



In School Suspension Infraction Matrix

Infraction	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
	Stress Management	Self-Control	Focus	Problem Solving	Actions and Consequences
Habitual Tardiness	Support Systems	Self-Advocacy	Anxiety	Self-Compassion	Mindfulness
Truancy	Wants and Needs	Values	Self-Knowledge	Growth Mindset	Learning Skills
Leaving Campus without Permission	Fairness	Respect	Relationships	Cooperation	Conflict Resolution
Out of Assigned Area	Safe and Ethical Behavior	Healthy Boundaries	Self-Efficacy	Emotions	Resilience
Dress Code	Values	Fairness	Respect	Wants and Needs	Emotions
Cheating-Minor	Actions and Consequences	Stress Management	Trauma-Stress Management	Anxiety	Goal Setting
Cheating-Major	Support Systems	Support Systems-Trauma	Resilience	Resilience-Trauma	Emotions-Trauma
Detention	Conflict Resolution	Cooperation	Relationships	Respect	Fairness
Electronic Devices	Safe and Ethical Behavior	Self-Control	Problem Solving	Focus	Social Contributions
Sexting	Digital Citizenship	Healthy Boundaries	Preventing Violence	Healthy Identities	Self-Knowledge
Cell Phone Violation	Safe and Ethical Behavior	Self-Control	Problem Solving	Focus	Social Contributions
Eating/Drinking on bus	Values	Fairness	Respect	Wants and Needs	Emotions
Failure to sit as assigned	Safe and Ethical Behavior	Healthy Boundaries	Self-Efficacy	Trauma-Emotions	Resilience
Disrupting, Distracting, Disobeying bus operation	Actions and Consequences	Stress Management	Trauma-Stress Management	Support Systems	Goal Setting
Failure to utilize required safety equipment	Safe and Ethical Behavior	Cooperation	Self-Knowledge	Growth Mindset	Learning Skills
Get out of seat while moving	Healthy Boundaries	Self-Advocacy	Trauma-Support Systems	Safe and Ethical Behavior-Tier 3	Wants and Needs-Tier 3
Loud talk, inappropriate remarks, spitting out of bus at people	Relationships	Friendship	Empathy	Self-Control	Emotions-Trauma



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Placing body outside of bus	Self-Control	Wants and Needs	Healthy Boundaries	Actions and Consequences	Problem Solving
Opening emergency door while in motion	Safe and Ethical Behavior	Self-Control	Social Contributions	Problem Solving	Values
Threats against bus operator, attendant or passengers on the bus	Preventing Violence	Conflict Resolution	Support Systems-Mental Health	Fairness	Empathy
Profanity directed at bus driver	Empathy	Mental Health-Emotions	Mental Health-Support Systems	Mental Health-Stress Management	Trauma-Resilience
Throwing objects out of bus	Problem Solving	Respect	Cooperation	Values	Anxiety
Vandalism of seats or other bus equipment	Respect	Empathy	Cultural Competence	Resilience	Emotions
Boarding a bus that's not the student's assigned bus	Wants and Needs	Healthy Boundaries	Actions and Consequences		
Gambling	Healthy Boundaries	Support Systems	Support Systems-Mental Health	Self-Control	Self-Advocacy
Discriminatory Comments	Healthy Identities	Cultural Competence	Empathy	Social Contributions	Self-Compassion
Inciting a Disturbance	Conflict Resolution	Actions and Consequences	Respect	Cooperation	Problem Solving
Passing/Producing Counterfeit Money	Fairness	Values	Wants and Needs	Self-Knowledge	Respect
Lying-Forgery	Stress Management	Stress Management-Trauma	Relationships	Optimism	Values
Using Prohibited/Distracting Items	Focus	Goal Setting	Stress Management Mental Health	Learning Skills	Growth Mindset
Non-criminal: Distribution of Unauthorized Materials	Safe and Ethical Behavior	Wants and Needs	Values	Respect	Fairness
Gang Activity	Social Contributions	Preventing Violence	Self-Compassion	Self-Advocacy	Support Systems
Minor Disruption on Campus	Cooperation	Self-Control	Safe and Ethical Behavior	Problem Solving	Actions and Consequences
Major Disruption on Campus	Preventing Violence	Healthy Identities	Emotions	Emotions-Trauma	Mindfulness
Trespassing	Values	Respect	Healthy Boundaries	Wants and Needs	Safe and Ethical Behavior
False Fire Alarm/911 Call	Actions and Consequences	Emotions- Mental Health	Self-Control	Healthy Boundaries	Social Contributions

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Drug- Use/Possession- Unauthorized Substance	Substance Use	Support Systems	Wants and Needs	Relationships	Healthy Boundaries
Drug- Unauthorized Substance	Self-Knowledge	Self-Control	Actions and consequences	Stress Management	Self-Advocacy
Alcohol- Sale/Attempted Sale/ Transmittal	Support Systems- Trauma	Safe and Ethical Behavior	Values	Respect	Self-Compassion
Drug- Possession with Intent to Sell, Sale, or Transmit Marijuana	Healthy Boundaries	Social Contributions	Relationships	Goal Setting	Self-Efficacy
Sale/Attempted Sale/Transmittal of Unauthorized Substance	Support Systems- Trauma	Safe and Ethical Behavior	Values	Respect	Self-Compassion
Drug Paraphernalia	Support Systems- Mental Health	Emotions- Trauma	Resilience-Trauma	Stress Management Trauma	Empathy
Sexual Harassment	Preventing Violence	Emotions	Support Systems	Healthy Boundaries	Respect
Threat/Intimidation (low level, non-criminal)	Cooperation	Self-Control	Empathy	Fairness	Stress Management
Threat/Intimidation with Transient	Problem Solving	Resilience	Actions and consequences	Problem Solving	Values
Threat/Intimidation with Serious Substantive	Conflict Resolution	Relationships	Healthy Identities	Anxiety	Depression
Sexual Assault	Mental Wellness	Emotions- Mental Health	Safe and Ethical Behavior	Social Contributions	Relationships
Battery- Low Level	Emotions-Trauma	Stress Management- Trauma	Support Systems- Trauma	Resilience-Trauma	Self-Knowledge
Physical Attack (Battery)	Preventing Violence	Conflict Resolution	Cooperation	Wants and Needs	Self-Advocacy
Larceny/Theft- Petty	Self-Control	Healthy Boundaries	Respect	Fairness	Wants and Needs
Larceny/Theft- Grand	Empathy	Healthy Identities	Values	Self-Advocacy	Support Systems
Vandalism/Damage to Property <\$1000	Emotions	Support Systems	Stress Management	Resilience	Self-Knowledge
Vandalism/Damage to Property >\$1000	Actions and Consequences	Preventing Violence	Emotions-Trauma	Stress Management Trauma	Support Systems- Trauma
Technology- Inappropriate Use	Digital Citizenship	Safe and Ethical Behavior	Wants and Needs	Values	Self-Control
Technology- Illegal Use	Digital Citizenship	Safe and Ethical Behavior	Wants and Needs	Values	Self-Control



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