

Board Policy IFBI: Artificial Intelligence

Status: SUBMITTED TO ASSOCIATION

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Purpose

This policy establishes the Board's expectations and governance framework for the responsible, ethical, secure, and instructionally appropriate use of Artificial Intelligence technologies in DCSD. It outlines the scope, usage guidelines, and safeguards to ensure responsible AI integration in all areas of education, administration, and operations, while protecting privacy, ensuring ethical use, and supporting equitable learning environments.

Definitions

1. Artificial Intelligence (AI): A branch of computer science focused on creating systems capable of performing tasks typically requiring human intelligence, including decision-making, pattern recognition, and language understanding.
2. Reactive AI: Performs simple, rule-based tasks with no memory or learning (e.g., automated reminders).
3. Predictive AI: Uses historical data to identify patterns and generate forecasts or insights to support human decision-making (e.g., analyzing attendance patterns to identify trends).
4. Generative AI: Creates new content — such as text, images, or code-based on patterns in data (e.g., automated essay feedback or curriculum planning suggestions).
5. Compliant AI Systems: AI tools or systems reviewed and approved through DCSD's technology, instructional, privacy, accessibility, procurement, and legal compliance processes.

Scope

This policy applies to all DCSD students, teachers, staff, administrators, and third parties who develop, interact with, or implement AI technologies within the district's educational, operational, and administrative systems. The policy covers all AI applications, including Generative AI platforms (tutoring systems and conversational agents), Reactive AI (automation software), and Predictive AI (data analytics).

Guiding Principles

1. Privacy, Security, and Data Protection: AI should be implemented with strong protections for student and staff data, ensuring compliance with privacy laws and building trust in our digital learning environment.
2. Ethics and Responsibility: AI should be utilized as a tool that enhances learning and work while upholding ethical standards, promoting honesty, and fostering trust within our educational community.
3. Equity, Access, and Inclusivity: AI should remove barriers to learning and provide opportunities for students regardless of background, ensuring that technology serves to close rather than widen achievement gaps.
4. Human-Centered and Pedagogical Design: Technology should be designed and implemented with students and teachers at its center, supporting pedagogical best practices and maintaining the human elements that are critical to effective education. AI will support, not replace, professional judgment, educator expertise, student learning, or administrative decision-making.
5. Transparency, Trust, and periodic review and continuous improvement: Build trust through open communication about AI's role, capabilities, and limitations, while preparing for the evolving landscape of educational technology.

Data Protection and Privacy

1. No student, employee, or third party will enter confidential student or employee information, personally identifiable information, protected education records, health information, or other sensitive district data into AI systems except as authorized through district-approved systems and agreements.

Superintendent Authority

The Superintendent or designee will develop administrative regulations to implement this policy, ensure ongoing monitoring and evaluation of district technology use and internet safety measures, and provide regular training for staff and students on responsible technology use and emerging risks. The Superintendent or designee will periodically review AI regulations, approved tools, training, and implementation practices and update them as needed to reflect changes in law, technology, cybersecurity risk, and educational best practices.

LEGAL REF.:

20 U.S.C. 9134, The Children's Internet Protection Act

47 U.S.C. 254, Communications Act of 1934 (The Children's Internet Protection Act) Children's Online Privacy Protection Act

20 U.S.C. 1400 et seq., Individuals with Disabilities Education Act 29 U.S.C. 794, Rehabilitation Act of 1973, (Section 504)

Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99)

CROSS REF: EJA Acceptable Use of Technology Resources; EJA-R Acceptable Use of Technology Resources Regulation; GBEB-R1 Staff Conduct Regulation; IJNDB-R 1 Use of Technology Resources in Instruction (Safety and use of Electronic Information Services; Student Code of Conduct; TUSD AI Guidelines
