

Score	n/a
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Thank you for your interest in applying for a donation of musical instruments from Mr. Holland's Opus Foundation. Please note that the Foundation only donates student model instruments and the brand provided is at the discretion of the Foundation. Typical Mr. Holland's Opus Foundation grants range from \$5k - \$25k in total retail value per school. Please read the following information before starting the application: - You are able to save a draft of your application prior to submitting if you would like to complete it at a later time. To access your draft, please follow the instructions here. - If your school has more than one music teacher, we ask that all music teachers work together on this application and collaborate on requested instrument needs. There will be a section within the application to include additional teacher contact information. - It is recommend that you use Google Chrome, Firefox, or Safari on a desktop computer to complete the form. It is not recommended to use Internet Explorer as it is not a supported browser. We also do not recommend completing the device on a mobile phone as sections of the application require filling out tables and downloading forms. - Finally, please be sure to safelist notification emails from Submittable and regularly check the email you used to sign up. The grant application should take at minimum 20 minutes to complete. We kindly ask that you complete the application by the date we previously emailed to you. After completing the application, the Mr. Holland's Opus Foundation will contact you by email in the coming weeks with an update. After completing the application, the page will refresh with your responses and you will receive an email confirming completion of the form. If you would like to download and print it for your records, please follow the instructions here or you can access the completed form from your Submittable profile. If you experience any technical issues on the form, please contact Submittable Customer Support here. For any other questions, please reach out to applications@mhopus.org or (818)762-4328. On behalf of the Mr. Holland's Opus Foundation, thank you for your dedication to music education!

Step 1 - School Information

Please list the school's federal tax EIN:	58-1843454
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Is this school part of a district feeder (do students enrolled at your school come from or go to specific schools in your district)?	Yes
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Please list the the name of the school(s) that feed into or out of the school you are applying for.	Allgood Elementary School Dunaire Elementary School Indian Creek Elementarty School Jolly Elementary School Clarkston High School
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Step 2 - Contact Information

Are there additional music teachers at the school?	Yes
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Please list the following information for the additional music teachers at the applying school:

[Grant App - Additional Teachers.xlsx](#)

Principal Information Please complete the following contact information for the school's principal:

Prefix:	Dr.
First Name	Sabrina
Last Name	McCombs
Email	sabrina_mccombs@dekalbschoolsga.org

Superintendent Information Please complete the following contact information for the district's superintendent:

Prefix	Dr.
First Name	Devon
Last Name	Horton
Email	devon_horton@dekalbschoolsga.org

Does your district have an arts coordinator or someone whose responsibilities include overseeing/leading the district's visual and performing arts programs?	Yes
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District Arts Coordinator Please list the following contact information for the district's arts coordinator:

Prefix	Ms.
First Name	Monica
Last Name	Fogg
Title	Music Supervisor
Email	monica_fogg@dekalbschoolsga.org
Phone Number	678-875-3602

Step 3 - Student Fees and Subsidies

Are music students asked to donate or pay a fee of any kind to assist with musical expenses (i.e. instrument rental, materials, uniform, transportation, etc.)?

Yes

Is this fee required or voluntary?

Voluntary

Please explain the fee further including what type of expense the fee pays for and the typical amount requested.

There is a \$25 maintenance/rental fee. It is voluntary since some students have to share instruments.

Do any of your students require assistance with the suggested fee?

Yes

Please provide details as to how assistance is provided.

Students use fund raised to assist them with the \$25 maintenance/rental fee.

Step 4 - Music Program Statistics

What grade level(s) 6
does the school 7
serve? 8

What is the school's 1300
total student
population?

Classes Offered Worksheet Download Please download and fill out this worksheet regarding the music types offered at the school. After completing, please upload using the file upload button below.

Please upload the completed worksheet ↓

[MHOF_-_Classes_Offered_Worksheet_Freedom_MS.xlsx](#)

To the best of your No
knowledge, was
every student that
wanted to participate
in the music program
during the most
recent school year
able to do so?

Please explain why Every student who wanted to participate wasn't able due to scheduling
students were unable challenges.
to participate:

Step 5 - Program Budget Please download and fill out this worksheet for the current or last school year income and expense figures for the applying music program(s) only. Please EXCLUDE teacher salaries. After completing, please upload using the file upload button below.

Please upload the completed worksheet ↓

[MHOF_Income-Expenses_Table_Freedom_MS.xlsx](#)

If applicable, please
describe Other
Income and Other
Expenses listed on
the worksheet.

In the last two academic years, has the program been the recipient of any one-time grants or donations above and beyond the stated budget?

No

Step 6 - School Instruments

Does the school have an inventory list?

Yes

Please upload your inventory below. We ask that you exclude any student identification information and if possible, please list each instrument's condition.

[Freedom_Middle_School_Band_Inventory_May_2023.xlsx](#)

How many instruments were lost or stolen from inventory during the last three academic years?

24

Please describe losses (if applicable):

3 trumpets were lost, 2 are damaged and are beyond repair; 2 alto saxophones are beyond repair; 2 tenor saxophones are beyond repair; 2 oboes and 1 bassoon are aged and beyond repair; 3 snare drums are damaged and beyond repair; 3 tubas are damaged, aged, and beyond repair; 6 euphoniums are damaged, aged, and beyond repair.

Are students sharing instruments?

Yes

Are students sharing within the same class (taking turns) or throughout the school day (different classes)?

Sharing throughout the school day

Please list why students are having to share, the number of instruments being shared and approximately how many students share each instrument.

Students share trumpets, euphoniums, tubas, and percussion instruments because the instruments are aged and beyond repair.

Are students sharing mouthpieces? Yes

How many students are sharing mouthpieces? 14

Step 7 - Instruments Needed Complete the table below for the instruments your school is requesting. Please note that full or partial requests may be granted and therefore it is important that instruments be listed in priority order. Instruments of highest priority should be listed first. Please note that the Mr. Holland's Opus Foundation only supplies student models and the brand provided is at the discretion of the Foundation. Typical Mr. Holland's Opus Foundation grants range from \$5k - \$25k in total retail value per school. For additional tips, please visit our guide Putting Together Your Instrument Request. Please reference the key below for instrument request reason: A) To replace an instrument in the existing inventory that is beyond repair. B) To reduce student sharing of this instrument. C) To eliminate student sharing of this instrument. D) To allow more students to participate in the program. E) To provide an instrument for at home practice only. F) To eliminate borrowing this instrument from another school. G) Other

Instrument Request

[FINAL-Requested Instruments.xlsx](#)

List any additional accessories (such as mouthpieces, cases, reeds, maintenance supplies, bows, etc.) needed for your program, if applicable.

Mouthpieces, reeds, valve oil, slide grease, key oil, cork grease, various drum sticks/mallets, and glockenspiel/xylophone mallets.

If instruments are granted, how do you plan to maintain their condition?

There are several instrument repair companies in the Metro Atlanta area. Our school district gives us an annual \$3,000 repair budget.

Describe your classroom (or music space) and instrument storage set up.

Freedom Middle School band has several lockers and storage areas in the band room.

What challenges prohibit the district/school to purchase the requested instruments?

We do have some new instruments/equipment that came from SPLOST in 2022. But SPLOST funds can be extremely limited because the District is so large.

Step 8 - Supporting Materials We'd love to learn more about your music program! Providing supporting materials helps introduce your students and teachers and brings your program to life. While we require these materials as part of your submission, please know that content and quality will not affect our decision on your application. We highly encourage you to share in your own words, refraining from AI-generated responses. Thank you for sharing your music program with us!

Please share fun and/or candid photos that showcase music student's personalities and the music program.

[Freedom_Middle_School_Rams_Band_-_6th_Grade.jpg](#)

[Freedom_Middle_School_Rams_Band_-_8th_Grade.jpg](#)

[Freedom_Middle_School_Rams_Band_-_LGPE.jpg](#)

[Freedom_Middle_School_Rams_Band.jpg](#)

Optional: We encourage you to create a short video that can be shared on the Mr. Holland's Opus Foundation's socials. Please note the video needs to be filmed vertically and preferably be at least 60 seconds, but no more than a minute and a half.

Video content should be one of the following: Teachers talking about the need in their school Teachers showing the state of instruments and talking about the need Students talking about what being a part of a music program means to them

Please upload the video here or should you prefer to share a link to the video via Google Drive, please paste it below instead.

Google Drive Link: <https://youtu.be/tAs6vgsmS4c>

Step 9 - Terms and Conditions Please read and checkmark the following before submitting your application.

I attest that all of the checked
information provided
in our application to
the Mr. Holland's
Opus Foundation is
accurate and up-to-
date.

I agree that if funded, checked
we will comply with
all requirements for
use of the
instruments and for
crediting the
Foundation.

I also agree that if checked
funded, we will allow
the Mr. Holland's
Opus Foundation to
send a
representative to
assess instrument
use and inspect their
condition if
requested.

It is understood that checked
if funded, donated
instruments are to be
used by students
from low income
families.

I certify that, to the checked
best of my
knowledge,
parents/guardians
have provided any
and all
permissions/releases
required to be
photographed and
attest that I and/or
the school or district
have all appropriate
documentation on
file.
