

2021-2022 Supplement to the Annual Local Control Accountability Plan (LCAP) Update

February 17, 2022

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Background

Historic
funding for
education



Expectation of additional
accountability from
the Legislature



Assembly Bill 130,
Section 124(e)



*Requirement for
Supplement to the LCAP*



Requirements

By February 28, 2022, present the following at a regularly scheduled board meeting:



The supplement to the annual update, using the [CDE template](#)



An update to the 2021-22 **Budget Overview for Parents**



All available mid-year **outcome data** related to metrics identified in the 2021-22 LCAP



Mid-year **expenditure & implementation data** on all actions identified in the 2021-22 LCAP



Answer the 5 questions in the [CDE template](#):

#1

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

#2

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

#3

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

#4

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

#5

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.





Prompt #1

#1

A description of **how and when** the LEA **engaged, or plans to engage, its educational partners** on the use of **funds provided through the Budget Act of 2021** that were not included in the 2021–22 Local Control and Accountability Plan (LCAP).

Folsom Cordova Unified School District values the engagement of all partners and colleagues as noted in the 2021-2022 LCAP from August-May 2020-2021.

- The annual and ongoing engagement of educational partners is a key part of FCUSD's LCAP development process.
- The goals, actions, expenditures, metrics, and targets within the LCAP are informed by the voices of the educational partners;
 - Administrators and Staff
 - Students and Families
 - Community Partners





Prompt #2

#2

A description of how the LEA used, or plans to use, the **additional concentration grant add-on funding** it received **to increase the number of staff** who provide direct services to students **on school campuses** with an enrollment of students who are low-income, English learners, and/or foster youth that is **greater than 55 percent**.

- Folsom Cordova Unified School District has an unduplicated count of less than 55%.
- Folsom Cordova Unified School District does not receive a concentration grant or the concentration grant add-on.





Prompt #3

#3

A description of how and when the LEA **engaged its educational partners** on the use of **one-time federal funds** received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

The district will continue to meaningfully engage with its educational partners through the LCAP process: Parent Summits, DELAC, LCAP Planning Group, community, student and staff surveys (CalSCHLS), bargaining unit consultation, District Advisory Committee (DAC), student consultation, and input on ThoughtExchange.

The following links indicate how and when the District engaged its educational partners in the use of funds received to support recovery for the COVID-19 pandemic:

- Expanded Learning Opportunities Grant (ELOG) Expenditure Plan: <https://bit.ly/3uEo9lJ>
- Elementary and Secondary School Emergency Relief Funding (ESSER III): <https://bit.ly/34oTxdp>
- Local Continuity and Attendance Plan (LCP): <https://bit.ly/3oE8fnz>
- Local Control and Accountability Plan (LCAP): <https://bit.ly/3Hzdln7>





Prompt #4

#4

A description of how the LEA is **implementing** the federal American Rescue Plan Act and federal **Elementary and Secondary School Emergency Relief expenditure plan**, and the **successes** and **challenges** experienced during implementation.

The ESSER III Expenditure Plan was approved in October 2021, and therefore the District has had less than three months to implement the ESSER III expenditure plan.

- Most of the above expenditures take place in winter, spring, and summer of 2022.
- The District has through September 2024 to expend ESSER III funds, which it fully plans to do.

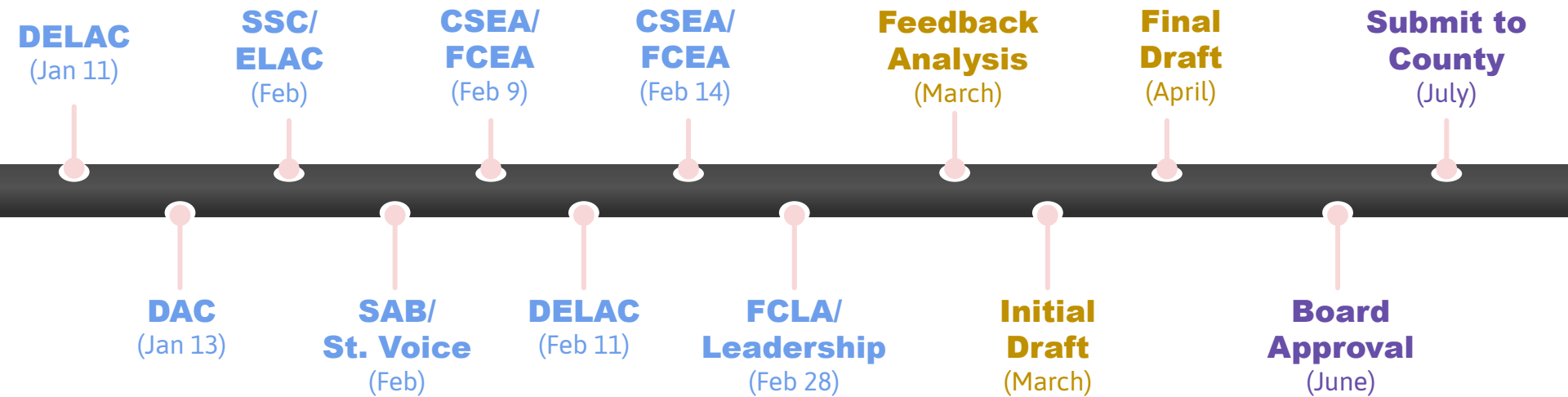
The 2021-2022 school year has been a year of many plans, and our district has worked diligently to ensure that all plans are aligned and all funds can be maximized to support student outcomes. As noted throughout the supplement, our district has received one-time state and federal funds that are geared toward keeping our schools safely open while preventing the spread of COVID-19 and accelerating student learning recovery after a year spent in distance learning.





Timeline for 2021-2022 LCAP Activities

Engaging Educational Partners and Analyze Data Prepare and Write Finalize & Approve



2021–22 Supplement Reference and Review

- The 2022–2023 Budget Overview for Parents
- The 2021–2022 Supplement
- The 2022–2023 LCAP
- The Action Tables for the 2022–2023 LCAP
 - a. Mid-year outcome date
 - b. Reporting Mid-Year Expenditure & Implementation Data
- The Instructions for the LCAP Template
- 2021-2024 LCAP Community Report (English, Spanish, Russian, Farsi)



2021-2024 Local Control and Accountability Plan (LCAP) Community Report



2021-2024 Local Control and Accountability Plan (LCAP) Community Report **ENGLISH**
<https://online.fliphtml5.com/damlq/extl/>

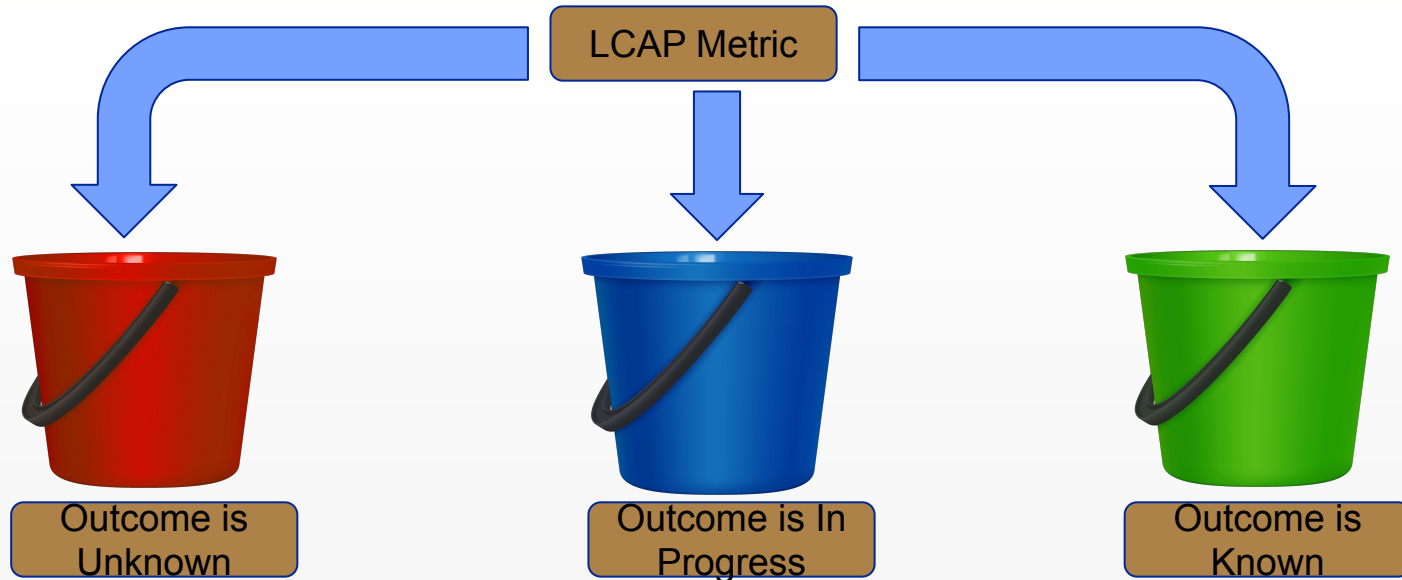
2021-2024 Local Control and Accountability Plan (LCAP) Community Report **SPANISH**
<https://online.fliphtml5.com/damlq/ykhh/>

2021-2024 Local Control and Accountability Plan (LCAP) Community Report **FARSI**
<https://online.fliphtml5.com/damlq/odcd/>

2021-2024 Local Control and Accountability Plan (LCAP) Community Report **RUSSIAN**
<https://online.fliphtml5.com/damlq/dbbp/>



Mid-year Update: LCAP Metrics

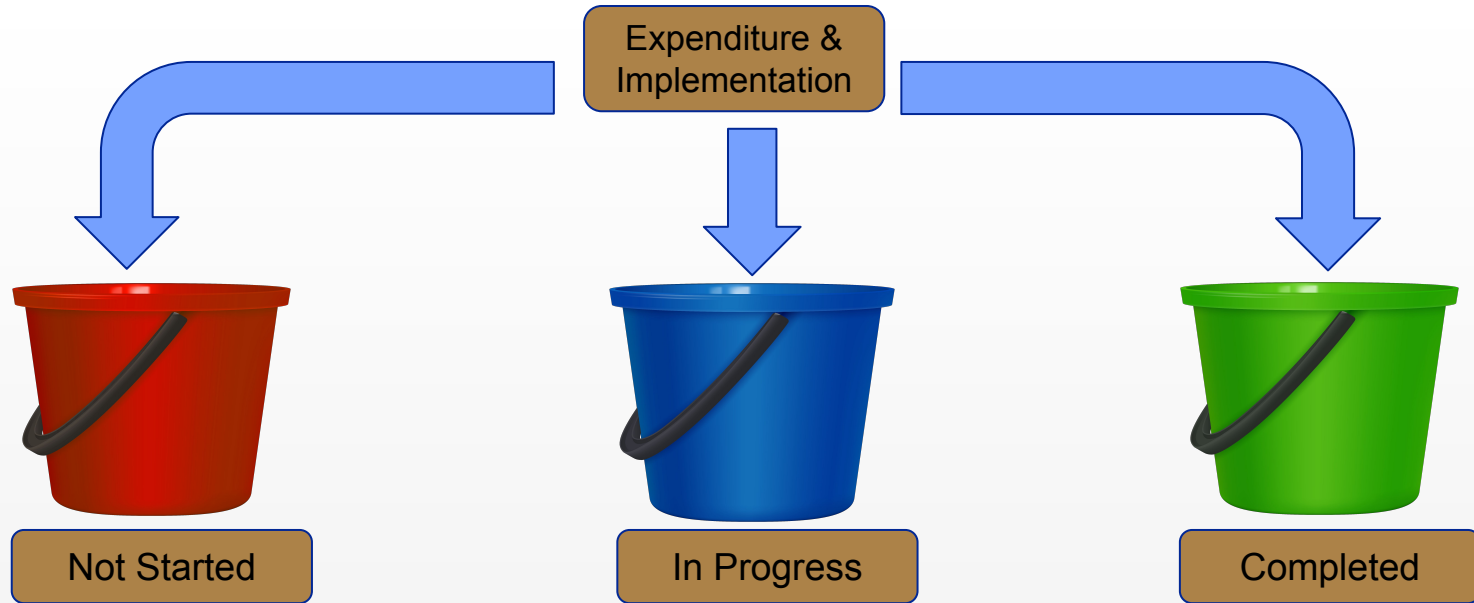


At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal are shared on the following pages of the [2021-2022 Supplement to the Annual Update to the 2021-2022 Local Control and Accountability Plan \(LCAP\)](#); Goal 1: pages 79- 80, Goal 2: pages 81-84, Goal 3: pages 94-95, Goal 4: pages 98-101

Data: [CDE School Dashboard](#) and [DataQuest](#)

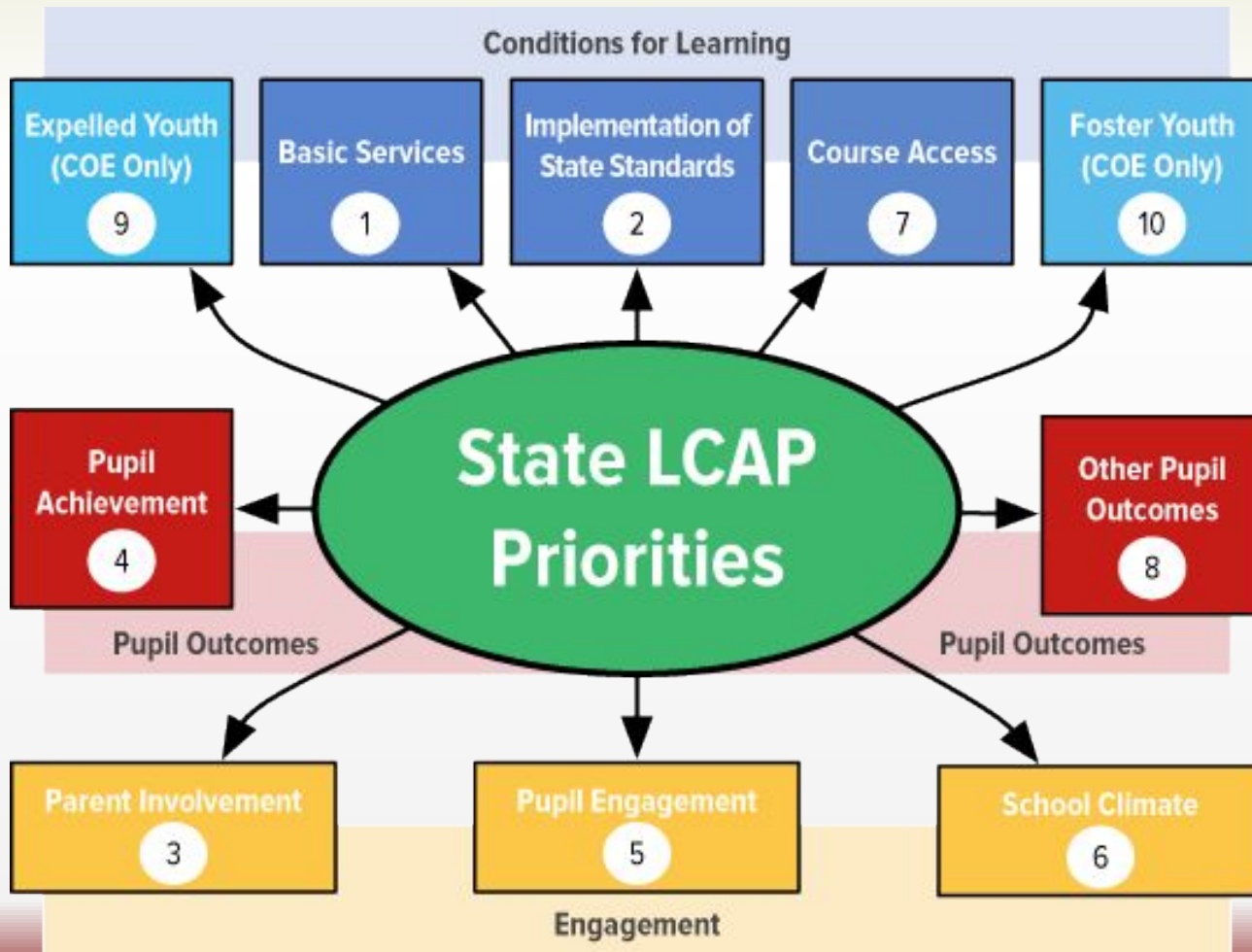


Mid-year Update: LCAP Expenditures and Implementation



Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.





Timeline

FEBRUARY

By 2/28

One Board Meeting

Present the following to your board during a regularly scheduled meeting:

- Supplement Template
- Updated Budget Overview for Parents
- Mid-Year Outcome Data
- Mid-Year Expenditure & Implementation Data

JUNE

By 6/30

Two Board Meetings

Hold a public hearing and, at a separate and subsequent meeting, adopt all of the following documents at a public board meeting:

- 2022–2023 Budget Overview for Parents
- 2021–2022 Supplement Template
- 2022–2023 LCAP
- Action Tables for the 2022–2023 LCAP
- Instructions for the LCAP Template
- 2022-2023 Budget

JULY

By 7/1

Submit to SCOE

Submit the following board-approved documents to ACOE for review and approval:

- 2022–2023 Budget Overview for Parents
- 2021–2022 Supplement Template
- 2022–2023 LCAP
- Action Tables for the 2022–2023 LCAP
- Instructions for the LCAP Template
- 2022-2023 Budget



Closing

The continuing impacts of the COVID-19 Pandemic, including the challenges of hiring staff, implementing health and safety protocols, and addressing learning acceleration needs due to the impacts of distance learning, has presented many challenges the first half of the school year.

Despite these challenges, the Folsom Cordova Unified School District is committed to implementing the LCAP to provide the necessary services to our students.

We acknowledge, and sincerely thank, the hard work and dedication of our employees, the support of our parents, and the resilience of our students to continue our reach for excellence.



THANK YOU!

