

DEKALB COUNTY SCHOOL DISTRICT

Student Assignment Project

Reminders and Updates

Board of Education Presentation | July 13, 2026



Every student deserves access to opportunity, no matter the enrollment of their school.

THREE COMMITMENTS

01



Community Voice Is Essential

No recommendation goes to the Board of Education until impacted communities have had a genuine, substantive opportunity to participate. Not after. Not simultaneously. Before.

02



Comprehensive Conversations

Buildings, boundaries, and programs are addressed together, not in separate silos. Communities will see how each decision affects the others.

03



Independent Facilitators

Each cluster conversation will be led by a third-party facilitator who specializes in trusted community conversations.

CENTERING THE STUDENT EXPERIENCE



Overcrowded Schools

Students and teachers stretched beyond what a healthy learning environment allows.

- Crowded shared spaces
- Insufficient shared spaces
- Teacher workloads that strain quality

**Conversations begin in the Fall of 2026
(First Semester) in the Lakeside, Cross Keys,
Chamblee, Tucker, Dunwoody, and Druid Hills
clusters.**



Under-Enrolled Schools

Empty seats drain programs that students deserve and have a right to access.

- Fewer AP and advanced courses
- Reduced arts and elective offerings
- Less access to resources and technology

**Conversations begin in the Spring of 2027
(Second Semester) in the Towers, McNair,
Cedar Grove, Miller Grove, Columbia, and
MLK clusters.**

Request for Proposal Update:

- 1 June 29, 2026: Request for Proposals closed with two responsive bidders
- 2 July 2, 2026; Evaluation of the Proposals was conducted.
- 3 July 8, 2026: Interviews with two responsive bidders took place
- 4 July 13, 2026: Most responsive bidder presented to the Board for consideration

Logistics Updates*

- Stakeholder participation groups categories are being finalized
- Meeting days and times are in the process of being finalized
- Meeting locations are in the process of being finalized
- Meeting formats (focus and public) are in the process of being finalized
- Timeline for community conversations is in the process of being finalized
- Stakeholder participation groups categories are being finalized
- Communication plan is in development
- Facilitator materials are being developed, including
 - Enrollment projection
 - School Capacity data
 - Current attendance boundary maps
 - Student Assignment Project background material

*Information subject to change.

Community Action Teams

- Approximately 50 to 75 members in each community action team per cluster
- Equity of voice will be critical in the selection process and the meeting experience
- CATs will be comprised of:
 - Principals
 - School-based Faculty and Staff
 - District-based Personnel
 - Community Members
 - Alumni
 - PAC/PTA/PTO Members
 - Community Partners
 - Students
 - Current Student Assignment Project Advisory Committee Members

Sample Timeline for Phase 1

Timeframe	Phase	Major Activities
July – August	Phase 1: Planning	District planning, project preparation, and development of engagement strategy
August	Community Action Team (CAT) Formation	Recruit and select Community Action Team members
August – October	Community Engagement	Community engagement activities and CAT sessions focused on overcrowding and attendance boundary reviews *The Interim Superintendent and Board will be updated at least once a month during this time.
November	Phase 1 Closeout	Conclude community engagement and finalize data collection and feedback
November – December	Board Consideration	Interim Superintendent's Recommendation is shared with the Board for consideration

Communication Plan

- Our comprehensive communication and outreach effort is still underway to ensure stakeholders are informed and engaged throughout the process.
- We are continuing to work with our governmental municipalities and community partners to share updates regarding the Student Assignment Project.
- Upcoming Events for Sharing
 - Registration Hubs
 - Back to School Rally
 - Open Houses

Things to Remember

- The District will lead the Student Assignment Project. While community input will play a critical role in informing the process, the District will remain responsible for all recommendations and final decisions.
- An independent facilitator will guide the Community Action Team sessions. The District's planning team and technical partners will provide subject matter expertise and technical support.
- Opportunities for community engagement and feedback will be provided throughout the project, including opportunities beyond the Community Action Team sessions to ensure broad stakeholder participation.
- A key measure of success will be the District's ability to expand educational access and opportunities while promoting equitable outcomes for all students.

THE BOTTOM LINE



No decisions have been made. Community voice comes before Board action.



Overcrowding and under-enrollment are costing students opportunities right now.



New cluster and schools open 2027 - 2029. Families deserve a plan before those doors open.

Every student deserves access to opportunity, no matter the enrollment of their school.