

JLEOC Report: Career and College Promise & Cooperative Innovative High Schools

**State Board of Education
February 2020**

**Sneha Shah Coltrane and Isaac Lake
Advanced Learning and Gifted Education**

Report Requirements:

§ *NCGS 115D-5(x)* ~ Career and College Promise (CCP) § *NCGS 115C-238.55* ~ Cooperative Innovative High Schools (CIHS)

“In addition to the evaluation of cooperative innovative high schools by the State Board of Education pursuant to G.S. 115C-238.55, the State Board of Community Colleges, in conjunction with the State Board of Education and the Board of Governors of The University of North Carolina, shall evaluate the success of students participating in the Career and College Promise Program, including the College Transfer pathway and the Career and Technical Education pathway.”

Reports combined in 2019; Due on March 15.

Report Requirements:

§ *NCGS 115D-5(x)* ~ Career and College Promise (CCP) § *NCGS 115C-238.55* ~ Cooperative Innovative High Schools (CIHS)

- “Success shall be measured by:
- High school retention rates
- High school completion rates
- High school dropout rates
- Certification and associate degree completion
- Admission to four-year institutions
- Post-graduation employment”

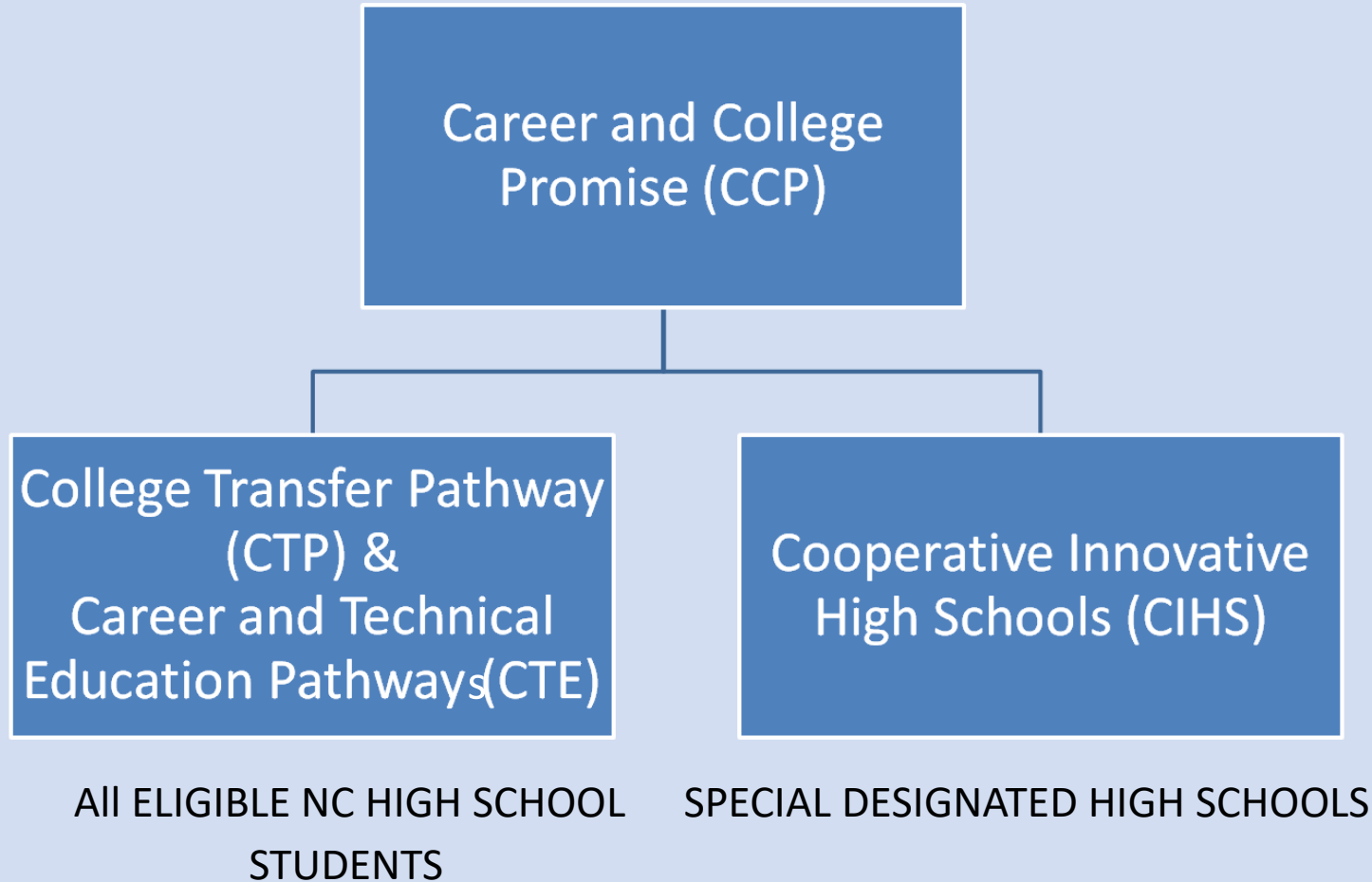
Career and College Promise

NC Session Law 2011-145:

“The purpose of Career and College Promise is to offer structured opportunities for qualified high school students to dually enroll in community college courses that provide pathways consistent with subsection (b) of this section that lead to a certificate, diploma, or degree as well as provide entry-level jobs skills.”

Career and College Promise: Structured Pathways

NC's program to provide high school students access to post-secondary education, without cost.



Celebrating CCP Success

- In 2018-19, 27.1% of all graduates enrolled in at least one dual enrollment course, primarily through CCP, during their high school years.
- This represents 29,606 students. This is an increase of 1,930 students (1.4% growth) from the previous 2017-18 graduating class.
- These graduates enrolled in a total of 192,271 college courses over the course of their high school years.

Note: This data does not include AP/IB/CIE credits



Further Look

Focus on Equity and Excellence

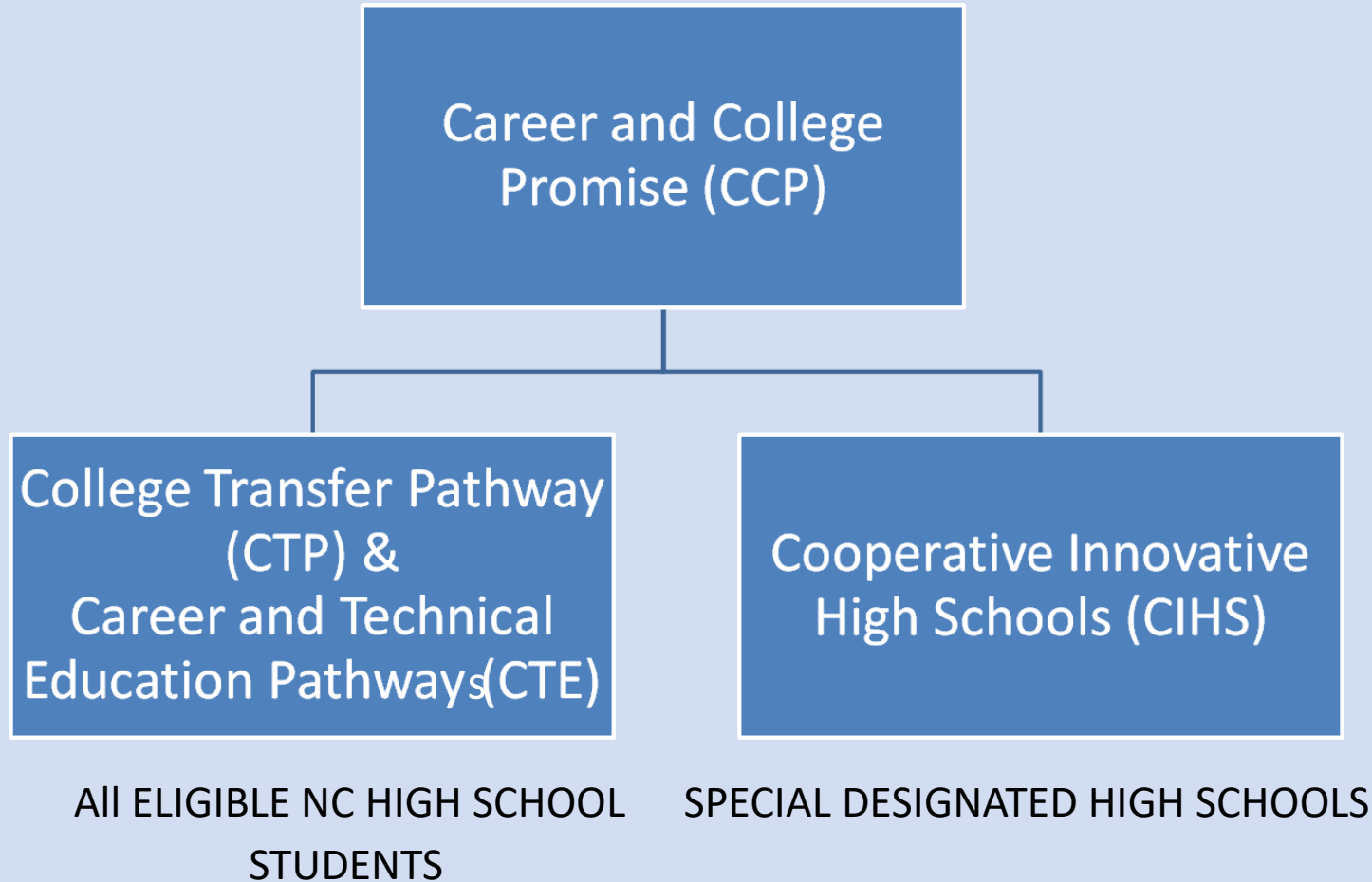
Total/ Race/Ethnicity Group	2018-19 Unduplicated count of graduates enrolled in at least one dual enrollment course in high school: total and disaggregated by race/ethnicity	2018-19 Total number of graduates	2018-19 % of group enrolled in at least one dual enrollment course in high school
Total	29,606	109,168	27.12%
American Indian	301	1,263	23.83%
Asian	857	3,399	25.21%
Black	5,026	27,679	18.16%
Hispanic	3,763	16,267	23.13%
Multi	960	4,173	23.01%
Pacific Islander	28	115	24.35%
White	18,671	56,273	33.18%

Celebrating CCP Success

- In 2018-19, 25.85% of all graduates earned high school credit through dual enrollment opportunities in their high school years. This represents 28,216 students.
- 95% of graduates who enrolled in a dual enrollment college course earned credit towards high school.
- High school students perform better at Community Colleges than the typical student population.

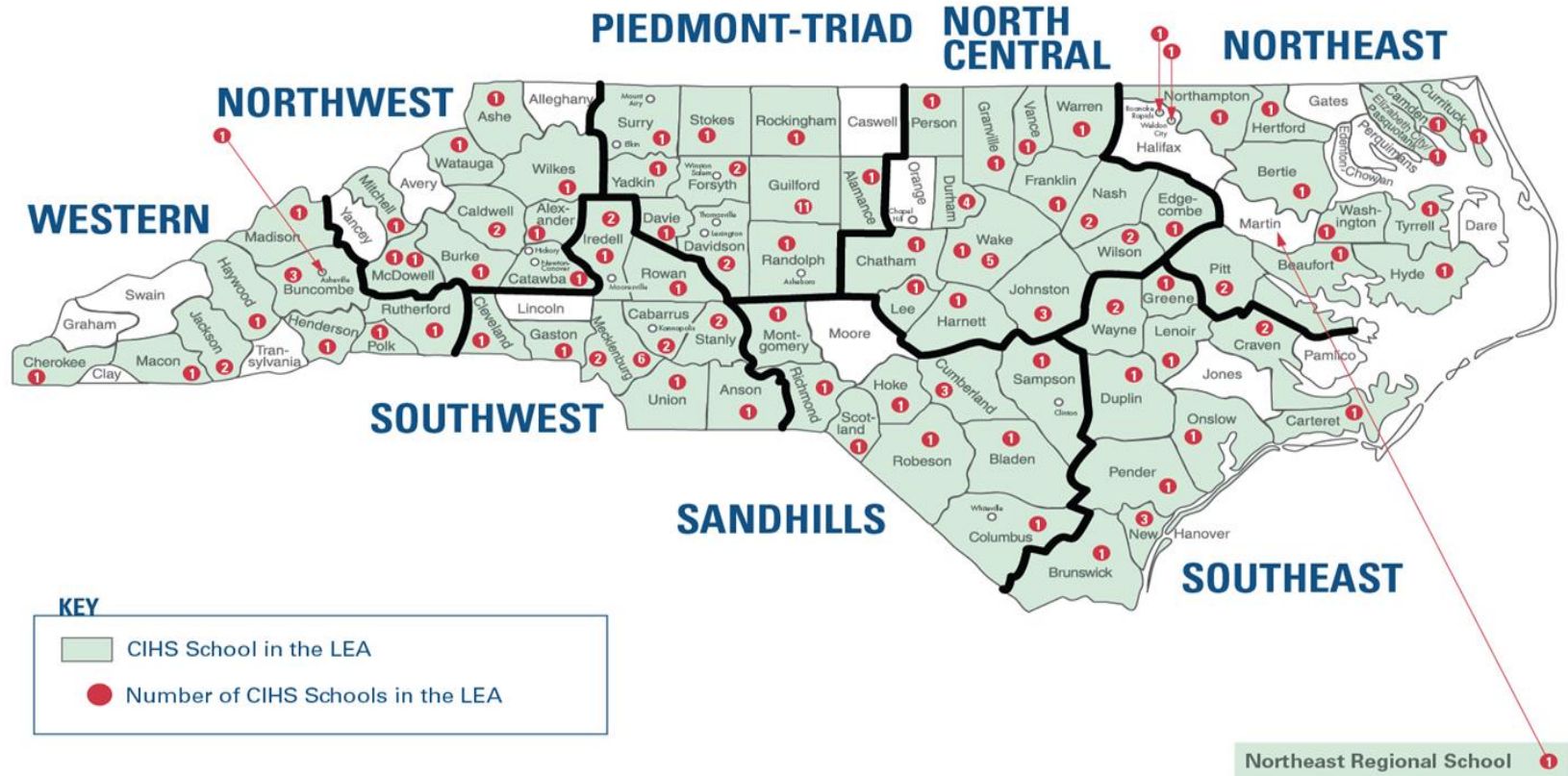
Career and College Promise: Structured Pathways

NC's program to provide high school students access to post-secondary education, without cost.



NC Cooperative Innovative High Schools





AS OF OCTOBER 2019





134 CIHS in 2018-19

131 CIHS in 2019-20

Celebrating CIHS Success

- Enrollment in Cooperative Innovative High Schools in 2018-2019 was 27,905 students. 
- In total, 5,549 students graduated from Cooperative Innovative High Schools. 
- CTE Credentials: 4,158 CIHS students earned CTE credentials (including high school and college CTE credentials). 
- Associate Degree Completion: 2,750 CIHS students graduated with an associate degree. 

Celebrating CIHS Success

- **Admission to Four Year Institutions: 6,181 CIHS students were admitted to UNC System four year institutions:  801 from previous year**
- **1,672 CIHS students were admitted to North Carolina Independent Colleges and Universities:  359 from previous year**
- **Academic outcomes better than state averages:**
 - High school retention and completion rates
 - High school drop-out rates
 - Performance in EOCs and Comm College courses

CIHS Success Stories

Caldwell Early College Student:

“In the fall, I plan to continue working part-time in the pharmacy but also working on completing a BS in Biology at Lenoir-Rhyne University. During this time, I would also like to complete the pharmacy technician program at Catawba Valley Community College, in order to better prepare myself for pharmacy school.

Homelessness has definitely affected my life, academics, and desire to attend college, but I do not regret being homeless. While experiencing homelessness has pushed me to my breaking point and beyond, it has made me a better person. I had to tackle more responsibilities than most at a young age, but now I am able to do so with no problem.”

CIHS Success Stories

Madison Early College:

“Our Salutatorian graduated from Madison Early College High School at the end of her 11th grade year. She completed the Associate of Science Degree and is currently attending UNC-Chapel Hill at 17 years old.

She sought and received numerous scholarships while coming from a single parent household with three siblings. She held down multiple jobs to help support her family, and volunteered to mentor and tutor students within our school.

She is a true example of an accelerated success story provided by Cooperative Innovative High Schools.”

CIHS Success Stories

McDowell Early College:

“One of our students graduated as an 11th grader having completed both high and an associate degree in 2019. This student cared for herself and 2 little sisters while living alone last year due to dad’s arrest and six-month jail sentence. She worked a full-time job and attended school. This student was accepted at Appalachian State University.”

Fred Whalen Principal

Challenger Early College High School

Student Support Program

CIHS Success Stories

Challenger Early College:

“Every high school has a story of how they made a difference for one student or another. Few can say they turned a major disciplinary infraction into a pivotal moment where a student's life was changed forever... Particularly low one day, this student's behavior led to disciplinary action. He was shaken to his core, screaming “Please don't kick me out. I can't go anywhere else, I won't make it!”

Because of the strong adult relationships and our programming structure, he remained at Challenger, and shared his story with other students and parents. He truly felt this program saved his life and after graduation, he decided to serve his country by enlisting in the Army.”

Continue to Improve

- 114 out of 134 CIHS met or exceeded growth
- Less Associate Degree Completion in CIHS
- In all pathways, participation connected to post-secondary plans?
- Implementation
 - MOUs, Advising, Staff Needs
- Issue of NCGA approval and funding
- CCP Evaluation Grant with UNCG from USDE