.' (behavior, attendance, grades)**.

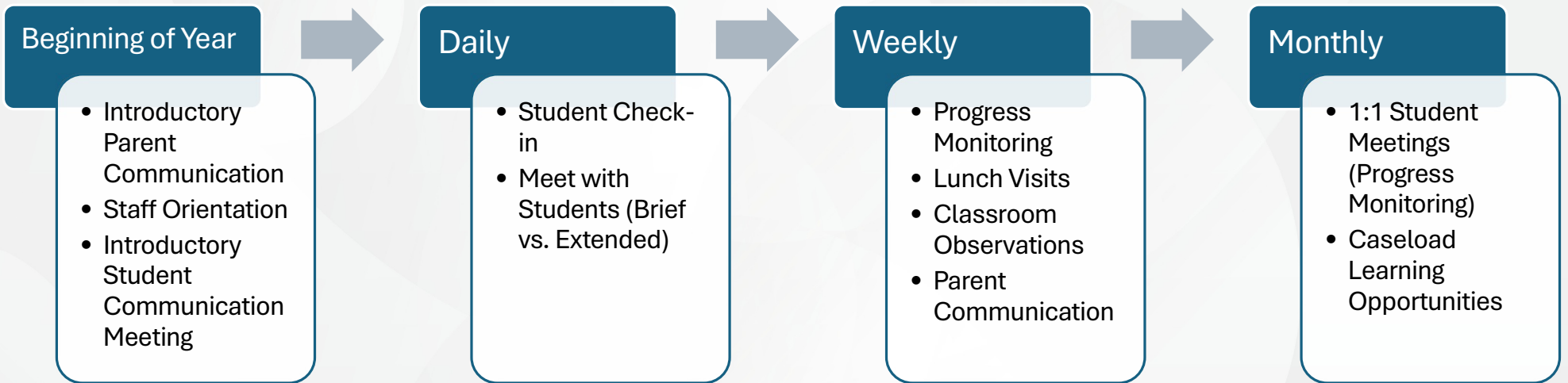


Tier: III – Intensive

FACE Advocates are DCSD Salaried Employees.



FACE Advocates Support Cycle: A Snapshot



FACE Advocates Support Cycle/Snapshot: Continued

FACETIME Programming

DHSTN and DHSTS Visits
Fernbank History Museum
College Fairs
College, Technical College, and Trade School Visits
Career Explorations (Partnership with Strategic Media Enterprises)

SMP Advocate Support

Technical Assistance Support Meetings - 222
Monthly Advocate Meetings
Task Cycle w/the Creation of Monitoring Tools
Friday Drop-in Support Meetings
Weekly Newsletter
DOMO

Professional Learning

Mindset Verbal De-escalation
Every Day Labs
Practical Ways to Press
Reset in the Moment
The Path to Graduation
DOMO
Wrap-Around Services
Financial Literacy for Students (partnership with Wealthy Habits)



FACE Advocate Data

School Level	# Schools	Advocates	Students Participating
Middle	7	43	500
High	14		

Semester 1 (2025-2026)				
This data represents August through December, 2025.	Behavior (One or Less Infraction Resulting in OSS)	Avg. Monthly Attendance	Courses with Passing Grades	
Middle School	81%	91%	88%	
High School	90%	85%	79%	
All Students	87.6%	84.9%	84.5%	



Level Up: Big Brothers/Big Sisters (BBBS)

Program Focus

To “level up” students’ **academic performance**, **personal growth**, and **future readiness** by pairing them with caring adult **mentors** and providing **intentional, school-aligned support** that helps **students thrive**.



Framework Tiers: II & III – Targeted, Intensive (1:1)



Level Up: BBBS - A Snapshot

Characteristics	Meeting Cadence	Topics/Themes
<ul style="list-style-type: none"> • Grant-funded • Mentors: 2 per Grade Level (Avg.) • Caseload: 6th Grade – 100; 7th Grade – 200; 8th Grade - 100 • Looping: Same Littles Yearly • Parent Contact: 3x/year minimum (for Support & Progress) • Monitoring: Behavior, Attendance, Grades (B.A.G.), & GMAS • Impact Tools: Session Snapshot, Youth Outcomes Survey, Relationship Survey • Training: SEL, Restorative Practices, Trauma-Informed Care, Mandated Report 	<ul style="list-style-type: none"> • Once Weekly Sessions • 1:1 or Group Sessions • 5 Students Per Group • Group Sessions Average 45 minutes to 1 hour • 1:1 Sessions Average 30 Minutes 	<ul style="list-style-type: none"> • Curriculum: <i>Level Up</i> → 4 Pillars • Healthy Choices • Vision for the Future • Sense of Belonging • SEL/Mental Health



Level Up: BBBS - Data

School	Students Participating
Lithonia Middle	400
6th	100
7th	200
8th	100

Semester 1 (2025-2026)			
This data represents October through December, 2025.	Behavior (One or Less Infraction Resulting in OSS)	Avg. Monthly Attendance	Courses with Passing Grades
	99%	94.2%	92.9%



Communities in Schools (CIS)

Program Focus

To **remove barriers** to learning and ensure students **stay in school, engaged, and on track to graduate** by addressing both academic and non-academic needs.

Framework Tier: III – Intensive (1:1)



CIS: A Snapshot

Characteristics	Meeting Cadence	Topics/Themes
<ul style="list-style-type: none"> • Grant-funded • Campus-based Full-time Site Coordinator • Integrated Student Supports • 3 Tiers of Support: <ol style="list-style-type: none"> 1) Schoolwide Services 2) Targeted Programs 3) Individualized Support • Needs Assessment Conducted • Designed to Remove Barriers & Obstacles to Ensure Student Success 	<ul style="list-style-type: none"> • Whole Group Assemblies, Schoolwide Anti-Bullying Campaigns • Targeted Meetings with Small Groups of Students, Positive Interactions During School • 1:1 Meetings, Support Plans, Home Visits, and External Referrals 	<ul style="list-style-type: none"> • Based on Short-term Interventions, Resources, and Supports • Dependent Upon Student Need(s) • Barrier and Obstacle Removal Focus • In School Meeting(s) and Supports • Family Outreach and Engagement



CIS Data

School Level	# Schools	Students Participating
Elementary	2	283
High	5	

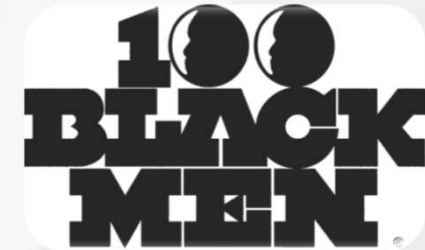
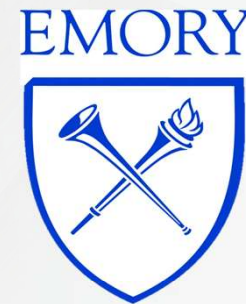


Semester 1 (2025-2026)

This data represents August through December, 2025.	Behavior (One or Less Infraction Resulting in OSS)	Avg. Monthly Attendance	Courses with Passing Grades
	98.9%	93%	93%



Mentoring Community Partners



Thank you.

Questions?

