

CHRONOLOGY OF THE AGENDA ITEM

Instructional Resources

Scope

The English Learners Department requests Board of Education approval to purchase supplemental instructional resources in an amount not to exceed \$1,400,000.00. This initiative aligns with Board Policy DJE (III.D.3.g) and is intended to enhance the academic achievement of English Learners within the DeKalb County School District, as supported by the Division of Student Services.

For the 2026-2027 school year, the department may acquire research-based supplemental instructional resources and materials from approved vendors. Some of these purchases may individually exceed \$100,000, ensuring that the department can secure high-quality resources necessary to meet the diverse needs of English Learners and comply with district and federal requirements.

A detailed explanation and the amount to be expended for each vendor are provided in the detailed description attached to this request.

Contract/Lease Terms

- Contracts funded by general funds will be effective from July 1, 2026, through June 30, 2027. The contract period will begin upon Board approval and execution of the contract.
- Contracts funded by federal funds (Title III Grant) will be effective for the grant funding period of October 1, 2026, through September 30, 2027. These contracts will also commence upon Board approval and a fully executed contract.

All contracts will be initiated only after receiving Board approval and completion of the required contractual agreements.

Background

This year, the Department of English Learners is seeking Board approval for the purchase of supplemental instructional resources. This request reflects a change from previous years, when such purchases were bundled with all departmental requests under the Curriculum and Instruction Division for Board approval. With the establishment of the new Division of Student Services by Superintendent Horton, the Department of English Learners now operates within this division and is submitting its resource request independently.

The selected instructional resources have been carefully vetted for their ability to improve access to meaningful content, promote effective instructional practices, and engage students in rigorous academic activities. These resources are specifically designed to support the diverse needs of English Learners in the DeKalb County School District.

All recommended materials are research-based and intended to ensure that English Learners have full access to the district's rigorous curriculum. Funding for these resources will primarily be provided through the federal Title III grant, except for the Curriculum Associates-ELlevation platform, which will be funded with general funds. Approval of this request will enable the district to continue meeting federal requirements and to support the academic success of its diverse student population.

Financial Chronology

Year	Cost
2025-2026	English Learners Department request of \$1,400,000.00
2026-2027	English Learners Department request of \$1,400,000.00

English Learners - Instructional Materials and Resources 2026-2027					
Department	Vendor	Grade Level(s)	Content Area	Notes	Amount (SY26-27)
English Learners	Rosetta Stone	Grades 4 -12	ESOL	Rosetta Stone is a digital resource used to support English Learners in middle and high school to develop their English language proficiency. Students learn efficiently through real-world scenarios, interactive activities, and audio activities from native speakers.	\$90,000.00
English Learners	Lexia Learning	Intensive English Grades 3-12	ESOL	Lexia is a digital resource designed to support students in the Intensive English Program in the acquisition and increasing English language proficiency. Lexia is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities, helping them make that critical shift from learning to read to reading to learn.	\$149,300.00
English Learners	EDMAT Company, Inc	Grades 1-12	ESOL	EDMAT instructional resources are used to support the Title III English Learner Summer Enrichment Program, which is an extended year learning opportunity for English Learners at the Entering level of language proficiency. The EDMAT materials enhance the program's goal to develop English learners' language development for success in reading and literacy through mathematics and science.	205,014.00
English Learners	Data Recognition Corp. (DRC) LAS Links	Intensive English	ESOL	LAS Links is an online assessment of English language proficiency (ELP) that is aligned with the WIDA ELP standards. Newcomer English learners (ELs) are assessed in reading, writing, speaking, and listening skills in social and academic English. The assessment is used to monitor the language development progress and determine readiness to transition from Intensive English (IE) to the general ESOL program.	\$340,894.00
English Learners	Ellevation, Inc	Grades 1-12	ESOL	ELlevation is a web-based platform designed specifically for managing English learner (EL) data and supporting educators. It consolidates demographic and assessment of information into a single, user-friendly dashboard, making it much easier to access and monitor EL student progress compared to traditional SIS systems. The platform also enables the creation of individualized language plans, streamlining compliance, and instructional planning for teachers.	\$514,000.00
English Learners	Vista Higher Learners	Grades 1-12	ESOL	Vista Higher Learning is a print and digital resource used to support English learners (ELs) in grades 4–12 with developing English language proficiency and academic language. These supplemental resources provide students with opportunities to build academic vocabulary, reading, writing, listening, and speaking skills. These resources are used to	\$74,922.89

				support the ESOL and Intensive English program and are aligned to WIDA English Language Development Standards and the Georgia Standards of Excellence (GSE).	
English Learners Total					\$1,374,130.89