



**Public Schools of North Carolina**  
State Board of Education  
Department of Public Instruction

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# Annual Report to the North Carolina General Assembly

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CURSIVE WRITING AND  
MULTIPLICATION TABLES

Joint Legislative Education Oversight  
Committee

§ 115C-81.81

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**Date Due: March 30, 2020**  
DPI Chronological Schedule, 2019-2020

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## ANNUAL REPORT ON CURSIVE WRITING AND MULTIPLICATION TABLES

### Introduction

§ 115C-81.81. Annual report on cursive writing and multiplication tables. The State Board of Education and the Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee by March 30 of each year on the compliance of each local school administrative unit with the requirements regarding cursive writing pursuant to G.S.115C-81.75 and the memorization of multiplication tables pursuant to G.S.115C-81.80. The report shall include at least the following information:

1. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units. § 115C-81.75 states that the standard course of study shall include the requirement that the public schools provide instruction in cursive writing so that students create readable documents through legible cursive handwriting by the end of fifth grade. (2017-126, s. 5.)
2. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units. § 115C-81.80 states that the standard course of study shall include the requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers. (2017-126, s. 5.)
3. A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
4. A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes - Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.
5. If, in any given year, one or more local school administrative units does not respond to inquiries from the Department of Public Instruction related to this section, the percentage of local school administrative units in the State that were nonresponsive and a list of those units. (2018-32, s. 1(a).)

## Alignment with the NC Standard Course of Study

### *Cursive Writing*

The 2017 *NC Standard Course of Study for English Language Arts* (implemented in NC public schools in the 2018-19 school year) includes Handwriting in the Foundational Skills Strand, which clearly articulates the progression of manuscript and cursive writing from Kindergarten through fifth grade:

The foundational skills are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system, including handwriting. These foundational skills are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines. A systematic approach to handwriting instruction (manuscript and cursive) in the elementary grades is essential for students to communicate their ideas clearly. To achieve handwriting proficiency, students need to apply their handwriting skills to authentic writing activities (*Understanding the English Language Arts Standard Course of Study, Grade 5, 2017*).

Cursive writing skills are specifically addressed in grades 3, 4, and 5, reflecting the legislative requirement that students “create readable documents in legible cursive writing by the end of fifth grade.”

### **Foundational Skills Strand in the *NC Standard Course of Study for English Language Arts (2017): Handwriting***

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<b>GRADE</b>	<b>NUMBER</b>	<b>STANDARD</b>
3rd Grade	RF.3.2	Create readable documents with legible handwriting (manuscript and cursive).
4th Grade	RF.4.2	Create readable documents through legible handwriting (cursive).
5th Grade	RF.5.2	Create readable documents through legible handwriting (cursive)

### ***Memorization of Multiplication Facts***

The 2017 *NC Standard Course of Study for Mathematics* (implemented in NC public schools in the 2018-19 school year) includes memorization of multiplication facts and is specifically addressed in 3.OA.7, reflecting the legislative requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers. In third grade, competency is developed through representing, interpreting, and solving one-step problems involving multiplication and division. The standard is explicitly addressed in third grade, and is not repeated, but it should be maintained and built upon in subsequent grades.

## OPERATIONS AND ALGEBRAIC THINKING in the *NC Standard Course of Study for Mathematics (2017)*

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### Multiply and Divide within 100

GRADE	NUMBER	STANDARD
3	3.OA.7	Demonstrate fluency with multiplication and division with factors, quotients and divisors up to and including 10. <ul style="list-style-type: none"><li>• Know from memory all products with factors up to and including 10.</li><li>• Illustrate and explain using the relationship between multiplication and division.</li><li>• Determine the unknown whole number in a multiplication or division equation relating three whole numbers.</li></ul>

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### Methodology

A short survey was launched from December 11, 2019 – February 13, 2020 to Superintendents in each Local Education Agency (LEA), as well as to each public charter school who serves students in 3rd, 4th, and/or 5th grade. 115 of the LEAs participated. Although Charters were not required to participate per legislation, upon the request of a NCGA member, the survey was opened to charters that serve 3rd, 4th, and/or 5th grades. Out of 174 eligible charters, 161 responded to the survey. Districts and charter schools responded to a series of questions related to the implementation of cursive writing and memorization of multiplication facts requirements. In the survey, if a district or charter school indicated that they were not implementing cursive writing and/or memorization of multiplication facts, they were asked to list the schools along with an explanation. Therefore, even if one school was not implementing cursive and/or memorization of multiplication facts, the respondents had to answer no and are listed as non-compliant.

### Organization

#### Section 1: Cursive Writing

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units.
- A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
- A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes-Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.

#### Section 2: Multiplication Tables

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units.

#### Section 3: List of Nonresponsive Units

- The percentage of local school administrative units in the State that were nonresponsive and a list of those units. (2018-32, s. 1(a).)

**Section 1: Cursive**

*Percentage of local school administrative units and charters in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units*

**Table 1**

**List of local school administrative units in the State complying with G.S.115C-81.75**

Alamance-Burlington	Elizabeth City - Pasquotank	Northampton County
Alexander County	Elkin City	Onslow County
Alleghany County	Franklin County	Orange County
Anson County	Gaston County	Pamlico County
Ashe County	Gates County	Pender County
Asheboro City	Graham County	Perquimans County
Asheville City	Granville County	Person County
Avery County	Greene County	Pitt County
Bladen County	Guilford County	Polk County
Brunswick County	Halifax County	Randolph County
Buncombe County	Harnett County	Richmond County
Burke County	Haywood County	Roanoke Rapids
Cabarrus County	Henderson County	Robeson County
Caldwell County	Hickory City	Rockingham County
Camden County	Hoke County	Rutherford County
Carteret County	Hyde County	Sampson County
Caswell County	Innovative School District	Scotland County
Catawba County	Iredell-Statesville	Stanly County
Chapel Hill-Carrboro	Jackson County	Stokes County
Charlotte-Mecklenburg County	Johnston County	Surry County
Chatham County	Jones County	Swain County
Cherokee County	Kannapolis City	Thomasville City
Clay County	Lee County	Transylvania County
Cleveland County	Lenoir County	Tyrell County
Clinton City	Lexington City	Vance County
Columbus County	Lincoln County	Wake County
Craven County	Macon County	Warren County
Cumberland County	Madison County	Washington County
Currituck County	Mitchell County	Watauga County
Dare County	Montgomery County	Wayne County
Davidson County	Moore County	Whiteville City
Davie County	Mooresville City	Wilkes County
Duplin County	Nash-Rocky Mount	Winston-Salem/Forsyth
Durham County	New Hanover County	Yadkin County
Edenton/Chowan	Newton-Conover	Yancey County

**Percentage: 91.3%**

**List of local school administrative units in the State not complying with G.S.115C-81.75**

Beaufort County	McDowell County
Bertie County	Mount Airy City
Edgecombe County	Stanly County
Hertford County	Union County
Martin County	Weldon City

**Percentage: 8.7%**

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*Note: Several districts that indicated “no” listed comments on the survey. See Table 3.*

**Table 2**

**List of charters in the State complying with G.S.115C-81.75**

Alpha Academy	Grandfather Academy	Raleigh Oak Charter
American Renaissance School	Greensboro Academy	Reaching All Minds Academy
Anderson Creek Academy	Guilford Preparatory Academy	Research Triangle Charter Academy
Arapahoe Charter	Haliwa-Saponi Tribal School	Rolesville Charter Academy
Aristotle Preparatory Academy	Healthy Start Academy	Sandhills Theater Arts Ren. School
Artspace Charter	Hobgood Charter Schools	Shining Rock Classical Academy
B.L.U.E – G.R.E.E.N Academy	Invest Collegiate Transform	Socrates Academy
Bethel Hill Charter	Iredell Charter School	South Brunswick Charter School
Bonnie Cone Classical Academy	Island Montessori Charter School	Southeastern Academy
Bradford Preparatory School	Johnston Charter Academy	Steele Creek Preparatory Academy
Brevard Academy	Kestrel Heights School	Sterling Montessori
Bridges Academy	KIPP Halifax College Preparatory	Success Charter School
Cape Fear Center for Inquiry	Lake Lure Classical Academy	Summerfield Charter Academy
Cardinal Charter	Lakeside Charter Academy	Summit Charter School
Carolina International School	Langtree Charter Academy	The Arts Based School
Carter Community Charter School, Inc.	Lincoln Charter	The College Prep and Leadership Acad.
Carter G Woodson School	Mallard Creek STEM Academy	The Expedition School
Central Park School for Children	Marjorie Williams Academy	The Exploris School
Charlotte Lab School	Mathews Charter Academy	The Franklin School of Innovation
Charter Day School	Millennium Charter Academy	The Hawbridge School
Chatham Charter	Monroe Charter Academy	The Learning Center
Children's Village Academy	Moore Montessori Community School	The Mountain Community School
Clover Garden	Mountain Discovery	The NC Leadership Academy
Columbus Charter School	Mountain Island Charter School	Thomas Jefferson Classical Academy
Community Public Charter	Mountain Island Day Community Charter	Tiller School
Community School of Davidson	Movement School	Torchlight Academy
Cornerstone Charter Academy	Neuse Charter School	Two Rivers Community School
Corvian Community School	New Dimensions	Union Academy Charter
Cross Creek Charter	North Carolina Cyber Academy	Union Day School
Davidson Charter	North Carolina Virtual Academy	Unity Classical
Dillard Academy	North East Carolina Preparatory	UpROAR Leadership
Douglass Academy	Oxford Preparatory School	Uwharrie Charter Academy
East Wake Academy	PAVE Southeast Raleigh Charter	Voyager Academy
Emereau Bladen	Peak Charter Academy	Wake Forest Charter
Endeavor Charter	Phoenix Academy Inc	Washington Montessori Public Charter School
Envision Science Academy	Piedmont Community Charter School	Water's Edge Village School
Essie Mae Kiser Foxx Charter School	Pine Lake Preparatory	Willow Oak Montessori
Evergreen Community Charter	Pine Springs Preparatory	Wilmington Preparatory Academy
Excelsior Classical Academy	Pioneer Springs Community School	Winterville Charter Academy
Fern Leaf Community Charter School	Pocosin Innovative Charter	Woods Charter
Francine Delany New School for Children	PreEminent Charter School	Youngsville Academy
Franklin Academy	Quality Education Academy	Z.E.C.A. School of Arts and Technology
Gate City Charter Academy	Queen's Grant Community School	
Global Scholars Academy	Quest Academy	

**Percentage: 80.7% of responding Charter Schools**

**List of charters in the State not complying with G.S.115C-81.75**

ACE Academy	Queen City STEM School
Cabarrus Charter	Rocky Mount Preparatory School, Inc.
Casa Esperanza Montessori Charter School	Sallie B Howard
Concord Lake STEAM Academy	Southwest Charlotte STEM Academy
East Voyager	Sugar Creek Charter School
Falls Lake Academy	The Academy of Moore County
Forsyth Academy	The Capitol Encore Academy
Henderson Collegiate	The Experiential School of Greensboro
KIPP Charlotte	The Institute for the Development of Young Leaders
KIPP Durham College Preparatory	The Magellan Charter
KIPP Gaston College Preparatory	Triad Math and Science Academy
Lake Norman Charter	Union Preparatory Academy
Maureen Joy Charter School	Vance Charter
Metrolina Regional Scholars Academy	VERITAS Community School
Next Generation Academy	Wayne Preparatory Academy
Pinnacle Classical Academy	

**Percentage: 19.3% of responding Charter Schools**

*Note: Several Charter Schools that indicated "no" listed comments on the survey. See Table 4.*

**Table 3**

**Cursive Responses to Survey by Local Education Agency (LEA)**

This table includes all responses by LEA.

- Column 1 indicates the District Name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.
- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing?
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>Alamance-Burlington</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Alexander County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>Alleghany County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	D'Nelian by Scott Foresman
<b>Anson County</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - We are not 100% proficiency at this time.	Weekly practice	Yes	McGraw Hill, Reading Wonders
<b>Ashe County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of	No - I can't say that ALL students can do that. Some students have difficulty printing and writing in cursive. However, it	Monthly practice	Yes	Schools use different companies, but all are similar-it is a workbook that travels with the students from grade to grade. It is kept at school and is purchased by

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	is monitored.			PTO.
<b>Asheboro City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	Yes	Handwriting Without Tears (3 <sup>rd</sup> grade)
<b>Asheville City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Wilson Foundations – Level 3/Third Grade
<b>Avery County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - Within all our schools, we have gaps within instruction with some students. All 5th students can meet minimal standards (name writing, basic sentences), but some have instructional gaps that we are still working on filling in to say that 100% of students can create entire documents. We are working diligently to work with students to close those gaps.	Daily practice	Yes	Loops and groups is being used in some schools; We also use internet available resources.
<b>Beaufort County</b>	No - Chocowinity Middle (5 <sup>th</sup> grade); Chocowinity Primary (K-4); Northeast (K-8); John Small (4-5); Snowden School (K-8)  Yes – John Cotton Tayloe Elementary (2-3); and Bath School (K-8)	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - CMS, CPS, SWS, NES, JCT, BES, JSS	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>Bertie County</b>	No – Colerain - Taught during specialty classes. Aulander, Windsor, West Bertie - Students are not taught cursive.	In class informal (indirect) instruction of cursive writing	No - All Elementary Schools report that MOST students cannot create readable documents in legible cursive by the end of grade 5.	Weekly practice	No	
<b>Bladen County</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Brunswick County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Handwriting Without Tears
<b>Buncombe County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Burke County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - While that is the goal, as with any other skill, not all students will develop this skill at different rates and it is unlikely that ALL students will be proficient in these skills.	Monthly practice	No	
<b>Cabarrus County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Monthly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>Caldwell County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes	D'Nealian, Scott Foresman
<b>Camden County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No – No explanation	Weekly practice	No	
<b>Carteret County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – MES, BAS, SES, BSES - some students with disabilities are not able to create readable documents	Weekly practice	Yes	Some use Zaner-Bloser
<b>Caswell County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - North, Oakwood, South, and Stoney Creek in our district expect students to learn cursive writing. Mastery of any content skill by 100% of the student population is difficult to attain. However, it is a district expectation and documented on writing portfolios in pacing guides. Creating legible documents is a requirement expected in 5th grade. Fourth graders are expected to write legible paragraphs. Third graders are expected to be taught cursive.	Weekly practice	Yes	Handwriting without Tears, FUNdations, online tutorials, and teacher created videos
<b>Catawba County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of	Yes	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		cursive writing, In class exposure to sample materials demonstrating cursive writing				
<b>Chapel Hill-Carrboro</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - No specific schools. There are some students that may not be able to produce legible cursive writing for various reasons, but not because of the lack of instruction.	Weekly practice	Yes	FUNdations
<b>Charlotte-Mecklenburg County</b>	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Yes	Learning A-Z Cursive Writing
<b>Chatham County</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - Two schools in our district are working to have their 4th and 5th grade read and write in cursive at this time.	Weekly practice	Yes	Handwriting Without Tears
<b>Cherokee County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>Clay County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - Some of our students still are not able to do this by 5th grade and require continued support and further work.	Daily practice	Yes	Some of our teachers use Handwriting Without Tears, but not all. We would like to adopt this district-wide in K-5 next year.
<b>Cleveland County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of	Yes	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing				
<b>Clinton City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No	
<b>Columbus County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: District made handbook for 2nd grade to begin 2nd semester.	No - We have a few students at each school that are not able to create readable documents.	Daily practice	Yes	Zander-Bloser and Houghton Mifflin
<b>Craven County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Cumberland County</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Currituck County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No - Each of the 6 elementary schools answered no to this question.	Weekly practice	No	
<b>Dare County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of	Yes	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing				
<b>Davidson County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - That is the goal – we started with grade 3.	Daily practice	Yes	NC Daily Writing Cursive Practice (Blue Star)
<b>Davie County</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - Most schools have a few exceptional needs students who cannot create a readable document in legible cursive by the end of 5th grade.	Monthly practice	No	
<b>Duplin County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Learning Without Tears
<b>Durham County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	No	
<b>Edenton-Chowan</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice	Yes	Weekly practice	Yes	Wonders Cursive Writing

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		of cursive writing				
<b>Edgecombe County</b>	No – We have inconsistent implementation. We are currently researching curriculum to support cursive writing. The expectation is that all students receive cursive writing instruction.	In class informal (indirect) instruction of cursive writing, Other: We have inconsistent approaches. The district is currently researching curriculum to support implementation and practice. It is the expectation of the district that cursive writing direct instruction occurs with opportunities for practice.	No - ALL students are not able to create readable cursive by the end of grade 5. This is the district goal, but we have not realized this at this time.	Occasional practice	No	
<b>Elizabeth City – Pasquotank County</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Elkin City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - Elkin Elementary School - EL students just learning the language may not be able to construct cursive document and EC students with physical impairments cannot draft cursive documents.	Weekly practice	No	
<b>Franklin County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - We have taken steps and provided new material resources to teachers this year to assist teachers in reaching this goal. As a district we continue to have some students who struggle reaching this level of mastery. Due to student disability, late elementary transfers, or other mitigating circumstances, we are still adding practices and/or resources to attain mastery for each and every child before they leave for middle school.	Weekly practice	Yes	Yes, we now use the Evan-Moor Daily Handwriting Practice Contemporary Cursive books as a foundation for our instruction in grades 3-5.
<b>Gaston County</b>	Yes	In class direct instruction of cursive writing, In class informal	Yes	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		(indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing				
<b>Gates County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Graham County</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Granville County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Greene County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - While cursive instruction is provided as described above, not every student can create legible documents in cursive. Some students have physical disabilities that limit their writing ability. Some enter our district from other states with minimal or no cursive experience. However, the vast majority of our 5th grade students can create legible cursive documents by the end of 5th grade.	Weekly practice	Yes	Learning Without Tears

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>Guilford County</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes	Fundations Cursive Curriculum
<b>Halifax County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	D'nealian Cursive Writing Model
<b>Harnett County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – Schools selected no because of the use of the word "all." There may be students who were taught cursive but have not mastered the skill. Often EC students may have motor skill deficiencies and cannot create legible cursive. Schools that responded "no" include: Wayne Avenue Elementary, Buies Creek Elementary, Harnett Primary School, Highland Elementary, Erwin Elementary, Coats Elementary and Overhills Elementary.	Weekly practice	No	
<b>Haywood County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – No explanation	Weekly practice	Yes	Zaner Bloser
<b>Henderson County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Weekly practice	Yes	Scholastic, Cursive Writing Made Easy and Fun (2000)

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		cursive writing, Homework practice of cursive writing				
<b>Hertford County</b>	No - Ahoskie Elementary (grades 4,5) is not providing instruction. Teachers stated they were unaware of the curriculum requirement.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - Ahoskie Elementary School cannot verify this evidence as they are not providing instruction	Weekly practice	Yes	One elementary school is using Zaner-Bloser; the other school does not utilize a specific curriculum
<b>Hickory City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes	Learning Without Tears; Zaner-Bloser
<b>Hoke County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Hyde County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Handwriting Without Tears
<b>Iredell- Statesville</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing,	Yes	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		Other: <a href="#">ISS Guide</a>				
<b>Jackson County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Wilson Foundations
<b>Johnston County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Jones County</b>	Yes	In class direct instruction of cursive writing	Yes	Daily practice	Yes	Zaner Bloser
<b>Kannapolis City</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – We cannot share that ALL students in all six elementary schools can create readable documents in legible cursive writing.	Monthly practice	No	
<b>Lee County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Zaner-Bloser
<b>Lenoir County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Lexington City</b>	Yes	In class direct instruction of cursive writing, In class informal	No - Some EC students and students with fine motor issues can	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		(indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	not create a document in cursive by the end of 5th grade.			
<b>Lincoln County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - There are students in every school that due to physical or cognitive abilities are unable to create a readable document in cursive.	Monthly practice	No	
<b>Macon County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other	Yes	Weekly practice	Yes	Scott-Foresman
<b>Madison County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Martin County</b>	No - All students in grade 2 are receiving cursive writing instruction.	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - As we only began the cursive writing instruction last school year 2018-19, we cannot guarantee that students beyond the 3rd grade are able to create readable documents in legible cursive.	Weekly practice	Yes	Zaner-Bloser Handwriting
<b>McDowell County</b>	No - There are a small number of students at West Marion Elementary School in Marion, NC who are in a severe and profoundly disabled classroom who are shown	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No - A small number of students at West Marion Elementary School in the severe and profoundly disabled class can not create readable documents in legible cursive by the end of	Weekly practice	Yes	Zaner-Bloser and D'Nealian

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
	cursive writing at a level they can understand, but not necessarily instructed in writing in cursive.	demonstrating cursive writing, Homework practice of cursive writing	grade 5			
<b>Mitchell County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – It is our goal, however; to state that all are writing fluently is cursive is still a goal.	Daily practice	No	
<b>Montgomery County</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Monthly practice	No	
<b>Moore County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Mooreville City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No - We can not select yes due to the question stating "ALL students". We have some students that have disabilities that cannot.	Weekly practice	Yes	Handwriting Without Tears: Cursive
<b>Mount Airy City</b>	No – Jones Intermediate School - School support staff will implement a plan to provide all teachers with resources and guidance with implementing cursive instruction before the end of this school year.	In class exposure to sample materials demonstrating cursive writing	No - Jones Intermediate School - This goal is difficult for some of our EC and self contained students to accomplish.	Occasional practice	No	
<b>Nash-Rocky Mount</b>	Yes	In class direct instruction of cursive writing. In class informal (indirect) instruction of cursive writing. In class practice of cursive writing. In class exposure to sample materials demonstrating cursive writing, Homework practice	No - No explanation	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		of cursive writing				
<b>New Hanover County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes	Foundations, Handwriting Without Tears and Zaner-Bloser
<b>Newton-Conover</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Zaner-Bloser
<b>Northampton County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Onslow County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Orange County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Pamlico County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In	Yes	Weekly practice	Yes	Zaner-Blouser

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing				
<b>Pender County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - We are unable to attest that every child in the district can create readable documents in legible cursive. There are students with certain exceptions that would make this unattainable.	Weekly practice	Yes	The district provides a cursive handbook with tutorials and teacher support materials included. The handbook has been compiled by district and school level staff.
<b>Perquimans County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No – Hertford Grammar School - All students are participating in cursive writing practice; however, some students are still struggling with legibility.	Occasional practice	No	
<b>Person County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - There are a few students at each of our 7 elementary schools that struggle to accomplish this by the end of 5th grade. Most do.	Weekly practice	Yes	Reading A-Z
<b>Pitt County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: As a school district, we require all schools to follow the North Carolina Standard Course of Study to design and implement rigorous curriculum for all students. At the conclusion of the school year, a way we measure our	Yes	Monthly practice	Yes	Handwriting Without Tears

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		<p>approach to teaching the NC Standards are results on End of Grade assessments and EVAAS. Those results measures indicate whether students are proficient or not. In the same manner, cursive writing is taught as required, in addition we offer resources to all of our elementary schools for cursive instruction. The expectation is that our students can create readable documents in legible cursive by the end of grade 5. However, please note that the language ALL does not consider students with exceptionalities, disabilities, medical conditions, and other factors that impede learning. Therefore, in regards to this question, we will continue to provide cursive writing to all students as required by state law, just as we do with the North Carolina Standard Course of Study.</p>				
<b>Polk County</b>	Yes	<p>In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing</p>	Yes	Weekly practice	No	
<b>Randolph County</b>	Yes	<p>In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing</p>	Yes	Weekly practice	Yes	Handwriting Without Tears

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>Richmond County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Roanoke Rapids</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	Yes	Learning without Tears: Cursive Handwriting
<b>Robeson County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Rockingham County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Rutherford County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - In various schools, students with significant cognitive and physical disabilities are unable to create readable documents in legible cursive.	Monthly practice	No	
<b>Sampson County</b>	Yes	In class informal (indirect) instruction of cursive writing	Yes	Occasional practice	No	
<b>Scotland County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction	Yes	Daily practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing				
<b>Stanly County</b>	No – The following schools report minimal cursive writing instruction: Millingport, Richfield, Aquadale, Norwood, and Locust elementary schools.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – The following schools report that not all students are able to compose legible documents: Millingport, Endy, Badin, Locust, Richfield, Aquadale, and Norwood elementary schools because "not enough instruction" is given.	Occasional practice	No	
<b>Stokes County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Zaner Bloser and Established Stokes County Schools Cursive Writing Guidelines and Expectations
<b>Surry County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Swain County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No	
<b>Thomasville City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – We are still working with students to create legible cursive writing.	Weekly practice	No	
<b>Transylvania County</b>	Yes	In class direct instruction of cursive writing, In class informal	No – All except some severely handicapped	Weekly practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		(indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	students.			
<b>Tyrrell County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Union County</b>	No – Cursive writing instruction is focused in 3rd grade, with practice and use in 4th and 5th grades. Antioch, Benton Heights, East, Hemby Bridge, Kensington, Marshville, Marvin, New Salem, New Town, Poplin, Porter Ridge, Prospect, Rea View, Rock Rest, Rocky River, Sandy Ridge, Sardis, Shiloh Valley, Stallings, Union, Walter Bickett, Waxhaw, Weddington, Wesley Chapel, Western Union, Wingate	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No - All Schools - While many of our 5th graders can create legible cursive handwriting, there are many that are not yet proficient. We are a 1:1 in the classroom district and much of our students' writing is done digitally, diminishing the use and practice of handwriting. We also have students with disabilities that prevent legible handwriting.	Occasional practice	Yes	Handwriting Without Tears and Zane-Bloser
<b>Vance County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Monthly practice	No	
<b>Wake County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Warren County</b>	Yes	In class direct instruction of cursive writing, In	Yes	Daily practice	No	

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing				
<b>Washington County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: creating their signature	No – A few students still struggle with writing in print.	Weekly practice	No	
<b>Watauga County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Other: We have a district contest to support student interest in and skill development around Cursive Writing.	Yes	Monthly practice	No	
<b>Wayne County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: Writing Programs and Centers	Yes	Weekly practice	Yes	Handwriting Without Tears
<b>Weldon City</b>	No - Weldon Middle School does not have a designated curriculum, but teachers have began having students practice more.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to	No - Within each grade level 3-5 we have been working since the late last school year on building a level of proficiency with students practicing cursive	Weekly practice	Yes	CKLA (Common Knowledge Language Arts)

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		sample materials demonstrating cursive writing, Homework practice of cursive writing	writing. Therefore, the current 5th grade students have not mastered creating readable documents in cursive writing at this point in the year.			
<b>Whiteville City</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Wilkes County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: videos for modeling	No – Millers Creek, Mt. Pleasant, Ronda Clingman have most students creating readable, legible documents. CC Wright has students in ID Mild class who cannot create cursive documents.	Daily practice	Yes	D'Nealian, Zane-Bloser
<b>Wilson County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – Barnes, Winstead, Jones, Hearne, Rock Ridge, New Hope, Gardners, Vinson-Bynum, and Wells- Many students continue to struggle writing legibly in cursive.	Occasional practice	No	
<b>Winston-Salem/ Forsyth</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Yes	Imagine It
<b>Yadkin County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In	No – We a few students at each elementary school with fine motor issues, limiting students' ability to create legible documents in	Weekly practice	Yes	Zaner Bloser

District	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		class exposure to sample materials demonstrating cursive writing	cursive.			
<b>Yancey County</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Foundations
<b>Innovative School District</b>	Yes	In class direct instruction of cursive writing. In class informal (indirect) instruction of cursive writing. In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	Yes	Core Knowledge ELA

**Table 4**

**Cursive Responses to Survey by Charter School**

This table includes all responses by Charter School.

- Column 1 indicates the Charter School's name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.
- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing?
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>ACE Academy</b>	No – Only 3 <sup>rd</sup> grade receives cursive writing instruction	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>Alpha Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No - We serve a transient population.	Daily practice	No	
<b>American Renaissance School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No	
<b>Anderson Creek Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Arapahoe Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Aristotle Preparatory Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Other: Some	No - Some students cannot write in cursive.	Weekly practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		students expected to do assignments in cursive.				
<b>Artspace Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – ArtSpace - approximately 80% of our students can create readable documents in cursive by grade 5. The 20% who cannot can be attributed to aspects of a disability or other learning challenge, rather than the absence of instruction.	Weekly practice	Yes	Fundations; Handwriting Without Tears
<b>B.L.U.E. – G.R.E.E.N. Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	No	
<b>Bethel Hill Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No – We have not developed a screener to show proficiency at this time.	Weekly practice	No	
<b>Bonnie Cone Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – This is in progress in grades 3-5.	Occasional practice	No	
<b>Bradford Preparatory School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No – Students in 5th grade have not had multiple years of cursive instruction yet. Over the course of the next 1-2 years all students will have had multiple years of exposure.	Monthly practice	Yes	Amplify CKLA 2nd Ed. Cursive program
<b>Brevard Academy</b>	Yes	In class informal (indirect) instruction of cursive writing	No – We tend use computers for most documents.	Occasional practice	No	
<b>Bridges Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	Yes	Daily practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		materials demonstrating cursive writing, Homework practice of cursive writing				
<b>Cabarrus Charter Academy</b>	No – Time	In class exposure to sample materials demonstrating cursive writing	No – No explanation	Occasional practice	No	
<b>Cape Fear Center for Inquiry</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Handwriting Without Tears in 3rd grade only.
<b>Cardinal Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Carolina International School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – As a charter school we receive new students each year through the lottery process who have never been provided handwriting instruction	Daily practice	Yes	Zaner-Bloser
<b>Carter Community Charter School, Inc.</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Carter G Woodson School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No – All students have not had enough time to practice the craft of cursive writing to use the skill effectively.	Weekly practice	No	
<b>Casa Esperanza Montessori Charter School</b>	No – Most of our classrooms, even down to	In class direct instruction of cursive writing, In class informal (indirect)	No – This is definitely a work in progress but not at full	Weekly practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
	Kindergarten have exposure to cursive writing instruction/practice but not all.	instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	implementation as of today.			
<b>Central Park School for Children</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Handwriting Without Tears
<b>Charlotte Lab School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing,	Yes	Occasional practice	Yes	Foundations Handwriting; Handwriting Without Tears
<b>Charter Day School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	New American Cursive
<b>Chatham Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No	
<b>Children's Village Academy</b>	Yes	In class practice of cursive writing, Homework practice of cursive writing	No – Some students struggle with cursive writing and it may take longer for them to produce legible documents.	Occasional practice	No	
<b>Clover Garden</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	EXL Cursive Writing Workbook for Kids, Zaner-Bloser Cursive Writing
<b>Columbus Charter School</b>	Yes	In class direct instruction of cursive	Yes	Daily practice	Yes	New American Cursive Penmanship Program

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing				
<b>Community Public Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>Community School of Davidson</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – Some students are below grade level. While we expose students to these texts, we do not mandate they are proficient.	Weekly practice	Yes	Handwriting Without Tears
<b>Concord Lake STEAM Academy</b>	No – The school experienced an administration change in late January. This left others unaware of the requirement. Nonetheless, it will begin being taught on a daily basis.	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: Cursive practice during bellwork.	Yes – By the end of the year, this will be possible.	Weekly practice	No	
<b>Cornerstone Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes	Zaner-Bloser
<b>Corvian Community School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive	Yes	Occasional practice	Yes	Handwriting Without Tears

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		writing				
<b>Cross Creek Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Davidson Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No	
<b>Dillard Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Handwriting without Tears
<b>Douglass Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	New American Cursive
<b>East Voyager</b>	No – East Voyager Academy. Not yet; our school has been going through a transitional phase with administration, and as a Chinese-immersion school, thus our resources and time has been a bit spread out this year. We do plan on, however, implementing a more whole-school wide instruction of cursive next year and also starting some more cursive writing instruction later on this semester for our 3rd to 5th graders.	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – Work in progress	Occasional practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>East Wake Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – This is a work in progress.	Monthly practice	No	
<b>Emereau: Bladen Charter School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – Emereau: Bladen- Due to change of administration and lack of expectations last school year, we need to assess this again at the end of this year.	Weekly practice	Yes	d'nealian
<b>Endeavor Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – No explanation	Weekly practice	Yes	Logic of English
<b>Envision Science Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Handwriting Without Tears
<b>Essie Mae Kiser Foxx Charter School</b>	Yes	In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	No – Students in my district have not had the full time on task or measured instruction in cursive writing.	Occasional practice	No	
<b>Evergreen Community Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – We expect legible cursive by the end of 4th grade. Our 5th graders continue to write in cursive and begin to practice with keyboarding.	Daily practice	Yes	Handwriting Without Tears
<b>Excelsior Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive	Yes	Daily practice	Yes	Handwriting Without Tears

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		writing				
<b>Falls Lake Academy</b>	No – Only in 4 <sup>th</sup> grade	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Zaner Bloser Cursive Practice
<b>FernLeaf Community Charter School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Monthly practice	No	
<b>Forsyth Academy</b>	No – Not sure if this is applicable to charter schools	In class exposure to sample materials demonstrating cursive writing	No – Some students have disabilities that hinder them from meeting this requirement.	Occasional practice	No	
<b>Francine Delany New School for Children</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No – Francine Delany New School for Children	Occasional practice	Yes	Loops and Groups
<b>Franklin Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes	Zaner Bloser
<b>Gate City Charter Academy</b>	Yes	In class exposure to sample materials demonstrating cursive writing	No – We have not yet had each scholar complete a legible cursive writing in 5th grade.	Occasional practice	No	
<b>Global Scholars Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – Global Scholars Academy	Daily practice	No	
<b>Grandfather Academy</b>	Yes	In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Greensboro Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Yes	Zaner-Bloser
<b>Guilford Preparatory Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of	No – We are in the process of fully implementing cursive writing	Weekly practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		cursive writing	instruction and practice.			
<b>Haliwa-Saponi Tribal School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Web Based Resources
<b>Healthy Start Academy</b>	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Handwriting Without Tears
<b>Henderson Collegiate</b>	No – We currently do not teach cursive handwriting. We are using our writing block to teach students grammar, how to write a literary analysis and typing skills.	In class exposure to sample materials demonstrating cursive writing	No – No explanation	Occasional practice	No	
<b>Hobgood Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – We are a first year school, so this information is not yet available. This is the goal for our school.	Weekly practice	No	
<b>Invest Collegiate Transform</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	D'Nealian
<b>Iredell Charter School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	No	
<b>Island Montessori Charter School</b>	Yes	In class direct instruction of cursive writing, In class	Yes	Weekly practice	Yes	Handwriting Without Tears

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing				
<b>Johnston Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes	Handwriting Book by Zaner-Bloser
<b>Kestrel Heights School</b>	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – While students are exposed to cursive writing some are not able to master the motor skills necessary to legibly write in cursive.	Daily practice	Yes	HMH
<b>KIPP Charlotte</b>	No – We do not have consistent instruction across all classrooms – it has not been a priority.	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – We have not assessed this	Occasional practice	No	
<b>KIPP Durham College Preparatory</b>	No – KIPP Durham has 5 <sup>th</sup> grade, but our ELA curriculum does not include cursive writing.	In class exposure to sample materials demonstrating cursive writing	No – KIPP Durham has 5 <sup>th</sup> grade, but our ELA curriculum does not include cursive writing.	Occasional practice	No	
<b>KIPP Gaston College Preparatory</b>	No – ELA curriculum does not include cursive writing.	In class exposure to sample materials demonstrating cursive writing	No - ELA curriculum does not include cursive writing.	Occasional practice	No	
<b>KIPP Halifax College Preparatory</b>	Yes	In class informal (indirect) instruction of cursive writing	No – We currently do not have 3rd and 4th Grade, so 5th grade is the first time our students are being introduced to cursive writing.	Occasional practice	No	
<b>Lake Lure Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Zaner-Bloser
<b>Lake Norman Charter</b>	No – Lake Norman Charter	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No – Lake Norman Charter	Occasional practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		demonstrating cursive writing				
<b>Lakeside Charter Academy</b>	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Langtree Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Carson-Dellosa Handwriting
<b>Lincoln Charter</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Mallard Creek STEM Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No	
<b>Marjorie Williams Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily Practice	Yes	D'nealian
<b>Matthews Charter Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – Not all scholars have mastered legible cursive by the end of 5 <sup>th</sup> grade yet, primarily due to the influx of transfer students.	Weekly practice	No	
<b>Maureen Joy Charter School</b>	No – Cursive writing has not been incorporated as part of our course of study.	Other: N/A	No – Unknown	Occasional practice	No	
<b>Metrolina Regional Scholars Academy</b>	No – Grades 2-3 are receiving cursive instruction right now.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing	Yes	Weekly practice	Yes	Zaner-Bloser
<b>Millennium Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive	Yes	Daily practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		writing				
<b>Monroe Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Core Knowledge/Shirley English
<b>Moore Montessori Community School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Mountain Discovery</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Other: Support for students transferring in who have not learned to write and read cursive in prior grades	Yes	Daily practice	No	
<b>Mountain Island Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Zaner Bloser
<b>Mountain Island Day Community Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Zaner Bloser

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>Movement School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – We are only K-4 this year.	Monthly practice	No	
<b>Neuse Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>New Dimensions</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Handwriting Without Tears
<b>Next Generation Academy</b>	No – K-3	In class direct instruction of cursive writing, In class practice of cursive writing	No – No, we are a K-3 school.	Daily practice	Yes	We use Foundations.
<b>North Carolina Cyber Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: Online Curriculum Content	No – Some students struggle to create readable documents.	Weekly practice	Yes	It is a component of the Edgenuity Online Curriculum
<b>North Carolina Virtual Academy</b>	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Other: Cursive Journal and Workbook	Yes	Daily practice	Yes	K12 Language Arts Cursive Handwriting: Handwriting Without Tears
<b>North East Carolina Preparatory</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No – No explanation	Daily practice	No	
<b>Oxford Preparatory School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>Peak Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Zaner-Bloser Handwriting; Grade 3 Zaner-Bloser Handwriting
<b>Phoenix Academy Inc</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – Some kids transfer into the school without learning cursive.	Weekly practice	No	
<b>Piedmont Community Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No	
<b>Pine Lake Preparatory</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Pine Springs Preparatory</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – We are a new school so we do not have enough data yet to support this.	Weekly practice	Yes	Handwriting Without Tears-Cursive
<b>Pinnacle Classical Academy</b>	No – We will be starting cursive writing instruction this year.	Other: We be starting this year using Zaner Bloser materials	No – We will be starting cursive writing instruction this year	Occasional practice	No	
<b>Pioneer Springs Community School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Weekly practice	Yes	Handwriting without Tears

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		practice of cursive writing				
<b>Pocosin Innovative Charter</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Other: Writing in ART	No – We are a first year K-8 Charter School, therefore we have students in grades 6-8 who were not taught cursive writing. For our fifth grade students, this is their first year being taught direct instruction for cursive writing.	Daily practice	Yes	D'neilian Writing
<b>PreEminent Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>Quality Education Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Queen City STEM School</b>	No – Queen City Stem	In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	No	
<b>Queen's Grant Community School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No – QGCS-Cursive writing is new to our 5th graders this year. As they get more practice in grades 3-5 they will be able to create documents in legible cursive.	Weekly practice	Yes	Zaner Bloser, Handwriting without Tears
<b>Quest Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Zaner Bloser
<b>Raleigh Oak Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>Reaching All Minds Academy</b>	Yes	In class direct instruction of cursive writing, In class	Yes	Weekly practice	No	

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing				
<b>Research Triangle Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – No explanation	Occasional practice	No	
<b>Rocky Mount Preparatory School, Inc.</b>	No – Only our 4th grade students are currently learning cursive writing. The other teachers have not had training or PD on how to teach cursive writing.	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – Because of the inconsistency of the teaching of cursive writing, our students cannot create readable documents.	Daily practice	No	
<b>Rolesville Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Zaner-Bloser Handwriting
<b>Sallie B Howard</b>	No – Currently, we do not have emphasis on cursive writing in grades 3-5, but K-2 classes are working on legible handwriting.	Other: None so far	No – No explanation provided.	Daily practice <i>*note: K-2 has scheduled time for legible handwriting practice sessions on daily basis.</i>	No	
<b>Sandhills Theater Arts Renaissance School</b>	Yes	Other: Enrichment Fridays	Yes	Occasional practice	No	
<b>Shining Rock Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – Students with OT issues and with cognitive barriers are unable to consistently create legible products.	Daily practice	No	
<b>Socrates Academy</b>	Yes	In class direct instruction of cursive	Yes	Weekly practice	Yes	Zaner-Bloser

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing				
<b>South Brunswick Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	New American
<b>Southeastern Academy</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Southwest Charlotte STEM Academy</b>	No – We are a new charter	In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	Yes	Occasional practice	No	
<b>Steele Creek Preparatory Academy</b>	Yes	In class informal (indirect) instruction of cursive writing	No – We just opened and are working on this.	Weekly practice	No	
<b>Sterling Montessori</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Muriel Dwyer Montessori Program
<b>Success Charter School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	No – No explanation	Weekly practice	No	
<b>Sugar Creek Charter School</b>	No – Only students in grades 4 and 5 because of the multiplication and Read to Achieve requirements in 3rd.	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No – All students have received instruction, but not all can successfully create readable documents in legible cursive by the end of grade 5.	Weekly practice	No	
<b>Summerfield Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	Yes	Weekly practice	Yes	Zaner Bloser

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		materials demonstrating cursive writing				
<b>Summit Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>The Academy of Moore County</b>	No – The Academy of Moore County	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – The Academy of Moore County	Occasional practice	No	
<b>The Arts Based School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Handwriting Without Tears
<b>The Capitol Encore Academy</b>	No – It was removed from the curriculum.	Other: Currently, we are not supporting cursive writing.	No – The Capitol Encore Academy. Cursive was removed from the curriculum, so we haven't implemented.	Occasional practice	No	
<b>The College Preparatory and Leadership Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes	Learning Without Tears
<b>The Expedition School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes	Handwriting Without Tears
<b>The Experiential School of Greensboro</b>	No – 3rd-4th- We have multi-age groupings	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive	No – This is our 2nd year of operation. We do not have a measure of this yet.	Daily practice	Yes	Handwriting Without Tears

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing				
<b>The Exploris School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Handwriting Without Tears
<b>The Franklin School of Innovation</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Monthly practice	No	
<b>The Hawbridge School</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	No	
<b>The Institute for the Development of Young Leaders</b>	No – The Institute for the Development of Young Leaders- not in every grade.	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – The Institute for The Development of Young Leaders-Not all students.	Occasional practice	No	
<b>The Learning Center</b>	Yes	In class informal (indirect) instruction of cursive writing	No – Inconsistent instruction	Monthly practice	No	
<b>The Magellan Charter</b>	No – Grades 3 and 4 provide direct instruction in cursive. Fifth grade reinforces but doesn't instruct.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	Zaner Bloser
<b>The Mountain Community School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – The vast majority can, however we do have several students with disabilities that struggle in this area.	Daily practice	Yes	Project Read

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
<b>The North Carolina Leadership Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No	
<b>Thomas Jefferson Classical Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – Some students struggle with cursive.	Weekly practice	No	
<b>Tiller School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – We have had students that have intensive occupational therapy for gross and fine motor skills. The majority of our students create readable documents.	Weekly practice	yes	Handwriting Without Tears
<b>Torchlight Academy</b>	Yes	In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Triad Math and Science Academy</b>	No – We are a public charter school and we have some teachers teaching it and others not. It is not mandated at this point.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – No explanation	Occasional practice	No	
<b>Two Rivers Community School</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – The 6th grade teacher does not feel that students at Two Rivers Community school can create readable documents in cursive.	Occasional practice	No	
<b>Union Academy Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class	Yes	Weekly practice	Yes	Handwriting Without Tears

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		practice of cursive writing, In class exposure to sample materials demonstrating cursive writing				
<b>Union Day School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Other: Learning Without Tears	Yes	Daily practice	Yes	Learning Without Tears
<b>Union Preparatory Academy</b>	No – No explanation	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – No explanation	Occasional practice	No	
<b>Unity Classical</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No – We currently do not have 5th Grade; however, this is our goal.	Daily practice	Yes	Amplify
<b>UpROAR Leadership</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Yes	K-5 Learning
<b>Uwharrie Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Other: Center rotation-independent practice	Yes	Daily practice	Yes	In 3rd grade, we use the Handwriting Without Tears Cursive edition for 3rd grade.
<b>Vance Charter</b>	No – Students receive cursive writing as	In class direct instruction of cursive writing, In class	No – Most students can create readable	Weekly practice	Yes	Loops and Groups

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
	direct instruction in 4th grade.	informal (indirect) instruction of cursive writing, In class practice of cursive writing	documents by the end of grade 5.			
<b>VERITAS Community School</b>	No – Cursive writing has not been emphasized in our curriculum.	Other: Not emphasized	No – Cursive writing has not been emphasized at Veritas.	Occasional practice	No	
<b>Voyager Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No	
<b>Wake Forest Charter</b>	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No – We are on our way there.	Weekly practice	Yes	Handwriting Book
<b>Washington Montessori Public Charter School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Montessori Curriculum
<b>Water's Edge Village School</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Wilson Foundations
<b>Wayne Preparatory Academy</b>	No – Grades 4-5 are doing cursive. 3rd is not because of a new teacher in the classroom. They will however begin working on those skills after winter break.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No – At the moment, not all of the students are able to create readable documents. Some of the students are able to.	Occasional practice	No	
<b>Willow Oak Montessori</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive	Yes	Daily practice	Yes	Cursive Logic

Charter School	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program	List
		writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing				
<b>Wilmington Preparatory Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No	
<b>Winterville Charter Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes	Zaner Bloser Handwriting
<b>Woods Charter</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Yes	<i>*none listed</i>
<b>Youngville Academy</b>	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Yes	Handwriting Without Tears
<b>Z.E.C.A. School of Arts and Technology</b>	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No	

**Table 5****Instructional Strategies in Cursive Writing**

Percentage of LEAs using the following strategy(s) to support cursive writing

<i>Instructional Strategy</i>	<i>Percentages</i>
<i>In class direct instruction of cursive writing</i>	92.17%
<i>In class informal (indirect) instruction of cursive writing</i>	90.43%
<i>In class practice of cursive writing</i>	95.65%
<i>In class exposure to sample materials demonstrating cursive writing</i>	86.08%
<i>Homework practice of cursive writing</i>	57.39%
<i>Other</i>	7.82%

**Table 6****Instructional Strategies in Cursive Writing**

Percentage of Charters using the following strategy(s) to support cursive writing

<i>Instructional Strategy</i>	<i>Percentages</i>
<i>In class direct instruction of cursive writing</i>	72.04%
<i>In class informal (indirect) instruction of cursive writing</i>	64.59%
<i>In class practice of cursive writing</i>	81.36%
<i>In class exposure to sample materials demonstrating cursive writing</i>	71.42%
<i>Homework practice of cursive writing</i>	35.40%
<i>Other</i>	9.31%

## Section 2: Multiplication Tables

Percentage of local school administrative units and charters in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units

**Table 7**

### List of local school administrative units in the State complying with G.S.115C-81.80

Alamance-Burlington	Elkin City	Onslow County
Alexander County	Franklin County	Orange County
Alleghany County	Gaston County	Pamlico County
Anson County	Gates County	Pender County
Ashe County	Graham County	Perquimans County
Asheboro City	Granville County	Person County
Asheville City	Greene County	Pitt County
Avery County	Guilford County	Polk County
Beaufort County	Halifax County	Randolph County
Bertie County	Harnett County	Richmond County
Bladen County	Henderson County	Roanoke Rapids
Brunswick County	Hertford County	Robeson County
Buncombe County	Hickory City	Rockingham County
Burke County	Hoke County	Rutherford County
Cabarrus County	Hyde County	Sampson County
Caldwell County	Innovative School District	Scotland County
Camden County	Iredell-Statesville	Stanly County
Carteret County	Jackson County	Stokes County
Caswell County	Johnston County	Surry County
Catawba County	Jones County	Swain County
Chapel Hill-Carrboro	Kannapolis City	Thomasville City
Charlotte-Mecklenburg County	Lee County	Transylvania County
Chatham County	Lenoir County	Tyrrell County
Cherokee County	Lexington City	Union County
Clay County	Lincoln County	Vance County
Cleveland County	Macon County	Wake County
Clinton City	Madison County	Warren County
Columbus County	Martin County	Washington County
Craven County	McDowell County	Watauga County
Cumberland County	Mitchell County	Wayne County
Currituck County	Montgomery County	Weldon City
Dare County	Moore County	Whiteville City
Davie County	Mooresville City	Wilson County
Duplin County	Mount Airy City	Winston-Salem/Forsyth
Durham County	Nash-Rocky Mount	Yadkin County
Edenton/Chowan	New Hanover County	Yancey County
Edgecombe County	Newton-Conover	
Elizabeth City - Pasquotank	Northampton County	

**Percentage: 97.4%**

### List of local school administrative units in the State not complying with G.S. G.S.115C-81.80

Davidson County  
Haywood County  
Wilkes County

**Percentage: 2.6%**

**Table 8**  
**List of charters in the State complying with G.S.115C-81.80**

ACE Academy	Haliwa-Saponi Tribal School	Research Triangle Charter Academy
Alpha Academy	Healthy Start Academy	Rocky Mount Preparatory School, Inc.
American Renaissance School	Henderson Collegiate	Rolesville Charter Academy
Anderson Creek Academy	Hobgood Charter Schools	Sallie B Howard
Arapahoe Charter	Invest Collegiate Transform	Sandhills Theater Arts Ren. School
Aristotle Preparatory Academy	Iredell Charter School	Shining Rock Classical Academy
Artspace Charter	Island Montessori Charter School	Socrates Academy
Bethel Hill Charter	Johnston Charter Academy	South Brunswick Charter School
Bonnie Cone Classical Academy	Kestrel Heights School	Southeastern Academy
Bradford Preparatory School	KIPP Charlotte	Steele Creek Preparatory Academy
Bridges Academy	KIPP Gaston College Preparatory	Sterling Montessori
Cape Fear Center for Inquiry	Lake Lure Classical Academy	Success Charter School
Cardinal Charter	Lake Norman Charter	Sugar Creek Charter School
Carolina International School	Lakeside Charter Academy	Summerfield Charter Academy
Carter Community Charter School, Inc.	Langtree Charter Academy	Summit Charter School
Carter G Woodson School	Lincoln Charter	The Academy of Moore County
Casa Esperanza Montessori Charter School	Mallard Creek STEM Academy	The Arts Based School
Central Park School for Children	Marjorie Williams Academy	The Capitol Encore Academy
Charlotte Lab School	Matthews Charter Academy	The College Prep and Leadership Acad.
Charter Day School	Maureen Joy Charter School	The Expedition School
Chatham Charter	Metrolina Regional Scholars Academy	The Experiential School of Greensboro
Children's Village Academy	Millennium Charter Academy	The Exploris School
Clover Garden	Monroe Charter Academy	The Institute for the Development of Young Leaders
Columbus Charter School	Moore Montessori Community School	The Learning Center
Community Public Charter	Mountain Discovery	The Magellan Charter
Community School of Davidson	Mountain Island Charter School	The Mountain Community School
Concord Lake STEAM Academy	Mountain Island Day Community Charter	The NC Leadership Academy
Cornerstone Charter Academy	Movement School	Thomas Jefferson Classical Academy
Corvian Community School	Neuse Charter School	Tiller School
Cross Creek Charter	New Dimensions	Torchlight Academy
Davidson Charter	Next Generation Academy	Triad Math and Science Academy
Dillard Academy	North Carolina Cyber Academy	Two Rivers Community School
Douglass Academy	North Carolina Virtual Academy	Union Academy Charter
East Voyager	North East Carolina Preparatory	Union Day School
East Wake Academy	Oxford Preparatory School	Union Preparatory Academy
Emereau Bladen	PAVE Southeast Raleigh Charter	Unity Classical
Endeavor Charter	Peak Charter Academy	Uwharrie Charter Academy
Envision Science Academy	Phoenix Academy Inc	Vance Charter
Essie Mae Kiser Foxx Charter School	Piedmont Community Charter School	VERITAS Community School
Evergreen Community Charter	Pine Lake Preparatory	Voyager Academy
Excelsior Classical Academy	Pinnacle Classical Academy	Wake Forest Charter
Falls Lake Academy	Pioneer Springs Community School	Washington Montessori Public Charter School
Fern Leaf Community Charter School	Pocosin Innovative Charter	Water's Edge Village School
Forsyth Academy	PreEminent Charter School	Wayne Preparatory Academy
Francine Delany New School for Children	Quality Education Academy	Willow Oak Montessori
Franklin Academy	Queen City STEM School	Wilmington Preparatory Academy
Gate City Charter Academy	Queen's Grant Community School	Winterville Charter Academy
Global Scholars Academy	Quest Academy	Woods Charter
Grandfather Academy	Raleigh Oak Charter	Youngsville Academy
Greensboro Academy	Reaching All Minds Academy	Z.E.C.A. School of Arts and Technology
Guilford Preparatory Academy		

**Percentage: 93.8% of responding Charter Schools**

**List of charters in the State not complying with G.S.115C-81.80**

- B.L.U.E – G.R.E.E.N Academy – does not serve 3<sup>rd</sup> grade
- Brevard Academy
- Cabarrus Charter
- KIPP Durham College Preparatory – does not serve 3<sup>rd</sup> grade
- KIPP Halifax College Preparatory – does not serve 3<sup>rd</sup> grade
- Pine Springs Preparatory
- Southwest Charlotte STEM Academy
- The Franklin School of Innovation – does not serve 3<sup>rd</sup> grade
- The Hawbridge School – does not serve 3<sup>rd</sup> grade
- UpROAR Leadership – does not serve 3<sup>rd</sup> grade

**Percentage: 6.2% of responding Charter Schools**

**Section 3: Nonresponsive LEAs and Charters**

115 LEAs responded to the survey. Although not legislatively required, qualifying Charter Schools were also included in the data collection.

Of the 174 Charter schools that serve 3<sup>rd</sup>, 4<sup>th</sup>, and/or 5<sup>th</sup> grades, 161 Charter schools responded to the survey (92.5%). 13 of those 174 (7.5%) were non-responsive.

**Table 9**

**Nonresponsive Charter Schools:**

- Carolina Charter Academy
- Charlotte Choice Charter
- Coastal Prep Academy
- Eno River Academy
- IC Imagine
- Ignite Innovation Academy - Pitt
- Ridgeview Charter School
- River Mill Academy
- Three Rivers Academy
- Triangle Math and Science Academy
- United Community School
- West Lake Preparatory Academy
- Wilson Preparatory Academy

