

ELLEVATION Ellevation Overview and Data Usage

For the 2025-2026 school year, the English Learners Department has been using the Ellevation platform to generate and manage Instructional Language Plans (ILPs) for English learners who did not show positive growth on their annual ACCESS 2.0 language proficiency assessment. Teachers were required to complete their ILPs by October 31, 2025. Additionally, all ESOL teachers were required to complete one PL module in Ellevation per semester. Throughout the 2025-2026 school year, monthly training sessions and office hours were provided to expand teachers' knowledge of the Ellevation platform and increase their usage of the instructional strategies and professional development modules built into the platform. The first row below highlights the number of strategies used in the platform and the number of completed professional learning modules per semester. The second row shows the ILPs needed by area.

