

IFBI: Artificial Intelligence

Status: DRAFT

Original Adopted Date: PENDING | **Last Reviewed Date:**

Purpose

This policy establishes clear regulations for the use of Artificial Intelligence (AI) technologies within DeKalb County School District (DCSD). It outlines the scope, usage guidelines, and safeguards to ensure responsible AI integration in all areas of education, administration, and operations, while protecting privacy, ensuring ethical use, and supporting equitable learning environments.

Definitions

1. **Artificial Intelligence (AI):** A branch of computer science focused on creating systems capable of performing tasks typically requiring human intelligence, including decision-making, pattern recognition, and language understanding.
2. **Reactive AI:** Performs simple, rule-based tasks with no memory or learning (e.g., automated reminders).
3. **Predictive AI:** Uses historical data to make forecasts or recommendations (e.g., identifying students at risk based on attendance patterns).
4. **Generative AI:** Creates new content—such as text, images, or code—based on patterns in data (e.g., automated essay feedback or curriculum planning suggestions).
5. **Compliant AI Systems:** AI tools that meet federal, state, and district regulations regarding privacy, ethics, accessibility, and data protection.

Scope

This policy applies to all DCSD students, teachers, staff, administrators, and third parties who develop, interact with, or implement AI technologies within the district's educational, operational, and administrative systems. The policy covers all generative AI applications, including generative platforms, tutoring systems, automation software, data analytics tools, and conversational agents.

Guiding Principles

1. **Privacy, Security, and Data Protection:** AI should be implemented with strong protections for student and staff data, ensuring compliance with privacy laws and building trust in our digital learning environment.
2. **Ethics and Responsibility:** AI should be utilized as a tool that enhances learning and work while upholding ethical standards, promoting honesty, and fostering trust within our educational community.

3. **Equity, Access, and Inclusivity:** AI should remove barriers to learning and provide opportunities for all students regardless of background, ensuring that technology serves to close rather than widen achievement gaps.
4. **Human-Centered and Pedagogical Design:** Technology should be designed and implemented with students and teachers at its center, supporting pedagogical best practices and maintaining the human elements that are critical to effective education.
5. **Transparency, Trust, and Future-Proofing:** Build trust through open communication about AI's role, capabilities, and limitations, while preparing for the evolving landscape of educational technology.

Superintendent Authority

The Superintendent or designee will develop administrative regulations to implement this policy, ensure ongoing monitoring and evaluation of district technology use and internet safety measures, and provide regular training for staff and students on responsible technology use and emerging risks.

LEGAL REF.:

[20 U.S.C. 9134, The Children's Internet Protection Act](#)

[47 U.S.C. 254, Communications Act of 1934 \(The Children's Internet Protection Act\)](#)

[Children's Online Privacy Protection Act](#)

[20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act](#)

[29 U.S.C. 794, Rehabilitation Act of 1973, \(Section 504\)](#)

[Family Educational Rights and Privacy Act \(FERPA\) \(20 U.S.C. § 1232g; 34 CFR Part 99\)](#)

CROSS REF: [EJA Acceptable Use of Technology Resources](#); [EJA-R Acceptable Use of Technology Resources Regulation](#); [GBEB-R1 Staff Conduct Regulation](#); [IJNDB-R 1 Use of Technology Resources in Instruction](#) (Safety and use of Electronic Information Services; Student Code of Conduct; [TUSD AI Guidelines](#)