

Board Policy BAC: Equity

Status: DRAFT

Original Adopted Date: PENDING | **Last Revised Date:** | **Last Reviewed Date:**

ORIGINAL VERSION

Policy Statement/Purpose

The DeKalb County School District (DCSD) is committed to ensuring that every student has equitable access to educational opportunities and resources that prepare them for success as lifelong learners and responsible global citizens. This policy establishes the district's commitment to removing barriers to academic success and fostering safe, supportive, and engaging learning environments for all students.

Definition

Educational access and opportunity means ensuring all students have the resources, support, and pathways they need to succeed and reach their full potential.

Acknowledgement

Despite decades of reform efforts, opportunity and achievement gaps persist. To address these historical and ongoing gaps, DCSD affirms the need for inclusive, high-quality schools where all students are provided the opportunity to learn, grow, and thrive.

Commitments

The district commits to:

- Cultivating inclusive environments that honor all students.
- Eliminating opportunity and achievement gaps in areas such as special education, discipline, gifted programs, advanced coursework, and Advanced Placement courses.
- Ensuring equitable access to high-quality education, rigorous coursework, and enrichment opportunities.
- Ensuring equitable allocation of financial and school resources to meet the needs of all students.
- Recruiting, developing, and retaining well-prepared teachers and leaders to support academic and social-emotional growth.
- Offering comprehensive student support services that promote health, well-being, and social-emotional development.
- Delivering evidence-based professional learning that equips educators to serve all learners.

- Using disaggregated data to identify and address systemic opportunity and achievement gaps.

Data Monitoring and Transparency

- DCSD will annually monitor and publicly report disaggregated data related to access, opportunity, and student outcomes.
- Progress toward indicators will be communicated to stakeholders to ensure transparency and accountability.

Policy Enforcement

The Board of Education directs the Superintendent or designee(s) to:

- Enforce this policy and create regulations and practices that support its implementation.
 - Review and revise existing policies, programs, professional development, and procedures to align with applicable laws, the district's definition of access and opportunity, and this policy statement.
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