



# FCUSD and the International Baccalaureate

Board Presentation  
February 3, 2022

7,500 programmes offered world-wide  
5,400 schools in 159 countries  
Four (4) Programmes ages 3-19 (PYP, MYP, DP, CP)  
FCUSD offers Three (3) IB programmes - Est. 2014

# “Education for a better world”



721 schools in the  
USA  
69 in CA  
5 in Sacramento  
County



962 schools in the  
USA  
111 in CA  
5 in Sacramento  
County



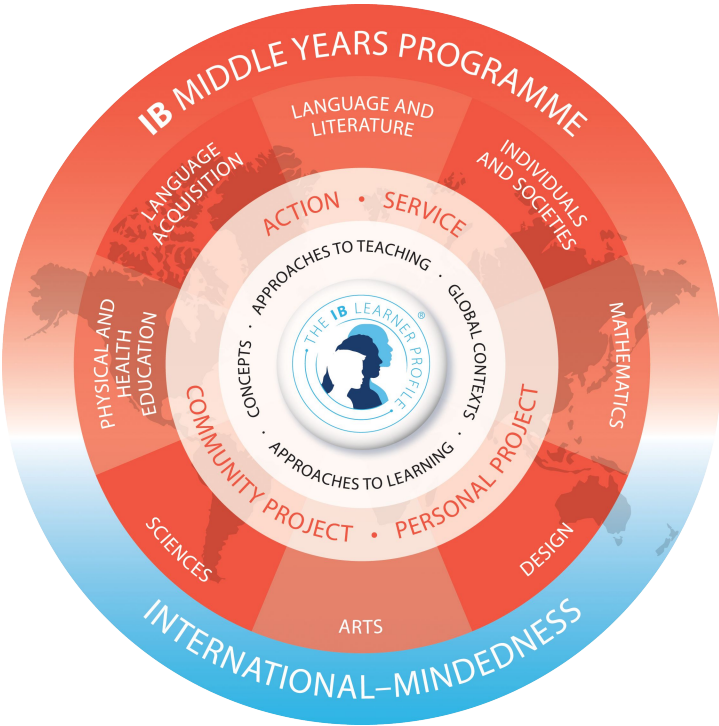
150 schools in the  
USA  
11 in CA  
1 in Sacramento  
County

# *Where we were in 2012*

- Declining enrollment
  - 2012/2013 - 710 MtMS
    - 2019/2020 915 MtMS
  - 2012/2013 - 1,736 CHS
    - 2019/2020 1,851 CHS
- Community perception that FCUSD did not have rigorous programs for high achieving students in Rancho Cordova
  - High number of school choice to Folsom Secondary sites and to Churchill and Mira Loma
- Need for holistic and project based learning

***LCAP 3.4 - Provide access to A-G, CTE, IB, AP and STEM courses to ensure students are college and career ready.***

# IB Middle Years Programme - MtMS & CHS



## Instructional Difference

- Concept-Inquiry based
- Grounded in concepts with a focus on global contexts
  - Teachers use key concepts to teach content within a global context
- Ongoing formative and summative assessment practices used to determine achievement levels
- Structured unit design
- World Language and Arts is required
  - Prior to 2020/2021 Spanish and French was offered
- Standards-based grading (rubric)

## Capstone Experience

- ◆ 10th grade Personal Project

## Access

- MtMS from 2013-2019 ALL students participated in full program at MtMS preparing them fully for MYP at CHS

# IB Diploma Programme - CHS



## Program Choice

### Full Diploma

- Six courses - three (3) at the Higher Level (HL) and three (3) at the Standard Level (SL)
- CORE
  - Theory of Knowledge (TOK) - course on epistemology exploring, “how do we know what we know”
  - Extended Essay - 4,000 word research paper
  - Creativity, Activity, Service (150 hours)

### Menu Option

- Students can enroll in one or more DP courses
- Students who choose not to go for the full diploma programme, but enroll in three (3) courses receive a certificate and cord at graduation

# IB Diploma Programme Data

	2016	2017	2018	2019	2020 <i>Score based on Internal Assessment only - no May exam</i>	2021 <i>Score based on Internal Assessment only - no May exam</i>	2022 <b>Projection</b>
<b>Full DP Students</b>	20	23	22	10	4	10	21
<b>Students registered for exam</b>	71	111	107	130	143	169	131
<b># of Exams</b>	258	337	317	290	265	356	344
<b># Earned Diploma</b>	9 (45%)	13 (61%)	10 (45%)	9 (90%)	2 (50%)	7 (70%)	TBD
<b>Highest Diploma score</b>	32	34	35	43	31	37	TBD
<b>Average DP test score</b>	4.18	4.43	4.66	4.86	4.75	4.94	TBD

# IB Diploma Programme Data Trends

- More students each year are accessing DP level courses
- Average score on DP exams consistently increasing (Internal Exams Only in 2020)
- Regular PD and collaboration for faculty
- Strong research, writing, and critical thinking skills

# IB 5-year Evaluation - MYP & CP

- One year self-study process culminating in a Written Self-Study
- MYP - instructional units submitted to IBO and feedback given
- Three day visit in October 2020
- School Report
  - Commendations
  - Recommendations
  - Matters to be addressed - MYP only

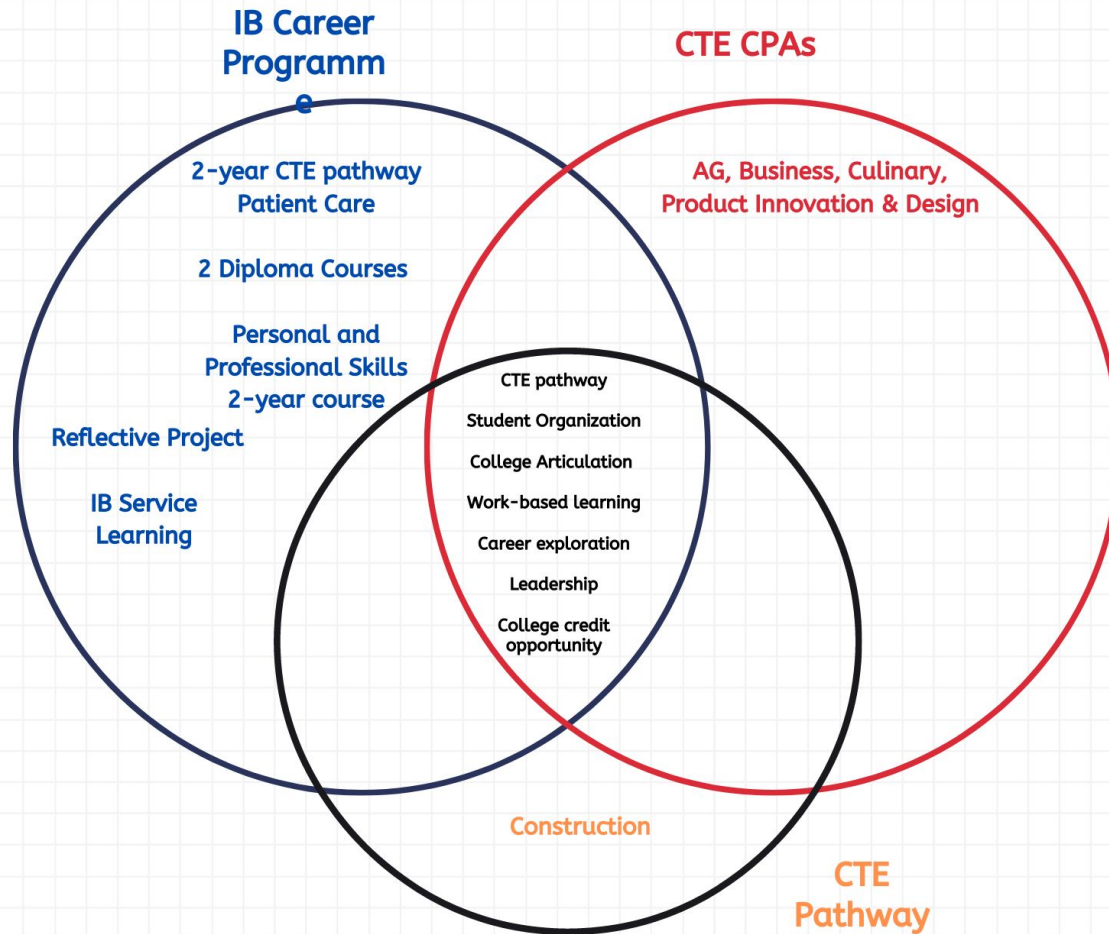
# Metrics of Success & Matters to be Addressed

MYP Commendations	<ul style="list-style-type: none"><li>● Policies and Mission/Vision involve entire community and align with the IB's mission and learner profile</li><li>● Wide engagement throughout evaluation process</li><li>● Demonstrated growth in instructional planning and standards-based assessment</li><li>● Professional Learning Communities and Collaboration time - positive and productive culture</li><li>● Library resources</li><li>● Rich experiences through global issues</li><li>● School diversity</li></ul>
MYP Matters to be Addressed	<ul style="list-style-type: none"><li>● MYP Coordinator ✓</li><li>● Interdisciplinary units for each year ✓</li><li>● System to review units ✓</li><li>● <b>MtMS Bell Schedule</b></li></ul>
DP Commendations	<ul style="list-style-type: none"><li>● Professional Learning Communities and Collaboration time - systematic schedule for collaboration</li><li>● Focus on skill development - research, writing</li><li>● Library resources</li><li>● School diversity</li><li>● Actively discuss and promote multiple perspectives</li><li>● Standardization of assessment</li></ul>
DP Matters to be Addressed	<ul style="list-style-type: none"><li>● None - IB Relationship Manager, Kelsey Day, shared how commendable this is!</li></ul>

# IB Career Programme - CHS



- CTE Pathway Completion
  - Medical Patient Care 1 & 2
  - HOSA student organization (future health professionals)
- Two (2) DP courses
- CORE
  - Personal and Professional Skills Course (2-year elective)
    - Five themes
    - Language Development (50 hours)
    - Service Learning (50 hours) and Portfolio creation
    - Reflective Project
      - 3,000 word essay OR
- 1,500 word essay accompanied by a video or presentation



# Looking Ahead

- Fiscal Impact:
  - **MYP** - \$94,361.00 **DP/CP** \$316,269.00
    - Breakdown Included in the attachments
- Matters to Be Addressed have been submitted to IBO and we are waiting for feedback
- Potential to be a #SacIB leader and be the first district to offer the entire IB Continuum (PYP, MYP, DP, CP)
- We would like to fully fund and support the DP/CP feeder programs by returning Mitchell Middle School to a seven period day



**Thank you!**  
**iGracias!**  
**Merci!**