

DEKALB COUNTY SCHOOL DISTRICT

Student Assignment Project

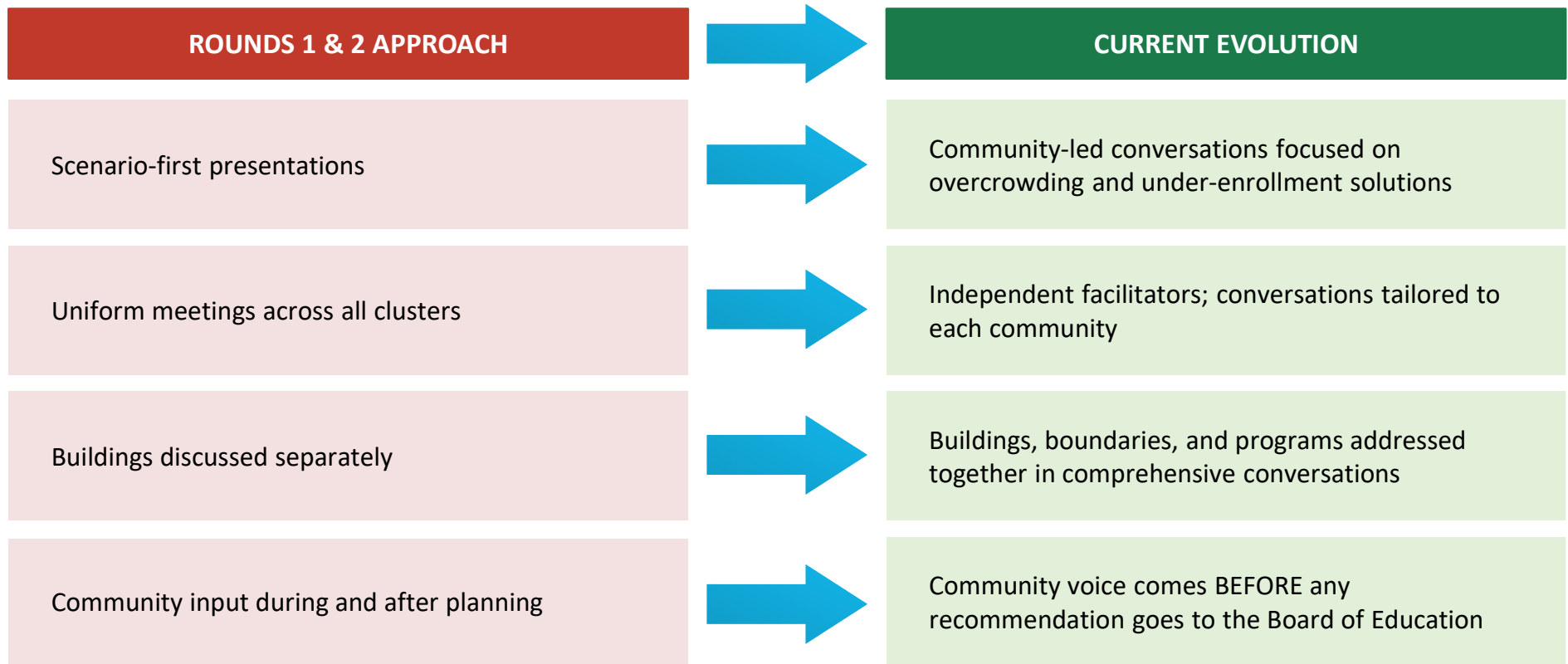
Reminders and Updates

Board of Education Presentation | June 2026



Every student deserves access to opportunity, no matter the enrollment of their school.

HOW WE HAVE EVOLVED AND WHY



THREE COMMITMENTS

01



Community Voice Is Essential

No recommendation goes to the Board of Education until impacted communities have had a genuine, substantive opportunity to participate. Not after. Not simultaneously. Before.

02



Comprehensive Conversations

Buildings, boundaries, and programs are addressed together, not in separate silos. Communities will see how each decision affects the others.

03



Independent Facilitators

Each cluster conversation will be led by a third-party facilitator who specializes in trusted community conversations.

CENTERING THE STUDENT EXPERIENCE



Overcrowded Schools

Students and teachers stretched beyond what a healthy learning environment allows.

- Crowded classrooms
- Insufficient shared spaces
- Teacher workloads that strain quality

Conversations begin in the Fall of 2026 in the Lakeside, Cross Keys, Chamblee, Tucker, Dunwoody, and Druid Hills clusters.



Under-Enrolled Schools

Empty seats drain programs that students deserve and have a right to access.

- Fewer AP and advanced courses
- Reduced arts and elective offerings
- Less access to resources and technology

Conversations begin in the Spring of 2027 in the Towers, McNair, Cedar Grove, Miller Grove, Columbia, and MLK clusters.

Goals of the Request for Proposal (RFP) - 26-737

- Develop a community engagement plan tailored to each cluster.
- Ensure broad and equitable participation across all clusters and stakeholder groups.
- Provide multilingual engagement to ensure access for all community members.
- Increase transparency and trust between the District and the communities it serves.
- Build community understanding of the boundary review process.
- Identify community priorities to inform district decision-making.
- Provide synthesized feedback to the Superintendent and the Board of Education.

WHAT'S NEXT?

1

June 26, 2026: RFP Closes

2

July 13, 2026: RFP presented to the Board of Education for consideration

3

June-August 2026: Establishment of Logistics for the Community Meetings

4

Fall 2026: Community Meetings in targeted clusters impacted by overcrowding

5

Spring 2027: Community Meetings in targeted clusters impacted by under-enrollment

THE BOTTOM LINE



No decisions have been made. Community voice comes before Board action.



Overcrowding and under-enrollment are costing students opportunities right now.



New cluster and schools open 2027 - 2029. Families deserve a plan before those doors open.

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