

Summary

Academic Year: 2026–2027

Initiative: Secondary Push Plan – SAT Readiness

Program Overview

DeKalb County School District launched its first districtwide Saturday SAT Prep Program during the 2024–2025 school year. The program provided juniors and seniors with targeted instruction, test-taking strategies, and opportunities to complete simulated SAT assessments.

For the 2026–2027 school year, DCSD proposes continuing and strengthening the SAT Prep Program to ensure that more students are prepared for college admissions and postsecondary opportunities. The program will build upon lessons learned from previous years by increasing targeted student recruitment, monitoring participation and progress, and aligning instruction with students' identified areas of need.

Program Goals

The 2026–2027 SAT Prep Program will:

- Improve student readiness and performance on the SAT.
- Expand equitable access to high-quality SAT preparation.
- Reduce opportunity and achievement gaps across schools and student groups.
- Increase student confidence and familiarity with the digital SAT format.
- Provide targeted support based on student performance data.
- Increase student participation in college entrance testing.
- Strengthen students' access to college admissions, scholarships, and other postsecondary opportunities.

Program Delivery

- **Target Grades:** 11th- and 12th-grade students
- **Schedule:** Eight-week instructional cycles offered during the fall and spring semesters
- **Instructional Days:** Saturdays
- **Proposed Times:** 9:00–11:00 a.m. and 1:00–3:00 p.m.
- **Instructional Partner:** The Princeton Review
- **Content Areas:** Reading and Writing, Mathematics, test-taking strategies, and full-length digital SAT practice assessments
- **Delivery Model:** Strategically selected regional sites to provide access for students throughout the district

Program Enhancements for 2026–2027

The district will implement several enhancements to improve student participation and program effectiveness. Schools will use PSAT, SAT, course performance, and other available student data to identify students who would benefit most from the program. School leaders, counselors, and designated SAT coordinators will support student recruitment and maintain regular communication with students and families.

Student attendance and performance will be monitored throughout each eight-week cycle. Practice assessment results will be used to identify skill gaps, adjust instruction, and provide students with focused feedback. The district will also review participation and outcome data by school and student group to determine whether the program is reaching students equitably.

The SAT Prep Program will be aligned with the district's college and career readiness goals and the administration of the school-day SAT. This alignment will provide students with structured preparation before taking the official assessment.

Anticipated Outcomes

Through continued implementation of the SAT Prep Program, DCSD anticipates:

- Increased student participation in SAT preparation.
- Improved performance between diagnostic and final practice assessments.
- Increased readiness for the school-day SAT.
- Greater student confidence with SAT content and testing conditions.
- Improved access to college admissions and scholarship opportunities.
- Reduced performance gaps among schools and student groups.

The 2026–2027 SAT Prep Program reflects DCSD's commitment to providing all students with the academic preparation, resources, and support necessary to pursue college and other postsecondary opportunities successfully.

2025–2026 SAT Prep Program Impact

During the 2025–2026 school year, the DeKalb County School District SAT Prep Program served 932 students through fall and spring instructional cycles. Participating students increased their average composite score from 1,016 on the baseline assessment to 1,129 on the final practice assessment, representing an average gain of 113 points.

Students demonstrated growth in both tested areas. Average Reading and Writing scores increased by approximately 73 points, from 544.13 to 616.97. Average Math scores increased by approximately 41 points, from 471.56 to 512.12.

Fall participants demonstrated particularly strong growth, increasing their average composite score by 223 points, from 855 to 1,078. Spring participants entered the program with higher

baseline scores and still achieved an average composite increase of 107 points, from 1,059 to 1,166.

These results demonstrate that the program provided students with meaningful access to structured SAT preparation and produced measurable academic growth. The outcomes support continuing the program during the 2026–2027 school year, with an increased focus on student attendance, program completion, targeted mathematics instruction, and the use of assessment data to address individual learning needs.

Program Timeline

Fall Semester: Target- Seniors	Spring Semester: Target- Juniors
• Sept. 26, 2026 –Practice Test 1 • Oct. 3, 2026 – Instructional Session • Oct.17, 2026 – Instructional Session • Oct. 24, 2026 – Instructional Session • Oct. 31, 2026 – Instructional Session • Nov. 7, 2026 – Instructional Session • Nov. 14, 2026 – Instructional Session • Nov. 21, 2026 –Practice Test 2 • Dec. 5, 2026 – Fall SAT test date	• Jan. 23, 2027 –Practice Test 1 • Jan. 30, 2027 – Instructional Session • Feb. 6, 2027 – Instructional Session • Feb. 13, 2027 – Instructional Session • Feb.20, 2027 – Instructional Session • Feb. 27, 2027 – Instructional Session • March 6, 2027 – Instructional Session • March 13, 2027 –Practice Test 2 • March 17, 2027 – Districtwide SAT test during the day

Host Site	Schools Served
Lakeside	Cross Keys and Lakeside
Chamblee	Dunwoody and Chamblee
Clarkston	Clarkston, Stone Mountain, DSA, DAS
Tucker	DECA, Tucker, Druid Hills
Lithonia	Stephenson, Lithonia, Redan, and Towers
Miller Grove	MLK, Miller Grove, Arabia, and Columbia
Cedar Grove	Southwest Dekalb, Cedar Grove, McNair

Site	AM Capacity	PM Capacity	Total
Lakeside	70	70	140
Chamblee	70	70	140
Clarkston	70	70	140
Tucker	70	70	140
Lithonia	70	70	140
Miller Grove	70	70	140
Cedar Grove	70	70	140
Total			980

Term	Details	Cost
Fall	Princeton Review- Up to 15 hours of instruction, with 4 courses per school (2 morning and 2 afternoon), serving up to 35 students per course, and including 2 proctored practice tests	\$252,000
Fall	Site Coordinator (8 Saturdays, 6 hours/Saturday, \$40/hour X 7 Sites) Custodian (overtime rate*- Approximately 8 Saturday, 6 hours/Saturday, \$40/hour X 7 Sites)	\$26,880
Spring	Princeton Review- Up to 15 hours of instruction, with 4 courses per school (2 morning and 2 afternoon), serving up to 35 students per course, and including 2 proctored practice tests	\$252,000
Spring	Site Coordinator (8 Saturdays, 6 hours/Saturday, \$40/hour X 7 Sites) Custodian (overtime rate*- Approximately 8 Saturday, 6 hours/Saturday, \$40/hour X 7 Sites)	\$26,880
	Total	\$557,760