



NC STATE BOARD OF EDUCATION LEGISLATIVE UPDATE - MAY 2020

Freebird McKinney

*Director of Legislative and
Community Affairs*

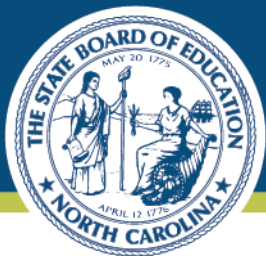


“Only Time Will Tell . . .”

- *"Only time will tell how our communities recover from this public health crisis. This will inform our decisions about how public education will be required to evolve to ensure we maintain our basic constitutional responsibility. Regardless, we know public schools are forever changed. Continued partnerships, communication, and collaboration will help us take the necessary steps this summer to prepare for the new school year. . . North Carolina is home to seven majestic lighthouses, symbols of strength, hope for the weary, beacons of safety in rough waters. Like a mighty lighthouse, we will continue to stand our ground with an unwavering commitment to endure the challenges thrust upon us by COVID-19. We will rely on our resilience to maintain excellence in education while we continue to provide hope and needed support to the children, families, and North Carolina's public schools."* - Chairman Eric Davis



#BeyondNormalcy₂



Governor Cooper Extends Executive Orders on COVID-19

[Governor Cooper's Executive Orders on COVID-19](#)

Date	Executive Order	Description
April 23, 2020	Executive Order 135 (English) Executive Order 135 (Spanish)	Extends until May 8, North Carolina's Stay At Home (Executive Order 121) as well as other orders regarding the closures of restaurants for dine-in service, bars and other close-contact businesses
April 9, 2020	Executive Order 131 (English) Executive Order 131 (Spanish)	Issues stronger social distancing requirements for retail stores still operating, makes earlier COVID-19 guidelines mandatory for nursing facilities and issues changes to speed up certain benefit payments to those who are out of work. • FAQs
March 30, 2020	Executive Order 122 (English) Executive Order 122 (Spanish)	Helps schools and local governments access state surplus property to help bridge gaps during the response to COVID-19.
March 27, 2020	Executive Order 121 (English) Executive Order 121 (Spanish)	Issues a statewide Stay at Home Order beginning Monday, March 30, 2020, at 5 p.m. until April 29, 2020, and directs people to stay at home except to visit essential businesses, to exercise outdoors or to help a family member. Specifically, the order bans gatherings of more than 10 people and directs everyone to physically stay at least 6 feet apart from others. • FAQs (English) • Additional Guidance
March 23, 2020	Executive Order 120 (English) Executive Order 120 (Spanish)	Closes K-12 public schools statewide through May 15, bans mass gatherings of more than 50 people and closes some businesses. • Guidance (English) • Guidance (Spanish)
March 14, 2020	Executive Order 117 (English) Executive Order 117 (Spanish)	Closes K-12 public school statewide. • FAQs (English) • FAQs (Spanish)
March 10, 2020	Executive Order 116 (English) Executive Order 116 (Spanish)	Declares a state of emergency to coordinate response and protective actions to prevent the spread of COVID-19.



Governor Cooper Extends Stay-At-Home – Phases 1, 2, and 3

[Three-phase reopening plan](#) - Based on downward-trending coronavirus data

Phase 1

Stay At Home order remains in place, people can leave home for commercial activity

Those retailers and services will need to implement social distancing, cleaning and other protocols

Gatherings limited to no more than 10 people

Parks can open subject to gathering limits

Face coverings recommended in public

Restrictions remain in place for nursing homes and other congregate living settings

Encourage continued teleworking

Phase 2

At least 2-3 weeks after Phase 1

Lift Stay At Home order with strong encouragement for vulnerable populations to continue staying at home

Allow limited opening of restaurants, bars and other businesses that can follow strict safety protocols (reduced capacity)

Allow gathering at houses of worship and entertainment venues at reduced capacity

Increase in number of people allowed at gatherings

Open public playgrounds

Continue rigorous restrictions on nursing homes and congregant living settings

Phase 3

At least 4-6 weeks after Phase 2

Lessen restrictions for vulnerable populations with encouragement to continue practicing physical distancing

Allow increased capacity at restaurants, bars, other businesses, houses of worship and entertainment venues

Further increase the number of people allowed at gatherings

Continue rigorous restrictions on nursing homes and congregant care settings



Federal COVID-19 Relief

Coronavirus Aid, Relief, and Economic Security Act

CARES Act

- [The Coronavirus Aid, Relief, and Economic Security Act](#) –
 - CARES Act will provide \$1.4 billion in federal COVID-19 relief in the state budget.
 - The \$2 trillion economic relief package provides assistance to workers, small businesses, families and state and local governments.
- Governor Cooper's proposal for the federal aid to North Carolina:
 - **\$740.4 million for education and state government services**
 - \$375 million for small business and local government assistance
 - \$313 million to public health and safety

LINK to ["Recommendations to Address COVID-19's Immediate Needs-Office of State Budget Management"](#)



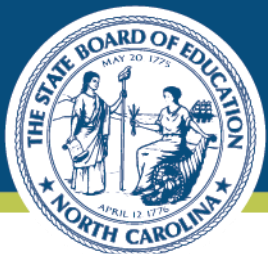
NC General Assembly Reconvenes- Tuesday, April 28th, 2020





NC General Assembly COVID-19 Legislation Affecting K-12 Public Education

Bill	Short Title	Action	Date	Action Text
<u>H1035</u>	<u>Education Omnibus/COVID-19.</u>	H	04/29/2020	Re-ref Com On Rules, Calendar, and Operations of the House
<u>H1038</u>	<u>Omnibus COVID-19 Response Funds.</u>	H	04/29/2020	Re-ref Com On Rules, Calendar, and Operations of the House
<u>H1041</u>	<u>Appointments Bill 2020.</u>	R	05/02/2020	Ch. SL 2020-2
<u>H1043</u>	<u>2020 COVID-19 Recovery Act.</u>	R	05/04/2020	Signed by Gov. 5/4/2020 Ch. SL 2020-4 on 5/4/2020
<u>H1047</u> (= S706)	<u>Educ. Changes for Military-Connected Students.</u>	H	04/29/2020	Ref to the Com on Homeland Security, Military, and Veterans Affairs, if favorable, Rules, Calendar, and Operations of the House
<u>H1050</u>	<u>PED/Low-Performing School Districts.</u>	H	04/30/2020	Ref to the Com on Education - K-12, if favorable, Rules, Calendar, and Operations of the House
<u>H1052</u>	<u>PED Report/Student Financial Assistance.</u>	H	04/30/2020	Ref to the Com on Education - Universities, if favorable, Appropriations, if favorable, Rules, Calendar, and Operations of the House
<u>H1053</u>	<u>PED/Military Occupational Licensure.</u>	H	04/30/2020	Ref to the Com on Judiciary, if favorable, Rules, Calendar, and Operations of the House
<u>S704</u>	<u>COVID-19 Recovery Act .</u>	S	05/04/2020	Signed by Gov. 5/4/2020 Ch. SL 2020-3 on 5/4/2020

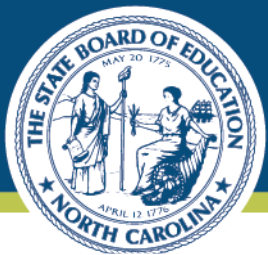


COVID-19 BILLS SIGNED BY THE GOVERNOR

H1043 2020 COVID-19 Recovery Act | BILL SUMMARY

OVERVIEW: *HB 1043 provides aid to North Carolinians in response to the (COVID-19) crisis.*

- **\$75M** to DPI for **school nutrition** services provided in response to COVID-19 in the School Lunch or **Breakfast Programs** from 3/16/20 through the end of the school year.
- **\$1M** to DPI for **improving Internet connectivity** through extended reach mobile **wifi gateway router** devices in **school buses**.
- **\$11M** to DPI for **improving Internet connectivity** for students through **mobile Internet access points**.
- **\$30M** to DPI for **computers or other electronic devices** for use by certain **public school students** in response to COVID-19.
- **\$5M** to DPI for certain public schools to provide **computers or other electronic devices** for use by **school personnel**.
- **\$4.5M** to DPI to establish a shared **cybersecurity infrastructure** and district cybersecurity monitoring and support.
- **\$10M** to DPI for allocation conforming for **school health support** personnel for **physical and mental health** support services for students in response to COVID-19, including remote services.



COVID-19 BILLS SIGNED BY THE GOVERNOR

H1043 2020 COVID-19 Recovery Act | BILL SUMMARY

OVERVIEW: *HB 1043 provides aid to North Carolinians in response to the (COVID-19) crisis.*

- **\$70M** to DPI for certain public schools to provide a **supplemental summer learning program** in response to negative effects of COVID-19. At least **\$35M** is to be used for students *in grades 2 and 3* during the 19-20 school year, and up to 25% may be used for supplemental literacy support for students in grades 3 and 4 during the 20-21 school year not on track to meet 20-21 year-end expectations. Remaining funds are to be used for kindergarten and grades 1 and 4.
- **\$1.488M** to DPI for public school units to provide **remote instruction**.
- **\$3M** to DPI to provide **nondigital remote instruction** resources to students with limited connectivity.
- **\$15M** to DPI for grants to public school units for extraordinary costs of providing **Extended School Year Services** or future services for **exceptional children**.
- **\$660,029** to DPI for the **Governor Morehead School for the Blind**, the **Eastern NC School for the Deaf**, and the NC School for the Deaf for school nutrition, cleaning, sanitizing, remote learning, compensatory services, and Extended School Year Services.
- **\$5M** to DPI for the **Extended Learning and Integrated Student Supports** Competitive Grant Program.

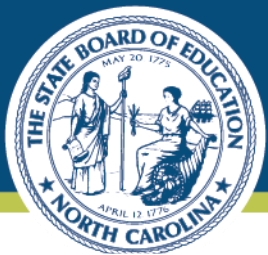


COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **TESTING WAIVERS** Section 2.3 clarifies or modifies various testing requirements, including EOGs, EOCs, the ACT, diagnostic and formative assessments for grades K-3, and WorkKeys.
- **SCHOOL REPORT CARD WAIVERS** Section 2.4 waives the requirements for calculation and display of school report cards, and waives certain requirements related to the evaluation of alternative schools and public school building-level reports.
- **LOW-PERFORMING SCHOOL WAIVERS** Section 2.5 waives identification of new low-performing schools, new continually low-performing schools, and new low-performing local school administrative units, and maintains identifications based on 2018-2019 data.
- **ISD WAIVERS** Section 2.6 repeals the requirement that a new school be selected for the Innovative School District (ISD) based on data from the 2019-2020 school year. This section also waives the requirement that schools be added to the qualifying list for the ISD based on 2019-2020 data, and directs that schools added to the qualifying list based on 2018-2019 data remain on the qualifying list for the 2020-2021 school year.

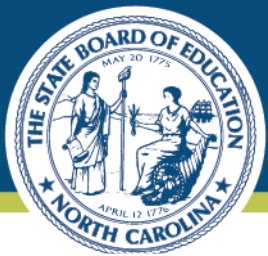


COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **READ TO ACHIEVE WAIVERS** Section 2.7 does the following:
 - Subsection (a): Third Grade Retention Determination. – Allows ***principals to make third grade promotion decisions*** in the same manner as for other grades.
 - Subsection (b): Parental Notice and Interventions. – Makes the following modifications:
 - (i) directs that statutorily-required **notice be provided to parents** based on data available up until March 13, 2020,
 - (ii) ***waives monthly progress reports*** for students currently retained in third grade after March 16, 2020,
 - (iii) requires that third graders retained for 2020-2021 based on principal discretion receive the same statutorily-required interventions they would have received had they been retained under mandatory retention.
 - Subsection (c): Reading Camps and Recommendation for Alternative Interventions. – **Waives reading camps** corresponding to the 2019-2020 school year.
 - Subsection (d): Fourth Grade Reading Assessment. – **Requires a reading assessment** to be administered to students entering fourth grade in 2020-2021 within 10 days of the start of the school year.
 - Subsection (e): **Reporting Requirements.** – **Waives** online posting of K-3 reading outcomes. Specifies that reading data collected prior to **March 13, 2020**, be reported to the Joint Legislative Education Oversight Committee.

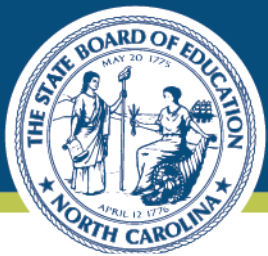


COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **ADVANCED MATH PLACEMENT MODIFICATIONS** Section 2.8 requires initial math placement for the 2020-2021 school year to be consistent with local policies, in consultation with the student's 2019-2020 math teacher. Students who are not initially placed in advanced math can opt to take the 2019-2020 end-of-grade or end-of-course test, and if they score at the highest level on the test, must be placed in advanced math for the 2020-2021 school year.
- **CPR GRADUATION REQUIREMENT WAIVER** Section 2.9 waives the statutory CPR graduation requirement for students who cannot complete it due to the closure of schools for in-person instruction, but are otherwise qualified to graduate.
- **2019-2020 SCHOOL CALENDAR AND ATTENDANCE MODIFICATIONS** Section 2.10 does the following: • Subsection (a): 2019-2020 School Year Calendar. – Allows remote instruction to satisfy the statutory instructional time requirement. • Subsection (b): Student Attendance Enforcement for 2019-2020. – Waives attendance enforcement requirements beginning March 16, 2020 for the remainder of the 2019-2020 school year. 2020-2021
- **SCHOOL CALENDAR AND ATTENDANCE MODIFICATIONS** Section 2.11 does the following:
 - Subsection (a): Remote Instruction Plans. – Directs public school units to develop Remote Instruction Plans (Plans) for the 2020-2021 school year and submit the Plans to the SBE by July 20, 2020. The Plans must include information as to how the units will deliver quality remote instruction to all students in the 2020

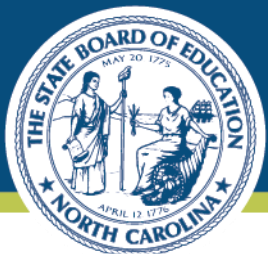


COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **SCHOOL CALENDAR AND ATTENDANCE MODIFICATIONS** Section 2.11 does the following:
 - Subsection (a): Remote Instruction Plans. – Directs public school units to develop Remote Instruction Plans (Plans) for the 2020-2021 school year and submit the Plans to the SBE by July 20, 2020. The Plans must include information as to how the units will deliver quality remote instruction to all students in the 2020-2021 school year as well as information as to how to train teachers, support students and families, and engage with community stakeholders.
 - Subsection (b): School Calendar. – Mandates the following requirements for the 2020-2021 school year only:
 - Each public school unit must adopt a calendar that includes 190 days of instruction with
 - (i) 185 or 1025 hours of instruction that includes 5 remote instruction days in accordance with the remote instruction plan; and
 - (ii) an additional 5 instruction days that can only be satisfied by individually separate and distinct full instruction days, not by hours.
 - Each local school administrative unit must adopt a calendar that meets the following requirements:
 - (i) opening date for students of August 17, 2020;
 - (ii) closing date for students no later than June 11, 2021;
 - (iii) no remote instruction days scheduled prior to August 24, 2020; and

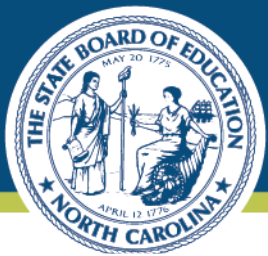


COVID-19 BILLS SIGNED BY THE GOVERNOR

S704 COVID-19 Recovery Act | BILL SUMMARY

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **SCHOOL CALENDAR AND ATTENDANCE MODIFICATIONS** Section 2.11 does the following:
 - Subsection (b): School Calendar. – requirements for the 2020-2021 school year only (*continued*):
 - Each local school administrative unit must adopt a calendar that meets the following requirements:
 - iv. remote instruction days may be scheduled for use as teacher workdays. Local school administrative units with good cause waivers for the 2020-2021 school year cannot have an opening date for students earlier than August 17, 2020, but can use up to an additional 5 remote instruction days only for make-up days for closures due to inclement weather or other emergency situations. Start and end dates do not apply to calendars for defined year-round or modified calendar schools.
 - If a state of emergency is declared which closes schools for more than 5 days during the 2020-2021 school year, public school units may use additional remote instruction days to satisfy instructional time requirements. •
 - Subsection (c): **Reporting Requirement.** – Requires the **State Board of Education** to report to the Joint Legislative Education Oversight Committee on the implementation of remote instruction by **September 15, 2020.**

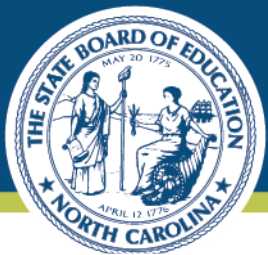


COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **SCHOOL IMPROVEMENT PLANS** Section 2.12 provides a **6-month extension** for school improvement plans set to expire at the end of the 2019-2020 school year. Those plans can remain in effect until December 31, 2020. The replacement plan would then expire in 18 months rather than 2 years.
- **PRINCIPAL RECRUITMENT SUPPLEMENT ELIGIBILITY CONTINUATION** Section 2.13 permits eligible schools for purposes of the principal recruitment salary supplement to continue to be eligible schools from the 2019-2020 school year to the 2020-2021 school year and clarifies an incorrect statutory reference.
- **TEACHER PERFORMANCE NOTIFICATION WAIVER** Section 2.14 waives the requirement for the 2020-2021 school year that principals notify teachers of updated Education Value-Added Assessment System (EVAAS) data from the 2019-2020 school year.
- **TEACHER EFFECTIVENESS REPORTING WAIVERS** Section 2.15 waives requirements that local school administrative units provide the State Board of Education with teacher performance data from the 2019-2020 school year and that the State Board include such data in its own report and adds a missing statutory heading to G.S. 115C-299.5.

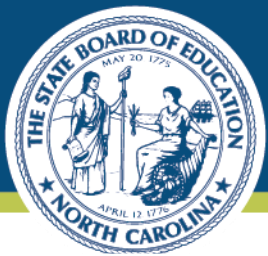


COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **REVISE TEACHER EVALUATION REQUIREMENTS AND WAIVE TEACHER OBSERVATION REQUIREMENTS**
Section 2.16 permits annual teacher evaluations from the 2019-2020 school year to be based on (i) observations completed in the 2019-2020 school year prior to March 13, 2020, and (ii) other artifacts and evidence from the 2019-2020 school year. This section also waives any required observations not completed prior to March 13, 2020.
- **STANDARDIZED TESTING WAIVER FOR NONPUBLIC SCHOOLS** Section 2.17 waives requirements in the 2019-2020 school year for nonpublic schools to administer and maintain records of standardized tests.
- **ATTENDANCE AND CALENDAR WAIVER FOR NONPUBLIC SCHOOLS** Section 2.18 waives requirements for nonpublic schools to (i) keep attendance records after March 16, 2020 for the 2019-2020 school year and (ii) operate for at least nine calendar months in the 2019-2020 school year.



COVID-19 BILLS SIGNED BY THE GOVERNOR

S704 COVID-19 Recovery Act | BILL SUMMARY

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **MODIFICATIONS RELATED TO EDUCATOR PREPARATION PROGRAMS (EPPS)** Section 2.22 does the following:
 - Subsection (a): Waiver of Minimum EPP Admission Requirements. – Waives the following minimum requirements for EPP admissions for the 2020-2021 academic year:
 - (i) the testing requirement,
 - (ii) the individual GPA requirement of at least a 2.7, provided the student has at least a 2.7 before beginning a clinical internship, and
 - (iii) the cohort GPA requirement of at least a 3.0.
 - Subsection (b): Waiver of EPP Student Clinical Internship Requirement. – Deems the EPP clinical internship requirement under G.S. 115C-269.25(d)(1) completed under certain conditions, including that the student meet the requirements on the certificate of teacher capacity and continues to work with a school to engage in remote learning as practicable.
 - Subsection (c): Pedagogy Assessments for Certain Teacher Candidates. – Provides that students whose clinical internship requirement is deemed completed pursuant to subsection (b) of this section **cannot be required** by the **State Board** to complete a nationally normed and valid pedagogy assessment as a requirement for completion of the EPP program for the 2019-2020 academic year but that those students shall be required to attempt the pedagogy assessment by the end of their first year of licensure and must pass the assessment by the end of their third year of licensure.

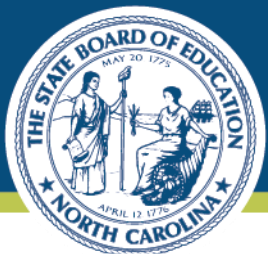


COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **MODIFICATIONS RELATED TO EDUCATOR PREPARATION PROGRAMS (EPPS)** Section 2.22 does the following:
 - Subsection (d): Waiver of the Report of Certain EPP Performance Data. – Only requires EPPs to report data to the State Board for the purposes of performance standards that is practicably available during the 2019-2020 academic year due to the lack of student assessment data and the closure of schools for in-person instruction.
 - Subsection (e): Prohibits Certain EPP Data in Assigning Sanctions. – Prohibits the State Board from considering data that was not practicably available related to the 2019-2020 school year when assigning sanctions to an EPP under G.S. 115C-269.45(c).
 - Subsection (f): Suspension of EPP Report Card Publication. – Suspends publication of EPP report cards on the State Board Web site for the 2019-2020 academic year but continues the report to the Joint Legislative Education Oversight Committee.
- **WAIVER OF CERTAIN SCHOOL ADMINISTRATOR PREP PROGRAM REQUIREMENTS** Section 2.23 provides that requirements will be deemed completed for (i) the year-long internship requirement for school administrators under G.S. 115C-284(c2)(7) under certain conditions, including that competencies identified in the certification of capacity are met and the candidate continues to work with a school to engage in administrative duties as practicable and (ii) the portfolio requirement for emerging leaders, provided it is finished to the extent practicable prior to completion of the school administrator preparation program.



COVID-19 BILLS SIGNED BY THE GOVERNOR

[S704 COVID-19 Recovery Act](#) | [BILL SUMMARY](#)

OVERVIEW: *Senate Bill 704 would make various policy changes related to COVID-19.*

- **WAIVER OF CERTAIN TRANSFORMING PRINCIPAL PREP PROGRAM REQUIREMENTS** Section 2.24 provides that the school leader clinical practice requirement under G.S. 116-209.72(a)(2)e. will be deemed completed under certain conditions and that a grant recipient **shall not** have grant funds retrieved for failure to require school leader candidates to complete a full-time paid clinical practice of at *least five months and 750 hours in duration* as part of the program during the 2019-2020 academic year.
- **EXTENSION OF TEACHER LICENSURE REQUIREMENTS AND CEUS FOR CONTINUING LICENSURE** Section 2.25 provides *one-year extensions* for teachers to meet licensure requirements set by the **State Board**. For teachers who are required to meet continuing education requirements for continuing licensure by **June 30, 2020**, provides a *one-year extension* to meet those requirements.
- **EXTENSION OF SCHOOL ADMINISTRATOR AND SCHOOL PROFESSIONAL LICENSURE EXAM REQUIREMENTS AND CEUS FOR LICENSURE RENEWAL** Section 2.26 provides *one-year extensions* for school administrators and other school personnel to meet licensure examination requirements set by the **State Board** and for school administrators who are required to meet continuing education requirements for licensure renewal by **June 30, 2020**, provides a *one-year extension* to meet those requirements.



COVID-19 Response For North Carolina Public Schools

- The [**COVID-19 Response for North Carolina Public Schools**](#), issued by the North Carolina State Board of Education and Department of Public Instruction, provides guidance to public school leaders in response to school closures resulting from the COVID-19 public health emergency.
- Gov. Roy Cooper directed the North Carolina State Board of Education (SBE) in collaboration with the Department of Public Instruction (DPI) to develop a plan to:
 - Ensure access to a quality education for students through the remainder of the school year;
 - Provide students with remote learning while school buildings are closed; and
 - Ensure that all school employees – including janitors, bus drivers, teaching assistants and cafeteria workers -- will work in safe environments and be paid.
- [**NCDPI COVID-19 Weekly Top Ten**](#) (will be updated 5/2) - Issued on Friday to superintendents and NCDPI leadership (hoping to expand reach)



COVID-19 Working Groups

- In response, collaborative working groups consisting of agency staff and local superintendents are tasked with bringing recommendations to the State Board of Education for consideration and approval. The guidance outlined in this document captures the SBE, DPI, and or legislative action in response to the COVID-19 plan.
- Senior Grades/ Graduation
- Operations (Child Nutrition, Transportation, and Facilities)
- Remote Learning
- “May 18th Return” Plan (Logistics, Pay, and Operations; Soft-Reentry Plan; and Statewide Teacher Team)
- Policy/ Legislation
- Funding
- Exceptional Children
- 2020-2021 Academic Year- “NC Extended Education Calendar
- Accountability
- Professional Development
 - Led by Dr. Bev Emory and Dr. David Stegall



COVID-19 Working Group Meetings

Speaker Tim Moore established the state [House Select Committee on COVID-19](#) to identify emergency measures to support North Carolinians through the crisis.

“The state House of Representatives is directing the full force of its resources to assist the administration with its response, identify emergency reforms that can be taken now to assist families and businesses in this economic upheaval, and prepare another strong disaster response form the legislature for North Carolinians facing a generational crisis.” [News Release from Speaker Tim Moore](#)

COMPLETE LIST OF WORKING GROUPS

- Health
- Continuity of State Operations (EMERGENCY SERVICES, ELECTIONS & PUBLIC SAFETY)
- Economic Support
- Education

WHAT: Remote meeting by teleconference to discuss developing economic response to the COVID-19 crisis.

NCGA: [COVID-19 INFORMATION AND RESOURCES](#)



COVID-19 Education Working Group Meetings and Links

House: [Select Committee on COVID-19](#), Education Working Group _ Chairs: Rep. John Fraley, Rep. Craig Horn, Rep. Ashton Clemmons | [Membership](#) | [Education Resources](#)

Draft Legislation: [Education Omnibus/COVID-19](#)

Bill Summary: [Summary-Education Omnibus/COVID-19](#)

[Thursday, April 23 – 2p.m.](#) | [Agenda: Education](#) | Education Workgroup Audio

- [Agency COVID Money Requests](#)
- [House Select Committee COVID-19 Presentation for SBE-DPI](#)
- [NC SBE- DPI Estimates of COVID-19 Emergency Funding Requests](#)

[Thursday, April 16 – 2p.m.](#) | [Agenda: Education](#) | [Education Workgroup Audio](#)

- [House COVID-19 Working Group – Funding Flexibility and K-3 Class Size](#)

[Thursday, April 9 – 2p.m.](#) | [Agenda: Education](#) | [Education Workgroup Audio](#)

- [House Covid-19 Workgroup - EPPs](#)
- [House Covid-19 Workgroup - Evaluations](#)
- [House Covid-19 Workgroup - Licensure](#)
- [House Covid-19 Workgroup - Testing and Graduation Requirements](#)



COVID-19 Education

Working Group Meetings and Links

House: [Select Committee on COVID-19](#), Education Working Group

Chairs: Rep. John Fraley, Rep. Craig Horn, Rep. Ashton Clemmons | [Membership](#) | [Education Resources](#)

[Thursday, April 2 – 2p.m.](#) | [Agenda: Education](#) | [Education Workgroup Audio](#)

- [NCCCS Response to COVID-19](#)
- [NCICU Response to COVID-19](#)
- [UNC COVID-19 handout](#)
- [UNC Response to COVID-19](#)

[Thursday, March 26 – 1 p.m.](#) | [Agenda: Education](#) | [Education Workgroup Audio](#)

- [NCGA Legislative Analysis: Brian Gwyn – Statutes that Rely on Testing](#)
- [Joint Presentation: Geoff Coltrane, Dr. Deanna Townsend-Smith, Freebird McKinney and Dr. Beverly Emory](#)
- [Geoff Coltrane - COVID-19 Allotment and Public School Budget Flexibility](#)
- [Geoff Coltrane - Exec. Order 117 Memo - Guidance for Personnel Matters & School Facilities](#)
- [Geoff Coltrane - FAQ for Executive Order No. 117](#)



“Response” 2019-2020 and “Readiness/Re-Entry” 2020-2021 COVID-19 Response

“Response” Stage

- For Students:
 - Continue child nutrition programs and delivery
 - Continue remote teaching and learning
 - Seeking waivers for rules/requirements to focus on students’ immediate needs
- For Teachers
 - Teachers will document individual student strengths and needs from both an academic and social/emotional perspective to ensure an effective transition from the spring 2020 remote learning process to the 2020-21 academic year. (Approved DPI Grading Policy)
 - PD for remote teaching/ learning, student support (social/emotional) and “Reentry” procedures
 - Begin planning for adherence to DHHS policies and recommendations for social distancing to begin 2020-2021



“Response” 2019-2020 and “Readiness/Re-Entry 2020-2021 COVID-19 Response

“Readiness” Stage

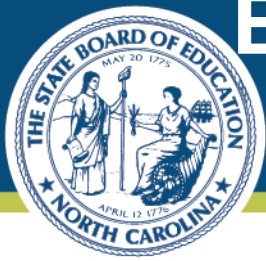
- “Jump Start Learning Program” (transition program for students identified during remote teaching/learning period)
- Social-emotionally-driven outreach to families and children
- Continuing “Summer Feeding Programs” in serving child nutrition needs.
- Partnerships with local youth-serving organizations to offer academic and social/emotional-focused supports in local communities.
- School improvement planning with low-performing districts and schools to prepare for changed nature of 2020-21 school year.
- PD with teachers and principals in areas of high priority (e.g., literacy, reentry, remote teaching and learning pedagogy)



“Response” 2019-2020 and “Readiness/Re-Entry” 2020-2021 COVID-19 Response

“Reentry” Stage

- Maximizing face-to-face instructional time through calendar flexibility for 2020-2021 academic school year.
- Ensure a healthy, safe, and supportive learning environment by adhering to DHHS policies and recommendations for social distancing and COVID-19 impact on all school related activities.



Education Commission of the States- Policy Tracking

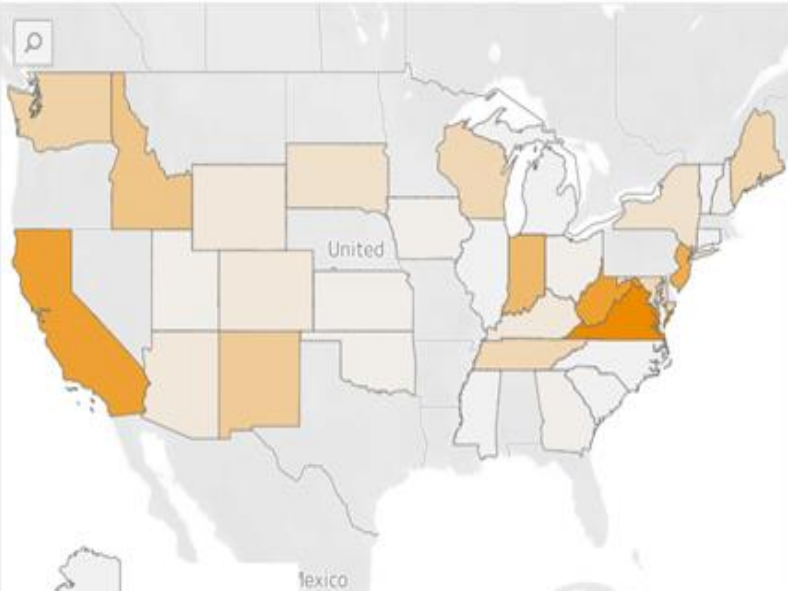
← → ↻ 🔒 <https://www.ecs.org/state-education-policy-tracking/> ☆ ☆ 👤 ⋮

 **EDUCATION COMMISSION**
OF THE STATES

Enter search terms... 🔍

RESEARCH & REPORTS CONVENE & COUNSEL INITIATIVES STAY CURRENT ABOUT US

Click states to filter by Legislature



Choose an issue area by clicking the bar below

Issue Area	Bar Color/Length
Accountability	Orange bar
Assessment	Orange bar
Attendance	Orange bar
Career/Tech Ed	Orange bar
Charter Schools	Orange bar
Class Size	Orange bar
Competency-Based Education	Orange bar
Counseling/Guidance	Orange bar
COVID-19	Orange bar
Curriculum	Orange bar
Data Systems	Orange bar
Distance	Orange bar

Choose a sub-issue by clicking a bar below

Sub-Issue	Bar Color/Length
Accountability Generally	Orange bar
Accountability, Assessment and Standards	Orange bar
Accreditation	Orange bar
Achievement Gaps	Orange bar

State Education Policy Tracking



2020 Legislative Update

- **SJR 703 Adjournment Resolution 2019-20**
 - The 2020 Short Session will convene on Tuesday, April 28th, 2020 at 12 Noon
- **Education-Related Bills That Made Crossover**
- Total number of K-12 public education bills that have become session law: **49**
- **NCGA Summary of All 2019 Education Legislation**
- K-12 Education Legislative Update 11/27/19:
 - **[Link to K-12 Education Legislation Update](#)**



Legislative Priorities for NC SBE

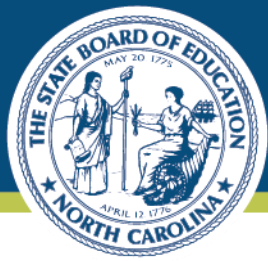
2020-2021 Funding Requests

- Early Grades Reading
- Teacher Preparation, Professional Learning Opportunities, and Compensation
- Principal Preparation, Professional Learning Opportunities, and Compensation
- School Accountability and Teacher Effectiveness Models
- School and District Assistance and Turnaround
- Connecting High School to Postsecondary and Career Opportunities
- Supporting the Whole Child
- Increasing NC DPI Support Positions
- Support for Other Agency Budget Requests



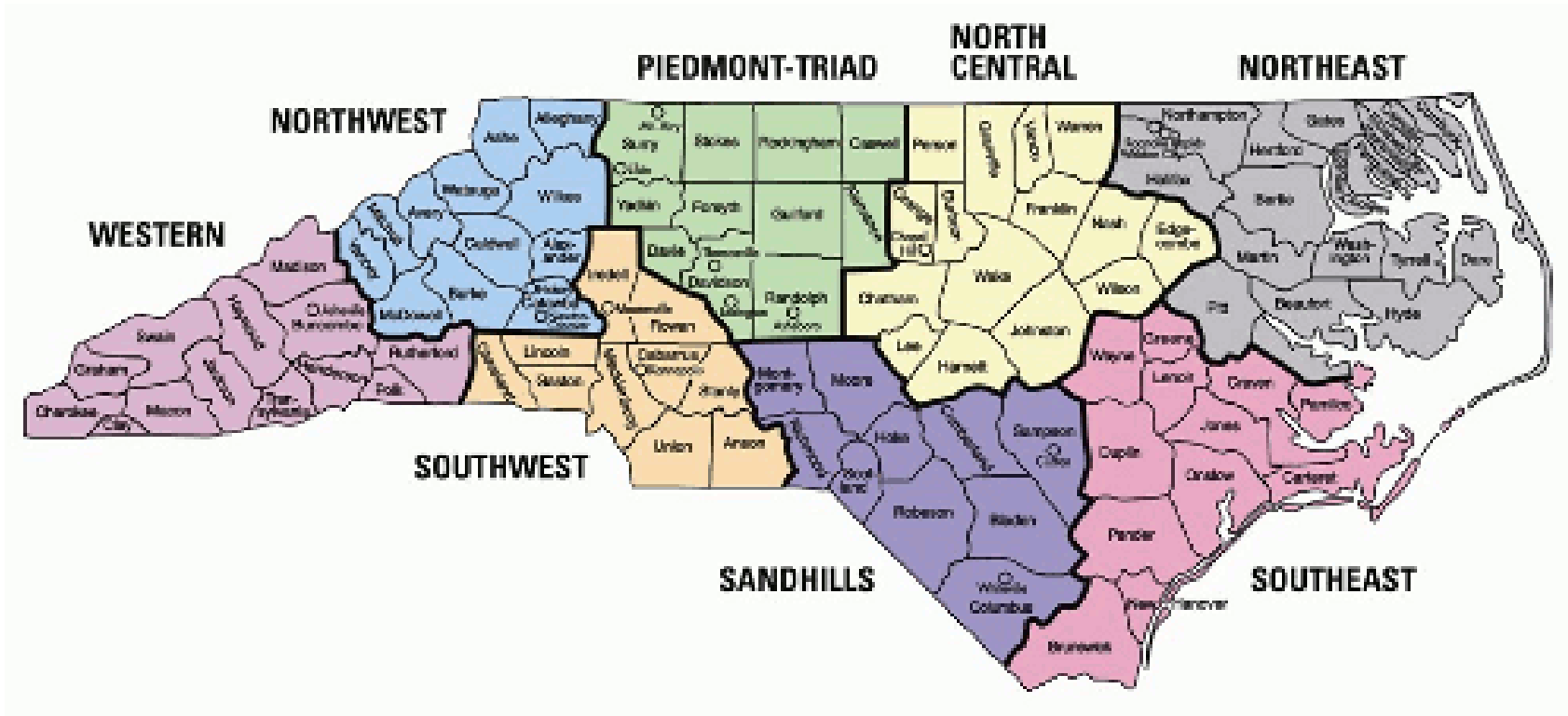
Legislative Updates- Link

- [*Legislative Updates Link*](#)
 - 2019-2021 Budget
 - [Session Law: K-12 Education Mini Budgets](#)
 - Pending: K-12 Education Mini Budgets
 - Session Law: Other Mini Budgets
 - Pending: Other Mini Budgets
 - [K-12 Public Education Bills that are Session Law](#)



NC SBE “*State of the Shire*”

Community Affairs Update



PUBLIC SCHOOLS OF NORTH CAROLINA
State Board of Education
Department of Public Instruction



#NCLighthouseLeaders

NC Teacher & Staff Appreciation: May 1-31, 2020

- NC is home to seven majestic lighthouses, symbols of strength, hope for the weary, beacons of safety in rough waters.
- NC Public School teachers and staff:
 - Guide and provide comfort to North Carolina public school students and families.
 - Are resilient and will stand their ground with an unwavering commitment to endure challenges while maintaining excellence in education.





#NCLighthouseLeaders





#NCLighthouseLeaders

Thank You Teachers from NCDPI and State Board Staff



NCDPI and State Board Staff Thank Teachers





National School Principal Day- May 1st, 2020





Tabari Wallace- EdNC



- **EdNC- West Craven High School Principal Surprises Seniors**
- **Today Show- High School Principal Personally Congratulates Every Graduate at Home**



School Lunch Hero Day

May 1st, 2020



Thank you School Nutrition Teams!



No Need for a Cape
When You Have
an Apron!

Celebrate
#LunchHeroes



<https://ChildNutrition.NCPublicSchools.gov>

#OurNC SchoolHeroes
#NC School Nutrition Heroes
@ncschoolmeal



Durham Feast



Sites Sitios (Español) Delivery Resources
Partners Volunteer



Take Action



DURHAM
PUBLIC SCHOOLS



DPS FOUNDATION



THE DURHAM HOTEL

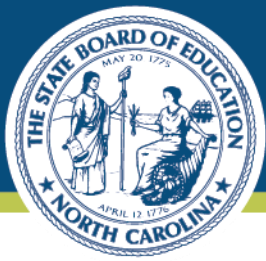
- [Durham FEAST](#) provides complete meals, fresh produce, and shelf-stable ingredients to children and adults experiencing food insecurity during COVID-19.
- **How it works:** Durham restaurants buy local ingredients and put their employees to work making healthy and delicious meals for Durham children. Their costs are reimbursed by federal school meals funding. In addition, **DPS Foundation** coordinates fresh produce and shelf-stable food for parents and family members made possible by partnerships and financial contributions from the community. Families pick up student meals, produce, and shelf-stable food at community sites throughout the week. Volunteer drivers make contactless deliveries to families unable to visit pick-up sites.



NC T.O.Y.'s Remote Teaching

The screenshot shows the YouTube channel page for 'T.O.Y Time TEACHING ON YOUR TIME' by Mariah Morris. The channel has 176 subscribers. The banner features a red graduation cap over a globe and the text 'T.O.Y Time TEACHING ON YOUR TIME'. The channel name 'Mariah Morris' and subscriber count '176 subscribers' are displayed. A red 'SUBSCRIBE' button is visible. The navigation bar includes links for HOME, VIDEOS, PLAYLISTS, CHANNELS, DISCUSSION, and ABOUT. The 'Uploads' section shows a row of video thumbnails with titles like 'Today's Lesson by Deborah Brown, 2017 Charter School Teacher of the Year' and durations such as 15:02, 24:30, 24:52, 9:24, and 15:50.

[T.O.Y. Time- Teaching on Your Time](#)



UNC-TV: At Home Learning



AT-HOME LEARNING

A Free Resource from UNC-TV Public Media North Carolina







AT-HOME LEARNING

A Free Resource from UNC-TV Public Media North Carolina

Curriculum-Related Programming: 3/31-4/3

Tune in Mondays through Fridays, 6 AM-6 PM, to the North Carolina Channel or stream at uncvtv.org/?

Grades Pre-K-3 Grades 4-8 Grades 9-12

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
6 AM	Xavier Riddle History	Xavier Riddle History	Xavier Riddle History	Xavier Riddle History	Xavier Riddle History
6:30	Peg + Cat Math	Peg + Cat Math	Peg + Cat Math	Peg + Cat Math	Peg + Cat Math
7:00	Cyberchase Math	Cyberchase Math	Cyberchase Math	Cyberchase Math	Cyberchase Math
7:30	SciGirls Science	SciGirls Science	SciGirls Science	SciGirls Science	SciGirls Science
8:00	NOVA: Bigger Than T. Rex Science	NOVA: Day the Dinosaur Died Science	NOVA: Rise of the Mammals Science	NOVA: Why Sharks Attack Science	NOVA: Wild Ways Science/Nature
8:30	History Detectives: Lauste Film Clip, Baker's Gold Social Studies	History Detectives: Andrew Jackson's Mouth, Barton Letter Social Studies	History Detectives: Cromwell Dixon, Bartlett Sketchbook Social Studies	History Detectives: Korean War Letter, Diana Social Studies	History Detectives: Hot Town Poster, Face Jug Social Studies
9:00	Africa's Great Civilizations: Commerce & the Clash of Civilizations Social Studies	Navajo Math Circles Math & Social Studies	Ancient Skies: Gods & Monsters Social Studies	Ancient Skies: Finding the Center Social Studies	Ancient Skies: Our Place in the Universe Social Studies
9:30	Genius By Stephen Hawking: What are We? Math & Science	Genius By Stephen Hawking: Where are We? Math & Science	The Amazing Human Body: Grow Science	The Amazing Human Body: Survive Science	The Amazing Human Body: Learn Science
10:00	NOVA: Bigger Than T. Rex Science	NOVA: Day the Dinosaur Died Science	NOVA: Rise of the Mammals Science	NOVA: Why Sharks Attack Science	NOVA: Wild Ways Science/Nature
10:30	The Great American Read: Other Worlds English Language Arts	The Great American Read: Grand Finale English Language Arts	When Whales Walked: Journeys in Deep Time Science/Nature	The Great American Read: Fall Kick-Off English Language Arts	The Great American Read: Who Am I? English Language Arts
11:00	Ursula K. Le Guin: American Masters American Literature	Little Women on Masterpiece Part 2 American Literature	Shakespeare Uncovered: Richard III British Literature	Shakespeare's Tomb World History	Northanger Abbey British Literature
11:30	Little Women on Masterpiece Part 1 American Literature	Little Women on Masterpiece Part 3 American Literature	The Greeks: The Good Strife Social Studies		Anne Morrow Lindbergh American History
12:30	The Roosevelts: An Intimate History Part 1 U.S. History	Chasing the Moon: American Experience Part 1 U.S. History	Chasing the Moon: American Experience Part 2 U.S. History	Chasing the Moon: American Experience Part 3 U.S. History	Influenza 1918: American Experience U.S./World History
1:00	Get Action (1858-1901) U.S. History				Polio Crusade: American Experience U.S./World History

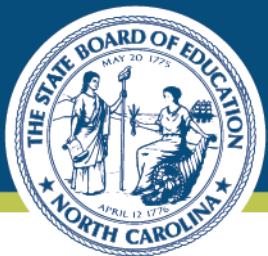
North Carolina Department of
PUBLIC INSTRUCTION

PBS
LearningMedia

NORTH CAROLINA
CHANNEL

UNC-TV
Public Media North Carolina

At Home Learning Resources for UNC-TV



Welcome to IOP Intern – Collyn Smith

Welcome to our new intern, **Collyn Smith**.

Collyn is a rising Junior at UNC Chapel Hill and joins the NC State Board of Education as an intern through the [UNC Institute of Politics](#) program.

What does public service mean to you?

Public service to me is a means in which to give back to those who have uplifted and supported one to a place of privilege. I think an important foundation of public service to me is taking and understanding my privileged position and being able to use it in a productive way to give back to those whom don't have these same privileges. In public service one must understand that they are not there for personal gain but they are there to serve those that need something that they may not be able to provide for themselves. Another important piece of public service is knowing the community being served and doing it from a place of wanting to help but also wanting to learn. I believe it has become a trend lately for "public service" to be detached from understanding the communities being served and in turn taking advantage of the communities for personal gains or satisfaction. Through my life I have received help from those considered public servants to lift me to my place of privilege where I feel adequately equipped to be able to consciously give back to others now. **Collyn Smith**



Questions?

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 - Freebird.Mckinney@dpi.nc.gov
 - Phone:
 - 919-807-3406 (w)