



# **Accreditation**



# 2026 Governance Goals

**I. SOCIAL & EMOTIONAL HEALTH**

**II. THE LEARNER EXPERIENCE**

**III. STAFF RECRUITMENT AND DEVELOPMENT**

**IV. CULTURE, CLIMATE, AND COMMUNITY**

**V. OPERATIONAL EXCELLENCE**

# COGNIA DISTRICT ACCREDITATION

Cognia accreditation provides an evidence-based, external review of the quality and effectiveness of our school system.

## FOUR KEY CHARACTERISTICS

01

### CULTURE OF LEARNING

Beliefs, relationships, expectations, and conditions that create a supportive environment for learning.

02

### LEADERSHIP FOR LEARNING

Leadership that establishes direction, builds capacity, aligns resources, and sustains a focus on learning.

03

### ENGAGEMENT OF LEARNING

Meaningful, challenging, and relevant experiences that actively engage learners in their learning.

04

### GROWTH IN LEARNING

Evidence of learner progress and the system's ability to evaluate impact and continuously improve outcomes.

EXTERNAL VALIDATION • SYSTEMWIDE REFLECTION • CONTINUOUS IMPROVEMENT

# ACCREDITATION PHASES

01



## EVIDENCE GATHERING & EXECUTIVE SUMMARY (BY AUGUST 2026)

- **Evidence Gathering** (June/July 2026) – Gather evidence from district and school leaders to highlight the work of each standard (June/July 2026)
- **Executive Summary** (July/August 2026)



## STAKEHOLDER SURVEYS

SEPTEMBER 8 – OCTOBER 6

02



## EVIDENCE ANALYSIS & STANDARDS RATINGS (BY DECEMBER 2026)

- **Analysis of Evidence Collected**
  - **Initial Analyses** – Student Performance, Stakeholder Perception, Learning Environment Observation
  - **Key Characteristic Narratives** (31 standards) – Culture of Learning, Leadership for Learning, Engagement of Learning, Growth in Learning
- **Standards Rating Day:** Use the accreditation evidence from above to rate standards with stakeholder teams (October 14)

03



## FINAL SYNTHESIS AND REPORTING (BY JANUARY 2027)

- **Final Submission** – Interpret findings, prioritize, and develop a Theory of Action



— **FEBRUARY 26, 2027** —  
**COGNIA ACCREDITATION PRESENTATION**