

Chronology for Board Agenda Item
Waterford-Early Learning Instructional Resource
DCSD's Pre-K (3&4) scholars

Scope

Given the increased number of Pre-K (3&4) scholars and parents/guardians within the DeKalb County School District who are projected to utilize the Waterford Early Learning Instructional Resource within the classroom and home settings, the district anticipates that the expenditure for services will be paid out of the Bright From the Start Pre-K4 Grant and general funds. The amount will not exceed \$130,000 for site licenses and professional learning during the 2026-2027 school year.

Per Board Policy DJE, Board approval is being requested for the Waterford Early Learning Instructional Resource and professional learning services. This approval will expand the overall scope, implementation, and impact of the Waterford Early Learning Instructional Resource within the classroom and home settings of all Pre-K (3&4) scholars throughout the district. Once approved, students will have access to the online Waterford platform which is aligned to the Pre-K (3&4) Georgia Early Learning Developmental Standards (GELDS), and the goal areas listed below for total transparency.

Goal Area 1

- 1.1 – Increase proficiency rates in literacy on district and state assessments for all students.
- 1.2- Increase proficiency rates in numeracy on district and state assessments for all students.

Background

The Waterford Supplemental Instructional platform is a diagnostic adaptive program for Pre-K scholars that has a strategic focus on the development of early literacy and early numeracy skills while being aligned to the Georgia Early Learning Developmental Standards, (GELDS). The program's systematic and explicit approach to learning that supports the gradual release model with target support for remediation and/or acceleration is aligned to each student's learning pathway that's highlighted by research based instructional practices. The skills that are developed in partnership with the instructional experience within the classroom setting with the utilization of the Waterford platform helps to enhance the development of early literacy, early numeracy, and foundation of school skills within our Pre-K (3&4) scholars. The recommended usage of the Waterford platform for Pre-K (3&4) scholars is (15) minutes per day, (75) minutes per week, and (300) minutes per month.

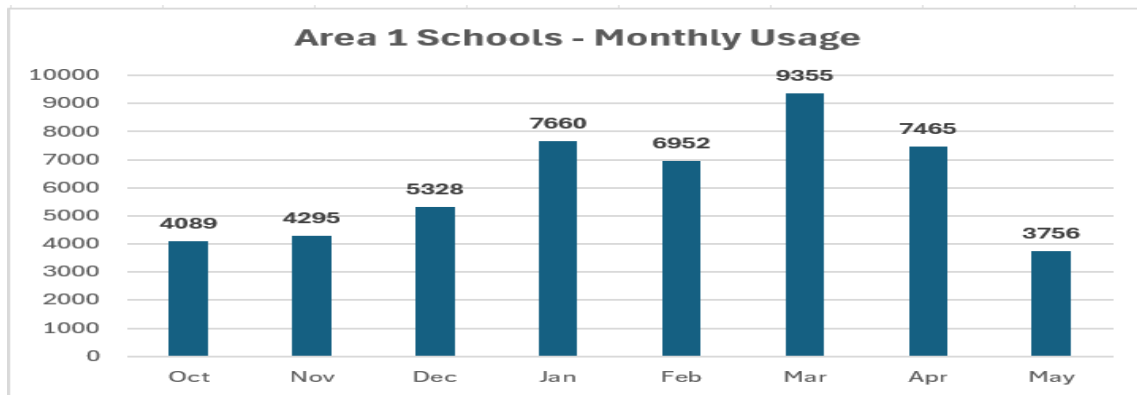
During the 2025-2026 school year, the Waterford platform was piloted across the entire district in classrooms serving our young scholars. Continuing effective communication with our families and staff members is essential for accessing the Waterford platform throughout the school year to maximize the resources in support of our students' instructional journey. The utilization of the platform within their classroom settings is an added value to the instructional offering that they receive from their teachers and paraprofessionals.

Financial Chronology

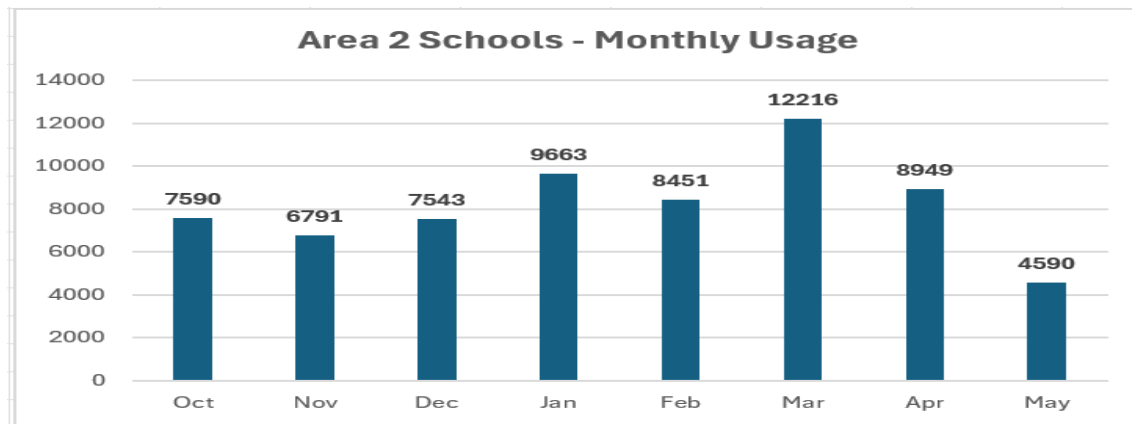
The fund amounts allocated via the Bright From the Start Grant and general funds to be spent for the 2026- 2027 school year is highlighted below as a point of reference.

Year	Cost
2024-2025	\$22,000-Pilot year in 47 select Pre-K 3&4 classrooms
2025-2026	Department of Early Learning and Pre-K Programs request of \$130,000.00
2026-2027	Department of Early Learning and Pre-K Programs request of \$130,000.00

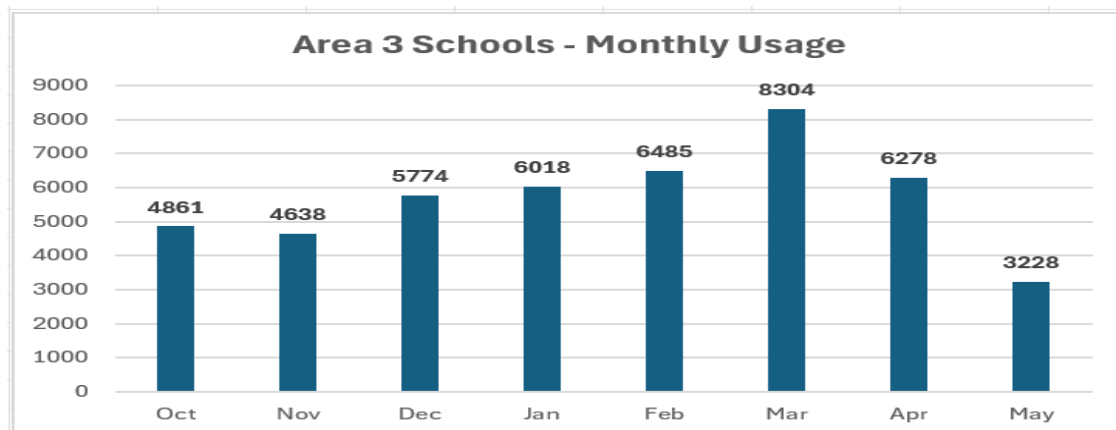
Waterford Platform – Area 1 Schools Usage Data



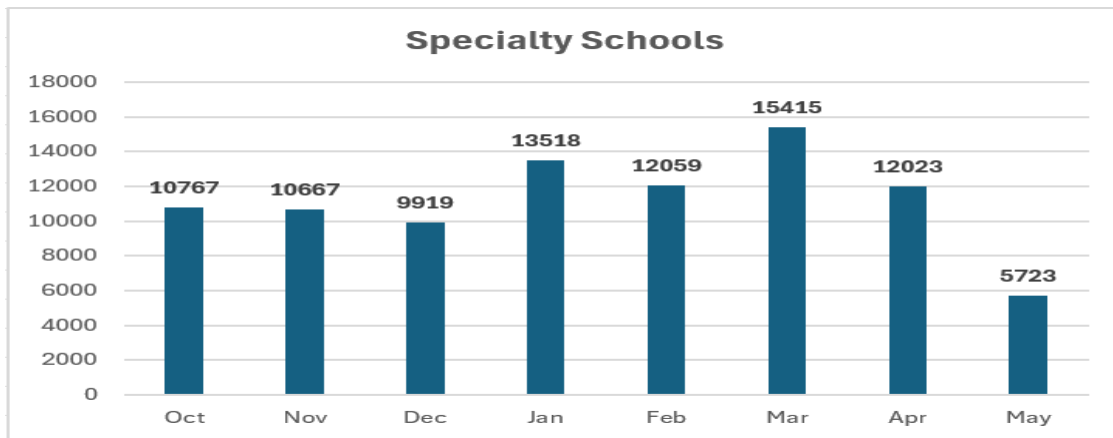
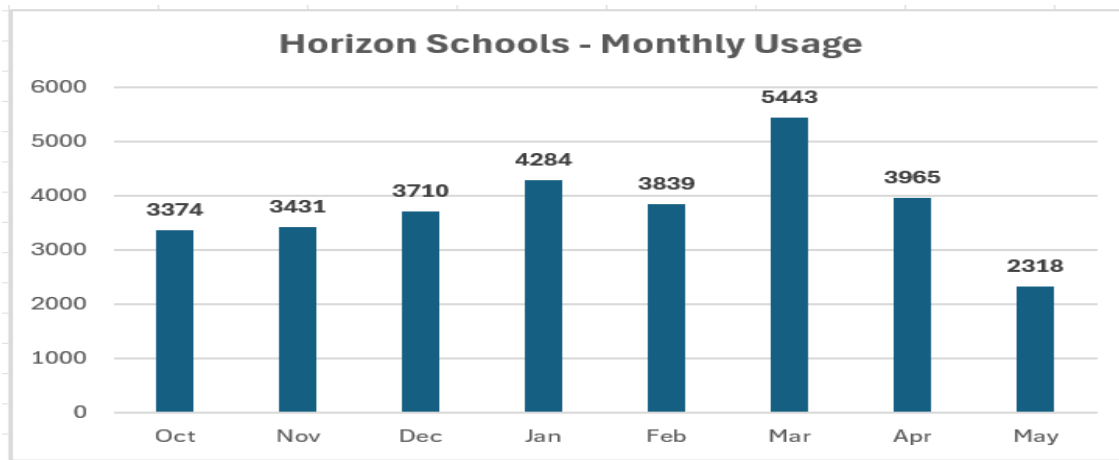
Waterford Platform – Area 2 Schools Usage Data



Waterford Platform – Area 3 Schools Usage Data



Waterford Platform – Horizon Area Schools Usage Data



Waterford Platform – Specialty Area Schools Usage Data

Waterford – Teacher Survey Data

How effective was the Waterford platform in supporting your students' learning in reading and math?

Very effective	28
Somewhat effective	27
Neutral	11
Not very effective	10
Not at all effective	5



How easy was it for you to monitor and assess your students' progress using the Waterford platform?

Extremely easy	28
 Somewhat easy	23
 Neutral	14
Somewhat difficult	11
 Very difficult	5



Do you like utilizing the instructional resources embedded within the Waterford platform?

 Yes	64
 No	17



Did you enjoy utilizing the playlist feature to support whole and small group instruction within your classroom setting?

 Yes	55
 No	26



Did you see value in utilizing the different reports within the Waterford platform to assist you with making data driven instructional decisions with your students?

 Yes	61
 No	20



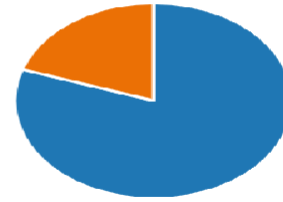
Do you feel that Waterford compliments the instructional standards that you teach daily within your classroom setting?

 Yes	65
 No	16



Would you like for you and your students to continue to have access to the Waterford platform for the upcoming school year?

Yes	65
No	16



Waterford – Parent Survey Data

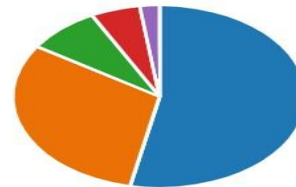
How effectively did the Waterford platform help your child improve his or her skills in reading and math?

Very effectively	97
Somewhat effectively	54
Neutral	21
Not very effectively	9
Not at all effectively	3



How easy was it for you child to access and navigate the Waterford Platform?

Extremely easy	98
Somewhat easy	57
Neutral	15
Somewhat not easy	10
Extremely not easy	4



How satisfied were you with the overall quality of the Waterford platform in supporting your child's learning this year?

Very Satisfied	85
Satisfied	64
Neutral	22
Dissatisfied	9
Very dissatisfied	4



Do you see value in having your child utilize the Waterford platform within his or her classroom or at home on a daily basis?

Yes	161
No	23



Do you feel that Waterford complimented the instructional standards being taught in the classroom setting on a daily basis?

- Yes 161
- No 23



Would you want you child to have access to the Waterford platform over summer break?

- Yes 160
- No 24

