

Board Policy BD: Policy Development

Status: ADOPTED

Original Adopted Date: 12/12/2019 | Last Revised Date: 04/18/2024 | Last Reviewed Date: 04/18/2024

The fundamental role of the Board of Public Education for Bibb County ("Board") is to serve as the governing body that establishes policies to be implemented by the Superintendent in the operation of the schools in the Bibb County School District ("District"). The Board will ensure that all policies are aligned with the District's strategic plan and are designed to support improved student achievement, organizational effectiveness, and continuous improvement. All policies will comply with applicable federal and state laws, the Georgia Constitution, and State Board of Education rules.

Proposals regarding policies may originate from Board members, employees, parents, the District's legal counsel, or other concerned individuals within the community. Proposals should be submitted in writing to the Superintendent or designee. Following a full review by the Superintendent or designee, the policy will be brought to the Board with the Superintendent's recommendations for the Board to consider adopting.

The adoption, revision, or rescission of Board policies will ordinarily occur over two regular meetings of the Board. The first meeting is intended for information and initial consideration, after which the proposed policy action will be made available for review and comment by Board members and the public. The second meeting is intended for formal action by the Board. The Board may expedite the adoption, revision, or rescission of Board policies when necessitated by changes in law or other exigent circumstances requiring prompt action.

The formal adoption of policies shall be taken by official action of the Board and recorded in the minutes of the Board. Only those policies so adopted and so recorded shall be regarded as official Board policy. The Board and Superintendent shall ensure that policy development, adoption, and implementation are conducted in accordance with applicable ethical standards and in alignment with the Georgia Standards of Effective Governance.

The rescission of a policy will follow the same procedures as the procedures to adopt a new policy or revision of an existing policy. Whenever the Board takes action to adopt, revise, or formally review a policy and determine no changes are needed, that policy becomes the controlling authority and supersedes any prior policies, regulations, or portions thereof that are inconsistent with the most recent Board action.

The Superintendent is authorized to develop and revise administrative regulations to implement Board Policies. Administrative regulations do not require Board approval but will be shared with the Board at a Board meeting prior to being implemented and posted to the Board Policy and District Administrative Regulations Manual. The Board may veto such regulations only when, in the Board's judgment, they are inconsistent with its adopted policies.

Changes in wording of a conforming or editorial nature such as the correction of scrivener errors, changes of personnel titles, wording clarifications, legal references, Georgia School Boards Association policy codes, etc., which do not alter the intent or provisions of the policy may be made by the Superintendent without formal Board action and will be posted to the Board Policy and District Administrative Regulations Manual. The Superintendent will notify Board members of any such changes made.

All policies and administrative regulations will be made available to staff and the public by posting them in the Board Policy and District Administrative Regulations Manual, available through links on the District's website. The Superintendent is responsible for implementing all Board-adopted policies and accompanying administrative regulations. The Board will hold the Superintendent accountable for the consistent and effective implementation of its policies and administrative regulations.

The Board will ensure that policies are periodically reviewed to maintain their relevance, clarity, and compliance with applicable laws and District priorities.

