

ADDENDUM OF THE AGENDA ITEM
RFP 26-735 Behavior Intervention Services

There are an increasing number of students with mental health and social-emotional challenges. The need for highly qualified and capable behavior intervention providers to provide behavioral consultative and direct services to students with disabilities that are enrolled in DeKalb County School District (DCSD) has continued to increase. DCSD employs full-time special education liaisons who provide itinerant services for students with disabilities that demonstrate significant behavioral concerns. However, due to the increasing number of students requiring these services, there is a need for additional service providers who can provide supplemental behavioral consultative and direct services for student who require them. These services include, but are not limited to, in-school consultations, program development, trainings, various types of behavioral analysis and interpretation. DCSD does not currently employ a Board-Certified Behavior Analyst (BCBA). The District hired a BCBA during the 2020-2021 school; however, that position has been vacant since January 2021. Private vendors continue to be required to provide this level of support. As a result, DCSD's Department of Exceptional Education has contracted with private vendors to meet this very important need. Currently, there are seven (7) behavior liaisons that are district employees. There are four (4) private vendors that currently support the District with meeting this need. The total year-to-date cost incurred by these vendors for the 2025-2026 school year, due to the hourly rate and number of BCBAs needed, is \$572,328.75. Request for Proposals for 26-735 were issued May 7, 2026. As part of the Pre-Award process, the Department of Exceptional Education conducted a review and evaluation of twenty (20) responsive proposals during the week of July 6, 2026. The review and evaluation of the proposals resulted in ten (10) vendors being recommended to provide behavior intervention services for students with disabilities.