

Board Policy BA: Goals and Objectives

Status: DRAFT

| **Last Reviewed Date:** 04/30/2026

Access and Opportunity

Policy Statement/Purpose

The DeKalb County School District (DCSD) is committed to ensuring that each student has equitable access to educational opportunities and resources that prepare them for success as lifelong learners and responsible global citizens. This policy establishes the district's commitment to removing barriers to academic success and fostering safe, supportive, and engaging learning environments for each student.

Definition

Educational access and opportunity means ensuring each student has the resources, support and pathways they need to succeed and reach their full potential.

Acknowledgment

To address historical gaps in student achievement, DCSD affirms the need for inclusive, high-quality schools where each student is provided the opportunity to learn, grow, and thrive.

Commitments

The district commits to:

- Cultivating inclusive environments that honor each student.
- Eliminating opportunity and achievement gaps in areas such as special education, student discipline, gifted education, and advanced content, including Advanced Placement, International Baccalaureate, dual-enrollment, and the arts.
- Ensuring equitable access to high-quality learning experiences, rigorous coursework, and enrichment opportunities.
- Ensuring equitable allocation of financial and school resources to meet the needs of each student.
- Recruiting, developing, and retaining well-prepared, highly effective teachers and leaders to support academic and social-emotional growth.
- Offering students comprehensive wrap-around services which promote health, well-being, and social-emotional development.
- Delivering evidence-based professional learning that equips educators to serve each learner.
- Using disaggregated data to identify and address systemic opportunity and achievement gaps.
- Remove barriers in hiring, assignment, and advancement practices to build a talent pipeline reflecting the communities that the district serves.
- Monitor hiring, retention, and advancement data to identify staffing gaps and improve recruitment and retention outcomes.

Data Monitoring and Transparency

- DCSD will annually monitor and publicly report disaggregated data related to access and opportunity student outcomes associated with various aspects of this policy (i.e., student achievement, attendance, discipline, teacher retention, participation in gifted education, advanced placement and honors, SAT and ACT, facilities conditions, career pathway completers, etc.).
- Progress toward indicators will be communicated to stakeholders to ensure transparency and accountability.

Policy Enforcement

The Board of Education directs the superintendent or designee(s) to:

- Establish an Access and Opportunity Advisory Committee to provide advice and input to the superintendent on access and opportunity issues within the school district.
- The board and superintendent will develop annual access and opportunity goals, and the district will review existing policies, programs, professional development and procedures to ensure the promotion of access and opportunity.
- Enforce this policy and create regulations and practices that support its implementation.
- Review and revise existing policies, programs, professional development, and procedures to align with applicable laws, the district's definition of access and opportunity, and this policy statement.

