

MEETING MINUTES

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(<https://www.youtube.com/c/santarosacityschoools>).

MISSION: SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

VISION: SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

Attendees

Voting Members

Alegria De La Cruz, Director

Ever Flores, Director

Laurie Fong, Director

Stephanie Manieri, Clerk

Omar Medina, Director

Ed Sheffield, President

A. CALL TO ORDER (5:00 p.m.)

The meeting was called to order at 5:00 pm.

1. Public Comment on Closed Session Agenda

B. RECESS TO CLOSED SESSION

1. Public Employee Appointment/Employment (Position to be filled: COVID Coordinator) [Gov. Code § 54957]

2. Public Employee Performance Evaluation (Title of employee being reviewed: Superintendent, Deputy Superintendent, Associate Superintendent, Assistant Superintendent, Principals, Vice Principals, Assistant Principals, Directors, Coordinators) [Gov. Code § 54957]

3. Conference With Labor Negotiator (Name of designated rep attending: Michael Shepherd; name of organization: SRTA/CSEA [Gov. Code § 54957.6])

C. RECONVENE TO OPEN SESSION (6:00 p.m.)

The meeting reconvened at 6:02 pm. Director Georgia Beard was present. Director Jill McCormick was absent.

1. Territorial Land Acknowledgment

Dean Hoaglin led the Territorial Land Acknowledgment.

2. Pledge of Allegiance

President Sheffield led the Pledge of Allegiance.

3. Report of Actions Taken in Closed Session

There were no actions taken in closed session.

4. Items Considered In Closed Session for Action In Open Session

There were no items considered in closed session for action in open session.

5. Statements of Abstention

There were no statements of abstention.

6. Adjustments to Agenda

There were no adjustments to the agenda.

7. Special Presentations for Student of the Month and Certificated/Classified Employees of the Month (Hidden Valley Elementary School, Ridgway High School and Maria Carrillo High School)

The following individuals were acknowledged during the Special Presentations for Student of the Month and Certificated/Classified Employees of the Month:

Hidden Valley Elementary School

- Ciara Dineen, Student of the Month
- Mrs. Lisa Phillips, Classified Employee of the Month
- Mrs. Jill Jackson, Certificated Employee of the Month

Ridgway High School

- Travis Summers, Student of the Month
- David Valencia Mendoza, Classified Employee of the Month
- Caitlin Cameron, Certificated Employee of the Month

Maria Carrillo High School

- Leo Herbstman, Student of the Month
- Lisa Greenstein, Classified Employee of the Month
- Natasha Deakins, Certificated Employee of the Month

8. School Site Parent Organization Updates (Hidden Valley Elementary School, Ridgway High School and Maria Carrillo High School)

School Site Parent Organization Updates were provided by:

Hidden Valley Elementary School

Ann Rice

Maria Carrillo High School

Kerri Sturtevant

9. Public Comment On Non Agenda Items

The following individual addressed the Board during public comment:

- Shelby Pryor - Health Officer arrest
- Caitlin Azhderian - Learning House listed as a magnet school
- Ghabi Peey - anti mask
- John Smith - Health Officer arrest
- Deanna Olivarez - Parents to have a say regarding masking, SRO's
- Natalie Hoytt - CCLA supervision
- Sheila Walker - safety on campus, SRO's
- Eric Cecil - supervision & safety on campus

D. REPORTS

1. California School Employee Association (CSEA) Santa Rosa 75 Report

No report was given.

2. Santa Rosa Teachers Association (SRTA) Report

SRTA President Kathryn Howell gave a report.

3. Superintendent Report

Superintendent Anna Trunnell gave a report.

4. Board President Report

No report was given.

5. Board Member Reports

No report was given.

6. CSBA Report

No report was given.

E. DISCUSSION / ACTION ITEMS

1. (Action) Public Board Meetings Via Teleconference per AB 361

Anna Trunnell, Superintendent, presented a request for approval of Public Board Meetings Via Teleconference per AB 361.

The duration of the Board's discussion portion lasted 15 minutes.

The following individual addressed the Board during public comment:

- Deanna Olivarez
- Gabriela Porter
- Lisa Mott

Motion Passed: approval of Public Board Meetings Via Teleconference per AB 361.

Director Georgia Beard preferential vote: Aye.

Motion made by: Laurie Fong

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes

Ever Flores - No

Laurie Fong - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

2. (Action) Resolution for March as Women's History Month

Anna Trunnell, Superintendent, Ola King Claye and Eva Calderon presented a request for approval of Resolution for March as Women's History Month.

The following individual addressed the Board during public comment:

- Gabriela Porter
- Amy Schlueter
- Mark Mitchell
- Lynn Satow
- Monique Luke
- Lisa Mott
- Indy Monday

Motion Passed: approval of Resolution for March as Women's History Month.

Director Georgia Beard preferential vote: Aye.

Motion made by: Alegria De La Cruz

Motion seconded by: Stephanie Manieri

Voting:

Unanimously Approved

3. (Action) Resolution for Arts Education Month

Dr. Kimberlee Armstrong, Associate Superintendent, presented a request for approval of Resolution for Arts Education Month.

The duration of the Board's discussion portion lasted 3 minutes.

The following individual addressed the Board during public comment:

- Sheila Walker
- Joe Murray

Motion Passed: approval of Resolution for Arts Education Month.

Director Georgia Beard preferential vote: Aye.

Motion made by: Stephanie Manieri

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

4. (Action) COVID Updates Prevention Program (CPP) & COVID-19 Handbook Revisions

Anna Trunnell, Superintendent & Steve Mizera, Executive Director, Special Services presented a request for approval of COVID Updates Prevention Program (CPP) & COVID-19 Handbook Revisions.

The duration of the Board's discussion portion lasted 6 minutes.

The following individual addressed the Board during public comment:

- Micah Carlin-Goldberg
- Sheila Walker
- Gabriela Porter
- John Smith
- Janet Suarez

Motion Passed: approval of COVID Updates Prevention Program (CPP) & COVID-19 Handbook Revisions.

Director Georgia Beard preferential vote: Aye.

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

5. (Action) Resolution No. 2021/22-34 to Select Adjusted Trustee Area Map

Anna Trunnell, Superintendent and Milton Foster, F3 Law Firm, presented a request for approval of Resolution No. 2021/22-34 to Select Adjusted Trustee Area Map.

The duration of the Board's question portion lasted 7 minutes.
The duration of the Board's discussion portion lasted 1 minute.

The following individual addressed the Board during public comment: Gabriel Albavera.

Map #3 was selected by the Board of Education.

Motion Passed: approval of Resolution No. 2021/22-34 to Select Adjusted Trustee Area Map.

Director Georgia Beard preferential vote: Aye.

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

6. (Discussion) Local Control and Accountability Plan (LCAP) Mid-Year Report

Rick Edson, Deputy Superintendent, Dr. Kimberlee Armstrong, Associate Superintendent, and Joel Dontos, Executive Director, led a discussion regarding Local Control and Accountability Plan (LCAP) Mid-Year Report.

The duration of the Board's question portion lasted 38 minutes.
The duration of the Board's discussion portion lasted 5 minutes.

The following individuals addressed the Board during public comment:

- Jill Jackson
- John Smith
- Sarah Ponsford

7. (Action) Approval of 2021-22 Fiscal Stabilization Plan (FSP-P1): Specific Actions for the FY 2021-22 2nd Interim Report

Rick Edson, Deputy Superintendent, and Joel Dontos, Executive Director, presented a request for approval of 2021-22 Fiscal Stabilization Plan (FSP-P1): Specific Actions for the FY 2021-22 2nd Interim Report.

The duration of the Board's question portion lasted 11 minutes.

Motion Passed: approval of 2021-22 Fiscal Stabilization Plan (FSP-P1):

Specific Actions for the FY 2021-22 2nd Interim Report.

Director Georgia Beard preferential vote: Absent.

Motion made by: Alegria De La Cruz

Motion seconded by: Omar Medina

Voting:

Alegria De La Cruz - Yes

Ever Flores - Yes

Laurie Fong - Yes

Stephanie Manieri - Yes

Omar Medina - Yes

Ed Sheffield - Yes

A motion was made by Director Flores to extend the meeting until 11:00 pm.

Director Fong seconded the motion. All were in favor.

F. CONSENT ITEMS

Motion Passed: Approval of Consent Items F.1-F.7. Director McCormick's absence was excused.

Director Georgia Beard preferential vote: absent.

Motion made by: Omar Medina

Motion seconded by: Ever Flores

Voting:

Unanimously Approved

- 1. Approval of Absent Board Members**
- 2. Approval of Personnel Transactions**
- 3. Approval of Vendor Warrants**
- 4. Approval of Donations and Gifts**
- 5. Approval of Contracts**
- 6. Approval of California School Employee Association Chapter 75 (CSEA 75) 2022-2023 Classified Employee Calendar**
- 7. Approval of Ross Recreation Proposal for a new playground structure at Hidden Valley Elementary School**

G. APPROVAL OF MINUTES

- 1. Approval of Minutes of the Special Board Meeting Held On February 2, 2022**

Motion Passed: Approval of Minutes of the Special Board Meeting Held On February 2, 2022.

Director Georgia Beard preferential vote: absent.

Motion made by: Laurie Fong

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Yes
Omar Medina - Abstain
Ed Sheffield - Yes

2. Approval of Minutes of the Regular Board Meeting Held On February 9, 2022

Motion Passed: Approval of Minutes of the Regular Board Meeting Held On February 9, 2022.

Director Georgia Beard preferential vote: absent.

Motion made by: Laurie Fong

Motion seconded by: Alegria De La Cruz

Voting:

Alegria De La Cruz - Yes
Ever Flores - Yes
Laurie Fong - Yes
Stephanie Manieri - Yes
Omar Medina - Yes
Ed Sheffield - Yes

H. BOARD MEMBER REQUESTS FOR INFORMATION

I. INFORMATION ITEMS

- 1. Future Board Discussion Items**
- 2. Board Conduct and Code of Ethics**
- 3. Educational Acronyms and Abbreviations**
- 4. CCLA/Elsie Allen High School New School & World House Model Update**
- 5. Sonoma County Office of Education (SCOE) School Visitation Quarterly Report**
- 6. School Site Reports**
 - a. Ridgway High School**
 - b. Hidden Valley Middle School**
 - c. Maria Carrillo High School**

J. ADJOURNMENT

The meeting was adjourned at 10:50 pm.



Resolution No. 2021/22-32
Date: February 23, 2022

EMBRACE • ENGAGE • EMPOWER

Resolution Recognizing March 2022 As National Women's History Month

WHEREAS, Women’s History Month began as a local celebration in Santa Rosa, CA by the Education Task Force of the Sonoma County (CA) Commission on the Status of Women which implemented a “Women’s History Week” celebration in 1978; and

WHEREAS, a consortium of women’s groups and historians led by the National Women’s History Project (now the National Women’s History Alliance) lobbied in 1980 for national recognition; and

WHEREAS, in 1980 President Jimmy Carter issued the first Presidential Proclamation declaring the week of March 8, 1980 as National Women’s History Week; and

WHEREAS, in 1987 the United States Congress passed a resolution annually to proclaim March as Women’s History Month in order to recognize these many crucial contributions; and

WHEREAS, women of every race, class, and ethnic background have made historic and significant contributions to the growth and strength of our nation and state in countless recorded and unrecorded ways; and

WHEREAS, women have played and continue to play critical economic, cultural, and social roles in every sphere of the life of the nation and our state by constituting a significant portion of the labor force working inside and outside of the home; and

WHEREAS, women have played a unique role throughout our history by providing the majority of the volunteer labor force of the nation and state; and

WHEREAS, women were particularly important in the establishment of early charitable, philanthropic, and cultural institutions in our nation and state; and

WHEREAS, women of every race, class, and ethnic background served as early leaders in the forefront of every major progressive social change movement; and

WHEREAS, women have served our country courageously in the military; and

WHEREAS, women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which create a more fair and just society for all; and

WHEREAS, despite these contributions, the role of American women has been consistently overlooked and undervalued in the literature, teaching, and study of American history; and

WHEREAS, Santa Rosa City Schools District and the community also recognize the importance of understanding the history of this area, particularly with regard to honoring the significant and longstanding contributions women have made in this Nation and in California; and

NOW, THEREFORE, BE IT PROCLAIMED by the Governing Board of Santa Rosa City Schools District that March is designated as Women’s History Month and that SRCS calls upon the schools, staff, students, and families to observe March as Women’s History Month by celebrating and recognizing the countless contributions made by women throughout history.

PASSED AND ADOPTED by the Governing Board of the Santa Rosa City Schools District on the 23rd day of February, 2022.



Stephanie Manieri, Clerk of the Board

2/23/2022

Date



Resolution No. 2021/22-33
Date: February 23, 2022

RESOLUTION DECLARING MARCH AS ARTS EDUCATION MONTH IN SANTA ROSA CITY SCHOOLS

WHEREAS, Arts Education, which includes dance, theater, music, and the visual arts, is an essential part of basic education for all students, kindergarten through grade twelve, to provide for balanced learning and to develop the full potential of their minds; and

WHEREAS, through well-planned instruction and activities in the arts, children develop initiative, creative ability, self-expression, self-reflection, thinking skills, discipline, a heightened appreciation of beauty, and cross-cultural understandings; and

WHEREAS, experience in the arts develops insights and abilities central to the experience of life, and are collectively one of the most important repositories of culture; and

WHEREAS, a systematic, substantive, and sequential visual and performing arts curriculum addresses and develops ways of thinking, questioning, expression, and learning that complement learning in other core subjects, but that is unique in what it has to offer; and

WHEREAS, the arts are recognized as part of a quality education, and the University of California and the California State University have instituted a policy that includes visual and performing arts as a college preparatory subject for all high school pupils wishing to enter California's institutions of higher education; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Rosa City Schools District designates March as Arts Education Month and encourages all educational stakeholders to become familiar with

and celebrate the value and benefits provided by Arts Education and their related programs.

Passed and adopted by the Santa Rosa City Schools Board of Education on February 23, 2022.

Handwritten signature of Stephanie Manieri in black ink.

Stephanie Manieri, Board Clerk

RESOLUTION OF THE GOVERNING BOARD OF SANTA ROSA CITY SCHOOLS DISTRICT

A RESOLUTION APPROVING AND ADOPTING AN ADJUSTED TRUSTEE AREA PLAN FOLLOWING THE RELEASE OF THE 2020 CENSUS DATA

- A. The Governing Board (“Board”) for the Santa Rosa City Schools District (“District”) previously passed Resolution No. 2017/18-030 approving and adopting a final Trustee Area map.
- B. Following each federal census, the Board must approve adjustments of trustee area boundaries, if necessary, to make sure the population in each trustee area is as nearly as equal as practicable, amongst other considerations. (Education Code section 5019.5(a).)
- C. In late September 2021, following a delay due to COVID-19, the 2020 Census data was approved and released by the California Department of Finance.
- D. The District used demographer, Cooperative Strategies (“Consultant”) to review the current trustee area boundary plan and determine whether any adjustments would be necessary following the release of the 2020 Census data.
- E. After review of the current trustee areas, and based on the most recent census data, the Consultant determined that the Trustee Area map no longer had population balance under California Education Code 5019.5.
- F. The Consultant prepared adjusted map options for consideration by the Board, each of which provided population balance between and among the Trustee Areas.
- G. The District conducted a public hearing to solicit community feedback regarding the draft map options.
- H. With thoughtful consideration of public input received on the draft trustee area plans and applicable state and federal legal criteria, the Board desires to adopt the trustee area plan and demographic information described as the "Trustee Plan Map 3 " (attached hereto as Exhibit "A") as the adjusted trustee area plan establishing the boundaries for the trustee areas.

NOW, THEREFORE, the Governing Board of Santa Rosa City Schools District does hereby resolve, order and determine as follows:

1. The above recitals are true and correct.

2. The Board hereby adopts the trustee area plan (attached hereto as Exhibit "A") as the adjusted trustee area map for the District commencing with the 2022 election.

3. The Board hereby authorizes and directs District staff to transmit this resolution, the final trustee area plan adopted, and any additional required documentation to the County Committee on School District Organization and Registrar of Voters, and to take any other necessary action to effectuate the purposes of this resolution and to adopt the designated adjusted trustee area map.

4. The foregoing resolution shall take effect immediately upon its adoption.




Ed Sheffield
President of the Governing Board
Santa Rosa City Schools District

ATTEST:



Stephanie Manieri
Clerk of the Governing Board
Santa Rosa City Schools District

I,  Clerk of the Governing Board of the Santa Rosa City Schools District, hereby certify that the above and foregoing resolution was duly and regularly adopted by said Board at a regular meeting held on the 23rd day of February, 2022 and passed by the following vote:

AYES: 6

NOES: 0

ABSTAIN: 0

ABSENT: 1

IN WITNESS WHEREOF, I have hereunto set my hand this 23rd day of February 2022.



Stephanie Manieri
Clerk of the Governing Board of the
Santa Rosa City Schools District

EXHIBIT "A"

(Trustee Area Plan and Demographic Information)



Santa Rosa City School District

COVID-19 Prevention Program (CPP)

Requirements:

With some exceptions, all employers and places of employment are required to establish and implement an effective written COVID-19 Prevention Program (CPP) pursuant to an Emergency Temporary Standard in place for COVID-19 (California Code of Regulations (CCR), Title 8, section [3205\(c\)](#)). The Santa Rosa City School District has used the model developed by Cal/OSHA to create our own unique CPP tailored to our workplace.

Cal/OSHA encourages employers to engage with employees in the design, implementation, and evolution of their COVID-19 Prevention Program. This plan was first shared publicly at the December 14, 2020 Board Meeting and pending Board approval on January 27, 2021.

Districts, as other employers, are required to comply with the following:

- All of the elements that may be required in the following CCR, Title 8 sections:
 - [3205, COVID-19 Prevention](#)
 - [3205.1, Multiple COVID-19 Infection and COVID-19 Outbreaks](#)
 - [3205.2, Major COVID-19 Outbreaks](#)
 - [3205.3, Prevention in Employer-Provided Housing](#)
 - [3205.4, COVID-19 Prevention in Employer-Provided Transportation to and from Work](#)
 - The **Additional Considerations** provided at the end of this program, if applicable.
- The additional guidance materials available at www.dir.ca.gov/dosh/coronavirus/



Santa Rosa City School District

COVID-19 Prevention Program (CPP)

This CPP is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Board Approval Date: January 27, 2021, February 23, 2022

Authority and Responsibility

The District Superintendent has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies, and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

- Conduct workplace-specific evaluations using the [Sonoma County Schools Reopening Checklist](#) and **Appendix A: Identification of COVID-19 Hazards** form.
- Evaluate employees' potential workplace exposures to all persons at, or who may enter our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections using the [Sonoma County Schools Reopening Checklist](#) and **Appendix B: COVID-19 Inspections** form as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Employee participation

In May 2020, SRCS convened an Executive Committee (EC) and several subcommittees to make recommendations for the creation of the [Return to School Plan \(Version 2.0\)](#) for the 2020-21 school year. The plan was approved by the Board of Education in December 2020 and is available at:

https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=36030438&MID=4777

The EC includes representatives from the Santa Rosa Teachers Association (SRTA), the Santa Rosa Classified Chapter 75 (Classified 75), school site administrators, and district office administrators. The subcommittees included Health and Safety, Distance Learning for Health Compromised, Childcare, Elementary Instruction (KA-6), Middle School Instruction (7-8), and High School Instruction (9-12). The

Committees included students, parents, classified staff, certificated staff, and Administrative Staff, totaling 220 members.

Employee screening

Employee Screening will be determined by the level of COVID-19 transmission in the community and noted in the Student and Staff Updated Handbook.

In addition, the District will offer employee screening via asymptomatic testing (PCR), offered at the frequency appropriate to the case data in the county, as set by the *Consolidated School Guidance*, p. 39, to identify asymptomatic or pre-symptomatic cases in order to exclude cases that might otherwise contribute to in-school transmission.

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices, or procedures will be documented on **Appendix B: COVID-19 Inspections** form and corrected in a timely manner based on the severity of the hazards.

- The severity of the hazard will be assessed, and correction time frames assigned accordingly.
- Individuals are identified as being responsible for timely correction.
- Follow-up measures are taken to ensure timely correction.

In addition, employees have the right to file a confidential safety and health complaint via the online (and anonymous) [COVID-19 Complaint Form](#) and request an inspection of your workplace if you believe there is a serious hazard or if you think your employer is not following COVID-19 safety protocols, guidelines, and regulations.

The Santa Rosa City School District takes all concerns and complaints seriously. The District values the concerns of our parents, staff, students, and community. Complaints are respected and honored; there are no negative consequences for filing a complaint. No reprisals or retaliation shall be invoked against any student, parent, or employee for processing, in good faith, a complaint, either on an informal or formal basis or for participating in any way in these complaint procedures.

Control of COVID-19 Hazards

Physical Distancing

Distancing provisions will follow all

- [CDPH guidelines](#) and
- any [agreements with employee organizations](#).

Layouts and social distancing include positioning staff work areas so that they are a safe distance away from high traffic areas. This may include the need for moving desks, rerouting traffic, or installation of Plexiglas or other types of dividers.

For all positions that perform one-on-one legally required student testing (e.g. school psychologists, speech, nurses, educational specialist teachers, and any other SRCS staff), at least one "room" (preferably an outside location) per site will be set up for testing. The room will be equipped with an adequate supply of PPE, including Plexiglas as necessary, masks, gloves, and cleaning supplies. Seating will be spaced at least 6 feet apart insure social distancing can be maintained when testing

The number of persons allowed in the restrooms at one time will be established based on social distancing requirements based on the size of the restroom, including available stalls. This may involve staff monitoring or limiting access to restrooms. Signage and short videos will be provided to educate staff and students on the safe use of restrooms.

The full discussion of Employee participation can be reviewed at the District's webpage, which lists the multiple agreements with the Employee Organizations [HERE](#)

Face Coverings

We provide clean, undamaged face coverings and ensure they are properly worn by employees over the nose and mouth when indoors, and when outdoors and less than six feet away from another person, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department.

Face coverings are required for all persons (Staff, students, parents, or community members) who are at any district or school site. The District has purchased an ample supply of face masks. Staff will also be provided with the option of a District purchased face shield. Shields should be used by all who are engaged in instructional activities, tasks where the ability to see one's facial expression or lip movements is necessary or when there is an issue of personal safety (E.g., DHH students/teachers or anyone who is incapacitated and is unable to remove their face covering without assistance).

Employee training has been provided for the proper use and etiquette of all face

coverings. The following are exceptions to the use of face coverings in our workplace:

- When an employee is alone in a room.
- While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible.
- Employees who cannot wear face coverings due to a medical or mental health condition or disability or who are hearing-impaired or communicating with a hearing-impaired person. Alternatives will be considered on a case-by-case basis.
- SRCS will continue to monitor and enforcement any new guidance and clarification of mask-wearing from CAL/OSHA :
- (8) "Face covering" means a surgical mask, a medical procedure mask, a respirator worn voluntarily, or a tightly woven fabric or non-woven material of at least two layers (i.e., fabrics that do not let light pass through when held up to a light source) that completely covers the nose and mouth and is secured to the head with ties, ear loops, or elastic bands that go behind the head. If gaiters are worn, they shall have two layers of fabric or be folded to make two layers. A face covering is a solid piece of material without slits, visible holes, or punctures and must fit snugly over the nose, mouth, and chin with no large gaps on the outside of the face. A face covering does not include a scarf, ski mask, balaclava, bandana, turtleneck, collar, or a single layer of fabric.

Engineering controls

We installed cleanable solid partitions that reduce the risk of aerosol transmission between fixed work locations where it is not possible to physically distance. For example, Plexiglas barriers will be provided for high-traffic school site main office areas and district office locations.

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems unless there is poor outside air quality (an AQI of 100 or higher for any pollutant) or some other hazard to employees such as excessive heat or cold. Ventilation systems have been checked to be in working order and will be monitored for proper operation. Santa Rosa City Schools will continue to replace all Heating, Ventilation & Air Conditioning (HVAC) filters on the regular replacement cycle. The District uses filters above industry standards at all of our school sites and the district office. Replacement cycles will be adjusted accordingly based on guidance or need. In addition to HVAC, best practices for classroom and office ventilation are to have windows and doors open to allow airflow to provide as much fresh air as possible. All classrooms and office areas have been equipped with low noise HEPA air filters with a large enough capacity and flow rate for the square footage of the room.

To minimize the risk of waterborne illnesses, [steps](#) have been taken to ensure that all water systems and

features (e.g., sink faucets, drinking fountains) are safe to use after the prolonged facility shutdown. Drinking fountains will be cleaned and sanitized regularly, but staff and students will be encouraged to bring their own water to minimize the use and touching of water fountains.

Cleaning and disinfecting

Custodial Staff at Santa Rosa City Schools have been thoroughly trained in the proper cleaning and disinfecting of classrooms, offices, workspaces, indoor/outdoor common areas, and frequently touched surfaces within the school. Cleaning supplies will continue to be stored away from children.

In accordance with the latest CDPH Guidelines:

12. Cleaning recommendations

- a. In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting (using disinfectants on the [U.S. Environmental Protection Agency COVID-19](#) list) removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
- b. For more information on cleaning a facility regularly, when to clean more frequently or disinfect, cleaning a facility when someone is sick, safe storage of cleaning and disinfecting products, and considerations for protecting workers who clean facilities, see [Cleaning and Disinfecting Your Facility](#).
- c. If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.

Schedules will be set up to provide for cleaning and disinfecting during the day and to provide increased cleaning and disinfecting and to disinfect due to COVID. Schedules will be shared with all stakeholders. Below is a sample schedule (at minimum), as each site has established a schedule to meet their needs.

- Classrooms: Daily disinfecting by custodians
- Offices: Daily disinfecting by custodians
- Indoor/Outdoor Common Areas: Daily disinfecting by custodians
- Restrooms: Disinfecting every 2 hours

A complete disinfecting will occur on the site for which a positive COVID-19 case was reported. This will include all the exposed and potentially exposed office/work areas on the site, as well as the restrooms and shared spaces. For disinfecting, the trained custodial staff will use an electrostatic sprayer with Alpha Hydrogen Peroxide solution.

In addition, SRCS will continue to follow all recent guidelines from CDPH:

3. Ventilation recommendations:

- a. For indoor spaces, ventilation should be optimized, which can be done by following [CDPH Guidance on Ventilation of Indoor Environments and Ventilation and Filtration to Reduce Long-Range Airborne Transmission of COVID-19 and Other Respiratory Infections: Considerations for Reopened Schools](#).

And CAL/OSHA and our agreements made with our employee groups

Shared tools, equipment, and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles, and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments, and tools, must also not be shared to the extent feasible. Where there must be sharing, the items will be disinfected between uses by the user with disinfectant wipes or soap and water.

Sharing of vehicles will be minimized to the extent feasible, and high-touch points (for example, steering wheel, door handles, seat belt buckles, armrests, shifter, etc.) will be disinfected between users.

Hand sanitizing

All Updates from CDPH are being followed for [Hand Sanitizing](#)

In order to implement effective hand sanitizing procedures, we provide videos, flyers, and onsite demonstrations to teach and reinforce handwashing with soap and water for at least 20 seconds.

If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol will be available in classrooms and offices. Children under 9 years old should use hand sanitizer under adult supervision. The District has purchased and received an adequate supply of hand sanitizer, with 70% alcohol content, for all classrooms and offices at every district site.

Staff and students will be encouraged to cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash, and hands washed immediately with soap and water for at least 20 seconds. If soap and water are not available, hand sanitizer should be used.

Personal protective equipment (PPE) is used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

We provide and ensure the use of eye protection and respiratory protection in accordance with section 5144 when employees are exposed to procedures that may aerosolize potentially infectious material such as saliva or respiratory tract fluids.

Investigating and Responding to COVID-19 Cases

This will be accomplished by using the **Appendix C: Investigating COVID-19 Cases** form and our [COVID-19 Potential Response Scenarios in a School Setting](#).

Santa Rosa City Schools, through the designated COVID-19 Coordinator, will work with the district nurses/LVN and in coordination with the County Health Department through their existing protocols for contact tracing, as needed, and identify whether quarantine of impacted students and staff is necessary. Contacts will be identified based on the duration of the contact, the proximity of the contact, and the number of people.

Employees who had potential COVID-19 exposure in our workplace will be:

- Contacted by the district Nurse/LVN with guidance and next steps
- Offered information about COVID-19 testing
- Will be provided information about benefits described in Training and Instruction and Exclusion of COVID-19 Cases below.

A form that staff, students, or the public can indicate any COVID-19 concerns they may have is available on our website [HERE](#). An email and phone # for any questions or concerns are also available:

- C19support@srcs.k12.ca.us
- 707-890-3800. Ext 80516

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- To whom employees should report COVID-19 symptoms and possible hazards.
- Those employees can report symptoms and hazards without fear of reprisal.
- Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.
- Where testing is not required, how employees can access COVID-19 testing.
- In the event we are required to provide testing because of a workplace exposure or outbreak, we will

communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test.

- Information about COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.
- When there is a work exposure, possibly affected, employees will be notified with the **Appendix E: AB 685 Notice of Potential Exposure** letter. This letter will be emailed to employees via ParentSquare. They may also receive a phone call and or text.

Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
 - COVID-19 is an infectious disease that can be spread through the air.
 - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
 - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.
- The importance of frequent handwashing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or handwashing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment. Face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Staff were fully trained on these protocols in the Spring of 2021. On-going training is used for new employees by Human Resources and the School Site or Department at the time of new hire orientation.

Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work-related. This will be accomplished by employer-provided employee sick leave benefits, payments from public sources, or other means of maintaining earnings, rights, and benefits, where permitted by law and when not covered by workers' compensation.
- Providing employees at the time of exclusion with information on available benefits.
- Isolation and Quarantine procedures for staff will be determined by the CDPH and Sonoma County Department of Health Services. As these guidance's change, employees will be notified through the methods of communication noted above. The links to these guidelines are here:
 - [CDPH](#)
 - [Sonoma County](#)

Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
- Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
- Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
- Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and representatives of Cal/OSHA immediately upon request.
- As determined by the Sonoma County Department of Health Services, the method of reporting to Sonoma County will be followed by SRCS. In strong collaboration with Sonoma County Health, SRCS maintains and will make available to the appropriate state agency upon request the tracking of both students and employees.

Return-to-Work Criteria

Return to work criteria have been modified by the Sonoma County Department of Health. The most recent Return-to Work criteria can be found:

- At the Sonoma County Website
- And notified to employees through the above noted communications and through the Student and Staff Updated Handbook.



Anna Trunnell
Superintendent, Santa Rosa City Schools

2/23/2022

Date



Steve Mizera
COVID-19 Coordinator, Santa Rosa City Schools

2/24/2022

Date

Appendix A: Identification of COVID-19 Hazards

All persons, regardless of symptoms or negative COVID-19 test results, will be considered potentially infectious. Particular attention will be paid to areas where people may congregate or come in contact with one another, regardless of whether employees are performing an assigned work task or not. For example: meetings, entrances, bathrooms, hallways, aisles, walkways, elevators, break or eating areas, cool-down areas, and waiting areas.

Evaluation of potential workplace exposure will be to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, members of the public, customers or clients, and independent contractors. We will consider how employees and other persons enter, leave, and travel through the workplace, in addition to addressing fixed work locations.

Person conducting the evaluation:	[enter name(s)]	Date:	[enter date]
Name(s) of employee and authorized employee representative that participated: [enter name(s)]			

Interaction, area, activity, work task, process, equipment and material that potentially exposes employees to COVID-19 hazards	Places and times	Potential for COVID-19 exposures and employees affected, including members of the public and employees of other employers	Existing and/or additional COVID-19 prevention controls, including barriers, partitions and ventilation

Appendix B: COVID-19 Inspections

[This link www.dir.ca.gov/dosh/coronavirus/ offers additional guidance on what to regularly inspect.]

Person conducting the evaluation:	[enter name(s)]	Date:	[enter date]
Work Location Evaluated:	[enter information]		

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
<i>Engineering</i>			
Barriers/partitions			
Ventilation (amount of fresh air and filtration maximized)			
Additional room air filtration			
<i>Administrative</i>			
Physical distancing			
Surface cleaning and disinfection (frequently enough and adequate supplies)			
Hand washing facilities (adequate numbers and supplies)			
Disinfecting and hand sanitizing solutions being used according to manufacturer instructions			
PPE (not shared, available and being worn)			
Face coverings (cleaned sufficiently often)			
Gloves			
Face shields/goggles			
Respiratory protection			

Appendix C: Investigating COVID-19 Cases

Person conducting the investigation:	[enter name(s)]	Date:	[enter date]
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1. All personal identifying information of COVID-19 cases or symptoms will be kept confidential.
2. All COVID-19 testing or related medical services provided by us will be provided in a manner that ensures the confidentiality of employees, with the exception of unredacted information on COVID-19 cases that will be provided immediately upon request to the local health department, CDPH, Cal/OSHA, the National Institute for Occupational Safety and Health (NIOSH), or as otherwise required by law.
3. All employees' medical records will also be kept confidential and not disclosed or reported without the employee's express written consent to any person within or outside the workplace, with the following exceptions: (1) Unredacted medical records provided to the local health department, CDPH, Cal/OSHA, NIOSH, or as otherwise required by law immediately upon request; and (2) Records that do not contain individually identifiable medical information or from which individually identifiable medical information has been removed.

Employee (or non-employee*) name:		Occupation (if non-employee, why they were in the workplace):	
Location where employee worked (or non-employee was present in the workplace):		Date investigation was initiated:	
Was COVID-19 test offered?		Name(s) of Staff involved in the investigation:	
Date and time the COVID-19 case was last present in the workplace:		Date of the positive or negative test and/or diagnosis:	
Date the case first had one or more COVID-19 symptoms:		Information received regarding COVID-19 test results and onset of symptoms (attach documentation):	
Results of the evaluation of the COVID-19 case and all locations at the workplace that may have been visited by the COVID-19 case during the high-risk exposure period, and who may have been exposed (attach additional information):			
Notice given (within one business day, in a way that does not reveal any personal identifying information of the COVID-19 case) of the potential COVID-19 exposure to:			

All employees who may have had COVID-19 exposure and their authorized representatives.	Date:		
	Names of employees that were notified:		
Independent contractors and other employers present at the workplace during the high-risk exposure period.	Date:		
	Names of individuals that were notified:		
What were the workplace conditions that could have contributed to the risk of COVID-19 exposure?			
What could be done to reduce exposure to COVID-19?			
Was the local health department notified?		Date:	

*Should an employer be made aware of a non-employee infection source COVID-19 status.

Appendix E: AB 685 Notice of Potential Exposure to COVID-19

To be utilized when a student or staff member of a cohort tests positive for COVID-19. (Under the new law, Assembly Bill (AB) 685, employers are required to provide employees with written notification within one business day of receiving notice of "potential exposure" due to a positive COVID-19 test. Potential exposure means all employees and the employers of subcontracted employees "who were on the premises at the same worksite" as the infected individual.)

----- **Revised**

TEMPLATE LETTER

SRCS - Notice of Potential Exposure to COVID-19 (AB 685)

Date: Februa **2022**

TO: [REDACTED] Employees

CC: Kathryn Howell (SRTA), Mary Lehman (CSEA 75), SRCS Cabinet

FROM: District COVID TEAM

SUBJECT: Notice of Potential Exposure to COVID-19 (AB 685)

Dear Staff:

Pursuant to Labor Code Section 6409.6, please be advised that on **February ____, 2022** the District received notice that 1 individual at _____, received a positive COVID-19 test.

This notice informs you that you may have been on the premises at the same school site as the qualifying individual within the infectious period and, if so, that you may have been exposed to COVID-19.

However, unless you have been notified otherwise, you have NOT been identified as a close contact with the qualifying individual. Therefore you are not required to self-quarantine. Close contact is defined as being within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated.

If we receive further direction from the County Health Department regarding this case, we will contact you with additional follow-up steps.

Please monitor yourself for any symptoms associated with COVID-19, such as fever, cough, and shortness of breath. (See [Symptoms of Coronavirus](#).) If you develop any such symptoms, please stay home and contact your supervisor immediately. We recommend you consult with your healthcare provider to determine if you need to be tested. If you test positive for COVID-19, please notify your supervisor immediately, as your results may prompt additional contact tracing within the school/work environment.

Ensuring that you and our school environment are safe is of the greatest importance to us. Please know the custodial Staff at Santa Rosa City Schools have been thoroughly trained in the proper cleaning and disinfecting of classrooms, offices, workspaces, indoor/outdoor common areas, and frequently touched surfaces within the school. A complete disinfecting will occur on the site for which a positive COVID-19 case was reported. This will include all the exposed and potentially exposed office/work areas on the site, as well as, the restrooms and shared spaces. For disinfecting, the trained custodial staff will use an electrostatic sprayer with Alpha Hydrogen Peroxide solution.

Please also know the District has policies protecting employees from discrimination, harassment and retaliation, as mandated under federal and state laws. These policies continue to apply during the COVID-19 pandemic. Under these laws, employers are prohibited from discriminating in any way against employees who have been potentially exposed to or diagnosed with COVID-19.

Please note the District has, in cooperation with its exclusive employee representatives, implemented significant safety measures consistent with the guidelines promulgated by our local Public Health Department, the California Department of

Public Health, and the CDC to reduce the risk of exposure to COVID-19 while at work and to ensure employee safety, including yours, while working at our school sites. These include the provision of face coverings and personal protective equipment (PPE), as well as the establishment of physical distancing requirements, daily health screenings, hand washing and numerous other measures.

We understand it may be concerning for you to be receiving this notice. Thank you for your continued support and collaboration as we work together as a school community to ensure the safety of all students and staff.

For your reference, we have included how to access more information about...

- COVID-19 related benefits to which you may be entitled, please contact your [Human Resource Technician](#).
- Family First Coronavirus Response Act (FFCRA), please visit the U.S. Department of Labor [website](#).
- Local Testing Sites, please visit the COVID-19 Testing in Sonoma County [webpage](#).
- District cleaning and disinfecting practices, please contact Raphael Sanabria, Custodial Manager, at rsanabria@srcs.k12.ca.us.
- Collective Bargaining Agreement provisions regarding COVID-19, please contact your Site Union Representative or respective Union President, (SRTA) Kathryn Howell at khowell@srcs.k12.ca.us or (CSEA 75) Mary Lehman at mlehman@srcs.k12.ca.us.
- District Board Policies, please visit the [GAMUT online directory](#).
- COVID-19 in Sonoma County, please visit the County Department of Public Health coronavirus [webpage](#) or contact your healthcare provider.

Sincerely,
School Principal, Santa Rosa City Schools

Dear Employee:

Pursuant to Labor Code Section 6409.6, please be advised that on [DATE] the District received notice that an individual at your worksite, [IDENTIFY WHAT WORKSITE THIS WAS, E.G., SCHOOL SITE, DISTRICT OFFICE, ETC.], received a positive COVID-19 test [OR] was ordered to isolate due to possible exposure to COVID-19 [OR] died due to COVID-19.

This notice informs you that you may have been on the premises at the same worksite as the qualifying individual within the infectious period and, if so, that you may have been exposed to COVID-19.

~~Choose one~~

~~Unless you have been notified otherwise, you have not had close contact (defined as being within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated) with the qualifying individual. Therefore, you are not required to self-quarantine.~~

~~[OR]~~

~~Also, you have had close contact (defined as being within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated) with the qualifying individual. Effective immediately and continuing until [insert date], you must self-quarantine. Please contact your supervisor regarding whether you can continue to work remotely during this period of self-quarantine, or if you will need to take a leave of absence.~~

~~[OR]~~

~~In accordance with Sonoma County Public Health guidance, the school campus will be closed while we investigate the situation and all staff members are asked to self-quarantine until further notice. If you are identified as a close contact, you will be notified. Please contact your supervisor regarding whether you can continue to work remotely during this period of self-quarantine, or if you will need to take a leave of absence. We will receive further direction from the County Health Department regarding your recent exposure, we will contact you regarding any additional follow-up steps.~~

Please monitor yourself for any symptoms associated with COVID-19, such as fever, cough and shortness of breath. (See [Symptoms of Coronavirus](#).) If you develop any such symptoms, please stay home and contact your supervisor immediately. We recommend you consult with your healthcare provider to determine if you need to be tested. **If you test positive for COVID-19, please notify your supervisor immediately, as your results may prompt additional contact tracing within the school/work environment.**

Ensuring that you and our school environment are safe is of greatest importance to us. Please know the custodial Staff at Santa Rosa City Schools have been thoroughly trained in the proper cleaning and disinfecting of classrooms, offices, workspaces, indoor/outdoor common areas, and frequently touched surfaces within the school. A complete disinfecting will occur on the site for which a positive COVID-19 case was reported. This will include all the exposed and potentially exposed office/work areas on the site, as well as, the restrooms and shared spaces. For disinfecting, the trained custodial staff will use an electrostatic sprayer with Alpha Hydrogen Peroxide solution.

Please also know the District has policies protecting employees from discrimination, harassment and retaliation, as mandated under federal and state laws. These policies continue to apply during the COVID-19

~~pandemic. Under these laws, employers are prohibited from discriminating in any way against employees who have been potentially exposed to or diagnosed with COVID-19.~~

~~Please note the District has, in cooperation with its exclusive employee representatives, implemented significant safety measures consistent with the guidelines promulgated by our local Public Health Department, the California Department of Public Health, and the CDC to reduce the risk of exposure to COVID-19 while at work and to ensure employee safety, including yours, while working at our school sites. These include the provision of face coverings and personal protective equipment (PPE), as well as the establishment of physical distancing requirements, daily health screenings, hand washing and numerous other measures.~~

~~We understand it may be concerning for you to be receiving this notice. Thank you for your continued support and collaboration as we work together as a school community to ensure the safety of all students and staff.~~

~~**For your reference, we have included how to access more information about...**~~

- ~~■ District COVID-19 resources and information, please visit the COVID-19: SRCs Employee Resource [website](#).~~
- ~~■ COVID-19 related benefits to which you may be entitled, please contact your [Human Resource Technician](#).~~
- ~~■ Family First Coronavirus Response Act (FFCRA), please visit the U.S. Department of Labor [website](#).~~
- ~~■ Local Testing Sites, please visit the COVID-19 Testing in Sonoma County [webpage](#).~~
- ~~■ District cleaning and disinfecting practices, please contact Raphael Sanabria, Custodial Manager, at rsanabria@srcs.k12.ca.us.~~
- ~~■ Collective Bargaining Agreement provisions regarding COVID-19, please contact your Site Union Representative or respective Union President, (SRTA) Will Lyon at wlyon@wearesrta.org or (CSEA 75) Tammy Affonso at taffonso@srcs.k12.ca.us.~~
- ~~■ District Board Policies, please visit the [GAMUT online directory](#).~~
- ~~■ COVID-19 in Sonoma County, please visit the County Department of Public Health coronavirus [webpage](#) or contact your healthcare provider.~~

Best,

Kateland Weighall

COVID-19 Coordinator | Santa Rosa City Schools

Sonoma County Schools

Reopening Checklist



The provisions included in this checklist are based on the latest guidance from the California Department of Public Health (CDPH) and Sonoma County Department of Health Services (SCDHS). To see the latest guidance please visit scoe.org/covid and click on the "health guidelines and updates" tab.



Schools may consider reopening when Sonoma County is in the state's red tier. Until then, K-6 schools may apply for waivers and schools are allowed to operate small cohorts for special needs students using the state's small cohort guidance.

YES	NO	DATE EXPECTED	COVID-19 PREVENTION PROCEDURES IS THE SCHOOL SYSTEM READY TO IMPLEMENT...?
			1. Daily symptom screening of all staff and students for COVID-19 symptoms, including fever, before they enter the school or school bus each day. This daily screening is required by the California Department of Public Health.
			2. Procedures for isolating students or staff with symptoms: <ol style="list-style-type: none"> During symptom screening During the school day
			3. Procedures for school buses and bus stops: <ol style="list-style-type: none"> Symptom screening at bus stops Procedure that describes what the driver will do if a student has a fever or symptoms at a bus stop Physical distancing on buses per county health guidance Disinfection of bus seating areas before each run
			4. Student policies requiring: <ol style="list-style-type: none"> Face coverings or face shields be worn and physical distancing be maintained while on school property and when working off property Compliance with symptom screening To stay home when experiencing any of the symptoms identified by the CDC as potential COVID-19 symptoms
			5. Student policies: <ol style="list-style-type: none"> That face coverings or face shields be worn for children grades 3 and higher including: <ol style="list-style-type: none"> Exceptions based on medical needs or the decision of an IEP team Protocol for students who come to school without face coverings Protocol for anyone failing to wear a face cover Students stay 6-feet from others while at school, on the way to and from school, and at all school activities where practical Bullying, harassment, or intimidation related to COVID-19 Compliance with screening procedures Requiring students to stay home when experiencing any of the symptoms identified by the CDC as potential COVID-19 symptoms

			6. Screening plan that allows for regular testing of all Staff for COVID-19.
			7. Contact tracing plan and procedures that outline how a district will handle confirmed cases.
			8. Procedures to restrict visitor access to the school: <ul style="list-style-type: none"> a. Alternative means to allow visitors to conduct school business without entering the school b. Symptom screening for visitors who must conduct school business on campus
			9. Procedures to minimize mixing and implement physical distancing in the following settings: <ul style="list-style-type: none"> a. During staff arrival/symptom screening b. During student arrival/symptom screening c. Before instruction begins d. Classrooms e. Offices and other workspaces f. Staff areas: Copy/supply rooms, message/mailboxes, staff lounges g. During meal service h. Recess i. While students are leaving campus j. While staff are leaving campus k. Restrooms l. Locker rooms m. Visual and performing arts rooms n. Physical education rooms o. Before- and after-school programs p. Theater q. Gym/auditorium r. During extracurricular and cocurricular activities
			10. Routines that require frequent hand sanitation (i.e. every time you enter a room).
			11. Child nutrition services plans that incorporate COVID-19 prevention measures: <ul style="list-style-type: none"> a. Meals distributed to students in multiple locations (cafeteria not recommended) with physical distancing measures in place b. Meals consumed in classrooms, outside, or in locations that maintain physical distancing, prevent mixing of class groups, and are sanitized between arrival of each class c. Incorporates the use of hand washing or hand sanitizer immediately before students eat

YES	NO	DATE EXPECTED	PHYSICAL MODIFICATIONS, EQUIPMENT, AND SUPPLIES HAS THE SCHOOL...?
			2. Assured that the use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort.
			3. Identified and acquired the materials, equipment, and supplies that will be needed to implement the prevention procedures outlined above.
			4. Altered classroom layouts to limit the capacity for 6 feet of physical distancing.
			5. All desks or individual workstations within office settings are separated by at least 6 feet or employees otherwise maintain 6 feet if workspace is limited.
			6. Staff breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart.

			7. Posted signs in meeting rooms limiting the capacity and layout for physical distancing.
			8. Placed signs and/or markers to assist with 6 feet of physical distancing: <ul style="list-style-type: none"> a. "Stand here" markers where students or staff are required to assemble or wait in line b. "One way" markers to establish single direction flow in hallways c. At restrooms to: <ul style="list-style-type: none"> i. Limit entry to students from specific classrooms nearby ii. Limit the number of students using it at one time iii. Indicate where to wait in line
			9. Turned off water fountains and posted signs that they have been turned off to prevent the spread of illness.
			10. Put a plan in place to provide students with access to drinking water that does not involve the use of drinking fountains.
			11. Developed plans to frequently clean and disinfect frequently touched surfaces during the day.
			12. Developed plans to clean and disinfect office surfaces each night.
			13. Developed plans to clean classroom surfaces using soap and water, between classes or at the start of each class.
			14. Acquired enough supplies to continue school operations without shortages or disruptions: <ul style="list-style-type: none"> a. PPE for symptom screening b. PPE for staff responsible for caring for sick children c. PPE associated with cleaning and disinfection d. Hand sanitizer and dispensers for all classrooms, instructional spaces, offices, and rooms e. Disposable face masks for students or staff who forget them f. Thermal scan thermometers: at least two for each location where symptom screening will take place; one for screening and one as a back-up
			15. Obtained all equipment needed to support the instructional program.
			16. Obtained all equipment needed to support students in high risk groups.

YES	NO	DATE EXPECTED	STAFFING HAS THE SCHOOL...?
			1. Identified the labor needs associated with each of the prevention procedures described above.
			2. Identified new job functions that will be required: <ul style="list-style-type: none"> a. Symptom screening at bus stops b. Symptom screening at schools c. Cleaning and disinfection d. Others
			3. Examined the impacts modified operations will have on work and working conditions.
			4. Made accommodations to protect employees in high risk groups.
			5. Made staff assignments for all prevention procedures discussed above

			6. Obtained approval from Human Resources on changes in job duties, hours, and assignments if applicable.
			7. Designated a COVID-19 liaison and someone assigned to facilitate contact tracing at each school site.

YES	NO	DATE EXPECTED	INSTRUCTIONAL PROGRAMS IS THE SCHOOL READY TO...?
			1. Provide independent study to students whose families request it.
			2. Provide instruction while maintaining physical distancing measures throughout the school day.
			3. Assess and correct student learning loss due to the 2020 closure.
			4. Provide appropriate accommodations to protect students in high-risk groups.
			5. Have flexibility to transition to distance learning in response to an order by public health for quarantine.

YES	NO	DATE EXPECTED	TRAINING AND COMMUNICATIONS HAS THE SCHOOL...?
			1. Trained all Staff on general prevention measures and specific procedures and routines that will be needed.
			2. Communicated with Staff regarding policy changes related to COVID-19.
			3. Trained Staff on new student and visitor policies.
			4. Determined how to orient students to the general prevention measures, procedures, and routines associated with each of the settings described above.
			5. Determined how to orient parents to the general prevention measures, procedures, and routines associated with each of the settings described above.
			6. Prepared parents for their role in the school's instructional program.
			7. Developed procedures for training substitute employees and contracted providers on prevention procedures and routines associated with their work, and on their potential interactions with students related to compliance with these measures.
			8. Posted the school health plan on the website and displayed in the front office.

Additional information #2 Revised



For Students: (as of 1-9-22)

Isolation: When someone needs to separate from others because they have been tested confirmed "positive" for COVID-19

Persons Who Test Positive for COVID-19 (Positive Cases)	Recommended Action
<p>Everyone, regardless of vaccination status, previous infection or lack of symptoms.</p>	<ul style="list-style-type: none"> • Stay home (PDF) for at least 5 days. • Isolation can end after day 5 if symptoms are not present or are resolving and a diagnostic specimen* collected on day 5 or later tests negative. • If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10. • If fever is present, isolation should be continued until fever resolves. • If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10. • Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section below on masking for additional information) <p>*Antigen test preferred.</p>

Quarantine: When someone has been exposed as close contact to a confirmed positive case

New K-12 "Group Tracing"

K-12 Students Who are Exposed in K-12 setting	Recommended Action (option for Group-tracing approach) https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/Group-Tracing-Approach-to-Students-Exposed-to-COVID-19.aspx
<p>Any K-12 student (regardless of vaccination status, masking, prior infection, etc.) who</p> <ul style="list-style-type: none"> • Shared indoor air space for at least 15 minutes (within 24hrs) with a positive COVID-19 Case in K-12 setting 	<ul style="list-style-type: none"> • Stay in school for in-person instruction • May continue with extracurricular activities and don't need to quarantine outside of school. • Should get tested for COVID-19 with at least one diagnostic test obtained within 3-5 days after last exposure. • Should continue to wear a face-covering as directed. • Should stay home and test ASAP if symptoms develop. <p>In the event of wide-scale and/or repeated exposures, broader (e.g., grade-wide or campus-wide) once weekly testing for COVID-19 may be considered until such time that exposure events become less frequent.</p>

Tradition Student Quarantine

Persons Who Are Exposed to Someone with COVID-19 (Un-protected Contacts) Non-school Setting	Recommended Action (Standard at-home Quarantine)
<ul style="list-style-type: none"> • Unvaccinated staff, pre-K, college; OR • Unvaccinated K-12 student exposed at home • Unvaccinated K-12 student exposed unmasked at school (<i>if staking Standard CT approach</i>) • Vaccinated and booster-eligible but have not yet received their booster dose (age 18 or older).* 	<ul style="list-style-type: none"> • Stay home (PDF) for at least 5 days, after your last contact with a person who has COVID-19. • Test on day 5. • Quarantine can end after day 5 if symptoms are not present and a diagnostic specimen collected on day 5 or later tests negative. • If unable to test or choosing not to test, and symptoms are not present, quarantine can end after day 10. • Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section below on masking for additional information). • Strongly encouraged to get vaccinated or boosted. • If testing positive, follow isolation recommendations above. • If symptoms develop, test and isolate while awaiting results.

FOR STAFF ONLY

BELOW ARE THE MOST RECENT GUIDELINES FROM THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH AND CONFIRMED BY SONOMA COUNTY DEPARTMENT OF HEALTH SERVICES ([JANUARY 5, 2022](#))

CDPH Isolation and Quarantine Updates. Effective 1-6-22

Isolation recommendations for the SRCS Staff

Persons Who Test Positive for COVID-19 (Isolation)	Recommended Action
<p>Everyone, regardless of vaccination status, previous infection or lack of symptoms.</p>	<ul style="list-style-type: none"> • Stay home (PDF) for at least 5 days. • Isolation can end after day 5 if symptoms are not present or are resolving and a diagnostic specimen* collected on day 5 or later tests negative. • If unable to test or choosing not to test, and symptoms are not present or are resolving, isolation can end after day 10. • If fever is present, isolation should be continued until fever resolves. • If symptoms, other than fever, are not resolving, continue to isolate until symptoms are resolving or until after day 10. • Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section below on masking for additional information) <p>*Antigen test preferred.</p>

Quarantine recommendations for the SRCS Staff

Staff Who are Exposed to Someone with COVID-19 (No Quarantine)	Recommended Action
<ul style="list-style-type: none"> • Boosted; OR • Vaccinated, but not yet booster-eligible. <p>(See Appendix for definition of booster-eligible)</p>	<ul style="list-style-type: none"> • Test on day 5. • Wear a well-fitting mask around others for 10 days, especially in indoor settings (see Section below on masking for additional information) • If testing positive, follow isolation recommendations above. • If symptoms develop, test and stay home.

[Booster Eligibility Table Link](#)

Staff Who are Exposed to Someone with COVID-19 (Quarantine)	Recommended Action
<ul style="list-style-type: none"> • Unvaccinated^{**}; OR • Vaccinated and booster-eligible^{**} but have not yet received their booster dose. <p>^{**}Includes persons previously infected with SARS-CoV-2, including within the last 90 days.</p> <p>(See Appendix for definition of booster-eligible)</p>	<ul style="list-style-type: none"> • Stay home (PDF) for at least 5 days, after your last contact with a person who has COVID-19. • Test on day 5. • Quarantine can end after day 5 if symptoms are not present and a diagnostic specimen collected on day 5 or later tests negative. • If unable to test or choosing not to test, and symptoms are not present, quarantine can end after day 10. • Wear a well-fitting mask around others for a total of 10 days, especially in indoor settings (see Section below on masking for additional information) • If testing positive, follow isolation recommendations above. • If symptoms develop, test and stay home.

Santa Rosa City Schools COVID-19 Potential Response Scenarios in a School Setting: Scenario-Action-Communication Flowchart

1. A student or staff member either exhibits COVID-19 symptoms (e.g., cough, fever, temp of 100.4°F or above, shortness of breath, etc.) or answers yes to Daily Health Self-Assessment.

Action: Student

Action: Staff

- ~~Request they STAY HOME if they are experiencing symptoms of COVID-19.~~
- ~~If on-campus, send to the school's designated Isolation Room and then home to isolate.~~
- ~~Notify parents to pick up the student immediately. If able to drive themselves, send home immediately and notify parents.~~
- ~~Ask if the student has been in close contact with someone who had COVID-19 within the past 14 days.~~
- ~~Recommend they consult a healthcare provider about testing.~~
- ~~The family will notify school attendance to report the absence.~~
- ~~The family will notify the school admin if the student tests positive for COVID-19. (If positive, see #3.)~~

- ~~Request they STAY HOME if they are experiencing symptoms of COVID-19.~~
- ~~If on-campus, send home immediately to isolate.~~
- ~~Ask if staff has been in close contact with someone who had COVID-19 within the past 14 days.~~
- ~~Recommend they consult a healthcare provider about testing.~~
- ~~Staff will notify HR and determine if they will take leave or work remotely.~~
- ~~Staff will notify their supervisor if the staff tests positive for COVID-19. (If positive, see #3.)~~

When to get tested: If they develop symptoms, they should get tested immediately.

Students and staff who have NOT had close contact with someone who had COVID-19 within the past 14 days may return to school once these three criteria are met: 10 days since the symptoms first appeared, symptoms improve and they feel better, AND at least 24 hours with no fever (above 100.4°F) without the use of fever-reducing medications.

Students and staff who have had close contact with someone who had COVID-19 within the past 14 days may return to school once these three criteria are met: 10 day quarantine since last exposure date, AND at least 24 hours with no fever (above 100.4°F) without the use of fever-reducing medications, AND no COVID-19 symptoms.

- ~~Classroom/Cohort[†] OPEN~~
- ~~Contact Student or Staff who exhibit symptoms and request for them to monitor symptoms and follow up with a healthcare provider. COVID-19 Coordinator sends email: [Experiencing COVID-19 Symptoms Letter](#) to the symptomatic student or staff.~~

2. A student or staff member lives with or has been in close contact[^] with a confirmed positive COVID-19 case outside of school.

Action: Student

Action: Staff

- ~~Request they STAY HOME if they are known to be a close contact.~~
- ~~If on-campus, send home to quarantine.~~
- ~~Quarantine for 10 days from last exposure.~~
- ~~Recommend they consult a healthcare provider about testing.~~
- ~~The family will notify school attendance to report absence.~~
- ~~The family will notify the school admin if the student tests positive for COVID-19. (If positive, see #3.)~~

- ~~Request they STAY HOME if they are known to be a close contact.~~
- ~~If on-campus, send home to quarantine.~~
- ~~Quarantine for 10 days from last exposure.~~
- ~~Recommend they consult a healthcare provider about testing.~~
- ~~Staff will notify HR and determine if they will take leave or work remotely.~~
- ~~Staff will notify their supervisor if the staff tests positive for COVID-19. (If positive, see #3.)~~

When to get tested: If they develop symptoms, they should get tested immediately. If no symptoms develop, get tested 8 days after exposure.

Students and staff may return to school once these three criteria are met: 10 day quarantine since last exposure date, AND 24 hours with no fever (above 100.4°F) without the use of fever-reducing medications, AND No COVID-19 symptoms.

- **Classroom/Cohort[†] OPEN**
- Contact **Student or Staff who identify as a close contact with a confirmed positive COVID-19 case outside of school** and request for them to quarantine and follow up with a healthcare provider. COVID-19 Coordinator sends email: Close Contact Letter to the affected student or staff.

3. A student or staff member is a confirmed positive COVID-19 case.

Action: Student	Action: Staff
<ul style="list-style-type: none"> ● Exclude positive case from school for 10 days from symptom onset or test date to isolate at home. ● Request close contacts to quarantine at home. ● Family will notify school attendance to report absence. 	<ul style="list-style-type: none"> ● Exclude positive case from school for 10 days from symptom onset or test date to isolate at home. ● Request close contacts to quarantine at home. ● Staff will notify HR and determine if they will take leave or work remotely.

Positive Case: Students and Staff may return to school once these three criteria are met: 10 days since the symptoms first appeared (or if asymptomatic, 10 days since test specimen was collected), AND 24 hours with no fever (above 100.4°F) without the use of fever-reducing medications, AND COVID-19 symptoms (cough, shortness of breath, chills, etc.) have improved.

Close Contacts: Students and Staff may return to school once these three criteria are met: 10 day quarantine since last exposure date, AND 24 hours with no fever (above 100.4°F) without the use of fever-reducing medications, AND no COVID-19 symptoms.

- **Classroom/Cohort[†] POTENTIALLY CLOSED**
- Notify **Sonoma County Public Health**.
- Contact **Student or Staff who are confirmed positive** and request isolation for 10 days. COVID-19 Coordinator sends email: Confirmed Positive Case Letter to the infected student or staff. Copy site admin or supervisor.
- Submit to **RESIG**, the SB1159 Reporting Form.
- Begin contact tracing. Identify close contacts, quarantine and exclude potentially exposed contacts (likely entire cohort[†]) for 10 days after the last date the case was present at school while infectious.
- Contact **Students and Staff who have been exposed** and request for them to quarantine for 10 days. COVID-19 Coordinator sends email: Close Contact Exposure Letter to the identified close contacts[^].
- Close classroom and primary spaces where the case spent significant time. Contact **Maintenance & Operations**, to coordinate disinfection and cleaning.
- Per **AB 685**, COVID-19 coordinator sends email: Potential Exposure Letter (AB 685) Letter.

4. A student or staff member tests negative for COVID-19 after symptoms (and was not exposed to a COVID-19 case).

Action: Student	Action: Staff
<ul style="list-style-type: none"> ● Request they STAY HOME if they are experiencing symptoms of COVID-19. ● Family will notify school attendance to report absence. 	<ul style="list-style-type: none"> ● Request they STAY HOME if they are experiencing symptoms of COVID-19. ● Staff will notify HR and determine if they will take leave or work remotely.

Students and staff may return to school if: Symptoms improve and they feel better, AND 24 hours with no fever (above 100.4°F) without the use of fever-reducing medications.

- **Classroom/Cohort[†] OPEN**
- No Communication needed.

5. After being exposed to COVID-19, a student or staff member tests negative during quarantine.

Action: Student	Action: Staff
<ul style="list-style-type: none"> ● Negative test does not shorten quarantine. (See #2.) ● Family will notify school attendance to report absence. 	<ul style="list-style-type: none"> ● Negative test does not shorten quarantine. (See #2.) ● Staff will notify HR and determine if they will take leave or work remotely.
<p>Students and staff may return to school once these three criteria are met: 10-day quarantine, AND 24 hours with no fever (above 100.4°F) without the use of fever-reducing medications, AND no COVID-19 symptoms.</p>	
<ul style="list-style-type: none"> ● Classroom/Cohort[†] OPEN ● No Communication needed. 	

(^Δ) **Close Contact:** A close contact is defined as a person who is 6 feet from a case for 15 minutes. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire cohort, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

([†]) **Cohort:** A cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.

(**) **Maintain confidentiality** as required under FERPA and state law related to privacy of educational records.

Chart adapted from California Department of Public Health "COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-21 School Year" Published July 17, 2020.

When to Close Cohort/Classroom/School/District

When to Close a Cohort



Consider closing if one or more students or staff members are confirmed to have COVID-19.

When to Close a School



Consider closing if multiple "cohorts" or classes have confirmed cases OR 5% of all students/staff have confirmed cases.

When to Close the District



25% or more of schools in the District have closed due to COVID-19.

When to Re-Open



Schools may typically re-open after 14 days and the following have occurred:
 Cleaning and disinfection
 Public Health investigation
 Consultation with the local public health department

Guidance on School Closure: Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Public Health Officer. Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff are positive cases within a 14-day period, depending on the size and physical layout of the school. The Public Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Guidance on District Closure: A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with Public Health. (CA Department of Public Health)

Additional Consideration #1

Multiple COVID-19 Infections and COVID-19 Outbreaks

[This section will need to be added to your CPP if your workplace is identified by a local health department as the location of a COVID-19 outbreak, or there are three or more COVID-19 cases in your workplace within a 14-day period. Reference section 3205.1 for details.]

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

- We will provide COVID-19 testing to all employees in our exposed workplace except for employees who were not present during the period of an outbreak identified by a local health department or the relevant 14-day period. COVID-19 testing will be provided at no cost to employees during employees' working hours.
- COVID-19 testing consists of the following:
 - All employees in our exposed workplace will be immediately tested and then tested again one week later. Negative COVID-19 test results of employees with COVID-19 exposure will not impact the duration of any quarantine period required by, or orders issued by, the local health department.
 - After the first two COVID-19 tests, we will continue to provide COVID-19 testing of employees who remain at the workplace at least once per week, or more frequently if recommended by the local health department, until there are no new COVID-19 cases detected in our workplace for a 14-day period.
 - We will provide additional testing when deemed necessary by Cal/OSHA.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees who had COVID-19 exposure are excluded from the workplace in accordance with our CPP *Exclusion of COVID-19 Cases and Return to Work Criteria* requirements, and local health officer orders if applicable.

Investigation of workplace COVID-19 illness

We will immediately investigate and determine possible workplace-related factors that contributed to the COVID-19 outbreak in accordance with our CPP *Investigating and Responding to COVID-19 Cases*.

COVID-19 investigation, review and hazard correction

In addition to our CPP *Identification and Evaluation of COVID-19 Hazards and Correction of COVID-19 Hazards*, we will immediately perform a review of potentially relevant COVID-19 policies, procedures, and controls and implement changes as needed to prevent further spread of COVID-19.

The investigation and review will be documented and include:

- Investigation of new or unabated COVID-19 hazards including:
 - Our leave policies and practices and whether employees are discouraged from remaining home when sick.
 - Our COVID-19 testing policies.
 - Insufficient outdoor air.
 - Insufficient air filtration.
 - Lack of physical distancing.
- Updating the review:
 - Every thirty days that the outbreak continues.
 - In response to new information or to new or previously unrecognized COVID-19 hazards.

- When otherwise necessary.
- Implementing changes to reduce the transmission of COVID-19 based on the investigation and review. We will consider:
 - Moving indoor tasks outdoors or having them performed remotely.
 - Increasing outdoor air supply when work is done indoors.
 - Improving air filtration.
 - Increasing physical distancing as much as possible.
 - Respiratory protection.

Notifications to the local health department

Immediately, but no longer than 48 hours after learning of three or more COVID-19 cases in our workplace, we will contact the local health department for guidance on preventing the further spread of COVID-19 within the workplace.

We will provide to the local health department the total number of COVID-19 cases and for each COVID-19 case, the name, contact information, occupation, workplace location, business address, the hospitalization and/or fatality status, and North American Industry Classification System code of the workplace of the COVID-19 case, and any other information requested by the local health department. We will continue to give notice to the local health department of any subsequent COVID-19 cases at our workplace.

Additional Consideration #2

Major COVID-19 Outbreaks

[This section will need to be added to your CPP should your workplace experience 20 or more COVID-19 cases within a 30-day period. Reference section 3205.2 for details.]

This section of CPP will stay in effect until there are no new COVID-19 cases detected in our workplace for a 14-day period.

COVID-19 testing

We will provide twice a week COVID-19 testing, or more frequently if recommended by the local health department, to all employees present at our exposed workplace during the relevant 30-day period(s) and who remain at the workplace. COVID-19 testing will be provided at no cost to employees during employees' working hours.

Exclusion of COVID-19 cases

We will ensure COVID-19 cases and employees with COVID-19 exposure are excluded from the workplace in accordance with our CPP *Exclusion of COVID-19 Cases and Return to Work Criteria*, and any relevant local health department orders.

Investigation of workplace COVID-19 illnesses

We will comply with the requirements of our CPP *Investigating and Responding to COVID-19 Cases*.

COVID-19 hazard correction

In addition to the requirements of our CPP *Correction of COVID-19 Hazards*, we will take the following actions:

- In buildings or structures with mechanical ventilation, we will filter recirculated air with Minimum Efficiency Reporting Value (MERV) 13 or higher efficiency filters if compatible with the ventilation system. If MERV-13 or higher filters are not compatible with the ventilation system, we will use filters with the highest compatible filtering efficiency. We will also evaluate whether portable or mounted High Efficiency Particulate Air (HEPA) filtration units, or other air cleaning systems would reduce the risk of transmission and implement their use to the degree feasible.
- We will determine the need for a respiratory protection program or changes to an existing respiratory protection program under CCR Title 8 section 5144 to address COVID-19 hazards.
- We will evaluate whether to halt some or all operations at our workplace until COVID-19 hazards have been corrected
- Implement any other control measures deemed necessary by Cal/OSHA.

Notifications to the local health department

Immediately, but no longer than 48 hours after learning of three or more COVID-19 cases in our workplace, we will contact the local health department for guidance on preventing the further spread of COVID-19 within the workplace.

We will provide to the local health department the total number of COVID-19 cases and for each COVID-19 case, the name, contact information, occupation, workplace location, business address, the hospitalization and/or fatality status, and North American Industry Classification System code of the workplace of the COVID-19 case, and any other information requested by the local health department. We will continue to give notice to the local health department of any subsequent COVID-19 cases at our workplace.