

Digital Teaching and Learning Policy Recommendations in Response to COVID-19
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The Remote Learning Work Group and the Digital Teaching and Learning Division has identified two areas for SBE review due to the Executive Order to close all public schools.

1. Extension of Digital Teaching and Learning Initiative Grant Funds Expenditure Date

Currently, twenty-two LEA's are in the progress of implementing the Digital Learning Initiative (DLI) grant funds, which must be expended by June 30, 2020. A total of \$749,204.89 is remaining to be spent in Implementation and Innovation grant funds. Award recipients are requesting an extension in order to carry out their Implementation and Innovation Digital Learning Grant Plans to support strategic digital learning goals.

Total Funding Allotment	Total Expenditures as of 3/31/2020	Total Current Balance as of 3/31/20
\$1,629,298.00	\$ 875,112.08	\$749,204.89

The recommendation is to extend the expenditure date from June 30, 2020 to December 31, 2020. This will prevent unspent funds from reverting on June 30, 2020. This would require legislative action.

The North Carolina Digital Learning Plan allowed for the provision of grants to support the development and dissemination of local innovative digital learning models. The goal is to have effective digital learning practices spread across all North Carolina K-12 public schools. All school districts and charter schools are eligible to apply for the competitive grant program (General Statute #SL2016-94 HB 1030-8.23).

2. Extension of NC Digital Learning Progress Rubric

The State Board of Education requires each PSU to complete the NC Digital Learning Progress Rubric each biennium and is currently required to be completed by June 30, 2020. This is a request to extend the completion deadline from June 30, 2020 to December 31, 2020 in order to allow time for each PSU to accurately complete the data and for potential revisions to be made in the tool to capture remote learning readiness.

The North Carolina Digital Learning Progress Rubric is a strategic planning tool intended to support North Carolina's educators and communities in the transition to digital-age teaching and learning. The rubric is designed to help school district teams reflect on the current stage of their transition, plan next steps, and track their progress moving forward. This rubric contains five main areas: Leadership; Technology and Infrastructure; Content and Instruction; Professional Learning; and Data and Assessment. The State Board of Education required that all local education agencies and charter schools complete the NC Digital Learning Progress on June 7, 2018 each biennium.