

Division of Curriculum & Instruction

Career Technical and Agricultural Education

Pathway, Work Based Learning, and Credentials Data



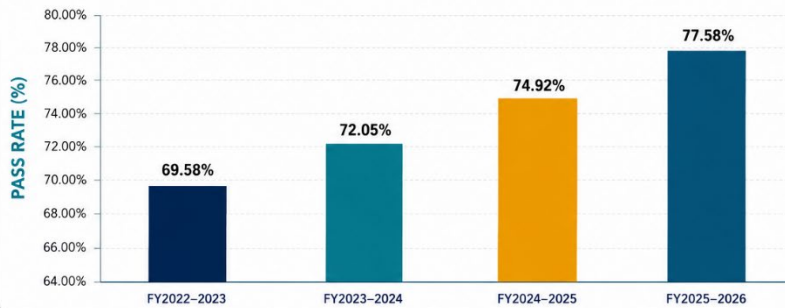
DeKalb County
School District

DCSD CTAE PERFORMANCE: END OF PATHWAY ASSESSMENT PASS RATE

Four-Year Trend in Student Achievement

End of Pathway Assessments measure students' mastery of industry-aligned skills and knowledge at the completion of a CTAE pathway.

DISTRICT END OF PATHWAY ASSESSMENT PASS RATE OVER TIME



IMPROVEMENT OVER TIME

+2.47
percentage points
FY23 to FY24

+2.87
percentage points
FY24 to FY25

+2.66
percentage points
FY25 to FY26

OVERALL FOUR-YEAR IMPROVEMENT
+8.00
PERCENTAGE POINTS
(69.58% to 77.58%)



KEY TAKEAWAYS



District pass rates have **increased every year** for four consecutive years.



The district improved from **69.58%** in FY23 to **77.58%** in FY26, an overall gain of **8.00** percentage points.



This steady growth reflects the district's commitment to **high-quality CTAE instruction** and student success.



TREND OVER TIME



Student performance on CTAE End of Pathway Assessments has steadily improved each year. District pass rates increased from **69.58%** in FY23 to **72.05%** in FY24, **74.92%** in FY25, and **77.58%** in FY26.



These results demonstrate the effectiveness of the district's efforts to **strengthen instructional quality**, **align curriculum with industry standards**, and **improve student readiness** for credentialing and assessment success.

Note: End of Pathway Assessment data was not collected by the state for FY20 and FY21 which could affect related indicators.



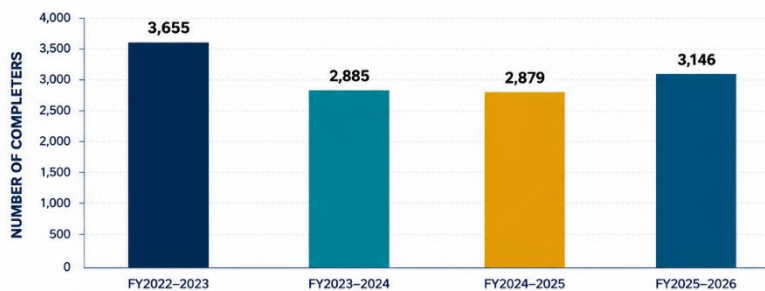
DeKalb County
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DCSD CTAE PERFORMANCE: END OF PATHWAY COMPLETERS

Four-Year Trend in Student Achievement

End of Pathway completers are students who have completed the required coursework in a CTAE pathway and are on track to graduate.

END OF PATHWAY COMPLETERS OVER TIME



CHANGE OVER TIME

-770
FY23 to FY24
(-21.1%)

-6
FY24 to FY25
(-0.2%)

+267
FY25 to FY26
(+9.3%)

FOUR-YEAR AVERAGE
3,141
COMPLETERS



KEY TAKEAWAYS



The district recorded **3,655** End of Pathway completers in FY23, the highest of the four-year period.



Completer numbers remained stable in FY24 and FY25, averaging nearly **2,900** students.



In FY26, completers increased to **3,146**, a growth of **267** students (**9.3%**) over the previous year.



TREND OVER TIME



The number of CTAE End of Pathway completers remained strong throughout the four-year period. After a decline from FY23 to FY24, completer numbers stabilized in FY25 and rebounded in FY26 with a **9.3%** increase over the previous year.

This growth reflects DCSD's continued commitment to expanding access to high-quality CTAE pathways and supporting students through successful pathway completion.



Note: End of Pathway Assessment data was not collected by the state for FY20 and FY21 which could affect related indicators.

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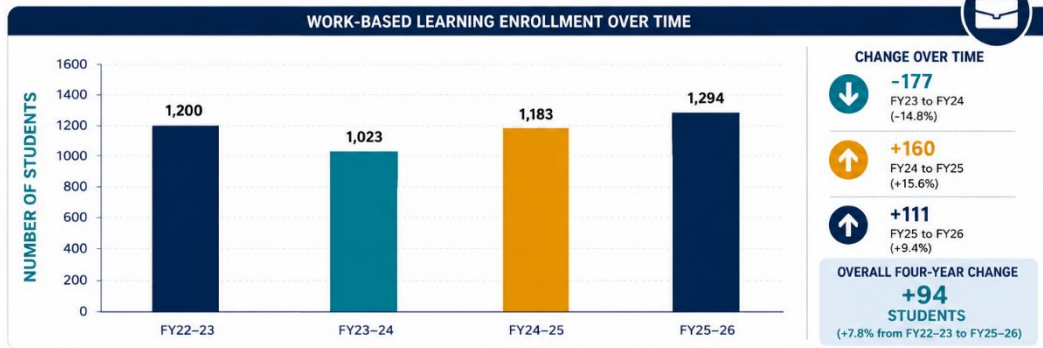
Pathway, Work Based Learning, and Credentials Data



DCSD CTAE PERFORMANCE: WORK-BASED LEARNING ENROLLMENT

Four-Year Trend in Student Participation

Work-Based Learning (WBL) provides students with real-world career experiences, workplace skills, and valuable industry connections.



KEY TAKEAWAYS



WBL enrollment has remained consistently strong, serving more than 1,000 students each year.



After a temporary decline in FY23-24, participation rebounded in FY24-25 and continued to grow in FY25-26.



In FY25-26, WBL enrollment reached a record high of 1,294 students, an increase of 111 students (9.4%) over the previous year.



TREND OVER TIME

The DCSD Work-Based Learning program continues to expand access to meaningful career experiences. Enrollment decreased by 177 students (-14.8%) in FY23-24, then increased by 160 students (+15.6%) in FY24-25, and grew again by 111 students (+9.4%) in FY25-26 to reach a record-high 1,294 students.



This growth reflects DCSD's continued commitment to expanding access to career-connected learning opportunities and strengthening partnerships with local employers to prepare students for college, careers, and workforce success.

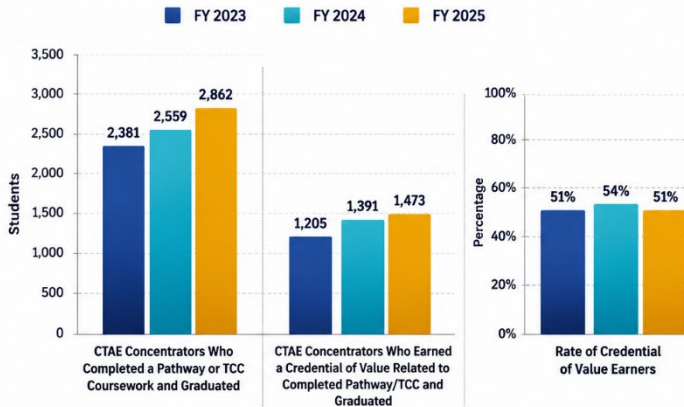
Note: Work-Based Learning enrollment includes students participating in internships, apprenticeships, job shadowing, clinical experiences, and paid employment opportunities.

CTAE CREDENTIALS OF VALUE PERFORMANCE

DeKalb County School District | All CTAE Concentrators*



THREE-YEAR PERFORMANCE TREND



KEY TAKEAWAYS



Consistent Growth in Completions

The number of CTAE concentrators who completed a pathway or TCC coursework and graduated increased by 20% over the past two years (from 2,381 in FY23 to 2,862 in FY25).



More Students Earning Industry-Recognized Credentials

Students earning a Credential of Value related to their pathway increased by 22% over the past two years (from 1,205 in FY23 to 1,473 in FY25).



Strong Credential Attainment Rate Sustained

The rate of Credential of Value Earners remains strong, averaging 52% over the past three years and meeting the state performance benchmark.



These results reflect DeKalb County Schools' commitment to providing high-quality CTAE pathways that lead to graduation, industry credentials, and career-ready students.

*Empowering Students.
Building Futures.*

* A CTAE Concentrator is a Secondary Student who has earned two units of credit in a GaDOE Career Pathway.
* End of Pathway Assessment data was not collected by the state for FY20 and FY21 which could affect this indicator.