



Public Schools of North Carolina

2019 Annual Charter Schools Report

Mr. Dave Machado, Director of the NC Office of
Charter Schools

Mr. Alex Quigley, Chair of the NC Charter Schools
Advisory Board

Presented January 8, 2020

General Overview

- 196 currently operational charter schools in North Carolina
- Over 116,000 students enrolled in charter schools
- 7.6% of the total state public student population
- Approximately 65,000 students on charter school waiting lists
- Eleven charter schools in Planning Year



LEAs with at Least 13% of Students Enrolled in Charter Schools

Region	LEA	Charter Membership	% of LEA
1	Halifax	959	28.0%
1	Northampton	530	24.3%
3	Vance	1,853	23.8%
1	Weldon City	251	21.8%
3	Person	1,134	20.3%
3	Durham Public	6,957	17.4%
3	Granville	1,500	16.6%
3	Warren	378	15.6%
2	Pamlico	230	15.5%
3	Wilson	1,834	13.7%
8	Rutherford	1,236	13.1%
3	Franklin	1,224	13.0%



General Overview

- 2018 Application Cycle
 - 35 charter school applicants
- 2019 Application Cycle
 - 19 charter school applicants

2014: 71 applications submitted; 10 approved (14% approval rate)

2015: 40 applications submitted; 14 approved (35% approval rate)

2016: 28 applications submitted; 8 approved (29% approval rate)

2017: 38 applications submitted; 14 approved (37% approval rate)

2018: 29 applications submitted; 11 approved (38% approval rate)

2019: 35 applications submitted; 15 approved (43% approval rate)



General Overview

- 2019 Charter School Renewals
 - 32 Schools considered for Renewal
 - 31 received renewal terms ranging from 3 to 10 years
 - One school's charter was nonrenewed and closed at the end of the school year



Historic Trends: Charter School Approvals and Closures

From 1996-97 thru 2018-19

- 258 charter schools approved
- 227 charter schools opened
- 43 charter schools closed
- 15 charters relinquished prior to opening



Charter School Demographics

Race/Ethnicity/Gender	Charter		Traditional	
	#	%	#	%
Total White	55,401	54.9%	686,652	47.9%
Total Black	26,349	26.1%	361,746	25.2%
Total Hispanic	10,040	9.9%	256,848	17.9%
Other	9,196	9.1%	128,000	8.9%
Male	50,443	50.0%	736,972	51.4%
Female	50,543	50.0%	696,274	48.6%
Total Enrollment	100,986	100.0%	1,433,246	100.0%

2017-18

Race/Ethnicity/Gender	Charter		Traditional	
	#	%	#	%
Total White	59,703	54.0%	671,727	47.3%
Total Black	28,676	26.0%	355,201	25.0%
Total Hispanic	11,845	10.7%	262,894	18.5%
Other	10,240	9.3%	131,459	9.2%
Male	55,189	50.0%	730,619	51.4%
Female	55,275	50.0%	690,662	48.6%
Total Enrollment	110,464	100.0%	1,421,281	100.0%

2018-19



Charter School Special Populations 2018-19

- 11,455 students with disabilities enrolled; 10.34% of the total charter school enrollment.
- 4,337 English Learners served
- 22,069 Economically Disadvantaged students enrolled; 18.8% of total charter school enrollment.



Eliminating Barriers to Access

Weighted Lotteries

- Allowed by GS 115C-218.45(g1) – either through original application or amendment.
- A requirement of the federal Charter Schools Program grant awarded to NC (NC ACCESS).
- Twenty-one currently approved schools with more in the process of seeking approval.



Eliminating Barriers to Access

Transportation

- As of November 2019, 98 charter schools (50% of all charter schools in the state) provide bus transportation.

61% of schools that have been open for 1-5 years provide bus transportation.

41% of schools that have been open for 6-10 years provide bus transportation.

50% of schools that have been open for 11-15 years provide bus transportation.

33% of schools that have been open for 16-20 years provide transportation.

58% of schools that have been open for 21+ years provide bus transportation.



Eliminating Barriers to Access

Child Nutrition

- All charter schools required to have a plan that ensures every child who needs a lunch provided will receive a meal.
- 61 charter schools (31%) participate in the NSLP
- Innovative approaches to meals (Francine Delaney New School for Children)



Eliminating Barriers to Access

CSP Grant /NC ACCESS Program

- \$26.6M federal grant plus additional \$10M supplemental grant

Goals of the NC ACCESS Program

1. Increase the number of educationally disadvantaged students attending high-quality charter schools and expand the number of high-quality charter schools available to educationally disadvantaged students;
2. Develop a cohort of one hundred (100) charter school leaders who can develop and demonstrate best practices in serving educationally disadvantaged students; and
3. Broadly disseminate best practices in serving educationally disadvantaged students and foster collaboration in the charter school community and between charter schools and district schools.



Charter School Performance School Performance Grades (SPG)

	2014 – 15		2015 – 16		2016 – 17		2017 - 18		2018-19	
Grade	#	%	#	%	#	%	#	%	#	%
A+NG	12	8.5%	12	7.7%	11	6.7%				
A	7	4.9%	5	3.2%	5	3.1%	15	8.9%	20	11%
B	50	35.2%	45	29.0%	55	33.7%	55	32.7%	59	33%
C	31	21.8%	50	32.3%	51	31.3%	60	35.7%	53	30%
D	24	16.9%	29	18.7%	28	17.2%	29	17.4%	34	19%
F	18	12.7%	14	9.0%	13	8.0%	8	4.8%	12	7%
Total	142		155		163		167		178	



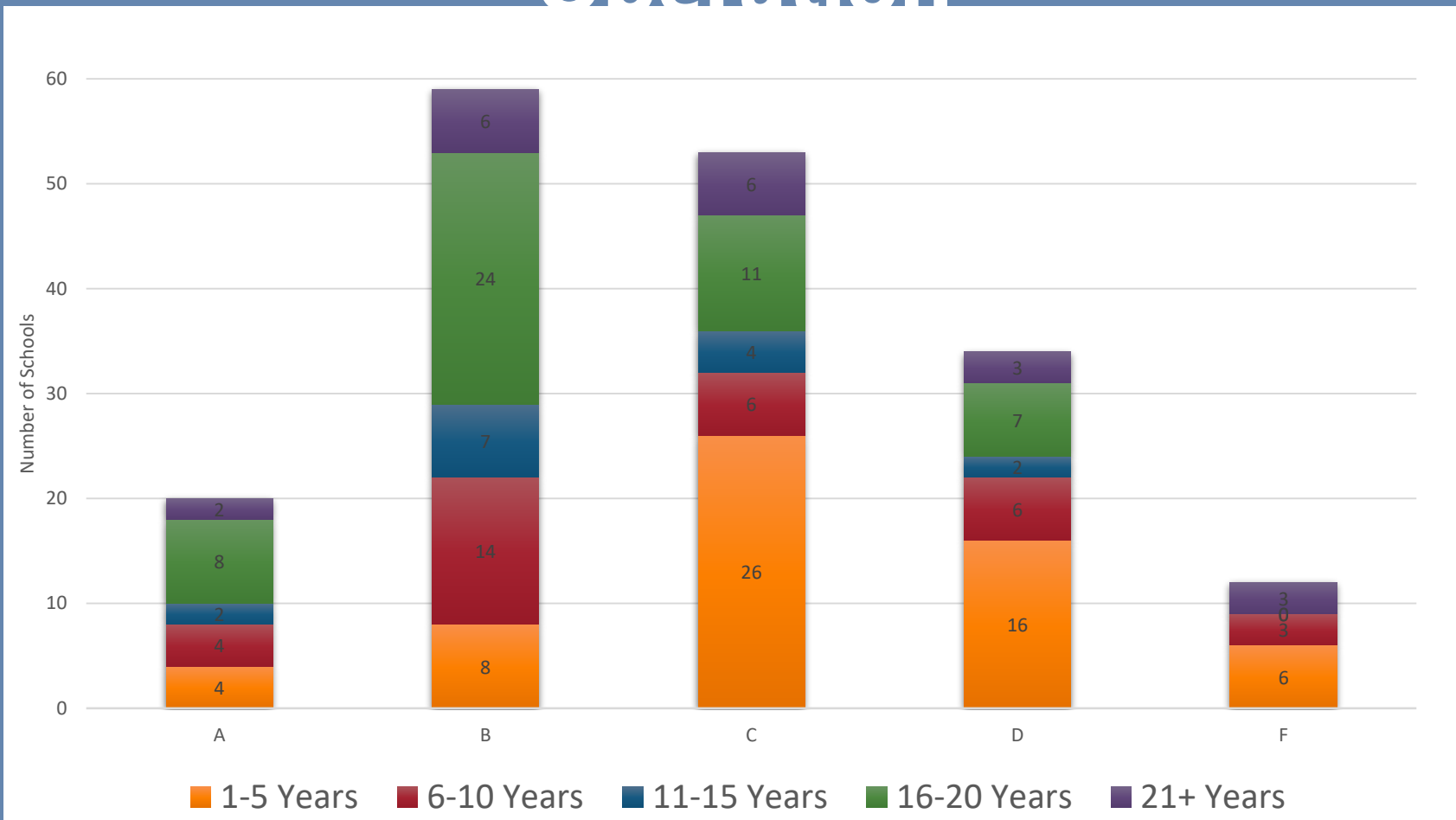
Charter School Performance School Performance Grades (SPG)

	2014 – 15	2015 – 16	2016 – 17	2017 – 18	2018-19
Percentage of C or Better Charter Schools	70.4%	72.3%	74.8%	77.8%	71.7%

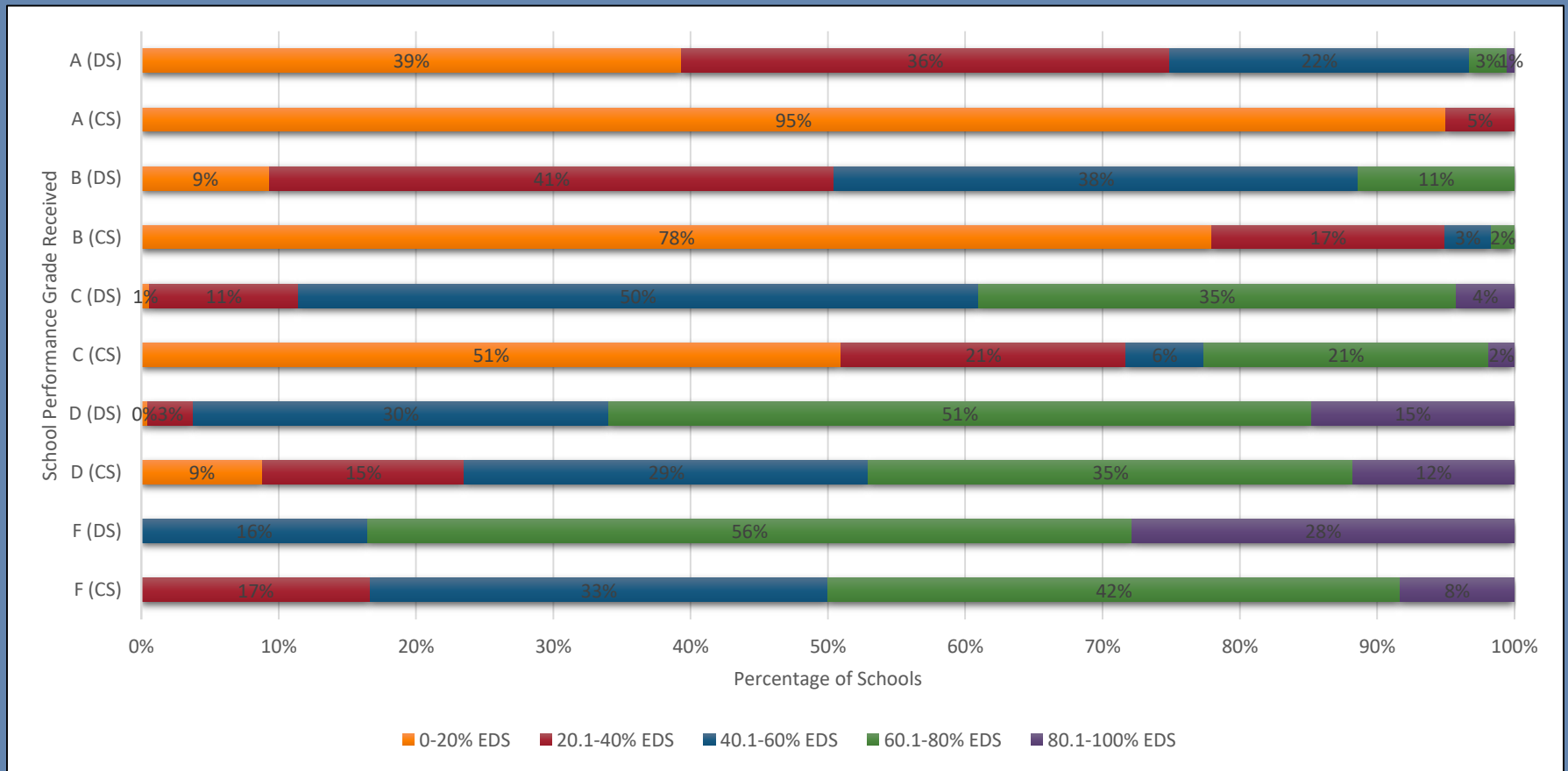
	2014 – 15	2015 – 16	2016 – 17	2017 – 18	2018-19
Percentage of D and F Charter Schools	29.6%	27.7%	25.2%	22.2%	25%



Charter School Performance SPGs and Number of Years in Operation



SPGs and the percentage of ED students served in Charter and District Schools

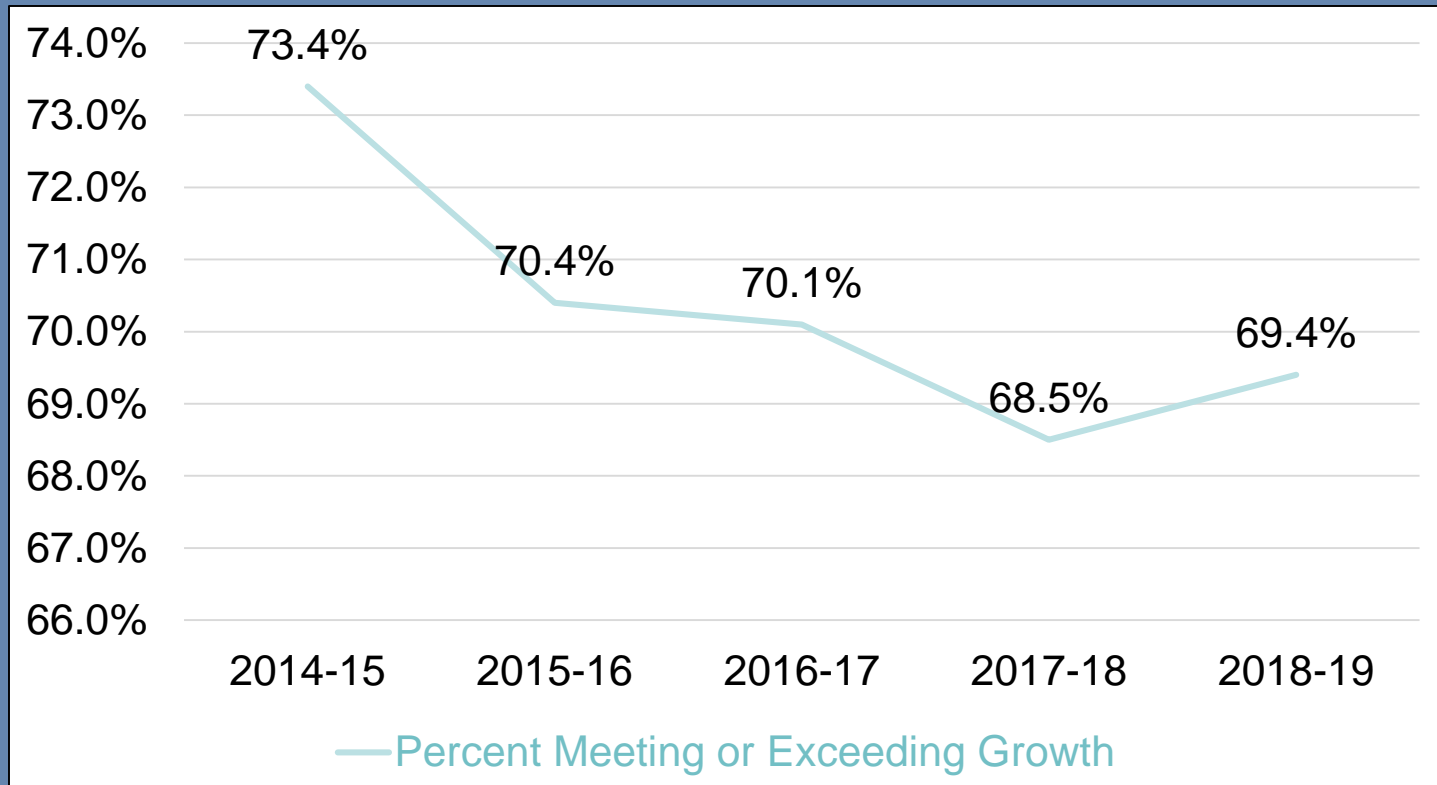


Charter School Performance 2018-19 Academic Growth

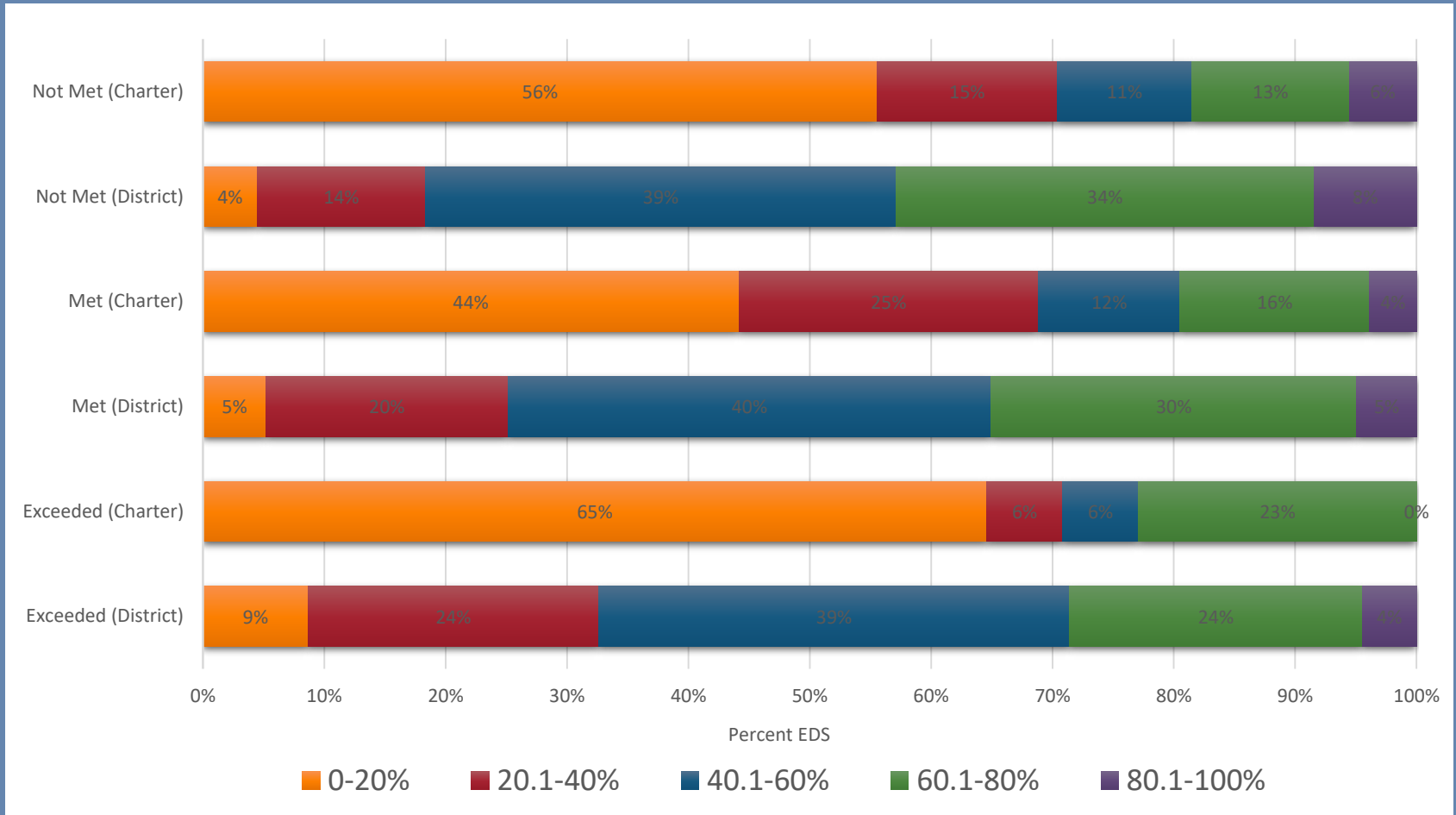
Growth Status	Charter		Non-Charter	
	#	%	#	%
Exceeded	48	26.8%	647	27.4%
Met	77	43%	1095	46.2%
Not Met	54	30.2%	627	26.5%



Charter School Performance Academic Growth



Academic Growth and the percentage of ED students served in Charter and District Schools

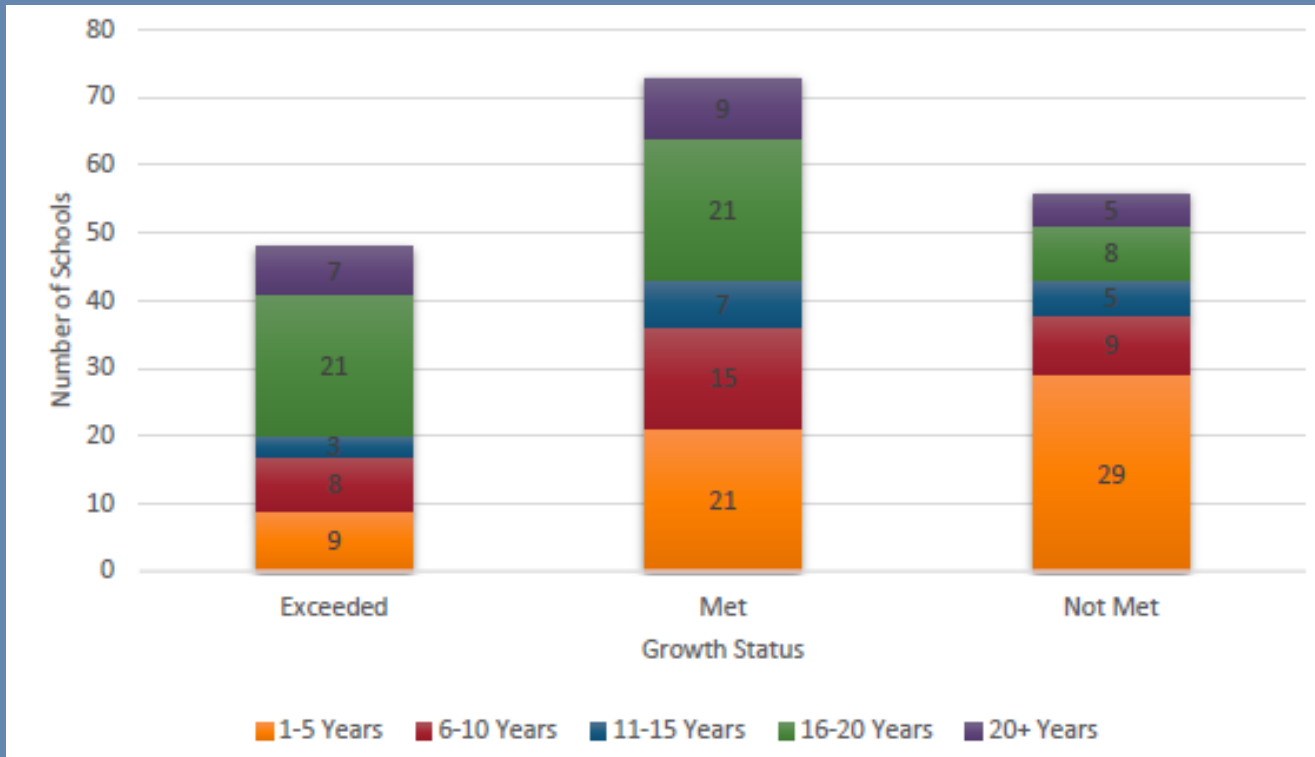


High Academic Growth Special Populations

- Five schools had a tested ED population of at least 70% and exceeded growth.
- Four schools had a tested English Learner population of at least 25% and exceeded growth.
- Eight schools had a tested SWD population of at least 15% and exceeded growth.
- Eleven schools had a tested students of color population of at least 70% and exceeded



Charter School Growth Status and Length of Time in Operation



Of the 48 schools that exceeded growth, 17 have been in operation between 1-10 years; 24 have been in operation between 11-20 years; and seven have been in operation for 21 years or more.



Grade Level Proficiency and College/Career Ready

	2017-18 Number	2017-18 Percentage	2018-19 Number	2018-19 Percentage
Schools at/above 60% GLP (Level 3, 4, or 5)	97	56.7%	104	56%
Schools at/above 60% CCR (Level 4 or 5)	59	34.5%	46	25%



LP/CLP School Charter Data

	2016-17	2017-18	2018-19
LP Charter Schools	37 (22.6%)	28 (16.8%)	42 (23.6%)
LP District Schools	468 (20.3%)	451 (19.5%)	445 (19.2%)
CLP Charter Schools			38 (22.8%)
Recurring LP District Schools			423 (18.5%)



Professional Development and School Support

- Leaders and Learning Days for LP/CLP Schools
- NC ACCESS Fellows and Fellows Guest Program
- Webinars/Quick Takes
- Weekly Newsletter/Workflow Newsletters
- Regional Huddles
- New Leaders Institute/Annual RTO Sessions
- Charter School Leaders Institute
- OCS Site Visits
- For Counselors By Counselors



Charter School Impact

- Charter school facility investments funded outside of the county tax base is conservatively estimated at over \$1 billion.
- An estimated \$122 million in scholarships were awarded to the graduating class of 2019. The number of reported graduates in the 88 charter high schools returning the survey was 3,432. That averages to \$35,548 per graduate.



Charter School Impact

- 17 NC charter schools ranked in U.S. News and World Report Top Ranked NC Schools based on six indicators: College Readiness, Math and Reading Proficiency, Math and Reading Performance, Underserved Student Performance, College Curriculum Breadth, and Graduation Rate.
- The Fordham Institute released a report examining North Carolina teacher and student data from 2006-07 through 2012-13 to determine the frequency and impact of student-teacher race match in charter and district schools. The report included several key findings, including:
 - Charter and district schools served the same proportion of black students, but charter schools hired about 35% more black teachers.
 - Black students enrolled in charter schools are more likely to have a black teacher than their counterparts in district schools, but white students in district and charter schools are equally likely to have a white teacher.



QUESTIONS??

