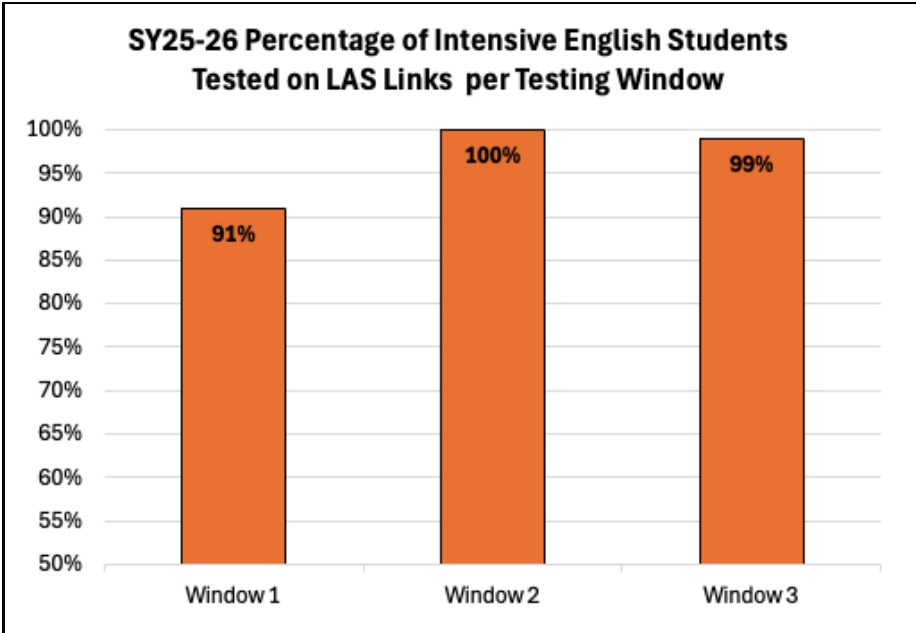




LAS Links (DRC) Overview and Data Usage

The EL Department uses the LAS Links assessment to progress-monitor the English language development of English Learners in the Intensive English (I.E.) program. The Intensive English Program is designed to provide short-term (no longer than 1 year or 2 semesters) intensive English language development for 4th-12th-grade newcomer English learners (ELs) at the Entering level (1.0-1.9 on the WIDA Screener).

Students who score an overall CPL of 2.0 or greater on the LAS Links assessment are eligible to transition from the Intensive English Program to the general ESOL Program. The LAS Links assessment windows align with the MAP assessment administration. The administration windows for LAS Links are aligned with MAP assessment windows. Newcomer students in the I.E. Program take LAS Links in lieu of the MAP assessment. This ensures that the assessments are appropriate for their language development stage and align with instruction provided in the I.E. Program. The data table below highlights the number of students in the Intensive English Program who participated in the LAS Links assessment for each window in SY25-26.



Note. Window 1 (August) only includes students in the Intensive English Program in grades 4-8; Window 2 (December) & 3 (March) include students in the Intensive English Program in grades 4-12.

Note. This data chart shows the number of students who transitioned from the Intensive English Program to the general ESOL Program during each transition window.

