

NC Homeless Education Program

**Subgrant Applicants for the
2020-2023SY McKinney-Vento Subgrant Competition
Recommendations**

Submitted by

Lisa Phillips, State Coordinator for the Education of Homeless Children and Youth
NC Department of Public Instruction
Office of the Deputy State Superintendent of Innovation
Federal Program Monitoring and Support Division
336.315.7491 or 336.543.4285

lephilli@uncg.edu

Website: www.serve.org/hepnc or <http://www.ncpublicschools.org/program-monitoring/homeless/>

March 30, 2020

Included:

- Summary of Grant
- Application Review Process
- McKinney-Vento Subgrant Recommendations by Funding Tier
- Example of the Reviewer Scoring Rubric
- Example of the Reviewer Final Score Sheet

Attachments:

- Sample Application Instructions
- Training Materials
 - Reviewer power point presentation
 - McKinney-Vento Act
- Reviewer Information

Policy Implications: Other – McKinney-Vento Homeless Assistance Act/Education of Homeless Students

Presenters: Dr. LaTricia Townsend, Director of Program Monitoring & Support Services
Ms. Lisa Phillips, State Coordinator for the Education of Homeless Children and Youth

SUMMARY OF GRANT

Description:

The U.S. Department of Education provides funding to North Carolina to enable the North Carolina Department of Public Instruction and North Carolina Local Educational Agencies (LEAs) to implement the McKinney-Vento Homeless Assistance Act, through the McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (Title X, Part C of the *No Child Left Behind Act*, P.L. 107-110) as amended by the Every Student Succeeds Act of 2015. The McKinney-Vento Act includes provisions to ensure that children and youth experiencing homelessness are provided with a free, appropriate public education and have equal opportunity to enroll and succeed in school.

The North Carolina Homeless Education Program (NCHEP) distributes funds to LEAs through a competitive subgrant process, as mandated by the McKinney-Vento Act. The recommended awards are based on a three-year grant cycle covering the 2020-2021, 2021-2022 and 2022-2023 academic years. Receipt of McKinney-Vento subgrant funds is contingent upon compliance with federal and state mandates, adherence to the terms and activities specified in the proposal as approved, and evidence that expenditures are in compliance with an approved budget.

Resources:

The North Carolina Department of Public Instruction receives funds from the U.S. Department of Education, through the McKinney-Vento Homeless Education Assistance Improvements Act of 2001 (Title X, Part C of the *No Child Left Behind Act*, P.L. 107-110) as amended by the Every Student Succeeds Act of 2015 with funding contingent upon the annual state allocation. The McKinney-Vento allocation to North Carolina for the 2020 - 2021 school year is estimated to be \$2,909,082.00 and includes support for statewide activities (25% of funding) as well as competitive subgrants to LEAs (75% of funding). Based on the applications received, if all applications are awarded, the estimated funds to be awarded in subgrants to LEA's for 2020-2021SY would be expected at \$1,950,000.00. Information and technical assistance resources are provided through the North Carolina Homeless Education Program with support from the National Center for Homeless Education at SERVE (NCHE), the National Association for the Education of Homeless Children and Youth (NAEH CY), the National Law Center for Homelessness and Poverty (NLCHP), School House Connection (SHC), and other national partners in the homeless education network.

Stakeholders:

Primary stakeholders in the McKinney-Vento homeless education programs are children and youth in homeless situations in North Carolina. Other stakeholders include schools, parents, families, and community organizations that address issues related to the education of homeless children and youth.

APPLICATION REVIEW PROCESS

In January 2009, the North Carolina Department of Public Instruction (NCDPI) contracted with The SERVE Center at the University of North Carolina-Greensboro (UNCG) to implement the North Carolina Homeless Education Program (NCHEP).

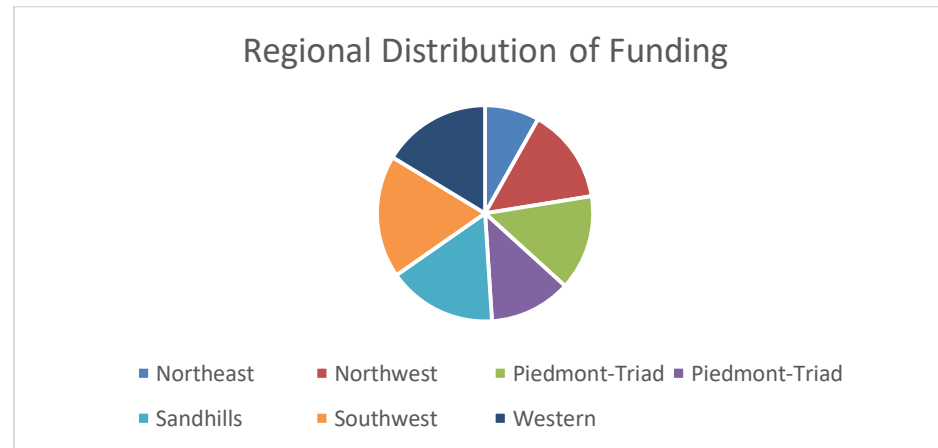
The SERVE Center carries out all state-level programmatic responsibilities related to the implementation of the McKinney-Vento Act, including conducting the competition to award subgrants to LEAs. The subgrant process is designed and implemented in accordance with the North Carolina State Board of Education Policy for competitive and discretionary grants. NCDPI will handle all fiscal aspects of the subgrant process, and upon approval LEAs will complete budgetary forms for NC BAAS.

In reference to the NC State Board of Education Policy Manual, the process established by NCHEP at SERVE is in compliance with procedures outlined in Policy # EEO-O-001: *Policy establishing competitive/discretionary grant proposal review process.*

LEAs were notified of funding availability during the annual state learning institute that took place in March 2019, in regional compliance meetings that took place from September -October 2019, and again during regional information sessions between December 2019 – January 2020. Announcements were sent to LEAs through the NCHEP listserv for local homeless liaisons, posted on the NCHEP website, and notification through DPI's CCIP, communications with Finance, Superintendents, Charter Schools, Title I, and Migrant Education were also completed. Notifications included specific requirements relative to eligibility, terms and amounts of awards, critical components for successful proposals, and evaluation criteria. All application instructions and materials were reviewed during virtual presentation hosted by the state coordinator on December 13, and face-to-face meetings in districts on January 7 and again on January 8. Training materials were emailed, distributed and easily downloaded from the NCHEP website during the competition. Please see the example Application Instructions for Local Education Agencies attached to this document, which were reviewed during the on-demand presentation, posted on the NCHEP website, and available in CCIP as well.

Fifty-eight completed applications from LEAs for McKinney-Vento subgrants were submitted in CCIP and initially screened for all required components. LEAs were notified via CCIP of receipt of their application and the State Coordinator was apprised of any missing elements required for review. Applications were examined collectively to determine geographic regional representation, which was judged to be adequate. See Table 1 below.

Table 1. Number of Applicants by Region



Region	Number of Applications
North Central	9
Northeast	4
Northwest	7
Piedmont - Triad	7
Sandhills	6
Southeast	8
Southwest	9
Western	8
Total Applicants	58

A Review Team was identified according to qualifications specified by SBE Policy and trained by the State Coordinator. The review team included a former school principal, retired Title I Director and Director of Federal Programs, an School Social Work Professors with focus on homeless education and services, a Student Support Service Director, a School Social Worker, the former State Coordinator from Tennessee, a former homeless liaison with over 10 years in the position, Homeless Educational Consultants with Garriss Hardy and Associates who are also federal

monitors for the US Department of Education and assist NCHPEP in the monitoring of NC homeless education programs, and the founder and former director for the National Center for Homeless Education, which is the US Department of Education's Technical Assistance Center. After satisfactory demonstration of inter-rater reliability, the Review Team was divided into 3 review subgroups. Each application was rated individually by 3 reviewers. Individual ratings were compared for each team, with any disparate scores further discussed by the full team, including reviewer comments, to reach consensus on final scores.

After a meeting of the Review Team, the State Coordinator and the former Director for the National Center for Homeless Education reviewed proposals and team notes, and then rank ordered, according to Tier and for Quality Band for final analysis and recommendations. The recommended funding amount was calculated per Tier (based on number of homeless students identified per LEA), ranging from:

- Tier 1: 50-150 homeless students – Grant range up to \$15,000 for each year of the grant
- Tier 2: 151-400 homeless students – Grant range up to 30,000 for each year of the grant
- Tier 3: 401-650 homeless students – Grant range up to 45,000 for each year of the grant
- Tier 4: 651-900 homeless students – Grant range up to \$60,000 for each year of the grant
- Tier 5: More than 901 homeless students – Grant range up to \$75,000 for each year of the grant

LEAs with less than 50 reported homeless students were able to submit an application with a consortium of districts whose number of identified students is at least 50. One consortium applied for the subgrant which included Perquimans County Schools (lead applicant), Martin County Schools, and Bertie County Schools. If each LEA in the consortium is included in the total of LEAs to apply for funding and to receive funding, then the total recipients would be 60.

The quality bands for the scoring of the subgrants are as follow:

90 – 100 or above	= excellent
80-89	= strong
70-79	= average
60-69	= weak
59 or below	= unacceptable

Proposals recommended for funding are those that scored in the excellent, strong, average and weak quality bands. LEA's which rated weak or unacceptable in the quality bands are being considered conditionally for awards. It is recommended that any LEA scoring below 80 will be asked for additional information to support their proposal, and to discuss other supports that maybe identified and offered by the state coordinator's office. Adjustments to the awards will be based on North Carolina's McKinney-Vento actual funding allocation for 2020-2021SY, 2021-2022SY, and 2022-2022SY that is received each year by the U.S. Department of Education.

The following Tables, Table 2 "Funding Amounts and Number of Recommendations by Tier", Table 3 "McKinney-Vento Subgrant Tier & Funding", Table 4 "McKinney-Vento Subgrant Recommendations In Alphabetical Order & In Tiers, and Table 5 represent the final recommendations for McKinney-Vento Subgrant Awards for the 2020-2021, 2021-2022, and 2022-2023 school years. In Table 6 the LEAs are in alphabetical order and listed with the tier they are eligible for, whether they are a current or new recipient for funding, and the score received by reviewers.

Table 2. Funding Amounts and Number of Recommendations by Tier

Tier	Funding Amount	Total Number of Applications	Total Funding Requested
1	\$15,000	19	\$285,000
2	\$30,000	23	\$690,000
3	\$45,000	5	\$225,000
4	\$60,000	5	\$300,000
5	\$75,000	6	\$450,000
	Total	58 Applications	\$1,950,000.00 Requested

Table 3. McKinney-Vento Subgrant Tiers

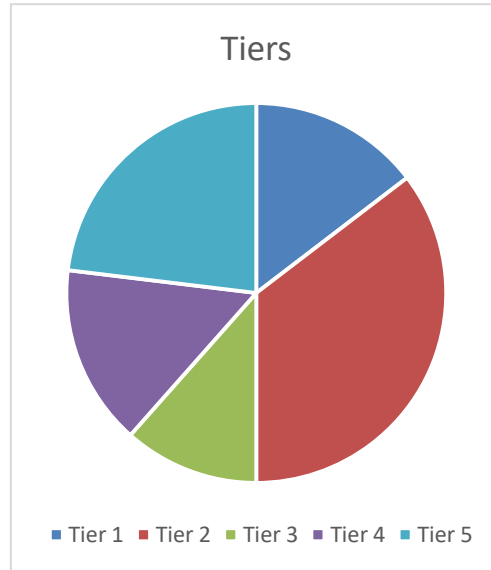
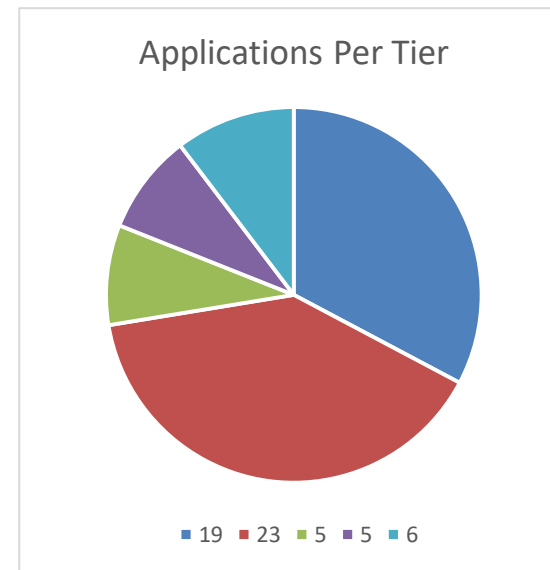


Table 4. McKinney-Vento Funding by Tiers



MCKINNEY VENTO SUBGRANT RECOMMENDATIONS

Table 4. LEAs in Alphabetical Order & In Tiers

LEA Code	LEA Name	Funding Amount
020	Alexander County Schools	\$15,000
050	Ashe County Schools	\$15,000
120	Burke County Schools	\$15,000
681	Chapel Hill-Carrboro City Schools	\$15,000
270	Currituck County Schools	\$15,000
700	Elizabeth City-Pasquotank County Schools	\$15,000

390	Granville County Schools	\$15,000
400	Greene County Schools	\$15,000
181	Hickory City Schools	\$15,000
500	Jackson County Schools	\$15,000
540	Lenoir County Schools	\$15,000
291	Lexington City Schools	\$15,000
491	Mooreville Graded Schools	\$15,000
690	Pamlico County Schools	\$15,000
720	Perquimans County Schools (Consortium)	\$15,000
421	Roanoke Rapids Graded Schools	\$15,000
790	Rockingham County Schools	\$15,000
292	Thomasville City Schools	\$15,000
990	Yadkin County Schools	\$15,000
\$15,000 Tier - TOTAL		\$285,000
111	Asheville City Schools	\$30,000
140	Caldwell County Schools	\$30,000
180	Catawba County Schools	\$30,000
230	Cleveland County Schools	\$30,000
310	Duplin County Schools	\$30,000
350	Franklin County Schools	\$30,000
430	Harnett County Schools	\$30,000
440	Haywood County Schools	\$30,000
450	Henderson County Schools	\$30,000
470	Hoke County Schools	\$30,000
490	Iredell-Statesville City Schools	\$30,000
132	Kannapolis City Schools	\$30,000
530	Lee County Schools	\$30,000
630	Moore County Schools	\$30,000
640	Nash-Rocky Mount Schools	\$30,000

770	Richmond County Schools	\$30,000
780	Robeson (Public Schools of)	\$30,000
800	Rowan-Salisbury Schools	\$30,000
810	Rutherford County Schools	\$30,000
830	Scotland County Schools	\$30,000
880	Transylvania County Schools	\$30,000
900	Union County Schools	\$30,000
970	Wilkes County Schools	\$30,000

\$30,000 Tier - TOTAL \$690,000

110	Buncombe County Schools	\$45,000
130	Cabarrus County Schools	\$45,000
190	Chatham County Schools	\$45,000
510	Johnston County Schools	\$45,000
590	McDowell County Schools	\$45,000

\$45,000 Tier - TOTAL \$225,000

010	Alamance-Burlington Schools	\$60,000
160	Carteret County Schools	\$60,000
260	Cumberland County Schools	\$60,000
360	Gaston County Schools	\$60,000
340	Winston-Salem/Forsyth Schools	\$60,000

\$60,000 Tier - TOTAL \$300,000

600	Charlotte-Mecklenburg Schools	\$75,000
320	Durham County Schools	\$75,000
410	Guilford County Schools	\$75,000
650	New Hanover County Schools	\$75,000
670	Onslow County Schools	\$75,000

710	Pender County Schools	\$75,000
\$75,000 Tier - TOTAL		\$450,000
TOTAL DOLLARS REQUESTED		\$1,950,000

Table 6. LEAs in Alphabetical Order, Tier, Region, Current or New Recipient and Score

LEA Name	Tier	LEA Region	New or Current	TOTAL SCORE
Alamance-Burlington Schools	4	Pied-Triad	Current	102.75
Alexander County Schools	1	Northwest	NEW	106.42
Ashe County Schools	1	Northwest	Current	88.67
Asheville City Schools	2	Western	Current	106
Buncombe County Schools	3	Western	Current	103.42
Burke County Schools	1	Northwest	Current	96.58
Cabarrus County Schools	3	Southwest	Current	103.75
Caldwell County Schools	2	Northwest	Current	100.17
Carteret County Schools	4	Southeast	NEW	52.25
Catawba County Schools	2	Northwest	Current	105.08
Chapel Hill-Carrboro City Schools	1	North Central	NEW	100.33
Charlotte-Mecklenburg Schools	5	Southwest	Current	97.75
Chatham County Schools	3	North Central	Current	103.33
Cleveland County Schools	2	Southwest	Current	105.42
Cumberland County Schools	4	Sandhills	Current	103.42
Currituck County Schools	1	Northeast	Current	92.5
Duplin County Schools	2	Southeast	Current	79.33

Durham County Schools	5	North Central	Current	86.58
Elizabeth City-Pasquotank County Schools	1	Northeast	Current	96.58
Franklin County Schools	2	North Central	Current	106.33
Gaston County Schools	4	Southwest	Current	100.58
Granville County Schools	1	North Central	NEW	106.75
Greene County Schools	1	Southeast	NEW	99.08
Guilford County Schools	5	Pied-Triad	NEW	99.42
Harnett County Schools	2	North Central	Current	103.92
Haywood County Schools	2	Western	Current	88.75
Henderson County Schools	2	Western	Current	103
Hickory City Schools	1	Northwest	Current	103.58
Hoke County Schools	2	Sandhills	Current	96
Iredell-Statesville City Schools	2	Southwest	NEW	88.58
Jackson County Schools	1	Western	NEW	105
Johnston County Schools	3	North Central	Current	104.42
Kannapolis City Schools	2	Southwest	Current	105.25
Lee County Schools	2	North Central	Current	109.25
Lenoir County Schools	1	Southeast	NEW	68.42
Lexington City Schools	1	Pied-Triad	Current	74.5
McDowell County Schools	3	Western	Current	107.75
Moore County Schools	2	Sandhills	Current	109.08
Mooresville Graded Schools	1	Southwest	Current	92.33
Nash-Rocky Mount Schools	2	North Central	Current	99.08
New Hanover County Schools	5	Southeast	Current	105.67
Onslow County Schools	5	Southeast	Current	97.92

Pamlico County Schools	1	Southeast	NEW	92.25
Pender County Schools	5	Southeast	Current	105.83
Perquimans County Schools (Consortium)	1	Northeast	Current	94.42
Richmond County Schools	2	Sandhills	Current	100.5
Roanoke Rapids Graded Schools	1	Northeast	NEW	92.67
Robeson (Public Schools of)	2	Sandhills	Current	108.75
Rockingham County Schools	1	Pied-Triad	Current	102.08
Rowan-Salisbury Schools	2	Southwest	Current	99
Rutherford County Schools	2	Western	Current	107.33
Scotland County Schools	2	Sandhills	Current	105.42
Thomasville City Schools	1	Pied-Triad	Current	107.33
Transylvania County Schools	2	Western	Current	105.58
Union County Schools	2	Southwest	NEW	86.83
Wilkes County Schools	2	Northwest	Current	91.33
Winston-Salem/Forsyth Schools	4	Pied-Triad	Current	108.5
Yadkin County Schools	1	Pied-Triad	Current	81.92

Example of the Reviewer Scoring Rubric

**North Carolina Homeless Education Program
McKinney-Vento Subgrant Proposal Review
2020-2023SY**

LEA:		Consortium: Yes ☐ No ☐	
If a consortium, LEA Lead:	Reviewer Number:	Date Review Completed:	Final Reviewer Score:

No. of Homeless Reported in PowerSchool 2018-2019SY:	Funding Amount Requested Per Year:	Current Subgrantee: Yes ☐ No ☐	If Current Subgrantee Funding Per Year:
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Rating Guidelines

Very Good	Comprehensive, complete, detailed, and clearly articulated discussion of how the criteria are met. Well-conceived and thoroughly developed services and coordination activities to achieve the academic and related success of homeless students.
Good	Satisfactory response with sufficient detail. Adequate discussion of how the criteria are met, but some areas are not fully explained and/or questions remain. Some minor inconsistencies and/or weaknesses.
Fair	Sketchy and non-specific. Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus and detail.
Poor	Does not meet the criteria, fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how the criteria are met.
N/A	Does not address the criteria or simply re-states the criteria.

Please circle the appropriate score for each element in the following:

1. Overview [10 points]	Very Good	Good	Fair	Poor	N/A
Proposal reads well and provides a clear picture of the proposed program	2	1.5	1	.5	0
Is consistent with the purpose of the subgrant program described in Section 723 of the McKinney-Vento Act to provide direct services to ensure the enrollment, attendance, and success of homeless children and youth in school	3	2.25	1.5	.75	0
Shows clear linkages between needs, objectives, activities, budget, and evaluation	3	2.25	1.5	.75	0

Demonstrates collaboration, coordination, and resource sharing within the LEA and with external agencies	2	1.5	1	.5	0
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Reviewer Comments:

Total Points for Overview:

Please circle the appropriate score for each element in the following:

2. Current Status and Statement of Need [20 points]	Very Good	Good	Fair	Poor	N/A
Current status of program – numbers of students identified for services under MV, including preschool aged children and unaccompanied youth; socio-economic and demographic data and trends; needs assessment data	5	3.75	2.5	1.25	0
Available resources – resources in the community; outreach programs in place; LEA support and federal program support in place, including percent of time that the Local Liaison and others devote to homeless education. <i>(Current subgrantees should include discussion of effectiveness of grant project, citing data)</i>	5	3.75	2.5	1.25	0
Identification of major needs of homeless children and youth in the LEA based on data	5	3.75	2.5	1.25	0
Identification of major barriers, both within LEA and outside, that limit the identification, immediate enrollment, attendance and success in school of homeless children and youth.	5	3.75	2.5	1.25	0

Reviewer Comments:

Total Points for Current Status and Statement of Need:

Please circle the appropriate score for each element in the following:

3. Program Description [25 points]	Very Good	Good	Fair	Poor	N/A
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List of measurable objectives for the grant that address the needs identified	5	3.75	2.5	1.25	0
Detailed description of activities that will accomplish the objectives	5	3.75	2.5	1.25	0
Clear description of who will do the activities (both LEA staff and subcontractors or external agencies)	5	3.75	2.5	1.25	0
Three-year timeline for when activities will occur	5	3.75	2.5	1.25	0
Program administration and management plan; who will provide oversight, and how	5	3.75	2.5	1.25	0

Reviewer Comments:

Total Points for Program Description:

Please circle the appropriate score for each element in the following:

Collaboration [15 Points]	Very Good	Good	Fair	Poor	N/A
Collaborations within the LEA (Title IA, migrant, preschool, IDEA, etc.) What is in place (collaborative activities and resources provided)	5	3.75	2.5	1.25	0
Collaborations with community agencies and programs (shelters, youth programs, social services, business partners, faith-based agencies, housing support agencies, HUD, Continuum of Care, etc.)	5	3.75	2.5	1.25	0
Discussion of strategies for building, maintaining, and/or improving collaborations	5	3.75	2.5	1.25	0

Reviewer Comments:

Total Points for Collaboration:

Please circle the appropriate score for each element in the following:

5. Program Evaluation [10 points]	Very Good	Good	Fair	Poor	N/A
Description of strategies and activities for assessing progress toward achieving program objectives and generating information to guide program improvement	6	4.5	3	1.5	0

Description of sufficient staff time and other resources (internal and/or external) to be utilized for program evaluation activities	4	3	2	1	0

Reviewer Comments:

Total Points for Program Evaluation:

Please circle the appropriate score for each element in the following:

6. Budget [20 points]	Very Good	Good	Fair	Poor	N/A
Expenditures represent only allowable activities described in Section 723 of the McKinney-Vent Act	5	3.75	2.5	1.25	0
Funds allocated to salaries are appropriate for the overall scope of the program	5	3.75	2.5	1.25	0
Budget shows that the LEA is committing funds to support the homeless education program	5	3.75	2.5	1.25	0
Clear description of how Title I-A reserved funds will be used to support the education of homeless children and youth in the LEA	5	3.75	2.5	1.25	0

Reviewer Comments:

Total Points for Budget:

Score Summary

LEA Name(s):	
Section	Score
Overview (10 possible points)	
Current Status and Statement of Need (20)	
Program Description (25)	

Collaboration (15)	
Program Evaluation (10)	
Budget (20)	
Total all sections	
** Bonus points (see below)	
Total Score	

**** Special consideration will be given to programs that:**

- ☐ Provide evidence of significant cost sharing, including Title I, Part A reserved funds and other federal funds as appropriate (maximum 4 points)
- ☐ Provide specific activities to reach out to 0-5-year old's out of school and preschool-aged children (maximum 2 points)
- ☐ Provide specific activities to reach out to unaccompanied youth (maximum 2 points)
- ☐ Include attending one of the following conferences: The National Association for the Education of Homeless Children and Youth (NAEH CY) National Conference, SchoolHouse Connection Annual Conference, or other conference approved by the State Coordinator for the EHCY (maximum 2 points)

In the box below, provide a justification for the points given to special considerations:

LEA(s):	Score:
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Overall Summary of Review:

Strengths:

Weaknesses:

Recommendations for Funding:

- ☐ Strong Yes
- ☐ Yes
- ☐ Yes, with conditions - Explain:
- ☐ No – Explain:

Reviewer Signature:	Date:
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2020-2023SY
McKinney-Vento Subgrant Reviewer Scores
North Carolina Homeless Education Program
Federal Program Monitoring and Support Services Division with NCDPI
The SERVE Center at UNCG

Website: www.serve.org/hepnc or <http://www.ncpublicschools.org/program-monitoring/homeless/>

When you have completed your reviews, please complete the chart below and email this form to Lisa Phillips at lphillip@serve.org. A hard copy of this form with your original signature will need to be returned to Lisa Phillips along with each rubric that was completed on an application. If you have questions, please call Lisa Phillips at 336.315.7491 or at 336.543.4285 or you may email lphillip@serve.org.

Thank you for all your work on reviewing the applications.
Lisa Phillips, State Coordinator for the Education of Homeless Children and Youth

Reviewer Name: _____ Reviewer Number: _____ Team Number: _____ Date: _____

Grant	Local Education Agency (LEA)	Tier Number	Total Score
1			
2			
3	Rows continued as needed		

Signature _____ Date _____
I certify that the scores submitted are accurate and reflect the scoring rubrics which were completed during the review process.