BIBB COUNTY SCHOOL DISTRICT

Dr. Dan A Sims, Superintendent

**INFORMATION MEMORANDUM**

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**To**: Board of Public Education for Bibb County ("Board")
Dr. Dan A. Sims, Superintendent

**From**: Office of Technology Services, Kevin Adams, Chief Information Officer

**Subject**: Technology Services FY27 First-Quarter PUSH Impact Report

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## Summary

This memorandum summarizes how the Office of Technology Services supported **THE PUSH** and the District's strategic priorities during the first quarter, July–September 2026. This inaugural quarterly report also includes selected highlights from the prior year to establish context for future reporting. Prior-year Board presentations highlighted the District's progress in artificial intelligence, literacy, safety, and technology-supported operations. The Technology Services portfolio includes Technology Operations, Instructional Innovation, Media Services, and Research, Evaluation, Assessment and Accountability (REAA). Together, these teams support teaching and learning, literacy, attendance, assessment, data quality, cybersecurity, classroom readiness, and efficient District operations.


## Background

### Advancing Student Achievement

Technology Services supported literacy and instructional improvement through digital resources, Media Services programming, classroom technology, assessment coordination, and access to actionable student data.

- BCSD students read more than 10.5 million pages, completed more than 219,000 books, and logged nearly 3.8 million minutes of reading through myON. Several schools engaged more than 75% of their enrolled students.
- Instructional Innovation Coaches helped educators use digital tools to strengthen instruction, classroom management, and student engagement, including Canvas, Book Creator, and MagicSchool AI.
- REAA coordinated first-quarter assessment and accountability activities, including the Georgia Kindergarten Inventory of Developing Skills (GKIDS) Readiness Check, Georgia Alternate Assessment (GAA) 2.0 reporting, BEACON assessments, End-of-Course (EOC) assessment administration, school testing plans, and assessment reporting.

- Georgia Insights resources helped educators use academic, attendance, literacy, and student-support data to identify needs and inform instructional decisions.

**Strengthening Staff Effectiveness**

Technology Services helped schools begin the year prepared by supporting devices, instructional systems, professional learning, classroom-management tools, and timely information.

- Staff device-refresh efforts continued, along with student-device distribution, loaner-device processes, employee Quick Start resources, and preparations for new SMART panels in middle and high schools.
- Lightspeed Classroom and related microlearning opportunities provided teachers with practical strategies for managing student screens, limiting distractions, and protecting instructional time.
- AI in the Classroom resources and MagicSchool guidance supported consistent conversations about ethical, responsible, and instructionally appropriate uses of artificial intelligence.
- TEC Exchange recruitment began, establishing a structure through which employees can contribute ideas, share effective practices, and help shape district innovation.

**Improving Attendance, Accountability, and Data Integrity**

REAA led work that directly affects student records, district funding, school accountability, assessment compliance, grading, and attendance.

- Schools received tools and guidance for identifying no-shows, monitoring average daily attendance (ADA) and average daily membership (ADM), reviewing consecutive absences, verifying physical counts, and supporting attendance during the state funding window.
- REAA supported enrollment verification, scheduling accuracy, grading-window management, gradebook monitoring, full-time equivalent (FTE) funding comparisons, and preparation for Student Class and state data collections.
- High schools received support for cohort-withdrawal updates, summer-graduate reporting, non-participation review, and transcript access through GAfutures.

This work helps ensure that students are accurately enrolled, scheduled, assessed, and represented in state reporting while protecting the funding and information required to serve them effectively.

## Protecting Students, Staff, and District Resources

Technology Services continued strengthening cybersecurity, data governance, digital safety, and responsible resource use.

- Mandatory cybersecurity and data-governance training was assigned districtwide, with monitoring tools provided to school leaders.
- Multifactor authentication (MFA) was implemented for students in grades 2–12 using a student-friendly, image-based process that does not require a phone or secondary device.
- Preparations were completed for YouTube Restricted Mode, including a school-based review process for instructional videos not already approved for all ages.
- The District continued its Digital Resource Review and began a broader inventory of instructional, operational, administrative, and productivity platforms to improve governance, budgeting, ownership, communication, support, and data protection.

## Next Steps

Second-quarter priorities include:

- State reporting, scheduling accuracy, assessment administration, and attendance support.
- SMART panel deployment and staff-device modernization.
- AI literacy, digital citizenship, and responsible AI governance.
- TEC Exchange implementation.
- Digital-resource review and vendor-governance improvements.
- Technology service and impact measures.
- Development of the district's long-range Technology Innovation Plan.
- Professional learning and cross-department partnerships supporting responsible technology use and District digital resources.

These efforts reflect the mission of the Office of Technology Services to deliver exceptional customer service, drive innovation, and optimize operational efficiency by leveraging the latest technologies and fostering a culture of continuous improvement.